

DEPAUL
UNIVERSITY



Division of Belonging, Engagement & Mission

ANNUAL REPORT

2025-2026

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Introduction

Welcome to the Division of Belonging, Engagement & Mission (BEAM)'s annual report!

In the 2025–2026 academic year, we launched a new organizational structure that brought together work previously housed within the Division of Student Affairs and the Office of Institutional Diversity & Equity. This reimagined structure strengthens our institutional commitment to student, faculty, and staff success, belonging, and our Catholic and Vincentian mission.



“

This new structure reflects a simple but powerful truth: student success is inseparable from belonging, engagement, and identity-affirming support ... By bringing these areas together, we are enhancing the student experience, reducing fragmentation, and building more interconnected support systems rooted in our values.

President Rob Manuel

A new structure for student success and thriving, February 18, 2026

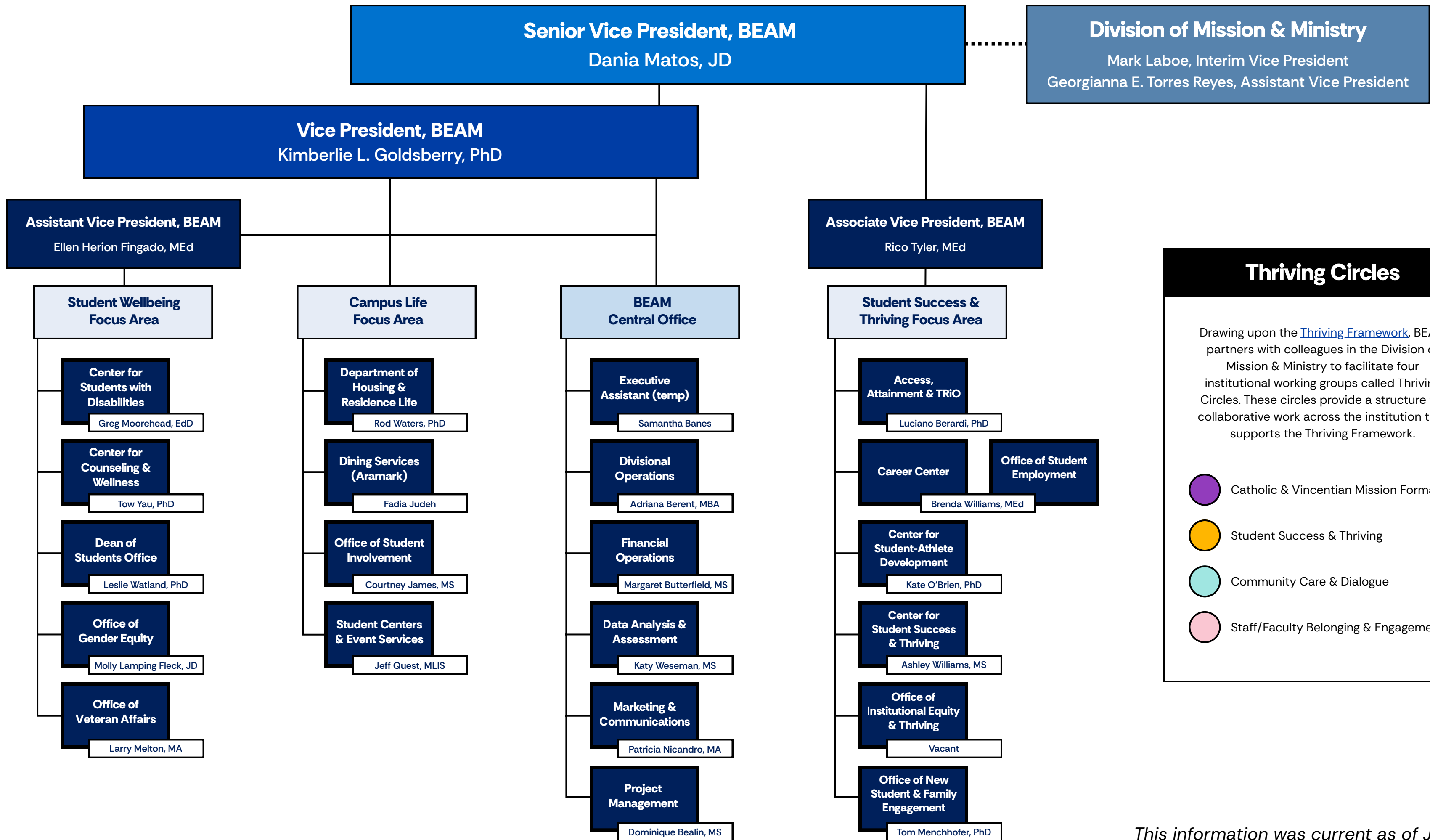
BEAM is organized into three focus areas: Student Success and Thriving, Campus Life, and Student Wellbeing. Each of the division’s departments/offices fall into one of these focus areas. Readers may notice some new department names. Aligning our work in student development, staff and faculty belonging, diversity education, identity-affirming support, and equity-minded policy has led to several departmental changes within our new division this year. All changes are rooted in cultivating environments where everyone can thrive.

This new division grew out of the Designing DePaul strategic planning process. Our colleagues in the Division of Mission & Ministry (DMM) played a key role in BEAM’s development and remain important partners in its work through our intentional and

collaborative connectivity. This annual report does not include specifics on DMM’s programs, though you will see them mentioned in the organizational chart and in collaborative projects throughout.

BEAM’s structure is situated within the institution’s new [Thriving Framework](#). This framework serves as a compass to guide decisions and as a tool for fostering a campus environment where students, faculty, and staff can flourish. The Thriving Framework builds on our mission-driven commitment to integral human development, holistic care, and transformative education. BEAM, DMM, and other university stakeholders have made much progress on designing the infrastructure for Thriving in 2025–2026 and will continue to cultivate priorities and measures of success in the upcoming year.





This information was current as of June 2026.

Focus Area

Student Success & Thriving

BEAM focuses on academic persistence and contributes to continuous enrollment and degree completion. We develop, implement, and assess purposeful and structured collaborative academic programs and services that support student transitions and create connections with university-wide resources. Moreover, we believe student success is inseparable from belonging, engagement, and identity-affirming support. This section highlights BEAM departments whose primary work or focus centers on student retention, academic success, and identity-affirming support.

Access, Attainment & TRiO

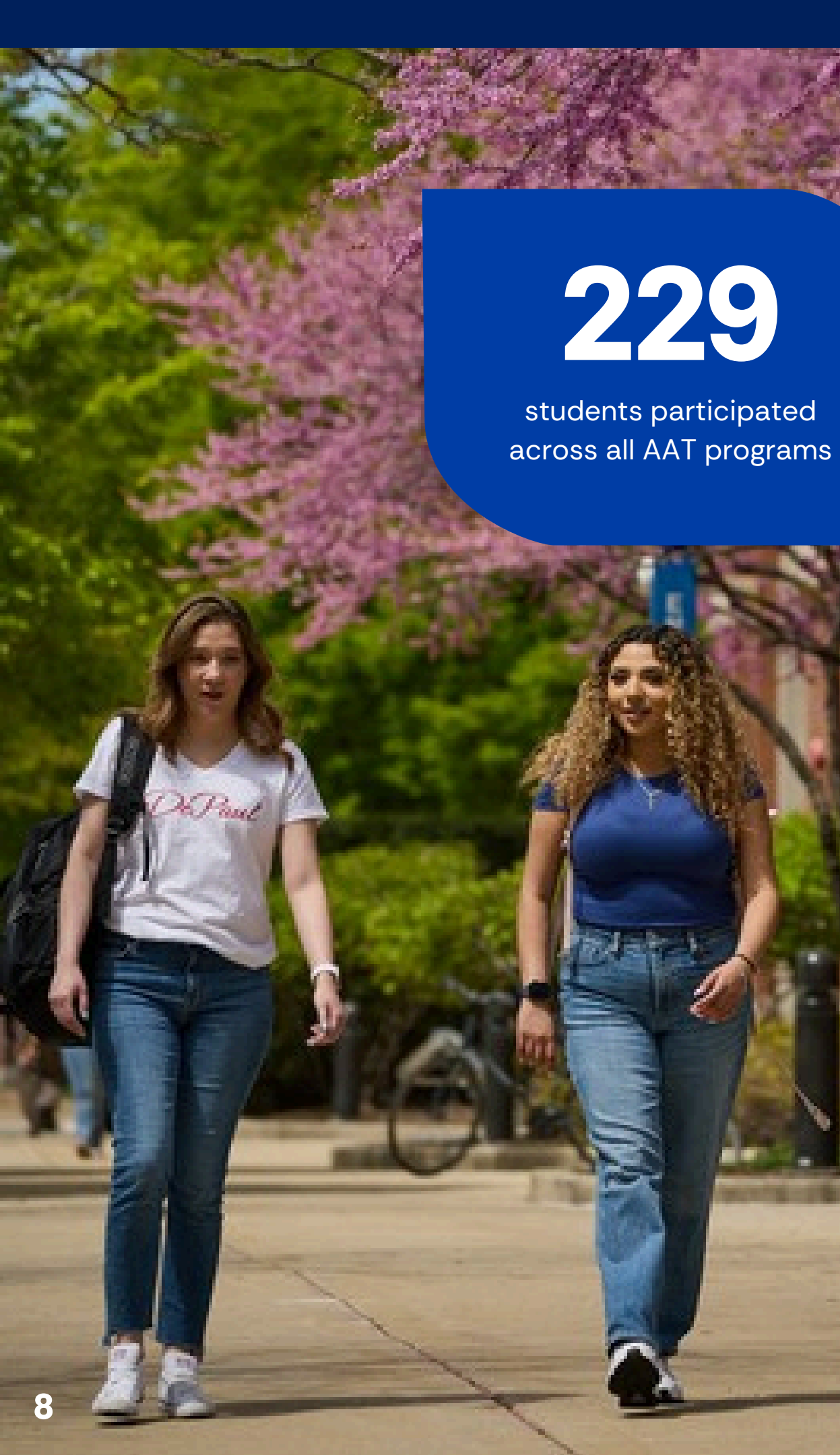
Overview

Access, Attainment & TRiO (AAT) programs exemplify DePaul University's mission-based commitment to higher education opportunities for historically underrepresented students. AAT offers two federal TRiO programs, featuring a fellows program, a student-led research lab, and international research experiences. AAT programs aim to help students improve their academic performance and integrate socially into the DePaul community.

