

2023-24



Student Affairs

# ANNUAL REPORT



DEPAUL UNIVERSITY

DIVISION OF STUDENT AFFAIRS

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# A MESSAGE FROM THE VICE PRESIDENT

During the 2023-24 academic year, [Designing DePaul](#) was a focal point for our division. Designing DePaul is comprised of five principles that are meant to design and define the future for DePaul University, they are: (1) Institutional Effectiveness & Vincentian Pragmatism, (2) Distinction & Expansion, (3) Geographic & Community Expansion, (4) Digital Presence, and (5) Philanthropy. Among these principles, the Division of Student Affairs felt that we could contribute the most towards Institutional Effectiveness & Vincentian Pragmatism and Digital Presence.

Student Affairs staff devoted itself to a number of initiatives within the principle of [Institutional Effectiveness & Vincentian Pragmatism](#), particularly:

## Retention & Graduation Rates

We utilized data-driven strategies to proactively identify and address challenges, ensuring every student has the support and resources necessary to thrive and complete their education.

## Student Health Insurance Plan

We supported academic success and wellbeing by developing an affordable health care plan to all degree-seeking students. The student health insurance plan was launched at the start of the 2024-25 academic year.

## Diversity, Equity & Inclusion (DEI): Asian American and Native Pacific Islander Serving Institution, Black Equity Initiative, and Hispanic-Serving Institution

We continued to serve diverse student populations at the University through various programs and events offered by our identity-focused Cultural & Resource Centers among other departments within our division. Moreover, staff within our division helped the University secure important federal designations like the Asian American and Native American Pacific Islander-Serving Institution (AANAPISI) designation. Grants from these federal designations will offer more support for our minority students.



Student Affairs was also immersed in the [Digital Presence](#) principle of Designing DePaul. Just before the beginning of Spring Quarter 2023, the University launched an integrated system called OneDePaul to ensure students were receiving important communications related to their academic success and financial aid.



OneDePaul also serves as a search tool and customer service platform for students to find important resources, especially those offered by departments within Student Affairs. Departments from our division that generally receive a high volume of inquiries (e.g., Center for Students with Disabilities, Housing & Residence Life, University Counseling & Psychological Services) were beta testers of OneDePaul. Once we have more substantial data around the One DePaul effort, it will be shared in the 2024-25 annual report.

Another area of Digital Presence that our division focused on was improvements to the DePaul website, which included the Student Affairs' subsite and other webpages managed by the division. DePaul partnered with global firm Deloitte to conduct focus groups with key stakeholders—students, parents, faculty, and staff—and took inventory of all webpages under [DePaul.edu](#). Deloitte completed the “discovery” phase at the end of the academic year and will continue on with the “define” phase during 2024-25 academic year, which includes an internal web audit to develop a web presence that is intuitive and accurately communicates departmental resources. Throughout this process, Student Affairs has been working closely with the University's digital experience team to ensure the division has a strong online presence once we transition from SharePoint to a new web content management system.

Outside of Designing DePaul, the 2023-24 was dominated by the impacts of the war in the Middle East and subsequent expressive activity that ultimately led to a 17-day encampment. As a university, we support freedom of speech and the right to peacefully assemble. The early stages of the encampment and protests could be described as such—peaceful and non-violent. However, over time, the incidents reported on campus increased and became more concerning.

In true fashion, our division stepped up to support our students during this period of activism and tension—addressing students' mental health, worries around racism and religious discrimination, among other concerns. While we expect these issues to carry over to Fall 2024, we will always do what must be done and serve our students to the best of our ability. I would like to express my gratitude to all of our staff who helped our students under challenging circumstances—I can't thank you enough.



Handwritten signature of Eugene L. Zdziarski, II, PhD.

EUGENE L. ZDZIARSKI, II, PHD  
VICE PRESIDENT FOR STUDENT AFFAIRS

# WHO WE ARE

## MISSION

**The Division of Student Affairs at DePaul University** delivers programs and services that foster student success, build community, and contribute to the development of the whole student.

