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Program Overview

DePaul Leadership Scholarship VISION
The DePaul Leadership Scholars program is designed to further scholars’ formation as leaders who work for positive social change in the spirit of St. Vincent de Paul. This vision is accomplished through a leadership education course, leadership and community service initiatives, spiritual development activities and reflections, and mentorship. As leadership formation models rooted in the leadership and service example of St. Vincent, the program utilizes the Socially Responsible Leadership (SRL) and the Vincentians in Action (VIA) frameworks to promote scholars’ understanding of the personal, communal, societal and global dimensions of being an agent of social change.

DePaul Leadership Scholarship GOALS
- Scholars will engage in experiences which will enhance their understanding of leadership and their capacity for leadership.
- Scholars will develop their capacity for Socially Responsible Leadership (SRL).
- Scholars will engage in service to the DePaul and Chicago communities.
- Scholars will engage in experiences that will allow them to build relationships with other students, faculty and staff at DePaul.
- Through the Vincentians in Action (VIA) model, students will experience, and be conversant with, the foundational Vincentian values of community, spirituality and service.

Leadership Models that Guide the Scholarship Program
DePaul University’s Socially Responsible Leader (SRL) framework, the Social Change Model of Leadership Development (SCM), and the Vincentians In Action Model (VIA) serve as the major foundations for the scholarship initiatives. Activities and program structures are selected and designed to promote learning around the concepts presented within these leadership paradigms. Furthermore, the program provides opportunities for scholars to explore their leadership development along the individual, group and community dimensions and values of leadership as delineated in these models.

Socially Responsible Leader Framework
At DePaul, five broad categories have emerged as central to our understanding of socially responsible leadership:

1. **Self-Understanding & Personal Integrity**
   Socially responsible leaders have achieved a sense of self-authorship or personal agency. They critically assess and actively discern how their personal gifts, talents, resources, and abilities might best contribute to the broader human community. They articulate and live with a sense of authenticity, purpose, and ethical integrity. They maintain an appreciation for the transcendent dimension of human life, and seek ongoing personal and spiritual development and growth. They understand their personal values within the context of deeper cultural, historical, and philosophical/theological roots.
2. Taking Seriously the Perspective of Others
   Socially responsible leaders engage and listen compassionately to alternative and diverse perspectives and people. Rooted in the spirit of the Vincentian tradition, they have a particularly keen recognition and appreciation for the sacred dignity of each human person, especially those who are poor or marginalized. They demonstrate the ability to work in a team or a community of people and to interact and communicate effectively with diverse others in a variety of social situations.

3. Contributing to a Larger Community
   Socially responsible leaders articulate, actively reflect upon, and live a commitment in their life and work to contribute to a community beyond themselves – locally, nationally and/or globally. Their sense of purpose, mission, and vocation extends to consider the broader social and environmental implications of their decisions and actions. They actively participate in civic and political processes and demonstrate an ability to think systemically about social problems and opportunities in light of some normative understanding of the just society.

4. Knowledge and Intellectual Competence
   Socially responsible leaders have the ability to think critically. They actively seek historical and contextual knowledge relevant to the concrete situations they experience or confront. They show the ability to apply knowledge from their expertise or discipline of study to their particular life experiences and social situations in fruitful ways and in dialogue with other perspectives and disciplines. In addition, they seek to integrate and synthesize knowledge from a variety of sources and perspectives.

5. Striving for Excellence
   Socially responsible leaders sustain long-term commitments worthy of their attention over a lifetime or career. They consistently strive for self-improvement and higher standards, and through their actions and words they effectively inspire others to do the same. They exercise ethical decision-making and leadership by developing creative and innovative responses to both emerging and persistent human and societal questions. They are lifelong learners who pursue and work for an ever-renewed vision of the common good.

Social Change Model of Leadership Development (SCM)

The SCM was created specifically for college students who want to learn to work with others to create social change over their lifetimes. The developers of the model believe that a leader is anyone who is able to effect positive change for the betterment of others, the community and society. They also believe that leadership is not an individual phenomenon, but a process that involves collaborative relationships that lead to collective action grounded in shared values of people working together to create change. The key words to keep in mind regarding leadership are collaborative relationships – process - shared values – and positive social change. Social change is the ultimate goal of this model.