[Federal TRiO Programs](#) (TRiO) combine outreach and student services to identify and provide support for individuals from underrepresented populations. Not all colleges and universities offer TRiO programs—they are awarded through a highly competitive grant process administered by the U.S. Department of Education. DePaul offers two TRiO programs: **McNair Scholars Program** and **Student Support Services (SSS)**.

For underrepresented students who may not qualify for TRiO programs, DePaul offers the **Access & Attainment Research Lab**, **Mitchem Fellows Program**, and **International Research Experience Program**. These programs exemplify the university's mission-based commitment to higher education opportunities for students (1) from a first-generation college background, (2) from a low-income family, (3) with disabilities, and/or (4) facing financial disadvantages or life circumstances such as housing and food insecurities.





229

students participated
across all AAT programs

Year In Review

In 2025–2026, AAT expanded its student support network by welcoming three new graduate advisors, strengthening peer mentorship, and modeling academic persistence for undergraduates. Despite a slight decrease in enrollment due to the uncertainty around grant availability and funding, this year saw consistent attendance and participation across three major experiential programs:

- AAT Freshman Internship—12 participants compared to 16 last year
- Arnold Mitchem Fellowship—8 participants compared to 7 last year
- Career Internship Experience—15 participants compared to 17 last year

A total of **229 students participated across all Access, Attainment & TRiO programs** (a 6% decrease from 244 last year).

The **Access & Attainment Research (AAR) Lab** advanced its mission through new faculty partnerships and research projects designed to help students achieve their academic goals and become competitive applicants for future scholarships and opportunities. The **AAR Lab internship projects** focused on 3 pressing subjects in today's higher education landscape:

- **Wellness on Campus**, with an emphasis on studying food and housing security, mental health, and belonging.
- **Technology and AI in Higher Education**, investigating the perception of generative AI tools in academic settings.
- **Business Research on AI Technology** for supporting students in higher education, with the goal of leveraging market and user research to optimize an AI app for higher education, in partnership with the Driehaus BETA Hub.

“

I feel that this experience has helped me understand what I want and don't want out of a career. I am grateful for the hands-on work and I will continue to use what I have learned in other internships to become a more well-rounded student.

AAR Lab Participant

TRiO Student Support Services (SSS) collaborated with DePaul's Career Center to create the **Career Internship Program**, supporting junior and senior students to secure internships for summer or fall. As one of the department's three experiential programs focused on career, it features required workshops to engage participants in self-assessment, internship exploration, best practices for building resumes and cover letters, and interview practice.

TRiO provides a strong career development base for students, exemplified by the Career Internship program: TRiO made up the majority (79%) of participants in the Career Internship Program this Spring Quarter (15 out of the 19 participants).

“

My biggest takeaway from this workshop series was learning how important networking, communication, and confidence are in the internship and job search process. I realized that technical skills and experience matter, but being able to present yourself professionally, build connections, and take initiative is just as important. The workshops also helped me better understand how to prepare for interviews, improve my resume and LinkedIn, and approach opportunities more strategically.

TRiO Career Internship Program Participant

79%

of Spring Quarter participants in
the Career Internship Program
were from TRiO





Career Center & Office of Student Employment

Overview

The Career Center at DePaul University empowers students to confidently navigate their personal and professional journeys. Through career exploration, skill development, experiential learning, and strategic partnerships, the Center connects students with opportunities, professional mentors, and resources that prepare them to thrive in their careers and make a positive impact in their communities.

The department includes four interconnected functional units:

- Career Coaching, Exploration & Cohort Programs
- Industry Engagement
- Internship & Career Experiences Support
- Student Employment

Year in Review

The 2025–2026 academic year marked a year of growth, innovation, and impact for the Career Center. Through the collaborative efforts of its functional units, including Student Employment, the department expanded opportunities for students to strengthen career readiness, connect with employers, gain meaningful professional experience, and develop valuable workplace competencies. Guided by a commitment to student success and continuous improvement, the Career Center enhanced programs, services, and partnerships that support student achievement and prepare graduates to thrive in their careers and communities.

Career Center

The Career Center's Executive Director authored a comprehensive **Career Services Strategic Plan** that became a key component of DePaul's broader [Designing DePaul](#) strategic investment initiative. This plan resulted in a \$1M institutional investment, the plan outlined a vision for enhancing and redesigning career services to ensure all students have access to high-impact career readiness practices, meaningful career experiences, and equitable pathways to career success.

The **Career Coaching, Exploration & Cohort Programs** team delivered individualized support, helping students build confidence, identify actionable career goals, and make meaningful progress toward their professional aspirations. Through 4,190 coaching appointments serving 2,795 unique students, the team achieved exceptionally strong outcomes. Students reported increased career confidence, greater clarity about their next steps, and overwhelmingly positive experiences characterized by feeling heard, supported, and empowered.

Career coaching feedback from students and alumni indicated high levels of satisfaction, meaningful gains in career confidence, and clear intentions to take action following coaching sessions. Participants' career confidence increased from 37% in the pre-coaching assessment to 98% post-coaching, demonstrating the significant impact of individualized career support.

Future Forward is a year-long scholarship cohort program for first-year students to explore their career goals and develop career readiness skills. The program engages students in meaningful career exploration, fosters connection with other DePaul students and staff, and helps prepare students for their next step. Participant numbers increased 13% with 1,227 first-year students enrolled, up from 1,082 the previous year. Of the students enrolled in Future Forward, 82% completed all program requirements. Participants demonstrated substantial growth in resume development, networking, and career exploration competencies.

The **Industry Engagement** team advanced its **employer engagement strategy** by creating meaningful opportunities tailored to the evolving needs of both students and employers. Recognizing that students and industry partners connect in different ways, the team expanded beyond traditional career fairs to offer a diverse range of programs, including Industry Nights, Career Exploration Treks, networking events, workshops, coffee chats, and industry-specific recruiting experiences.



\$1M

secured for Career Readiness
starting in 2026-2027

98%

Career Coaching participants
reported confidence in taking
career-related actions

1,227

students enrolled in
Future Forward, up
13% from last year



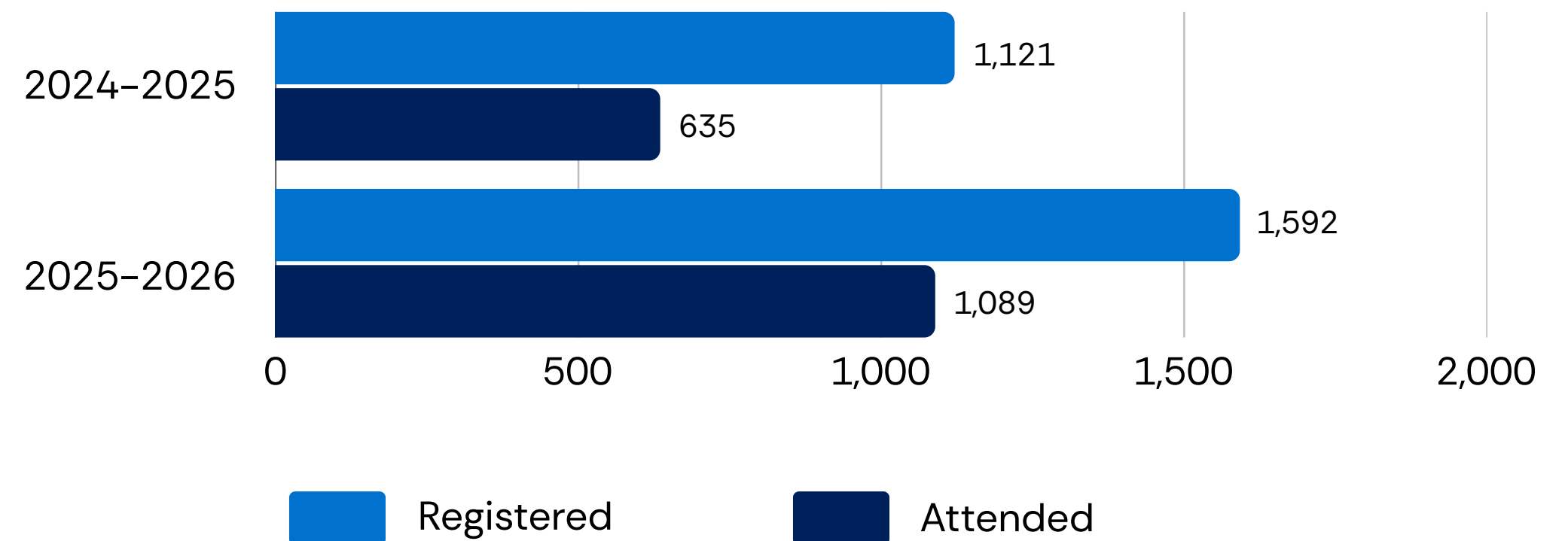
71%

increase in student
attendance with Employer
Engagement Programs

This strategic approach increased industry-focused programming from 15 to 28 events and resulted in a 42% increase in registrations (1,121 to 1,592) and a 71% increase in attendance (635 to 1,089) compared to the previous year.

These initiatives strengthened employer partnerships while providing students with more accessible and targeted opportunities to explore careers, build professional networks, and connect with potential employers.

