

## Round Robin Call for Proposals

The Peer Tutor and Mentor Summit (PTMS) is a professional development, networking, and community-building event for any peer educator across DePaul University. At this one-day conference, peer educators can participate in and lead Round Robin sessions to reflect on our work and have fun! It will be held on **Friday, March 1 (9:30-3) in the LPC Student Center 314AB**, and this year's theme, **Recipe for Success**, will get you to think about peer education through the metaphorical lens of the collaborative elements, the trial and error, and strategies essential to cooking.

[Round Robin Proposal submission form](#)

[Event RSVP form](#)

### Round Robin Sessions

Round Robins are one of the defining activities of the Peer Tutor and Mentor Summit, and they are interactive mini-workshop sessions that reflect on our work as tutors and highlight connections between our experiences in peer education. The goals of these round robin sessions are to engage with your peers in reflection, discussion, and an interactive activity connecting to the main idea of the session.

If you'd like to look at an example of a Round Robin from last year, here is one for the PTMS Chicago-based theme "Big City, Big Ideas":

[RR Rough Draft](#)

Here are some ideas and questions to help you begin thinking about how you can connect to the theme. Note: You don't have to adhere to these questions, these are just a starting off point to help you start thinking about creating your own Round Robin recipe!

## **Gathering the Ingredients of Peer Education**

- A recipe needs its ingredients and a balance between them too. And before starting the cooking process, it's important to gather all these necessary ingredients to get the ball rolling. What are the essential ingredients (strategies, elements, tools) of peer education?
- Picture this: You need eggs for a dish but look in the fridge to find that you're out of them. What do you do if you don't have or can't find a certain ingredient? Do you run to the store, try to find an alternative ingredient, or think of a different solution? Like in peer education, we may find ourselves in situations where we need to think on the spot or find an alternative. What are some of these situations, and what are some strategies to go about them?

## **The Recipe**

- Some may approach cooking with a recipe or without, and some may have one but occasionally go off it. Is there a certain recipe for success you follow as a peer educator? Do you find yourself going off the recipe at times?
- Similarly, recipes operate as a type of framework for a specific dish. There are several steps and tips that guide you to the finished product. Is there a framework you follow to reach your tutoring goals? What does a successful framework or recipe for tutoring look like in your practice?

## **Enjoying the Finished Product**

- Time to enjoy the outcome of your creation! As you reflect on how the process of getting to the final product went, you may start thinking about what went well this time and what you could improve on for next time. What strategies do you use in peer education that you find successful? What practices are you confident in?
- Sometimes, the finished product of a recipe is not what you were expecting. Even though the outcome of a dish may not have turned out the way you were hoping, it is still a valuable opportunity to reflect on what you could improve on for next time. Are there aspects of peer education that you think you could improve on?

What are some strategies and practices that you are thinking of implementing in your own work?

- Do you have a go-to dish that you make often? What makes this a regular creation of yours? In a similar light, what are your go-to strategies in your own tutoring practice? What makes them foundational strategies of yours?

### **Nourishment**

- Before making a meal, you may find yourself wondering if that meal will nourish you, whether it's physically, mentally, or both. You may also start thinking about what you could add to that meal to make it more nourishing for you. How is peer education nourishing or rewarding to you? How can peer education become more nourishing for you?