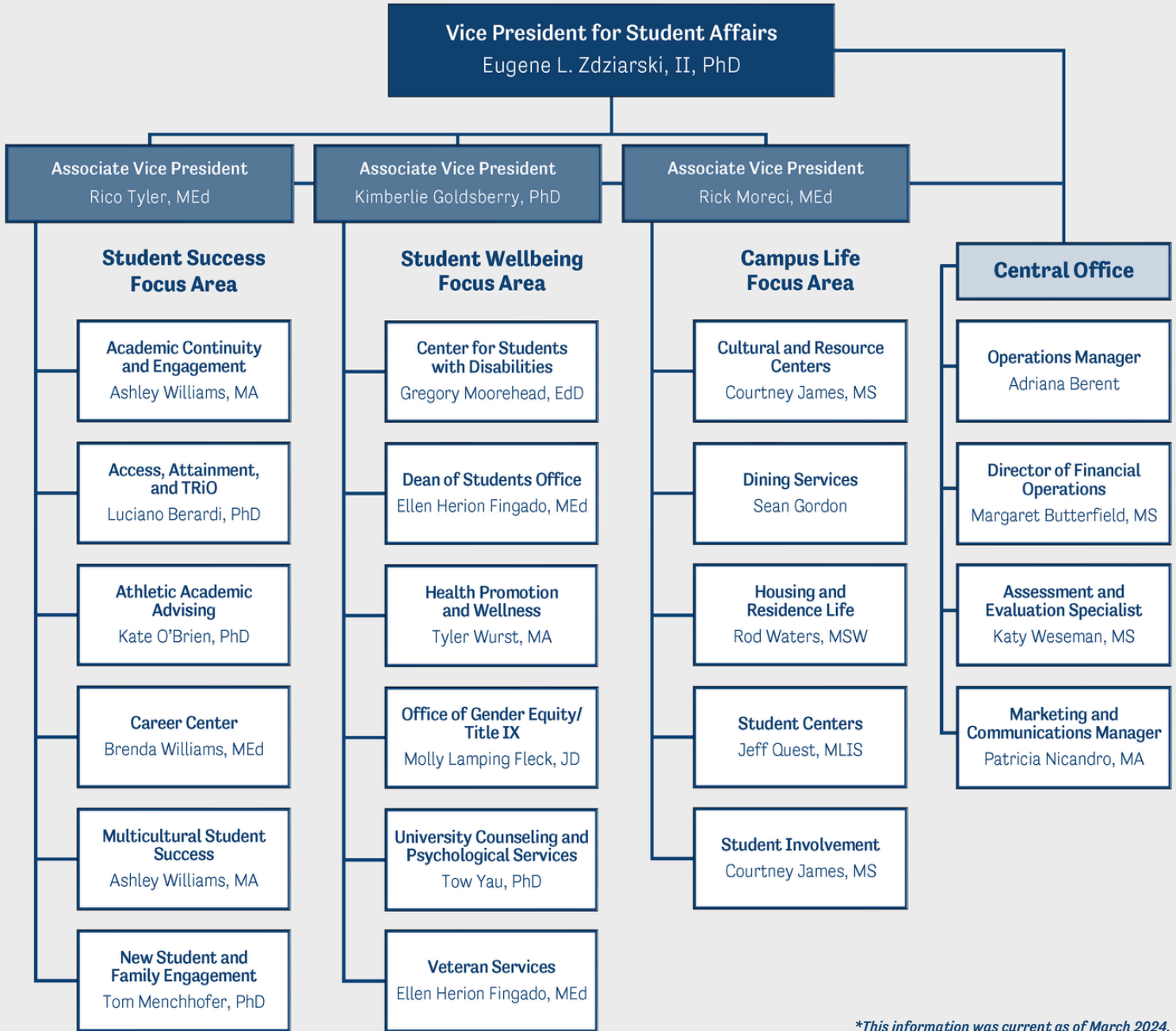
## PURPOSE & VALUES

We believe in the promise of every student and their ability to positively impact their world. We put our mission and purpose into practice with:

- Vincentian personalism
- A sense of community and valuing relationships
- Integrity
- Radical hospitality
- Attention to the holistic development of the student
- Special attention to the poor and marginalized