Industry-focused Career Program Attendance



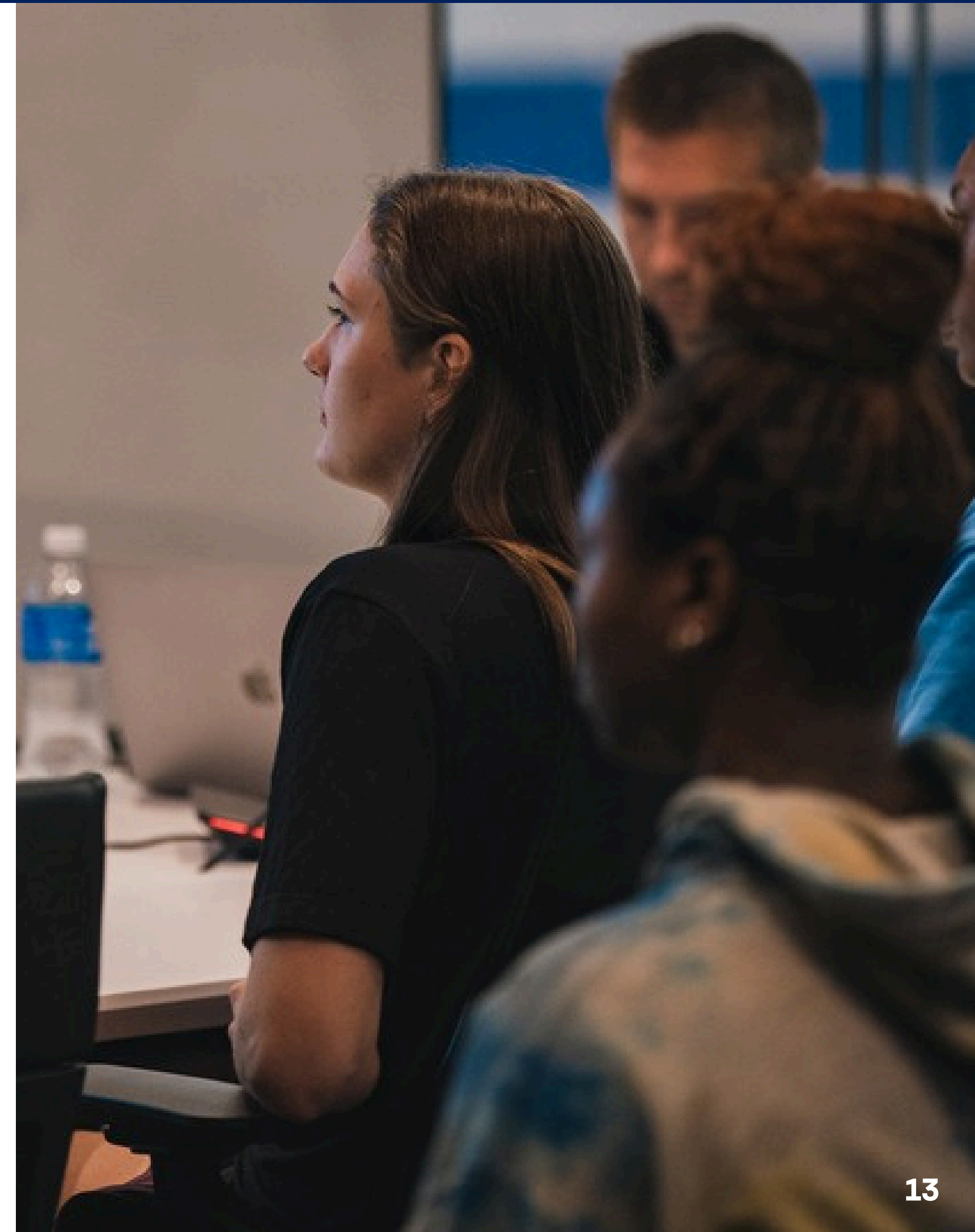
The **Internship & Career Experience Support** team continued to build momentum in its second year as a dedicated unit, advancing workplace readiness and skill development for DePaul students. Through **Career & Life Design** courses, funded co-curricular experiences, and an expanding portfolio of career-focused programming, the team helped students connect classroom learning with meaningful professional experiences. A key initiative was the **Internship Accelerator**, a targeted workshop series designed to help students identify, secure, and prepare for internship opportunities.

“

I really loved how there was an emphasis on not only being the best candidate for a workplace, but also finding the workplace that is best for you. Acknowledging what values you want to live by will help you understand if you are applying at a place you will truly enjoy.

Internship Accelerator Participant

The **Career Readiness Fund** provided direct financial support to students pursuing professional development opportunities, including certifications, conference participation, graduate school preparation, professional attire, and licensure-related expenses. By expanding access to internships, career-building experiences, and professional development resources, the team empowered students to develop the skills, confidence, and practical experience needed to succeed in an increasingly competitive and evolving workforce.





4,478

total number of active
student employees
in 2025-2026

Office of Student Employment

The Office of Student Employment (OSE) connects students to on-campus jobs and provides them with opportunities to develop and advance their academic and professional goals. OSE is strategically placed in the Career Center to help student employees maximize their career readiness.

OSE supported 4,478 total active student employees across the university—2,952 of which were hired as new student employees in 2025-2026.

This year, OSE hosted 30+ events, engaging 400+ unique student employees.



A hallmark achievement was the continued enhancement of the **Guided Reflection on Work (GROW)** program. GROW supported 46 supervisors and 338 student employees this year. Through the program, managers engage student employees in quarterly structured conversations that connect workplace experiences to academic and career development.

Through these intentional reflections, students were encouraged to identify and articulate transferable skills, while supervisors reported stronger connections between student learning and workplace contributions. Together, these efforts advanced the department's goal of positioning student employment as a meaningful component of career development and professional growth.

“

It was really helpful to have a focused conversation about how my students' academics directly connected with the work we are doing. One of the conversations led to tapping into the animation skills of one of my students and creating some new projects using those skills in the context of our work.

GROW Program Manager





Center for Student Success & Thriving

Overview

The Center for Student Success & Thriving (CSST) fosters holistic student success throughout the student journey by providing intentional opportunities for growth, belonging, and identity development. CSST champions academic resilience and advocacy through equity-driven initiatives and community building that empower every individual to persist and lead with dignity and courage. CSST focus areas:

- Transition and Engagement Initiatives
- Scholar Success Initiatives
- Thriving Centers
- Persistence and Retention Initiatives

Year in Review

With a strong start to the academic year, the functional teams in Academic Continuity & Engagement (ACE), Office of Multicultural Student Success (OMSS), and the Cultural & Resource Centers (CRCs) welcomed new and continuing students while navigating divisional reorganization. The Center for Student Success & Thriving (CSST) was launched at the beginning of Winter Quarter, merging these three functional teams. The new structure of CSST is designed to inspire an intentional and strategic approach to student retention, persistence, and success by focusing on critical aspects of the student experience from orientation to graduation.

A notable development this year was the **Transfer Success Team's** involvement in the TIIM (Transfer Innovation Impact Model) Grant Application Process. The grant focuses on strengthened partnerships between DePaul, Harold Washington Community College, and OneGoal with a goal of designing a more comprehensive transition and retention strategic plan for mission-based populations. The DePaul grant team was named one of seven Phase I recipients due to our current success and efforts to support CCC Alum. Phase II efforts are underway with a goal to secure additional resources to aid in the expansion and growth of the program.

The **Student Success Coaching** program involves professional staff and peer coaches providing individualized support to students through one-on-one sessions. Success coaches reached out to a comparable number of students as last year (1,354 last year compared to 1,397 this year). Coaches contacted more students this year as measured by percentage of students with advising notes logged in the myDePaul (Salesforce) platform.

Success Coaching appointments covered a variety of topics, but Time Management was the most popular topic among Success Coaching appointments with 62% of all appointments falling in that category.

Fifty-five student participants responded to a survey with questions about the impact of meeting with a Peer Support Coach—87% strongly or somewhat agreed that meeting with a Peer Support Coach has helped them stay at DePaul.

Here is a clear example of the Student Success Coaching program's impact:

This year, a coaching participant increased their GPA by 40% (from a 2.14 in Fall 2025 to a 3.0 in Spring 2026), surpassing their personal goal of consistently passing all classes. As a result of connecting with CSST, the student also received a Student Government Association grant.