The model examines leadership development on three different dimensions:

- **Individual Values** (Consciousness of Self, Congruence, Commitment)
- **Group Process Values** (Collaboration, Common Purpose, Controversy with Civility)
- **Community/Societal Values** (Citizenship, Change)
The model provides a framework for individuals and groups to learn to engage in leadership for social change. The model describes an interaction between seven key values that engaged individuals, groups and communities should strive for in order to create social change. Each value begins with the letter C, and therefore, the model is sometimes referred to as the “Seven C’s for Change.” The seven values are grouped into the three dimensions of leadership mentioned above. A leader’s development in each of these values is ongoing and each value is interactive – growth in one increases a leader’s capacity to grow in the other values.

Definitions of each value are provided in the following chart:

<table>
<thead>
<tr>
<th>Value</th>
<th>Definition</th>
</tr>
</thead>
<tbody>
<tr>
<td>Consciousness of Self</td>
<td>Awareness of the beliefs, values, attitudes, and emotions that motivate one to take action.</td>
</tr>
<tr>
<td>Congruence</td>
<td>Thinking, feeling, and behaving with consistency, genuineness, authenticity, and honesty towards others; actions are consistent with most deeply-held beliefs and convictions.</td>
</tr>
<tr>
<td>Commitment</td>
<td>The psychic energy that motivates the individual to serve and that drives the collective effort; implies passion, intensity, and duration, and is directed toward both the group activity as well as its intended outcomes.</td>
</tr>
<tr>
<td>Collaboration</td>
<td>To work with others in a common effort; constitutes the cornerstone value of the group leadership effort because it empowers self and others through trust.</td>
</tr>
<tr>
<td>Common Purpose</td>
<td>To work with shared aims and values; facilitates the group’s ability to engage in collective analysis of issues at hand and the task to be undertaken.</td>
</tr>
<tr>
<td>Controversy with Civility</td>
<td>Recognizes two fundamental realities of any creative group effort: that differences in viewpoint are inevitable, and that such differences must be aired openly, but with civility. Civility implies respect for others, a willingness to hear each others’ views, and the exercise of restraint in criticizing the views and actions of others.</td>
</tr>
<tr>
<td>Citizenship</td>
<td>The process whereby an individual and the collaborative group become responsibly connected to the community and the society through the leadership development activity. To be a good citizen is to work for positive change on the behalf of others and the community.</td>
</tr>
<tr>
<td>Change</td>
<td>The ultimate goal of SCM. The ability to adapt to environments and situations that are constantly evolving, while maintaining the core functions of the group. Changing the status quo to create a better situation/world.</td>
</tr>
</tbody>
</table>

Adapted from:


Vincentians in Action (VIA)

In 2002 the VIA model was created by a group of DePaul students, staff, and faculty as a pedagogy to address the developmental needs of DePaul student leaders engaged in weekly service and social justice work. Today more than 540 students and alumni representing seven curricular and co-curricular DePaul communities are afforded the opportunity to engage in VIA.

What is Vincentians in Action?

- VIA is a community of people transforming hearts and minds through civic learning and spiritual growth
- VIA is a reflective framework with three ways of transformation:
  - Appreciation/Awareness
  - Dialogue
  - Solidarity
- VIA embraces core learning outcomes of:
  - Spiritual Awareness
  - Capacity for Reflection
  - Socially Responsible Leadership
  - Appreciation for Diversity and Dignity
  - Understanding our Vincentian Foundation Through St. Vincent de Paul and St. Louise de Marillac

DePaul Leadership Scholars experience and contribute to VIA through the Discover Chicago Class, DePaul Community Service Association (DCSA) weekly service, Political-Activist VIA Engagement (PAVE), International and Domestic Service Immersions, and the monthly VIA Big 8 meetings.

The VIA Big 8 purpose is:

- To be visible at DePaul
- To be heard at DePaul
- To enrich from each others’ experiences (across program areas)
- To motivate all those involved in the VIA process through sharing our enthusiasm
- To find together the spiritual growth we are embracing while participating in the VIA process
- To bring the spirit and legacy of St. Vincent de Paul and St. Louise de Marillac to our thinking, acting, leading, reflecting, praying and relating together

VIA uses many bridges to help DePaul Leadership Scholars find purpose and meaning in their lives and to identify their calling. VIA prepares people to read and write the book of life, engage in honest dialogue within a pluralistic, multi-religious and globalized society. But VIA essentially promotes direct solidarity with the poor, the oppressed, and all victims of alienation and injustice. The liberation of the poor becomes for Vincentians in Action a reality tied to their own liberation. Through this way, the poor become the main bridge to find ourselves, to systematically understand our reality, and to construct a mutual and real journey to freedom that can transform our world.
Scholarship Components