# ORGANIZATIONAL CHART



*\*This information was current as of March 2024.*

## CORE FUNCTIONS



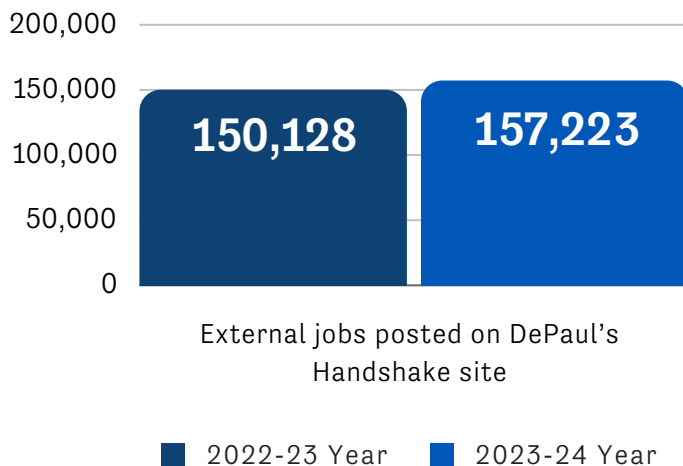
# STUDENT ACADEMIC SUCCESS

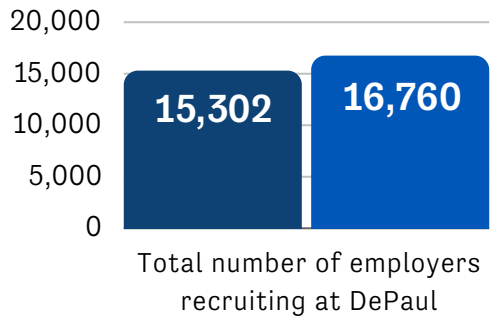
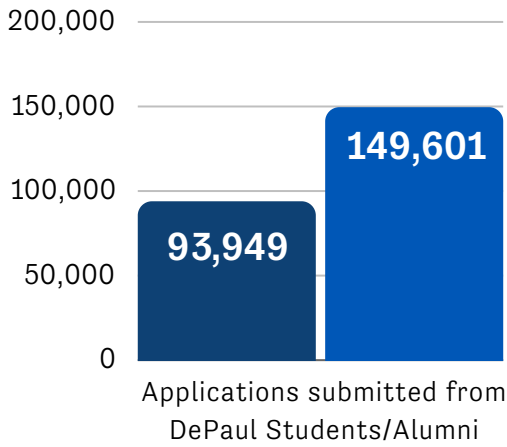
The Division of Student Affairs has programs and services that focus on academic persistence and professional development, which lead to degree completion. As part of this core function, Student Affairs develops, implements, and assesses purposeful and structured collaborative academic programs and services that support student transitions and create connections with university-wide resources. During the 2023-24 school year, Student Affairs concentrated heavily on career readiness and retention.

## Career Readiness

By offering personalized, technology-enhanced guidance and opportunities, departments within Student Affairs prepared students for successful careers in a rapidly changing job market.

The [Career Center](#) engaged with employers who hire DePaul students. Based on the number and increase of job postings year-over-year, it is clear that employers are recognizing a high level of proficiency and talent from DePaul students.





■ 2022-23 Year ■ 2023-24 Year

The Career Center planned and executed nine career fairs in 2023-24 that garnered:

**3,801** *students and alumni*



**331** *employers*

**34%**

INCREASE IN STUDENT AND ALUMNI PARTICIPATION

These data points support the Career Center’s plan for 2024-25 to increase overall engagement of employers and provide asynchronous modules and resources to increase awareness of DePaul talent.

- In addition to external employment, the Career Center facilitated on-campus job opportunities through the [Office of Student Employment](#).

**3,256** *unique applicants applied for on-campus employment*

- 828 students enrolled in credit bearing [Career & Life Design](#) courses through the Career Center and provided positive reviews. Of these students:

**85%** *strongly agreed of the that the course helped them identify next steps in exploring, navigating, and/or designing their career/life*

**84%** *agreed/strongly agreed that the course provided them with the confidence needed to take next steps in their career and life*



## Career Readiness (cont.)

- DePaul students participated in internships across disciplines and vocations. The Career Center facilitated the Blue Demon Internships (BDI) program, providing credit for these experiences.

936 unique students submitted applications for enrollment in an academic internship class through BDI. Of these students...

With an excellent Net Promoter Score of 55, these students are very likely to recommend their BDI work experience to a friend.

- Throughout the academic year, staff within the Career Center provided [Career Coaching](#) for students and alumni. Staff conducted:

**4,539**  
*career coaching and  
exploration appointments with*

**2,753**  
*unique students and alumni*

- Brain-Based Career Coaching: For the first time, a universal career coaching framework was implemented across the team; both full-time staff and student staff were trained on this new coaching model.

**98%**  
*agreed/strongly  
agreed that their  
work experience  
helped them to  
develop valuable  
professional skills*

**94%**  
*agreed/strongly  
agreed that their  
work experience  
helped them better  
understand how to  
actively participate  
in the workplace*

**90%**  
*agreed/strongly  
agreed that their  
work experience  
allowed them to  
apply what they've  
learned at DePaul*



## Retention & Persistence

In utilizing data-driven strategies to proactively identify and address challenges, Student Affairs ensured that every student had the support and resources necessary to thrive and complete their education.

- Student Affairs is home to four [Cultural & Resource Centers](#) focusing on community building and support for students from historically marginalized backgrounds. In Spring 2024, Student Affairs administered a survey to gauge the usage and importance of identity-focused spaces on campus. One question asked was:

“Has the existence of these spaces helped you stay at DePaul?”



**94%** of students who indicated visiting the *Asian Pacific Islander American (APIDA) Cultural Center* in the previous year said YES



**78%** of students who indicated visiting the *Black Cultural Center (BCC)* in the previous year said YES

**79%** of students who indicated visiting the *Latinx Cultural Center (LCC)* in the previous year said YES



**81%** of students who indicated visiting the *LGBTQIA+ Resource Center* in the previous year said YES

These findings underscored the importance of the Cultural & Resource Centers in students' sense of connection to DePaul and subsequently, their retention at the university.