25%

increase in attendance
at Transfer Student
Success events

62%

of Success Coaching
appointments focused
on building Time
Management skills

87%

agreed that meeting
with a peer coach
helped them stay
at DePaul

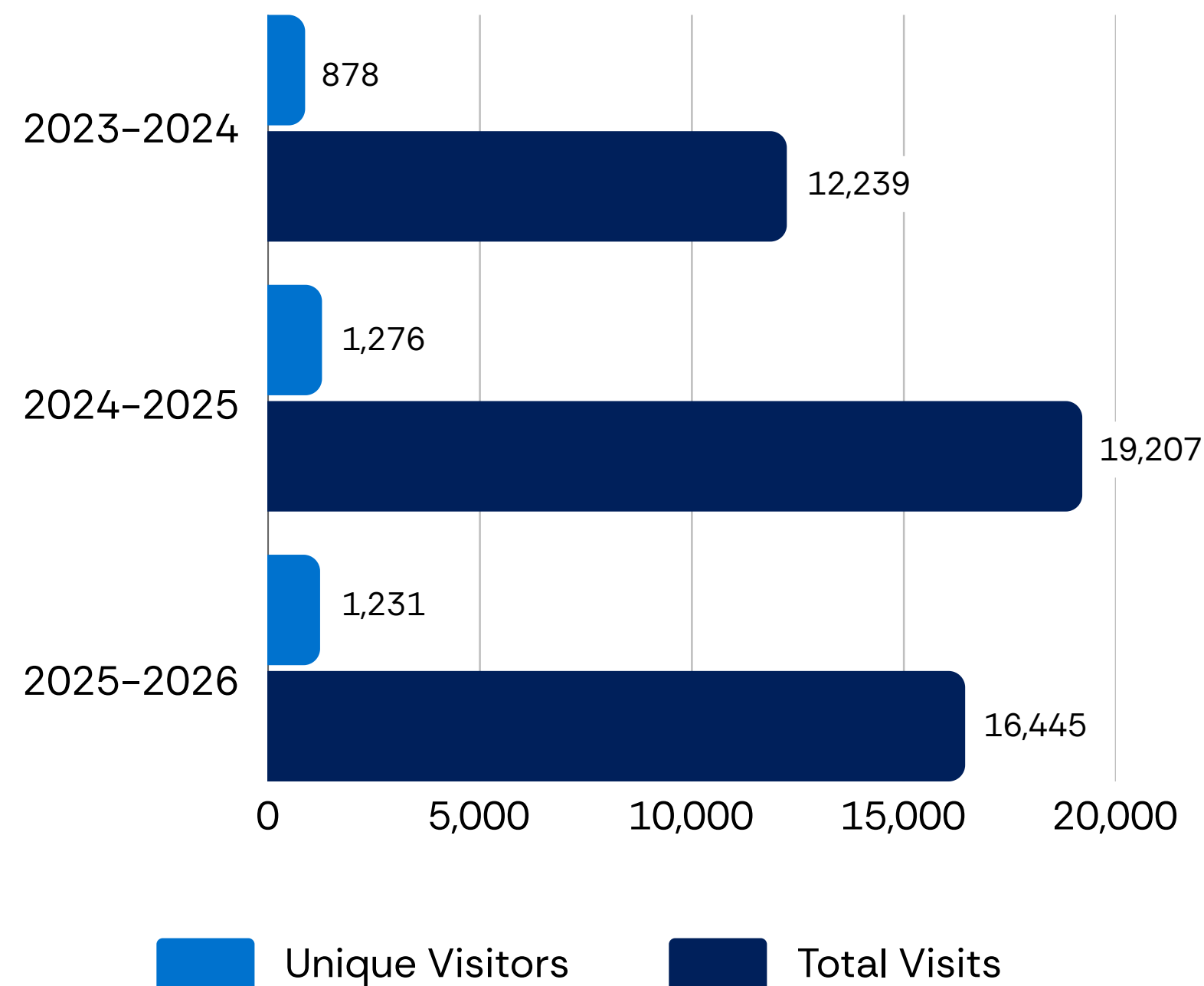


100+

events hosted by the
Thriving Centers in
2025-2026

DePaul's **Thriving Centers** (formerly the Cultural & Resource Centers) continued to provide many events open to all students this year. While the total number check-ins to the Thriving Centers decreased slightly, the number of unique visitors remained constant, indicating a continued connection and importance to these spaces for students. In addition to serving student visitors, the Thriving Centers hosted over 100 events this year.

Student Check-Ins at the Thriving Centers



CSST's **Scholarship Success Initiatives** facilitate 13 scholarships serving 157 unique students annually. The area hosted 46 events with 141 total unique attendees. This year CSST Graduate Assistants had a total of 468 appointments with a total of 157 unique students.

CSST hosted **ACE Skills Labs** designed to establish community at DePaul and enhance academic skills. These interactive sessions focus on a range of academic, executive function, and student success topics.

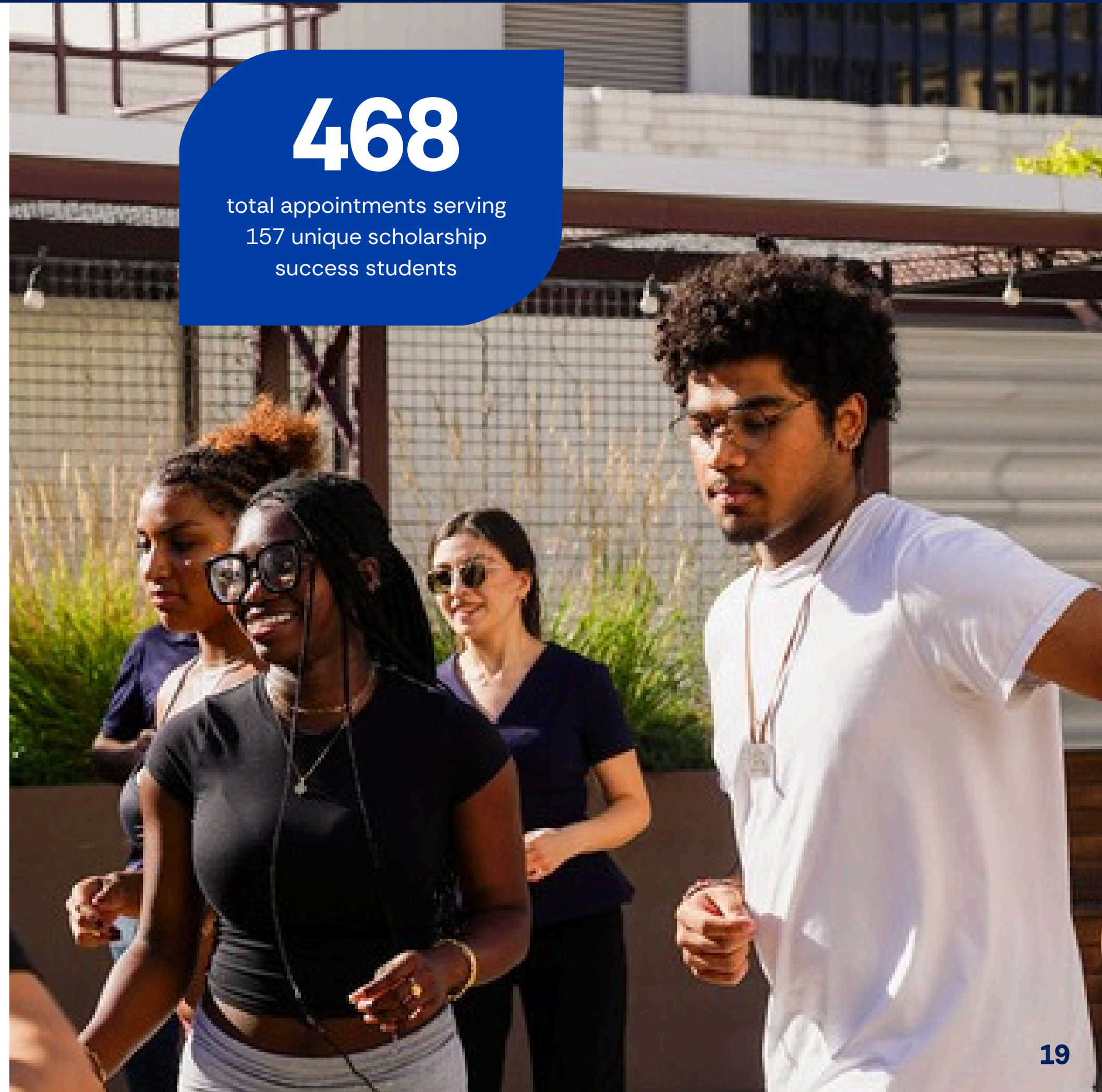
“

This ACE skills lab was extremely helpful in discussing the advantages and challenges of taking an online course and talking about strategies that one can use to succeed in one. Now, if I ever take an online course, I have a better understanding of not only what is expected from me, but also how I can manage it.

Skills Lab Participant

468

total appointments serving
157 unique scholarship
success students



Center for Student-Athlete Development

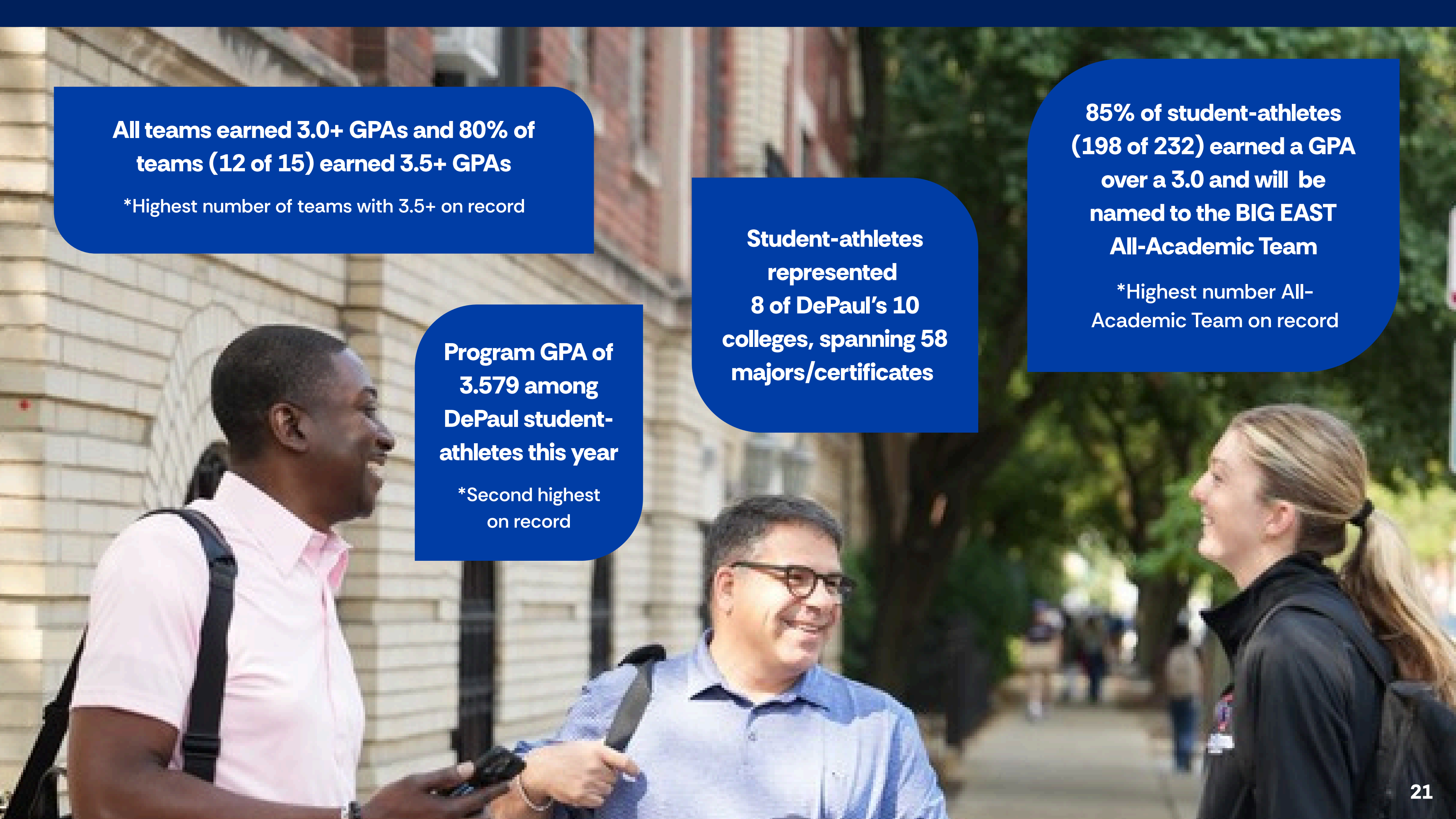


Overview

The Center for Student-Athlete Development helps student-athletes maximize their academic potential by mastering a sport and earning a college degree. The staff provides time management training, tutoring, registration assistance, and other academic support services. Through this support, the Center strives to not only guide students through their time at DePaul but to help them identify and build on their own strengths to prepare them for life beyond their athletic careers.

