

**DePaul University Counseling and Psychological Services (UCAPS)
2026-2027 Information Sheet
Diagnostic Practicum**

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Diagnostic Practicum Summary

UCAPS' diagnostic practicum offers intensive training in time-limited integrated assessment of ADHD and associated learning difficulties. Students can also expect to gain experience in crisis intervention, assessment and referral, training of university staff and community outreach, which includes consultation/liaison opportunities and psycho-educational workshops.

Each student will receive a minimum of one and a half hours of individual supervision per week and one hour of group supervision every other week. Practicum students are supervised by Licensed Clinical Psychologists, Licensed Clinical Social Workers, or Licensed Clinical Professional Counselors (as required by the student supervisee's academic and discipline-specific requirements). UCAPS has 13 senior staff clinicians, including 5 licensed psychologists, 3 licensed clinical social worker, 3 licensed clinical professional counselors, 2 provisionally licensed staff members, and a part-time, board certified psychiatrist. Our staff practice from a variety of theoretical perspectives; there is no singular approach in our program.

The practicum begins in late August and continues through mid June. While each academic program and discipline may have slightly different training requirements, all student trainees should expect to train with UCAPS throughout the duration of our entire academic year, that is from the start of the fall quarter to the end of the spring quarter. Please note that students should follow their specific program guidelines and expectations and consult with their program liaisons for direct questions around practicum requirements.

Application Procedure

- All applications materials are to be submitted electronically. **No paper or email application.**
- Procedures for submitting application materials will be posted on the UCAPS website in January.
- The confirmation email and many other email notifications are auto-generated. Please add - noreply@surveys.depaul.edu -to your email safe-senders list and check your spam filters to ensure delivery of these emails.

Application Requirements

- Cover letter; please include reference to your program, desire for diagnostic practicum, and the reasons why you are interested in training at DePaul UCAPS.
- Current resume/CV
- Two letters of recommendation (one from a clinical professor)
- One de-identified writing sample (i.e., a sample test report completed for assessment seminar, etc)

Other Requirements

- Orientation dates: August 24th-27th, 2026
- Weekly Wednesday staff meetings/didactics from 9am-3pm
- DePaul students who have engaged in clinical services beyond screenings or crisis intervention at UCAPS will not be eligible to apply for training opportunities at UCAPS. This policy includes former DePaul undergraduate or graduate students and current DePaul graduate students from any of DPU's mental health graduate departments. Exceptions may be made on a case-by-case basis in

consultation with the Executive Director, Associate Director for Clinical Services and/or Assistant Director for Clinical Training

Application Deadlines

- Application portal will open on **Monday, January 12th**
- All applications must be submitted by **5:00 PM on Friday, February 6th, 2026**
- For students in programs with internal deadlines (i.e., ACEPT), please consult with your director of training for additional information

Applicant Qualifications

A qualified applicant must have graduate level training in clinical psychology, social work, or counseling from an approved masters or doctoral level program. Students should consult with their academic programs to identify approval for the practicum/internship. The individual should possess solid empathic, therapeutic, and communication skills and be willing to network within the various colleges at the university. Willingness to work within a team model of service delivery and openness to receiving and implementing feedback is essential. Trainees are expected to demonstrate a high level of professionalism and sensitivity in all work with clients, center staff, and other agencies. This includes awareness and respect for racial/ethnic background, religious affiliation, sexual orientation, social class membership, immigration status, gender, gender identity, disability status, and other differences. Trainees are expected to show familiarity and compliance with the ethical guidelines established by the American Psychological Association, the Illinois Mental Health Code, and other professional associations. Students who are interested in completing further practica/internships or establishing careers in University Counseling Centers (UCCs) are strongly encouraged to apply.

Supervision Philosophy

Similarly to the diversity of theoretical approaches among our staff, UCAPS supervisors use a variety of supervision theories and models in their work. Overall, UCAPS takes a developmental approach to supervision and acknowledges that the role of the supervisor varies over the course of the relationship, depending on the circumstance of the trainee. Trainees may benefit from a supervisory relationship that is, at times, didactic, supportive, consultative, and collegial. We take supervision very seriously and make sure that trainees have regularly scheduled meetings with a primary supervisor as well as the opportunity to learn from the whole staff and one another through secondary and group supervision spaces. We maintain an open door policy and encourage trainees to approach us about any clinical, professional, or administrative concerns that they may have. We provide significant feedback to trainees about their clinical work and professional presence in order to support their growth and engage in ongoing professional development related to our role as supervisors. Finally, we act in accordance with the ethical guidelines for supervision established by the American Psychological Association, the Illinois Mental Health Code, and other professional associations.

Position Description

The Diagnostic Practicum at DePaul UCAPS is designed to help students prepare for future work or training in clinical settings and solidification of a theoretical foundation. There is a heavy emphasis on intake assessment and assessment of ADHD and associated learning disorders. Students will be expected to complete 8-10 integrated assessment batteries over the course of the training year and will be provided with weekly supervision and ongoing feedback regarding their assessment skills. Students may also have the opportunity to conduct individual and group psychotherapy and psychoeducational presentations, when available. Students have a fixed weekly schedule and are required to be on site during normal business hours.

Sample Weekly Schedule

Assessment (clinical interview and administration of batteries)	8-10
Individual Supervision	1.5
Group Supervision	0.5
In-Service	1
UCAPS Staff Meetings	2
Assessment scoring and interpretation	3
<u>Clinical Documentation/Report writing</u>	<u>2</u>
Total Weekly Hours	16-20 hours