## Retention & Persistence (cont.)



- The staff in [Athletic Academic Advising](#) (AAA) provided time management training, tutoring, registration assistance, and other academic support services. They help student-athletes maximize their academic potential by mastering a sport and exceling in their courses.

GPA's in 2023-24:

**80%** *of student-athletes earned over a 3.0*

**62%** *of student-athletes earned over a 3.5*

The BIG EAST bestowed:

**168** *Blue Demons athletes to the 2023-24 BIG EAST All-Academic Team*

**5** *DePaul teams with sports excellence awards*

- 2023-24 served as a pilot year for the Student Success Initiatives Area. The pilot focused on the design of a collaborative model using resources across two existing departments, [Academic Continuity and Engagement](#) (ACE) and the [Office of Multicultural Student Success](#) (OMSS), in an effort to enhance student success.

OMSS Scholars, long-standing initiative, consisted of:

- 13 scholar programs
- 170 student participants

- Student Support Services staff in [TRiO](#) provided educational and career support to the annual cohort of students enrolled in their program.

In 2023-24 TRiO students persisted in enrollment at a 7 percent higher rate than the prior year.



# FUTURE FORWARD

## A model of Student Academic Success

Future Forward is a year-long scholarship program for first-year freshmen students to explore their career goals and develop career readiness skills. The program combines career exploration-based modules, interactive workshops and career experiences that challenge students to explore their interests and goals, and community building through optional program activities. Future Forward saw growth in both program capacity and completion rates. Over 900 students were invited to participate in the 2023-24 cohort.

**82%** of those invited into Future Forward successfully completed the program, all of whom had their resume reviewed, completed ten asynchronous modules designed to foster active engagement with career readiness building throughout their time at DePaul, and completed two career experiences

**35%** increase in students from previous year admitted to the Future Forward and completed the program

**1,518**  
career experiences total

Source: Handshake  
Participation Data | 2023-24



# STUDENT ENGAGEMENT



Student Affairs' programs and events provide out-of-classroom opportunities for students to participate, connect, and learn within the DePaul community. These engagement opportunities contribute to students' personal and educational success as well as increases students' satisfaction with their DePaul experience.

## Educational Outreach

Co-curricular educational opportunities engage students in meaningful ways, which can increase motivation and overall academic performance. Student Affairs provided educational outreach through dynamic trainings, workshops, and programs for students, staff, and faculty. These outreach initiatives educate participants on what citizenship in a campus community entails.

- [University Counseling & Psychological Services](#) served students, parents, faculty, and staff through various outreach activities.

Outreach activities included class presentations to explain UCAPS services; providing mental health awareness workshops for Resident Assistants (RAs), sororities, fraternities, or other student organizations; workshops for Sexual Violence Prevention and LGBTQIA+ Awareness Month; alcohol and substance abuse awareness and risk reduction, etc.

## Educational Outreach (cont.)

- The [Office of Gender Equity](#) (OGE) conducted a total of 41 training and outreach events with

**1,241** *DePaul individuals attending.*

Course topics included overview training for new employees, responsible employee/mandated reporter training for new and existing professional and student employees, and introductions/general overviews of OGE for various student and employee groups.



- Multiple offices partnered to develop a Fraternity & Sorority Life online educational module (FSL 101) focusing on harm reduction for students engaged in FSL. This module helped new members learn about the broader FSL community, identify campus resources, and gain an understanding of best practices surrounding hazing, alcohol and other drugs, and organizational values.

**514** *new members of fraternities and sororities successfully completed the FSL 101 online educational module*

- [Health Promotion & Wellness](#) trained new student-athletes and members of the Interfraternity Council (IFC) in bystander intervention through “Vinny Vow” workshops. Over 90 percent of participants agreed that they found the workshop relevant to their college experience and felt confident in their ability to use bystander skills after the training. Open-ended evaluation responses affirmed the program’s interactive style.



“I loved all of the activities and interaction between the classmates.”



“Role playing the scenarios was helpful.”



## Educational Outreach (cont.)

- Athletic Academic Advising facilitated 53 programs/workshops with

**3,199** *student-athlete participants*

in collaboration with the Student Athlete Experience Team. These programs equip student-athletes with tools to positively contribute to and thrive in the campus community.

- The Office of Gender Equity developed asynchronous virtual training sessions for student organization leaders and their advisors. The Office of Student Involvement required these training courses for each organization to register/re-register for the academic year.