Year in Review

This year marked improvements for the Center, despite losing a staff advisor position in the December reductions. The Center evaluated, updated, and rebranded DePaul's student-athlete development program to better fit student-athlete needs in the current intercollegiate athletics landscape and launched ELEVATE—a student-athlete success program supporting growth on and off the court. The Center served DePaul's 232 student-athletes this year, helping them to excel academically as in past years.



All teams earned 3.0+ GPAs and 80% of teams (12 of 15) earned 3.5+ GPAs

***Highest number of teams with 3.5+ on record**

Program GPA of 3.579 among DePaul student-athletes this year

***Second highest on record**

Student-athletes represented 8 of DePaul's 10 colleges, spanning 58 majors/certificates

85% of student-athletes (198 of 232) earned a GPA over a 3.0 and will be named to the BIG EAST All-Academic Team

***Highest number All-Academic Team on record**



Office of New Student & Family Engagement

Overview

The Office of New Student & Family Engagement (NSFE) assists students and their families make a smooth transition to life at DePaul. NSFE supports this transition by providing a holistic orientation experience for students and their families, while connecting them to the services, resources, and engagement opportunities needed to successfully navigate the university.

NSFE introduces students and families to DePaul's values and traditions through orientation programs and the first-year seminar program, Chicago Quarter. In designing these programs, NSFE staff strive to demystify higher education systems to remove barriers and promote student success. Through orientation and Chicago Quarter, NSFE also provides student leadership development opportunities for approximately 150 students annually. These leadership roles serve to strengthen students' sense of connection, belonging, and commitment to DePaul's mission.

Year in Review

The 2025–2026 academic year was one of resilience through reductions and redesigns for the Office of New Student & Family Engagement. Both signature NSFE programs (orientation and Chicago Quarter) saw budget reductions of 25–30% from last year. These budget and staffing cuts had a direct impact on the programs, notably staff participation in the Chicago Quarter Staff Professional

role. In response to these challenges, the NSFE team redesigned DePaul’s orientation programs, the model for Chicago Quarter courses, and the corresponding student leadership roles. This work was accomplished through collaboration with many other departments and academic units.

Premiere DePaul orientation was restructured from a two-day experience to a one-day program for incoming first year students and families. This change allowed for significant saving on overnight and catering-related costs. The Orientation Leader student role was also reimagined, eliminating the on-campus housing element and converting salaries from stipend to hourly for increased flexibility.

In planning for Fall 2026, DePaul’s first-year seminar program, **Chicago Quarter**, will experience significant changes. Chicago Quarter classes will now consist of a two-person teaching team with a faculty and a Chicago Quarter Mentor (CQM), rather than a three-person team as in past years. CQMs will now serve as the primary facilitator for the Common Hour curriculum, and their stipends were reduced from \$1,750 to \$1,000. The course will no longer include graded Common Hour assignments (previously graded by the CQM and Staff Professional). Additionally, Staff Professionals will no longer attend class or excursions, instead serving in a mentorship role for a cohort of 3–4 CQMs. NSFE hired 26 Staff Professionals for Fall 2026 (compared to 105 in 2025).

NSFE recruits, hires, and trains undergraduate students into the roles of Orientation Leader and Chicago Quarter Mentor each year. The recent trend of increased application numbers for these **student leadership positions** continued this year. Applications for the 2026–27 positions increased by 12% (372 to 417 total applications). The 2025–2026 hiring year saw a 42% increase in applications from 2024–2025. This trend indicates the growing desire to hold on campus student employment/ leadership roles. The number of students interviewed for both roles remained relatively consistent, with 193 students successfully completing the interview process.



\$225K

saved through updates to the
Chicago Quarter program

12%

increase in applications for
NSFE student leader positions
(417 for 150 openings)



Office of Institutional Equity & Thriving

Overview

The Office of Institutional Equity & Thriving (Oiet) plays a pivotal role in advancing DePaul University's mission-driven commitment to fostering environments where everyone can flourish. This mission-driven commitment manifests in DePaul's Thriving Framework.

Oiet advances DePaul's Catholic, Vincentian, and urban mission by promoting representation, inclusion, equity, and justice across the university. Staff in this unit collaborate with university stakeholders to provide resources and integrate efforts across the institution, while coordinating and developing services, initiatives, and policies that foster belonging at DePaul. They also lead the diversity goals and objectives outlined in [Designing DePaul](#).

Year in Review

The Office of Institutional Diversity & Equity (OIDE) navigated several **organizational changes** that reshaped its structure and approach to advancing equity and inclusion across the university. OIDE joined the Division of Student Affairs to help form the new Division of Belonging, Engagement & Mission (BEAM). As part of this transition, the office was renamed the Office of Institutional Equity & Thriving (Oiet). This transformation reflects an expanded vision that not only centers equity and inclusion but also emphasizes creating conditions for all members of our university community to thrive.

This year also posed challenges due to **budget constraints and staff reductions**. These realities required OIET to assess priorities, redesign existing programs and services, and identify new ways to meet the needs of our campus community with fewer resources. While these changes altered how OIET conducted its work, they also prompted innovation, strengthened partnerships, and reinforced the office's commitment to advancing equity and belonging.

OIET remained focused on **professional development for staff and faculty** in the form of workshops focused on belonging, equitable practices, and employee engagement. These programs provided participants with practical tools and strategies to foster more inclusive classrooms, workplaces, and campus experiences. The **BUILD Thriving Certificate Program**, previously called BUILD Diversity Certificate, held 10 sessions, attended by 84 staff and faculty in total (a 40% decrease from 140 attendees last year). There are many factors contributing to the decrease, with staff reductions and increased workload being the most prevalent.

In June 2026, DePaul was designated as an eligible institution for the **Strengthening Institutions Program (SIP)** under section 312 of the Higher Education Act of 1965, as amended by the Higher Education Opportunity Act of 2008 (HEA). This designation allows DePaul to apply for grant programs under Section 312 of the HEA. OIET managed the application process.

DePaul received Strengthening Institutions Program (SIP) designation, allowing for application to federal grant programs under section 312 of the Higher Education Act.

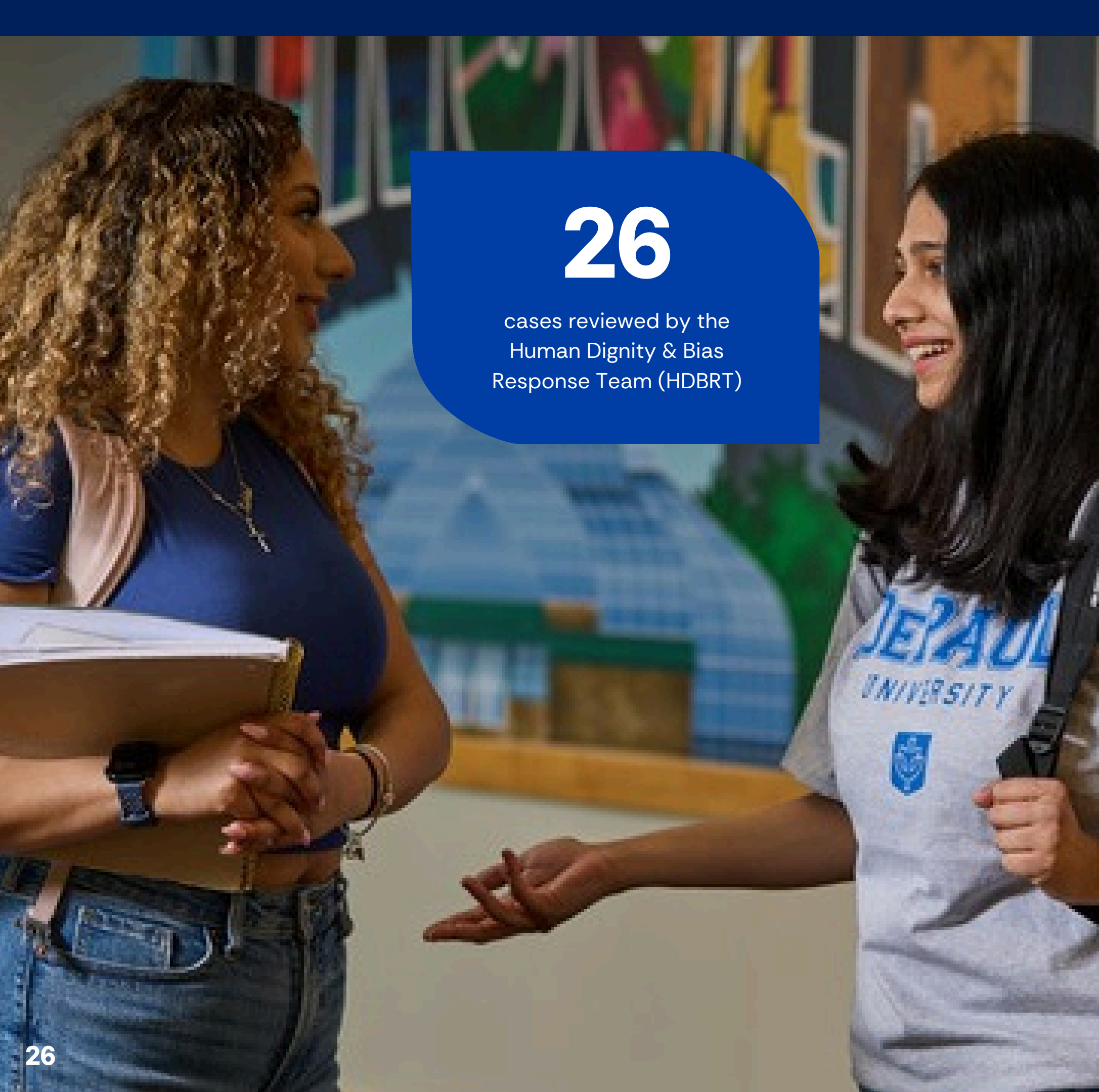
The **DePaul Belonging Collective (DBC)** brings together leaders from DePaul's **nine (9) Employee Resource Groups (ERGs)** and Staff and Faculty Council committees to strengthen connection, alignment, and shared purpose across belonging-focused efforts at the university.