To reach the leadership scholarship goals, the following are requirements for all scholars in each academic year (Components are subject to change):

- Consistently maintain a cumulative GPA of 2.7 or higher
- Remain in Good Standing with the University and act in accordance with the Student Code of Responsibility.
- Maintain full-time student status
- Attend monthly Vincention in Action meetings, scholarship quarterly meetings will occur at these events once per quarter
- Create an OrgSync profile and join the SLI, VCSO, and DCSA portals
- “Like” the SLI and DePaulVIA on Facebook or “Follow” SLI and DePaulVIA on Twitter
- Maintain timely and effective communication with SLI

Freshman Year Scholarship Components:

- Enroll and successfully pass the Discover Chicago Scholars class
- Create a profile in OrgSync and join SLI, VCSO, and DCSA portals
- Weekly service with a DePaul Community Service Association (DCSA) group
- Meet monthly/quarterly with scholarship mentor (for at least 30 minutes each meeting)
- Participate in SLI LEAD Program during the winter term (applications are located on OrgSync and must be completed in advance)
- Attend one (1) Mentorship & Scholarship Interview Preparation Workshop. The dates are: January 23, 2015 or January 30, 2015.
- Assist with scholarship interview days in winter quarter
- Participate in Vincentian Service Day as a First-Year Group
- Meeting with SLI Staff Member in spring quarter
- Utilize Digication and compose a quarterly, one (1) page reflection addressing the following prompts: Consider your experiences as a first year DePaul Leadership Scholar. Describe how your self-understanding has evolved since arriving on campus and discuss how the following experiences influenced this awareness:
  1. Fall Quarter: Discover Class Insights
  2. Winter Quarter: LEAD Insights
  3. Spring Quarter: StrengthsQuest Insights

Sophomore Scholarship Components:

- Complete the SLI Leadership Competencies Certificate by the end of the academic year
- Meet monthly with scholarship mentee each quarter (for at least 30 minutes each meeting)
- Complete OrgSync Survey Form of each mentee/mentor meeting
- Attend one (1) Mentorship & Scholarship Interview Preparation Workshop. The dates are: January 23, 2015 or January 30, 2015.
- Assist with Scholarship Interview Days in winter quarter.
- Assist University Ministry Coordinator Vincentian Service Day Preparation
- Participate in Vincentian Service Day
- Complete one of the service experiences listed below for each quarter
  - Serve as DCSA Coordinator
  - Volunteer with DCSA on a weekly basis
  - Serve as a Community Peacemaker through UMIN
  - Participate in a Winter Break Service Immersion (available for fall quarter)
  - Live in the Vincent & Louise House
  - Serve as PAVE Coordinator (political activist groups)
  - Participate in or lead a Spring Break Service Immersion (available for winter quarter)

Junior Year Components:
- Attend Quarterly Social Change Model Seminar Series on Friday, November 7; Friday, February 27; and Friday, May 22
- Present at one (1) Quarterly Social Change Model Seminars
- Meet with SLI Staff to prepare for the Social Change Model Presentation
- Serve as a team leader for Vincentian Service Day
- Utilize Digication and compose a year-end, 3-4 page reflection addressing the following prompt: Consider your student career at DePaul University. Describe your ability to engage in effective dialogue with others and how this skill has evolved by providing insight from your classroom, campus, and DELS experiences. Please cite two specific experiences.

Senior Year Components:
- Complete and submit the leadership capstone portfolio by Friday, November 14 by 5:00PM
- Serve as a team leader for Vincentian Service Day
- Attend a one on one meeting with an SLI staff member during winter term
- Attend the Vincentian Mission Integration Capstone Evening on Sunday, May 3, 2015 from 5:00 – 8:00 p.m.

***** Successful completion of all scholarship Components is necessary to maintain the scholarship. All scholars are responsible for planning in advance in order to complete all Components and for staying in communication with SLI staff to ensure their continued participation in the scholarship program. If these co-curricular Components are not met, the scholar will be placed on co-curricular probation. Components are subject to change and scholars will be notified of changes in a timely manner. It is important to maintain regular communication with the SLI staff members.*****

*Special arrangements can be made for those who plan on studying abroad. Please speak with the Graduate Assistant in SLI to get further instructions*
ACADEMIC COMPONENTS:

Annual Academic Component
At the end of each academic year, scholars must have at least a 2.7 cumulative GPA in order to maintain their scholarship.