- Resident Assistants from [Housing & Residence Life](#) facilitated

**159** *Educational Engagement Programs (EEPs)*

EEPs focused on the following areas:

- Community (99)
- Development (58)
- Holistic Wellness (75)
- Dignity & Social Justice (19)



## Physical Space

Physical spaces on college campuses play a crucial role in shaping the overall student experience. These spaces serve as more than just buildings, they are hubs for learning, growth, and community, enriching the overall college experience and preparing students for success beyond graduation.

- The Cultural & Resource Centers (CRCs) saw a significant increase in usage of their spaces and attendance at their events in the 2023-24 school year.

# 120%

INCREASE IN UNIQUE VISITORS  
FROM THE PREVIOUS YEAR  
733 → 878

# 154%

INCREASE IN OVERALL VISITS  
FROM THE PREVIOUS YEAR  
7,949 → 12,239

Each center within the CRCs also saw the below percentage increases:

### APIDA Cultural Center

unique visitors up 147%  
overall visits up 169%

### Black Cultural Center

unique visitors up 111%  
overall visits up 140%

### Latinx Cultural Center

unique visitors up 144%  
overall visits up 159%

### LGBTQIA+ Resource Center

unique visitors steady  
overall visits up 136%





## Physical Space (cont.)

In addition to managing physical spaces on campus, our departments also help generate revenue through auxiliary services. From this revenue, DePaul is able to support operating costs, make capital improvements, and provide unique experiences for its students.



- [Blue Demon Dining](#) and Housing & Residence Life administered 2,600+ meal plans each quarter totaling \$12MM in annual meal plan billings.

Source: Chartwells Data | 2023-24



- [Student Centers](#) saw a 12 percent increase in usage and revenue from Fiscal Year 2022-23 to Fiscal Year 2023-24 demonstrating steady growth post pandemic.

Source: Student Centers Usage Data | 2023-24

## Events

Campus events are a hallmark of students' college experience. They foster a sense of belonging and connection between students and the larger university community.

- In Summer 2023, [New Student & Family Engagement](#) revised orientation for new transfer students, allowing them the option to attend Premiere DePaul, a comprehensive on-campus orientation traditionally offered to new freshmen only.
- Health Promotion & Wellness (HPW) hosted 167 events saw an attendance of over

**1,500** *student participants*

Source: DeHUB Participation Data | 2023-24



Popular HPW events included the Clothesline Project, Fest Your Best, Mental Health Book Club, and Banishing the Winter Blues.

# STUDENT INVOLVEMENT

## A model of Student Engagement

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According to an article titled “Why Campus Life Fell Apart” (January 2024) in [The Chronicle of Higher Education](#), the publication attributed COVID’s impact on decreased campus engagement.

“When COVID-19 shut down campuses in March 2020 and clubs moved online, colleges reported sharp drops in participation as institutions and students went into survival mode. Even as public-health restrictions receded and students returned to campuses, however, the fabric that kept the clubs operating and smoothly passing the torch from year to year remained frayed.”

The article even cited struggles from other institutions, which experienced significant drops in student engagement. Such was not the case at DePaul. In fact, we have seen an increase in engagement year over year as tracked in DeHUB, DePaul’s student event tracking platform.

**13,754** unique student participants  
at events in 2023-24 tracked  
in DeHUB

**12,730** unique student participants  
at events in 2022-23 tracked  
in DeHUB

**10,972** unique student participants  
at events in 2021-22 tracked  
in DeHUB



## CORE FUNCTION 3:

# STUDENT SUPPORT

Student Affairs offers programs and services that support students in and outside the classroom, help remove barriers to academic and personal success, and contribute to continuous enrollment and completion. Through advocacy, health and wellness programs, peer mentorship, and updates to policies and procedures Student Affairs was able to support students in 2023-24.

## Advocacy

Through advocacy efforts, the division aimed to ensure that every student had access to the resources and support the need to succeed at DePaul. Structural support helped students navigate obstacles that may hinder their academic performance and personal growth.

- [University Counseling & Psychological Services](#) and the [Center for Students with Disabilities](#) made Attention-deficit/hyperactivity disorder (ADHD) assessments available, prioritizing the needs of low-income students. These assessments can cost thousands of dollars, so the cost is prohibitive for many students. Providing this service on campus at no-cost is a first at DePaul University and eliminates a significant barrier for many students.
- The Center for Students with Disabilities enrolled

**1,659** *students in*  
*2023-24*

which is more than a 10 percent increase from the previous year.





DePaul updated the DOS website to delineate reporting related to discrimination and harassment under the Anti-Discrimination and Anti-Harassment (ADAH) policy.



- Through the Student Emergency Assistance Fund, the [Dean of Students Office](#) (DOS) distributed

**\$81,340**

*in emergency funding and laptop assistance*

to a total of 113 students. Most funding was dispersed during in Fall 2024 (nearly 50% at about \$40,000) with the remaining amount split between winter and spring.