Language Access Committee (LAC) is an internal advisory and coordinating body focused on building the university's capacity to serve students, families, and community members whose primary language is not English.

84

total participants in
10 BUILD Thriving certificate
program sessions





26

cases reviewed by the
Human Dignity & Bias
Response Team (HDBRT)

Human Dignity & Bias Response Team (HDBRT) helps the university respond with care, accountability, and education in incidents of bias. The team reviews reported incidents, coordinates responses with appropriate university offices when necessary, and offers opportunities for education, dialogue, and healing. Its purpose is not to investigate or discipline, but to foster learning, accountability, and understanding consistent with DePaul's Vincentian mission and values. The HDBRT reviewed 26 reported cases of possible bias this year. Bias incidents involve conduct, speech, or expression that reflects prejudice or bias toward a person's actual or perceived identity, such as race, color, religion, national origin, sex, gender identity or expression, sexual orientation, age, disability, or another protected status under DePaul's Anti-Discrimination and Anti-Harassment Policy.

DePaul's **Thriving Initiatives** represent university-wide strategic efforts connected to Designing DePaul. Grounded in the Catholic and Vincentian Mission and guided by our [Thriving Framework](#), BEAM partners with colleagues across the Division of Mission & Ministry and the broader university to facilitate four institutional working groups called Thriving Circles. The [four Thriving Circles](#) were established this year and build upon DePaul's mission-driven commitment to integral human development, holistic care, and transformative education for students, faculty, and staff. In the absence of a fully staffed OIET team, the Thriving infrastructure work was coordinated by a group of staff members in BEAM this year.

Focus Area

Campus Life

BEAM programs and events provide out-of-classroom opportunities for students to participate, connect, and learn within the DePaul community. These engagement opportunities contribute to students' personal and educational success as well as increases students' satisfaction with their DePaul experience. This section highlights BEAM departments whose primary work or focus centers on student engagement.

Department of Housing & Residence Life

Overview

The Department of Housing & Residence Life (HRL) aspires to be a valued and vital partner in supporting on-campus residents' pursuit of educational success. Grounded in DePaul University's Vincentian values and distinguishing marks, HRL administers the processes associated with campus living, provides exceptional services in high-quality residential facilities, and fosters residents' personal growth and sense of community responsibility.

Year In Review

This year, the department of Housing & Residence Life (HRL) underwent a comprehensive organizational redesign that better aligned operations and residence life while improving efficiency, collaboration, and service delivery. This enhanced attention to innovation and operational success yielded one of the highest housing occupancy rates that the campus has seen in recent years.



In Fall 2025, HRL achieved an overall occupancy of **99% out of 2,800 maximum capacity**. This is an increase from the overall 94% occupancy in Fall 2024. HRL maintained an occupancy rating above 92% for the duration of the year, aided by strategic occupancy management, improved assignment processes and enhancements to StarRez online housing platform.

Resident Assistants expanded engagement through the **Residential Learning Initiative (RELI)**, which promotes residential belonging and retention through targeted educational programming centered on Community Care, Decision-Making, and Self-Exploration.

Housing & Residence Life staff **responded to 812 duty call incidents** compared to 757 last year. The team also **managed 2,421 student support cases** while working to strengthen behavioral intervention and mental health response efforts.

Medical evaluation and transport calls, as well as **alcohol-related evaluation and transport calls** both nearly doubled in numbers from last year, making up 9% and 7% of duty calls, respectively. Medical evaluation and transport calls increased substantially from 43 to 73, which represents an increase from 6% to 9% of total call volume. Alcohol-related evaluation and transport calls increased from 30 to 54, which nearly doubled from the previous year and now account for 7% of all duty calls.

HRL introduced a **Mental Health case category** in the Maxient platform to better understand student needs and strengthen support efforts.

Like last year, HRL successfully operated four **Living-Learning Communities (LLC)**: The Honors LLC/Strobel Honors LLC, Pathways Honors LLC, Continuing Honors LLC, and Esports LLC. Staff members developed and facilitated intentional programming that addressed the unique goals and interests of each community. These tailored experiences strengthened academic engagement, fostered peer connections, and enhanced students' sense of belonging within their residential environments.

HRL continues to offer high-demand student employment opportunities, with this year's **Resident Assistant recruitment** drawing more than 220 applications.

99%

housing occupancy
achieved in Fall 2025
(out of 2,800 total spots)





Office of Student Involvement

Overview

The Office of Student Involvement (OSI) at DePaul University fosters communities where every student feels connected, engaged, and valued. OSI provides opportunities for students to find their place, build relationships, and enrich their DePaul experience.

The department facilitates experience and connection through five core functions:

- Student Organizations
- Fraternity & Sorority Life
- Campus Activities
- Esports
- Voter Engagement

Year In Review

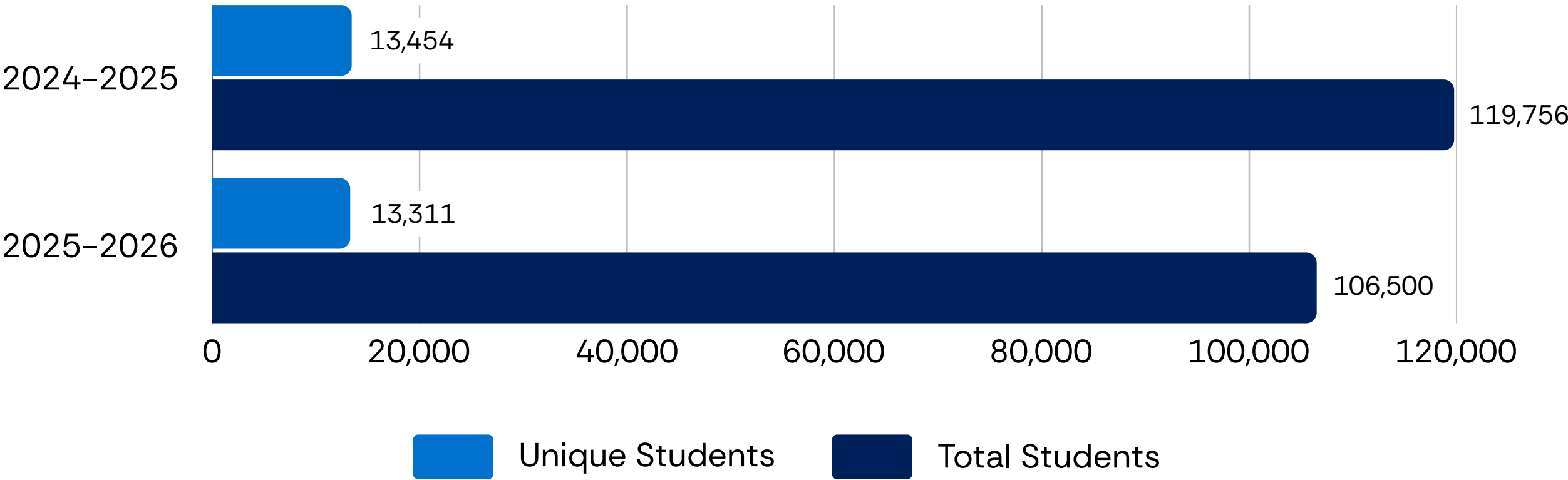
This year brought significant challenges and changes to the Office of Student Involvement. Notably, the department faced a budget reduction of \$1.5MM (approximately 50%), was reduced by two professional staff positions, centralized all staff on the Lincoln Park campus, and experienced student staff reductions. Despite these consolidations, OSI reimagined programs to continue its high level of service to DePaul students. OSI staff met these challenges with ingenuity and resilience.

Campus Events

OSI reported **106,500 overall event check-ins by 13,311 unique participants** for all organizations that track events in DeHUB, DePaul’s student event tracking platform. This represents an 11% decrease in overall check ins (from 119,756 last year), while the number of unique participants remained relatively stable, decreasing by only 1% (from 13,454 unique participants last year), a remarkable feat given the mid-year budget reduction.

OSI continues to be a leader in providing beyond the classroom experiences while maintaining strong partnerships that support events led by other departments and campus organizations. The department served as the primary host for 55,079 of the 106,500 **total event check-ins tracked through DeHUB**, accounting for 52% of all engagement—an increase from 48% from last year. These OSI-hosted events saw 10,273 unique student participants (8,244 undergraduate/1,297 graduate students). Using institutional enrollment data (IRMA Fact File), this means that OSI engaged with approximately 64% of all undergraduate students (up from 62% last year) and 26% of all graduate students (down from 34% last year). The decrease in graduate student engagement is likely due to OSI’s consolidation to a Lincoln Park base, with fewer event opportunities in the Loop campus.

Campus Event Check Ins





64%

of all undergraduate students engaged with OSI-hosted events

62%

increase in Ugly Sweater & Tree Lighting Ceremony attendance

OSI-hosted Events

OSI continues to be a leader in providing beyond the classroom experiences while maintaining strong partnerships that support events led by other departments and campus organizations. The department served as the primary host for **55,079** of the 106,500 total event check-ins tracked through DeHUB, accounting for **52% of all engagement**—an increase from 48% from last year. These OSI-hosted events saw **10,273 unique student participants** (8,244 undergraduate/1,297 graduate students). Using institutional enrollment data ([IRMA Fact File](#)), this means that OSI engaged with approximately 64% of all undergraduate students (up from 62% last year) and 26% of all graduate students (down from 34% last year). The decrease in graduate student engagement is likely due to OSI's consolidation to a Lincoln Park base, with fewer event opportunities in the Loop campus.

OSI's signature **Ugly Sweater & Tree Lighting** event saw a 62% increase in attendance from last year (1,978 to 3,228 unique participants), underscoring a strong demand for engagement opportunities and specifically for DePaul traditions.