If, at the end of the academic year, a scholar does not have a 2.7 cumulative GPA, he/she will no longer be eligible for the scholarship. The Office of Financial Aid reviews scholar’s GPAs each year and will remove students from the program who are no longer eligible. Scholars who do not have a 2.7 GPA at the end of the year should contact the Director of SLI to discuss their situation.

Quarterly Component
Scholars are expected to achieve at least a 2.7 GPA each quarter. The Student Leadership Institute will monitor scholars’ GPAs each quarter. If a scholar’s GPA for the quarter falls below a 2.7, the scholar must complete the Academic Success Plan (as outlined below) in the following quarter.

Academic Success Plan (ASP)
The Academic Success Plan includes the following:

1. Scholars required to complete an ASP will be contacted by SLI staff within the first week of the quarter. This communication is also sent to the Office of Multicultural Student Success (OMSS) and the scholar is asked to set up an initial meeting with an OMSS retention coordinator no later than the third week of the term. OMSS provides services to all DePaul students in need of academic support.
2. The scholar must meet with a SLI or University Ministry staff member (one identified on the resource list on page 15) prior to mid-term exams of the quarter for a check-in meeting.
3. After the fifth week of the quarter, the scholar must meet with his or her OMSS retention coordinator again.
4. At the end of the quarter, the scholar must schedule a check-in with the SLI or University Ministry staff member with whom they met previously in the quarter.

If scholars achieve a 2.7 GPA or higher at the end of the quarter in which they are completing the ASP, they will no longer be required to be on the ASP. However, if the ASP scholars achieve a GPA lower than a 2.7, they must continue on the ASP. As stated above, the scholars cumulative GPA must be 2.7 or higher at the end of each academic year to maintain his or her scholarship.

Senior Leadership Scholars Capstone Portfolio
For your leadership scholar capstone project, you will complete a leadership portfolio. This portfolio must be turned into SLI during your fourth year in the scholarship program by September 30, 2014.

Please create two copies: one for you and one for SLI. SLI will review the portfolios. The portfolio is meant to give you the opportunity to reflect upon and capture your overall experience as a Leadership Scholar and as a Socially Responsible Leader at DePaul University.

An effective portfolio is a visual representation of your experience, accomplishments, strengths, abilities, and skills. Keep in mind that your portfolio is a reflection of you to any reviewer; it is important that you present your work and experience in a professional manner. Remember that your portfolio can
serve as a professional tool to complement interviews for graduate school, service experiences, or professional positions. Portfolios can also be a helpful reference as you prepare for interviews. SLI offers a workshop on Developing a Leadership Portfolio that may be helpful for you to attend. You can also receive additional information from the Career Center. While the portfolio is a Component for your final year in the program, SLI recommends that you begin to record and collect artifacts related to your involvement during all four years in the program.

The portfolio (whether it is in a binder or in electronic form) should be organized according to the following format:

1). **Table of contents**

2). **Résumé**: Our recommendation is to attend a Career Center workshop or meet with a Career Center advisor to help you shape your résumé.

3). **Written Reflection**: The reflection should be typed in 12 point font (1.5 spacing) and should be approximately five to seven pages in length. The reflection should address the following questions related to the overall goals for the scholarship program:

   - **Leadership Definition & Leadership Philosophy**: Provide a definition of what the term leadership means to you and share your leadership philosophy.
   - **Leadership & Service Experiences as a DeLS**: Describe the specific leadership and service experiences in which you engaged as a Leadership Scholar. How did the experiences in which you engaged contribute to your understanding of socially responsible leadership?
   - **Your Leadership as a Socially Responsible Leader**: How did your experiences enhance your abilities/capacity for leadership? What did you learn about your personal strengths and areas of development as a socially responsible leader? What did you learn about your personal values and how they relate to leadership?
   - **Spiritual Reflection & Leadership**: Please share what you learned through spiritual reflection and dialogues as they relate to leadership.
   - **Your Leadership Passion**: Articulate one social/communal concern you have identified as connecting with your leadership passions and interests. What insights have you gained into the core causes of the concern and the possible approaches to addressing the concern?
   - **Your Future as a Socially Responsible Leader**: How will you continue to exhibit socially responsible leadership in your life after graduation?