- In the 2023-24 academic year, DOS had:

**90** *ADAH case types  
(compared to 10 case  
types in 2022-23)*

This increase in reporting was related to campus climate around the Gaza-Israel conflict and encouragement by university administration to report incidents of discrimination and harassment

**74** *total incident reports  
submitted*

since the update to case types and reporting in December 2023.

Source: Maxient Case Data | 2023-24

## Advocacy (cont.)

- DePaul University's [Student Care Team](#) (SCT)—comprised of various departments within Student Affairs—assessed and coordinated a response to a wide range of concerns related to students within the academic year.

**440** *individual student cases*

**21%** *focused on student conduct related issues, a 260% increase in conduct cases from the previous year*

**21%** *focused on cases related to mental health concerns, a 28% increase in mental health concern cases from the previous year*

The remaining percentage of cases related to sexual and relationship violence/ harassment, physical health, faculty/academic issues, roommate issues, and criminal activity. Each of those categories comprising 1-8 percent of all cases

Source: Gender Equity Maxient Case Data | 2023-24



The Student Care Team provided support for students in 2023-24 by addressing the following concerns



## Advocacy (cont.)

- [The Basic Needs Hub](#) provides food, toiletries, clothing, towels, and bed sheets to students in need.

Hub user demographics from January 2024 to June 2024 indicated a need among international students, with over

**80%** of users being international students

As a result, staff began surveying Hub users to ensure a diverse set of offerings.

Source: Student Centers Usage Data | 2023-24

In the 2022-23 school year The Basic Needs Hub had just under 500 registered users, by the end of the 2023-24 year there were just over

**1,000** registered users

a 100% increase from the previous year

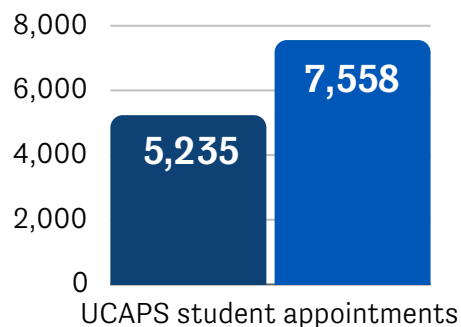
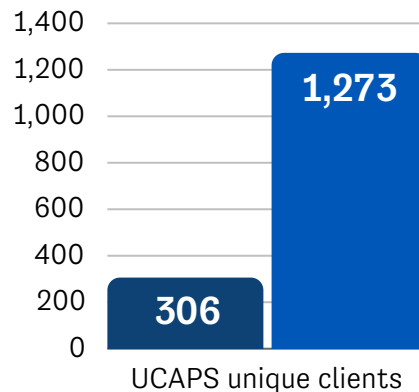


## Health & Wellness

Health and wellness support, particularly around stress management, can help students cope with academic pressures and build resilience. Through programs offered by Students Affairs, our staff aimed to boost healthy habits among students in 2023-24.

- Though University Counseling & Psychological Services (UCAPS) saw a 7.5 percent decrease in unique clients, they experienced a 316 percent increase in unique returning clients from last year and a 44.4 percent increase in the number of student appointments.

■ 2022-23 ■ 2023-24



*Everyone has been so helpful, and I was able to participate in graduation because of the strategies they taught me for coping with my anxiety. Thank you from the bottom of my heart. I'm grateful that God put you all in my path so I could succeed in school.*

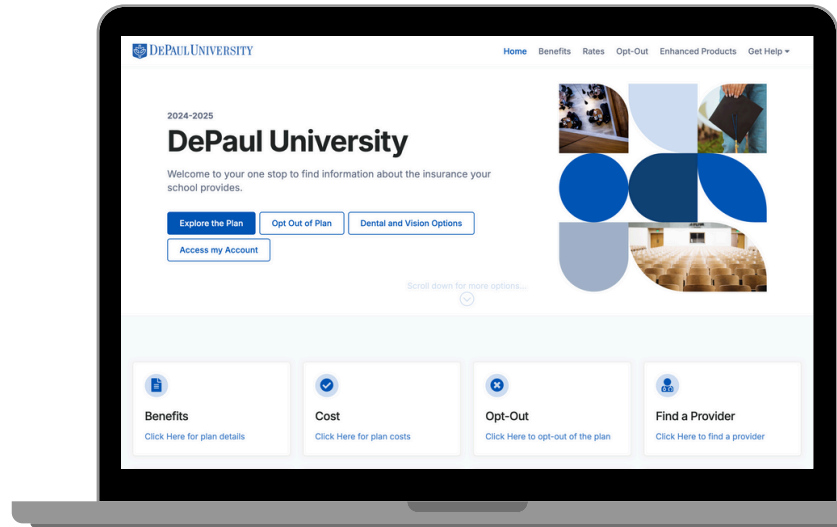
Sources:  
UCAPS Appointment Satisfaction Survey | 2023-24

UCAPS Case Data | 2023-24

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## Health & Wellness (cont.)