Student Organization Support & Funding

For the second year in a row, OSI hosted 3 Student Organization Leadership Development Workshops and 3 Advisor Support Workshops.

With the budget reduction, the Student Activity Fee (SAF) budget was significantly reduced. OSI needed to introduce new funding limits for student organizations, allowing for a 23% increase in number of student events funded (645 compared to 523 last year).

Student Centers & Event Services

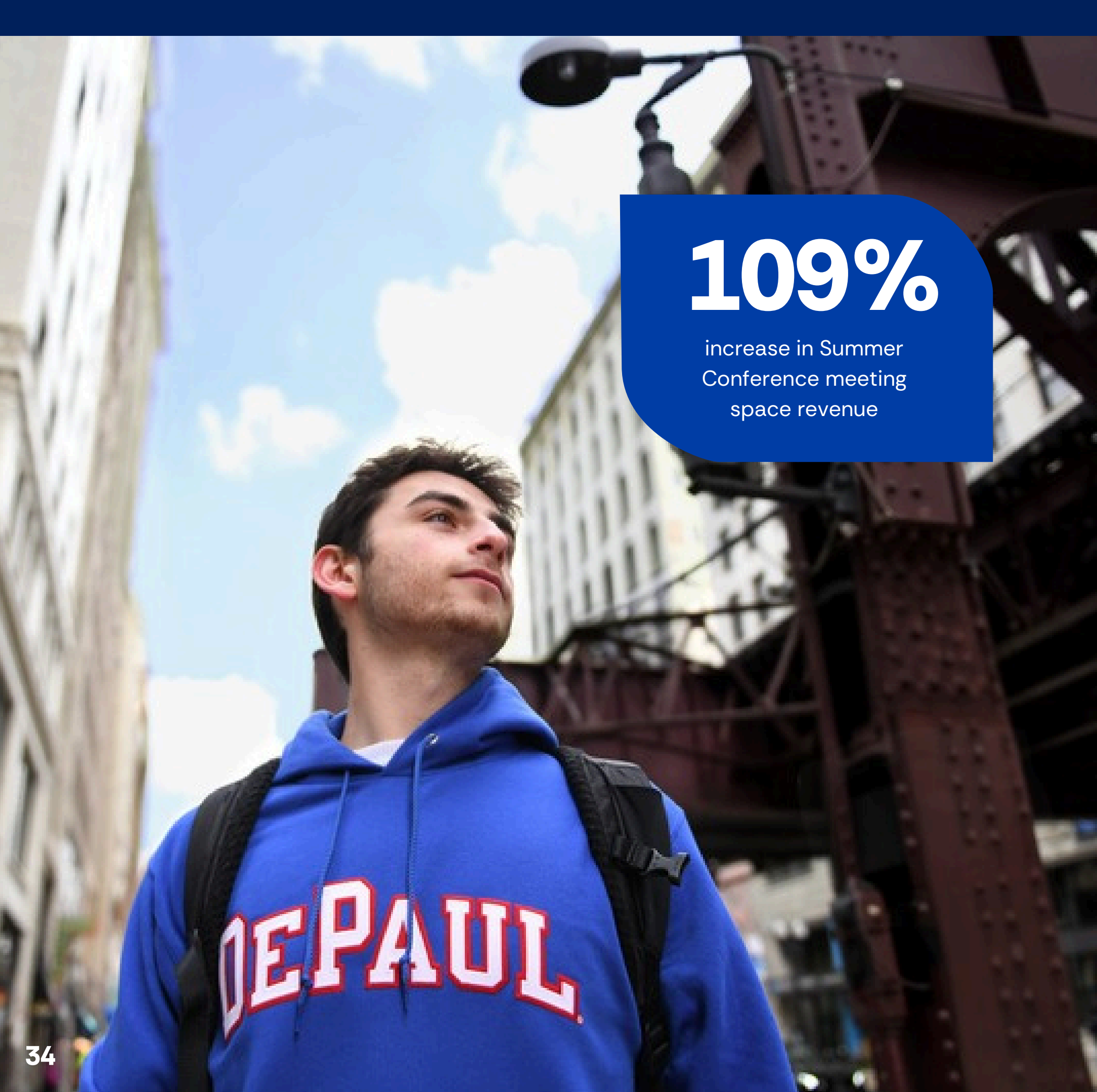
Overview

Student Centers & Event Services carry out DePaul's mission by creating accessible, inclusive, and equitable spaces that foster belonging and support diverse communities while assisting dialogue and social impact through cultural, social, and educational programs from a student's first step on campus to their last. The department achieves this mission by managing internal space reservations for the multiple buildings on both campuses, the summer conference programs on campus, and the university's Basic Needs Hub.

Year In Review

In 2025–2026, Student Centers & Event Services demonstrated resilience and forward momentum, continuing to elevate the student experience while navigating various challenges in response to university budget updates. The mid-year transition to a new food service provider, Aramark, showcased the team's coordination and commitment to uninterrupted service. Summer Conferences rebounded to pre-COVID strength with record-breaking revenue and new long-term clients, while renewed partnerships with Chicago-area student unions broadened professional insight and strengthened service strategies. Despite fluctuations in campus usage patterns, the department continued expanding visibility efforts, refining operations, and building a foundation for sustained growth in the years ahead.



A young man with dark hair and a beard, wearing a blue hoodie with "DEPAUL" in white and red letters, is looking up at a large, dark metal bridge structure. The background shows a city street with buildings and a blue sky with clouds.

109%

increase in Summer
Conference meeting
space revenue

Overall revenues for academic year rentals dipped slightly (3.5%) but were compensated for by a **109% increase in Summer Conference meeting space revenue**, (\$780,946 this year compared to \$374,483 last year). Several new clients began using DePaul for their conferences and look to sign multiyear agreements to return in future years. These **new conferences cater to high school students**, allowing them to experience the DePaul campus before making their college decision, potentially aiding in university recruitment strategies.

Both campuses saw increases in distinct reservations by internal clients, with Loop campus internal reservations increasing most notably by **12.5%** (2,570 to 2,937).

The Basic Needs Hub provides food, toiletries, clothing, towels, and bed sheets to students in need. The Hub saw a 50% decrease in average weekly usage (from 120 users per week last year to 60 this year). In recent years, over 80% of Basic Needs Hub users were international students—a decrease in international enrollment this year contributed to decreased usage of the Hub.



Focus Area

Student Wellbeing

BEAM offers programs and services that support students in and outside the classroom, help remove barriers to academic and personal success, and contribute to continuous enrollment and completion. Through advocacy, health and wellness programs, and peer mentorship, we are able to support DePaul students holistically. This section highlights BEAM departments whose primary work or focus centers on student welling and holistic care.

Center for Students with Disabilities



Overview

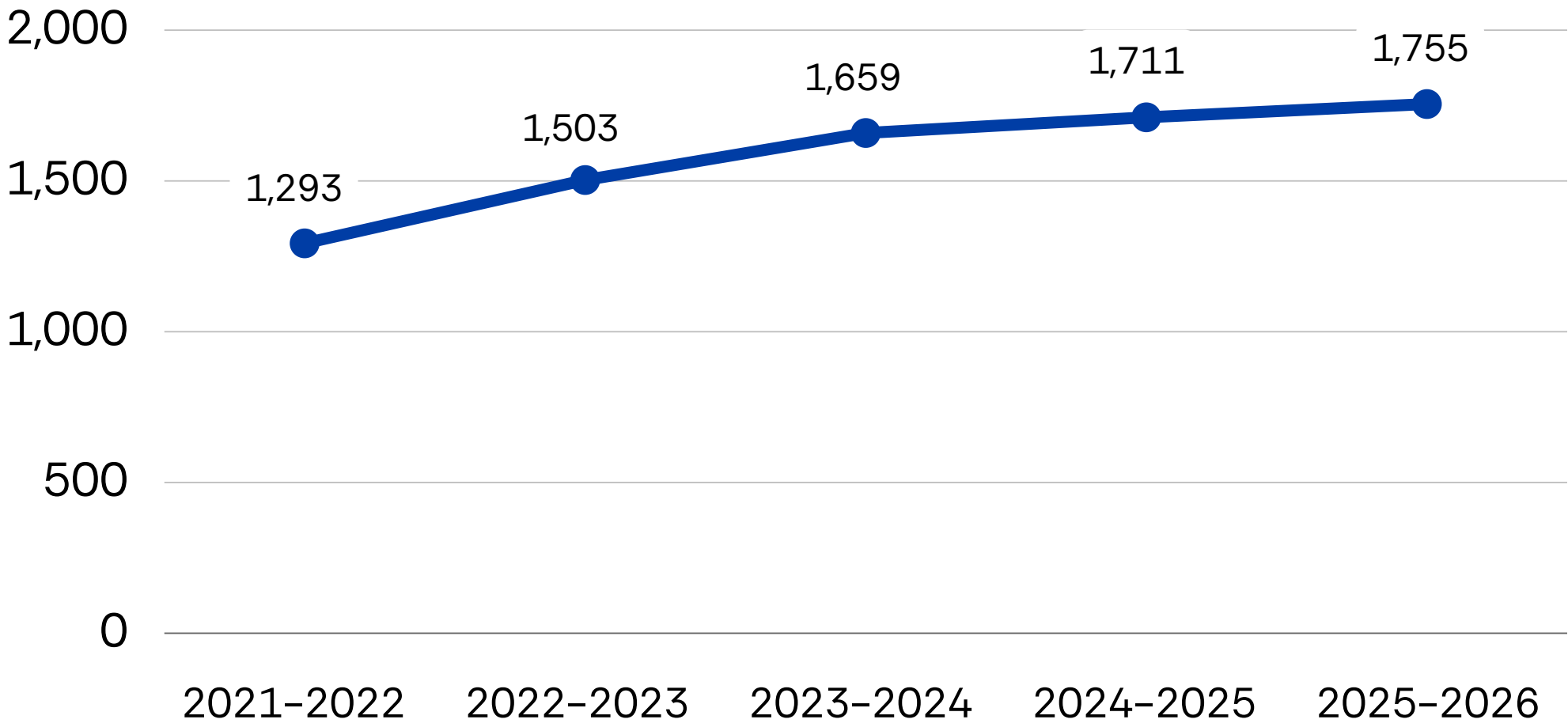
DePaul University is committed to providing students with disabilities equal access to DePaul's educational and co-curricular opportunities so that students may fully participate in the life of the university. The Center for Students with Disabilities (CSD) is available to students with diverse physical, learning, medical, mental health, and sensory disabilities. CSD's services support students in achieving their academic goals while promoting their independence. In addition, CSD is a resource to university departments that share the responsibility of supporting members of our diverse learning community.