4). **Separate sections for different areas of involvement**: These sections should include relevant artifacts/samples (or evidence) related to each content area. For example, for a section on internships and work experience, you may want to include job descriptions for the positions you have held, recommendation letters from supervisors, and samples of the work that you have done. Only include work samples that you own. For a section on campus involvement, you may want to include posters from the events you helped to plan, a constitution from a student organization in which you were a leader or member, or a DePaulia article connected to your experience. Sample content areas may include:

   - Internship and work experiences
   - Campus involvement
   - Leadership Positions
   - Service and community involvement
• Certificates, awards and recognition – the Envision and Empower phase certificates and their reflective artifacts should be included in this section.

Each section should be clearly labeled and should include a brief overview (1-2 paragraphs) describing the experience. Each overview should contain the following:

A) **Description** of the experiences. Include any accomplishments you want to highlight in this description.

B) **Explanation of any new insights** you gained (about self, group, community, or leadership) from the experience. For example, you might say that a specific campus involvement taught you about the importance of listening to other perspectives and teamwork due to the specific roles you played with a student organization. Or you may say that your experience with a particular role helped you realize a specific strength.

C) **Illustration of how you will specifically apply** these new insights in the future - positions, leadership, jobs, family, community engagement, etc.

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**Student Leadership Institute & University Ministry Programs**

**Chicago Quarter Class**

All first-year students at DePaul can choose a course from either the Discover Chicago or Explore Chicago program. Both incorporate the city into the classroom. While all Discover Chicago and Explore Chicago courses provide exciting opportunities to learn about Chicago; they also provide intellectually challenging opportunities to help students develop the writing and critical thinking skills needed throughout college. Led by “Teaching Teams” comprised of a faculty member, a staff professional and a student mentor, these courses also introduce students to the many services and resources available to support your transition to DePaul and university life. All first-year scholars take the same Discover class (unless the scholar is an athlete or in the honors program) which engages them in exploration of their leadership and explores Vincentian ways of leadership in the Chicago community.

**DePaul Community Service Association (DCSA)**

DCSA is a community of DePaul student-led service organizations seeking to promote the dignity of all beings by following the example of St. Vincent de Paul. The function of DCSA is two-fold:

- To provide meaningful volunteer opportunities to DePaul students who serve our university neighborhood partners in sustained, mutually beneficial relationships.
- To promote spiritual growth and social justice rooted in Vincentian values. DCSA volunteers and coordinators strive to dedicate themselves to spiritual growth, service, justice and community building through their work in DCSA.

All groups meet for service in the University Ministry lounge (Student Center 311). Transportation will be provided to various sites. Staff will work with scholars to match students with DCSA groups.

**Vincentians in Action (VIA)**

VIA is a space and place to build community, reflect on service, social justice and spirituality, and develop your leadership skills for social responsibility. The monthly VIA meetings, called VIA Big 8, bring together all four scholar classes and other student leaders from across DePaul University. A listing of monthly VIA meetings can be found on page 14 of this handbook.
SRL Recognition: A Celebration of Leadership
During the spring quarter, SLI coordinates a banquet with Student Life that celebrates the active leadership involvement and accomplishments of students. In addition to student organization recognition and awards, Certificates in Leadership Development are awarded to students who have successfully completed the SLI program Components. Also, outstanding freshman, sophomore, and junior leaders are recognized and awarded during the event.

Winter Leadership Conference
Each January, the SLI coordinates a curriculum for a two-day off campus leadership experience. Designed for undergraduate students (particularly new students), this experiential learning opportunity encourages leadership development, skill building, community building, and student collaboration. Applications are available through SLI in October. Approximately 130 students participate each year.

Service Immersion Trips
Alternative Break Service Immersions provide DePaul students the unique opportunity to work, live, and build relationships with over 12 marginalized communities throughout the United States and the Americas. Students spend their breaks working with the homeless in LA, repairing and building homes in Appalachia, learning about immigration, and in various other endeavors.

Political Activist VIA Engagement (PAVE)
PAVE serves the activist/political organizations by creating opportunities for dialogue, community and capacity-building, and reflection rooted in civic and spiritual dimensions of DePaul's mission.

Vincent & Louise House
University Ministry sponsors a year-long residential experience rooted in simple living. Each year 10 undergraduate students are selected to live in an intentional Catholic community on DePaul’s Lincoln Park campus. The V&L House is inspired by the social mission of the Church, and seeks to support and develop men and women, rooted in faith, dedicated to service, and committed to building a more just and loving society. This opportunity comes with a full housing scholarship. Free open house dinners are served every Sunday-Wednesday at 6:00 pm.