- The most significant addition to Health Promotion & Wellness (HPW) was the new [Student Health Insurance Plan](#) program that DePaul provided at the start of Fall 2024. This new resource for students included a new full-time staff position, marketing and communications materials, and educational presentations and webinars for students. With the Student Health Insurance Plan, HPW raised awareness on holistic wellness for the student population.



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## Policies & Procedures

From Student Center team members managing space reservations for student organizations to the Dean of Students adjudicating the Code of Student Responsibility, policies and procedures provide structure to our work. This year saw a refresh of several key policies throughout the division.

- The Dean of Students Office (DOS) maintained a strong commitment of service & partnership within our campus community in the educational mission of our institution. This mission is enhanced by a Code of Student Responsibility (CSR), which includes policies that outline expectations and standards of behavior for the student community.

In 2023-24, DOS engaged an internal taskforce and an external consultant (RESOLV ED, LLC) in a biannual review of the Code. RESOLV ED, LLC reviewed policies related to speech and expression that had direct impact to the CSR.

The resulting report generally noted concerns for the resources, staffing, and current scope of the DOS office in alignment with CAS Standards (Council for the Advancement of Standards in Higher Education) and provided recommendations for sustainability and effective student conduct and case management response.



## Policies & Procedures (cont.)

- After Housing and Residential Education merged to become the [Department of Housing & Residence Life](#) (HRL), several processes and expectations changed for HRL in 2023-24.

This included updating and converting inspection forms to a digital format, creating new pass/fail notification sheets, and pass/fail tracking sheets. These changes, in addition to increasing programmatic efforts and residential communication, significantly reduced the number of policy violations seen over the course of three quarters during the academic year.





# Peer Mentorship

How Student Affairs' peer mentor programs engaged students in 2023-24



## New Student & Family Engagement (NSFE)

made creative changes to staffing structures for their student mentor programs in response to budget challenges. Some examples included consolidating and redesigning Orientation Leader (OL) training. For Chicago Quarter, NSFE provided Chicago Quarter Mentors (CQM) and Staff Professionals the ability to step out of academic portion, helping with time-consuming nature of those roles.

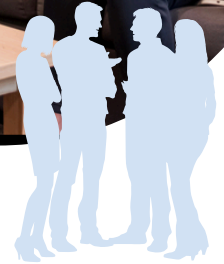


## Housing & Residence Life

Resident Assistants (RAs) were required to do formal check-ins with each resident on a quarterly basis. This allowed RAs to track status updates, resident concerns, and key activities happening around the campus community. RAs were able to provide resources and remedy issues should any arise. In 2023-2024, RAs completed over

**6,782**

*intentional interactions  
with residents*



In addition to the leadership roles mentioned above (RA, OL, CQM), Student Affairs departments hired and trained current students to serve as peer mentors in other roles, including but not limited to:

- Future Forward Mentors
- Health Education Action Team (HEAT)
- Students Together Are Reaching Success (STARS)
- Transfer Peer Mentors (TPM)
- Veteran Liaisons



