



June 29, 2016

Dear Community Member,

The Center for Identity, Inclusion & Social Change is proud to announce our programming theme for the 2016/2017 academic year – **Envisioning a New Beginning**. This theme celebrates the journey and evolution of the Center and is especially relevant as we celebrate our 20<sup>th</sup> anniversary. By focusing on each facet of the new name as pillars our programs will promote artistic, intellectual and critical expression.

In the fall quarter we will put a spotlight on **Identity** which <sup>1</sup> “...is the process by which people come to understand their social identities (ethnicity, race, gender, sexual orientation, and others) and how these identities affect other aspects of their lives” (Evans et al, p. 228).

Fulbright-Anderson and Auspos (2006) <sup>2</sup> voice that “...community members’ underlying feelings of belonging, togetherness, mutuality, and camaraderie... are theoretically linked to behaviors that enhance community life” (p.32). To truly understand the complexity that surrounds the coming together of people the winter quarter will explore **Inclusion** and how we create a sense of community that honors the inherent dignity of all people and the social identities they carry.

We will finish up the year by analyzing and exploring the concept of **Social Change**. Utilizing the social change model of leadership development we will <sup>3</sup> “facilitate positive social change at the institution or in the community” with the overall intention being the creation of a more just society (A. Astin & H. Astin, p.1).

We are excited to have you join us in developing learning opportunities across the University which reflect our collective mission and dedication to creating an inclusive campus climate. Over the next few months, we will work to solidify our final programmatic line-up in collaboration with you. We would appreciate your feedback, insights and suggestions for future programming. Feel free to reach out to me directly if you have questions or would like to discuss further.

You can also complete our new speaker/artist suggestion form: [goo.gl/egrR0Y](http://goo.gl/egrR0Y)

Sincerely,

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<sup>1</sup> Evans, N. J., Forney, D. S., Guido, F. M., Patton, L. D., & Renn, K. A. (2009). *Student development in college: Theory, research, and practice*. John Wiley & Sons.

<sup>2</sup> Auspos, P., & Fulbright-Anderson, K. (Eds.). (2006). *Community change: Theories, practice, and evidence*. Aspen Institute Roundtable on Community Change.

<sup>3</sup> *A social change model of leadership development: Guidebook: Version III*. Higher Education Research Institute, University of California, Los Angeles, 1996.