Vincentian Service Day
Vincentian Service Day is a unique part of the DePaul experience where students, staff, faculty, and alumni come together to serve with our community partners across Chicago.

Vincentian Mission Integration Workshop: Capstone Evening for Graduating DeLS
In a night of celebration and community, this dinner and capstone workshop invites you - senior graduating DELS – into a deeper understanding of and reflection on Vincentian values as you get ready to leave DePaul. You will explore how you envision these values will be integrated into your self-understanding, your social responsibility, and your future lives and careers.
Discover Immersion Week: 1st Year Scholars
September 2 – 9, 2014
Kickoff Event: All Scholars
Friday, September 12, 2014
4:00-5:00 p.m. (LPSC 220)
Register, Leadership Competency Certificate: 2nd Year Scholars
Wednesday, September 24, 2014
(Through OrgSync)
Social Change Model Seminar Series: Juniors
Friday, November 7, 1 – 3:00 p.m.
Friday, February 27, 1 – 3:00 p.m.
Friday, May 22, 3 – 5:00 p.m.
VIA Big 8 Meetings: All Scholars
September 25, October 16, November 6 (QIRC), January 22,
February 12 (QIRC) March 5, April 23 (QIRC) and May 14
Leadership Capstone Portfolio Due: Senior Scholars
Tuesday, November 18, 2014 by 5:00 p.m.
Register for Winter LEAD: 1st Year Scholars
First Week of Winter Term
(Through OrgSync)
DELS Selection Training: 1st and 2nd Year Scholars
Friday, January 23rd, 3 – 4:30 p.m. or
Friday, January 30th, 10 – 11:30 a.m.
DELS Interview days: 1st and 2nd Year Scholars
Friday, March 6, Friday, March 13 and Saturday, March 14
Vincentian Service Day: All Scholars
Saturday, May 2, 2015
Senior Capstone Experience
Sunday, May 3, 2015
5:00 – 8:00 p.m.
SRL Recognition: A Celebration of Leadership
(optional but all are encouraged to participate)
TBD

*Dates may be subject to change.*
For more information on DePaul’s academic calendar please see the following website
[http://oaa.depaul.edu/what/calendar.jsp](http://oaa.depaul.edu/what/calendar.jsp)
Scholarship Resource Directory

SLI-Student Leadership Institute
Lincoln Park Student Center
2250 North Sheffield Avenue
Suite 302
Chicago, IL 60614
773-325-4658

Dave Borgealt, Director
dborgعال@depaul.edu
773-325-1760

Kevin Sella, Assistant Director
ksella@depaul.edu
773-325-4297

Katie O’Malley, Scholars Graduate Assistant
KOMALL12@depaul.edu
773-325-4658

Chicago Loop DePaul Center
1 East Jackson Blvd
11th Floor
Chicago, IL 60604
312-362-8624

UMIN-University Ministry
Lincoln Park Student Center
2250 North Sheffield Avenue
Suite 311
Chicago, IL 60614
773.325.7902

Siobhan O’Donoghue, Director for Community Service
sodonogh@depaul.edu
773-325-1194

Karl Nass, Assistant Director
knass@depaul.edu
773-325-1195

Ruben Alvarez, University Minister for DCSA & Service Days
rsilvaعال@depaul.edu
773-325-1193

Joyana Dvorak, Service Immersion Coordinator
jjacoby5@depaul.edu
773-325-4772
Authorization Form for Release of Information

I, (print your full name here) ________________________________________________, understand I represent Socially Responsible Leadership to my peers, and that in order to retain my leadership scholarship, I must meet all the requirements outlined in the Handbook. This includes: maintaining a cumulative grade point average (GPA) of 2.7 each academic; remaining in good standing with the university; and attending and participating in all the activities particular to my academic year.

If I do not meet these requirements quarterly I agree to follow the Academic Success Plan or other course of action outlined by a SLI staff member and I am aware that I may be removed from the DePaul Leadership Scholars Program.

I understand that staff of the Student Leadership Institute will have access to my quarterly and annual GPA and other Education Record information.

Date: _______________________

Student Signature: _______________________________________________________________

Please have a parent or guardian sign below if you are 17 years of age or under.

Parent/Guardian Signature: __________________________________________________________