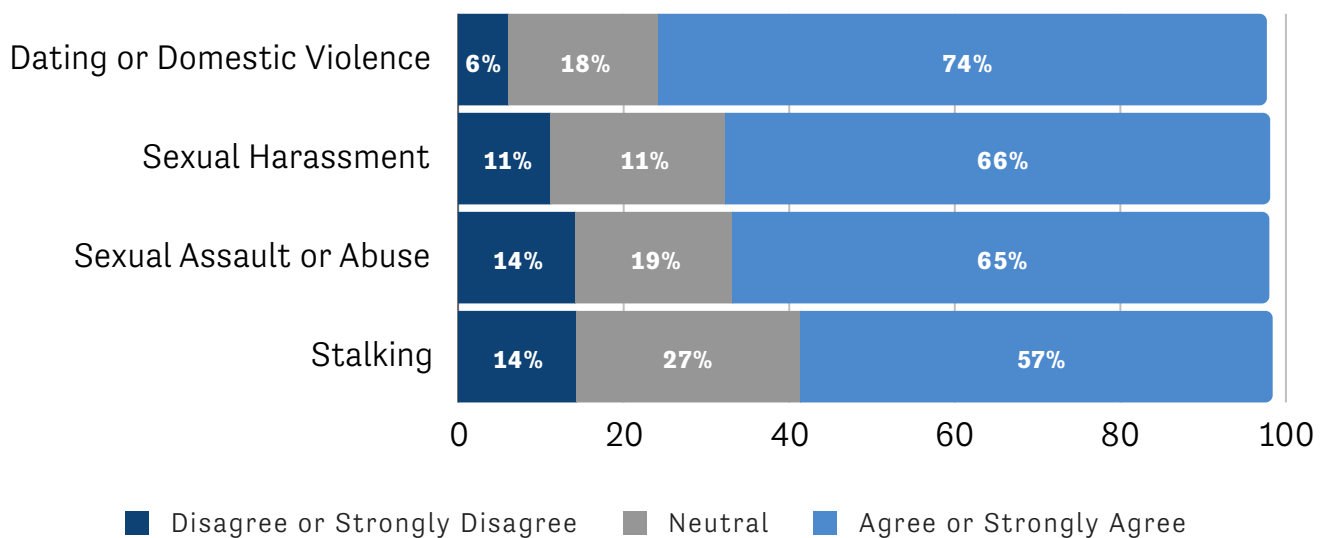
# SEXUAL MISCONDUCT CLIMATE SURVEY

## A model of Student Support

During Sexual Assault Awareness Month in April 2024, the Office of Gender Equity administered a Sexual Misconduct Climate Survey to all students at DePaul. A 2021 Illinois state law mandates that all universities administer the standardized survey instrument that was developed by the Task Force on Campus Sexual Misconduct Climate Surveys and approved by the Illinois Board of Higher Education. Our implementation of the survey at DePaul garnered usable responses from 1,159 unique student participants.

The survey asks students to self-report perceptions of safety on campus, and then personal experiences with sexual harassment, dating or domestic violence, sexual assault or abuse, and stalking. In response to the perception of safety questions, most students reported feeling safe from these instances of violence on DePaul's campuses.

### On and around DePaul's campuses, I feel safe from ...





# ANNUAL STAFF

# AWARDS

## Divisional Awards

### Lou O'Brien Spirit of Student Affairs Award

The Lou O'Brien Spirit of Student Affairs Award recognizes and celebrates one staff professional who demonstrates a long-term commitment to the Division of Student Affairs and the student experience.

- **Katy Weseman, Student Affairs**

### Student Affairs Excellence Award

This award is presented annually to one staff member who has exceeded expectations within their charged duties and responsibilities, made significant departmental contributions, and has a demonstrated commitment to their own professional development through either on- or off-campus leadership, research, and/or seeking to enhance their own knowledge, ability, or skills to better serve the campus community.

- **Brian Holifield, Student Centers**

### Outstanding New Staff Professional Award

The Outstanding New Staff Professional Award recognizes and celebrates a staff professional within the Division of Student Affairs who has had a positive impact on the campus community and brought benefit to the division and student experience in a relatively short period of time.

- **Andres Velazquez, Academic Continuity & Engagement**

### Innovation Award

The Innovation Award recognizes and celebrates one staff professional who has demonstrated the ability to take initiative in developing a new or enhancing an existing program or service to meet the changing needs of students, the division or the university.

- **Mary Osbourne, Student Involvement**

## **Peggy Burke Outstanding Graduate Assistant Award**

The Peggy Burke Outstanding Graduate Assistant Award recognizes a graduate student staff member who has gone above and beyond expectations, or has put forth a special, unique, or extraordinary effort within a department, the division, or the institution.

- **Ilse Arciniega, Multicultural Student Success**
- **Brianna Ritchie, Housing & Residence Life**

## **Vice President's Award**

This award is presented in appreciation for extraordinary dedication to partnering with the Division of Student Affairs.

### **Facility Operations**

- **Frank Matijevic**
- **Donna Voight**

## **Collaboration Award**

The Collaboration Award is given to an ad hoc group or task force that has demonstrated the ability to bring people together to work collaboratively towards a singular, time-specific goal.

### **Student Leader Digital Training Team**

- **Nate Axdorff, Student Employment**
- **Erin Banicki, Student Employment**
- **Maggie Brennan, Counseling & Psychological Services**
- **Kate Costigan, Gender Equity/Title IX**
- **Annie Devine, Academic Continuity & Engagement**
- **Yasmeen Nanlawala, New Student & Family Engagement**
- **Mary Osbourne, Student Involvement**
- **Michael Smith, Student Centers**
- **Victoria Smith, Counseling & Psychological Services**
- **Kayla Turner, Health Promotion & Wellness**
- **Victoria Van Kirk Pride, Housing & Residence Life**
- **Basia Wilas, Housing & Residence Life**



# LOOKING AHEAD

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While 2023-24 proved to be challenging for the University and the Division of Student Affairs, we are still tremendously proud of the work we put forth. We helped achieve goals set within the Designing DePaul framework and will continue to make progress on remaining initiatives in the new academic year.





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Chicago, Illinois 60614

[studentaffairs.depaul.edu](http://studentaffairs.depaul.edu)