Year In Review

Each of the last several years has seen record enrollment in the Center for Students with Disabilities, and this year was no exception. In Fall 2025, CSD enrolled 1,755 students and provided services ranging from exam accommodations and student success groups to service animal registration and interpreting

services. This is a 2.58% increase from last year (1,711 students). This consistent increase year over year reflects outreach efforts on the part of staff, as well as collaboration with departments such as Admissions and the Office of New Student & Family Engagement. Corresponding with record enrollment are record exam accommodations. CSD facilitated 4,013 exam accommodations this year—the highest number ever recorded. The number has increased steadily over the past four years, with 2025–2026 having a 96% increase from 2022–2023.

CSD Enrollment: 5-Year Trend



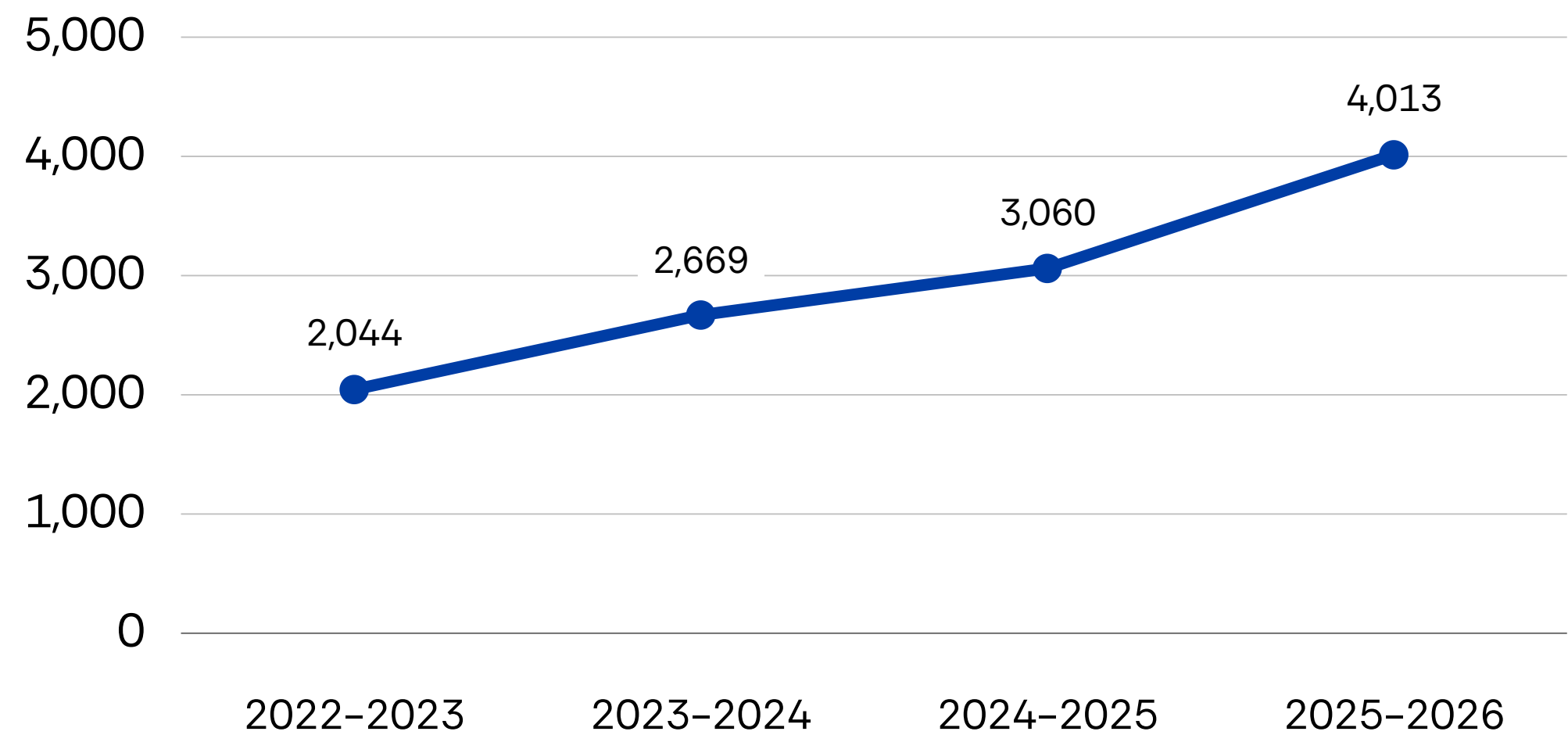
36%

increase in attendance for
CSD Virtual Sessions for
admitted/prospectives

Attendance for **CSD Virtual Sessions** for admitted/prospective students is up 36% (180 to 245), reflecting improved outreach and collaboration with Admissions.

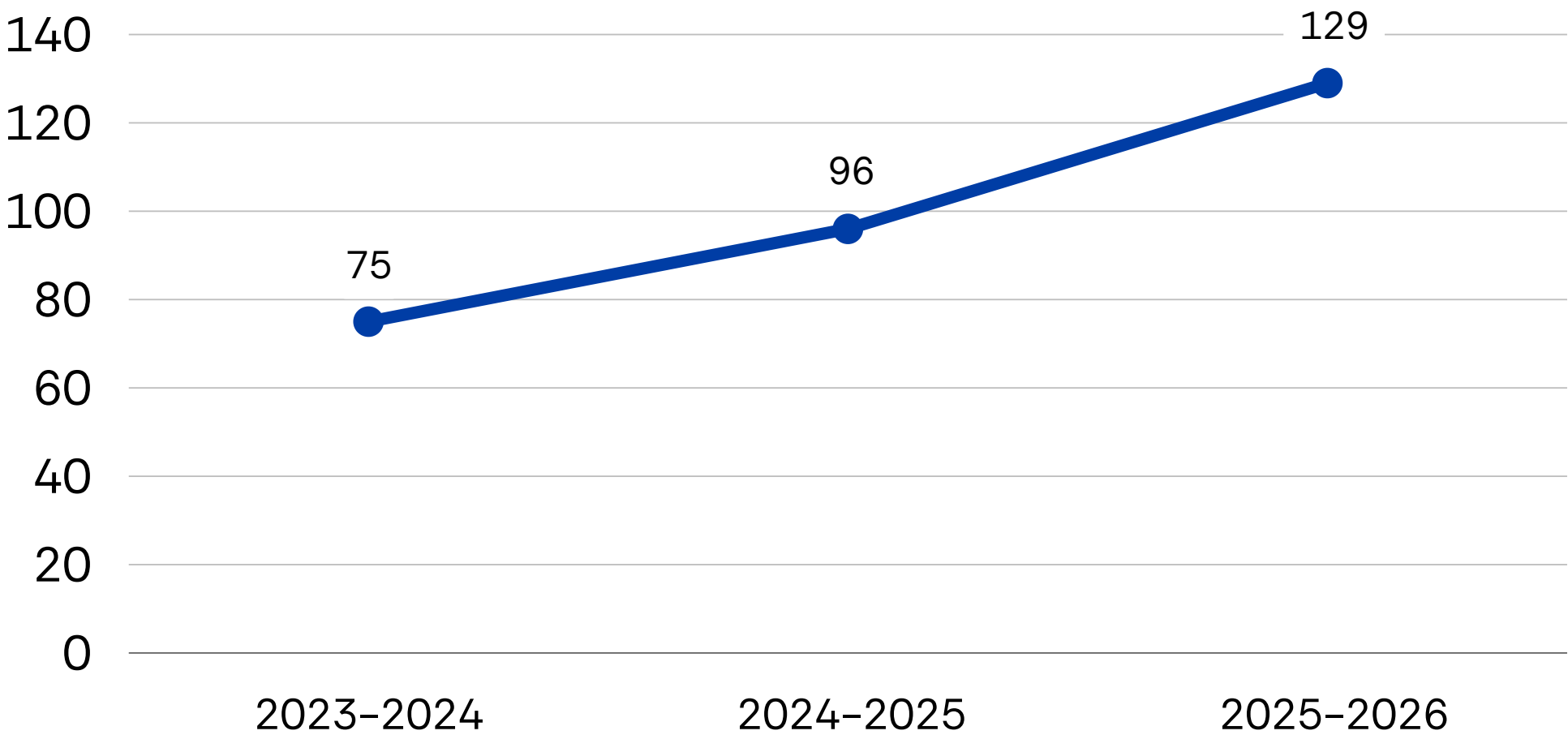
CSD facilitated **4,013 exam accommodations** this year—the highest number ever recorded. The number has increased steadily over the past four years, with 2025–2026 having a 96% increase from 2022–2023. This is the first year exam accommodations exceeded pre-pandemic levels.

CSD Exam Accommodations: 4-Year Trend



Continuing a three-year climb, this year, CSD saw the number of students engaging in one-hour sessions with an **Education Support Specialist** reach numbers comparable to those seen prior to the COVID-19 pandemic. A total of 129 students received the service representing a **34% increase** from last year (96 to 129).

Sessions with Education Support Specialists: 3-Year Trend



Data for this year and previous years do not fully reflect all students who received CSD accommodations. E.g., students who only received housing accommodations, students who only received Study Abroad accommodations, and students who have only received academic waivers have not been included in CSD’s enrollment count. A major initiative for next year is to ensure that those students are represented among enrolled CSD students.



CSD also received multiple significant gifts to support their work, including:

- **\$50,000 for The Katherine B. Walsh Endowed Scholarship of the David G. and Nancy B. Walsh Family Foundation**
- **\$25,000 unrestricted gift from the Debicki Foundation based in Chicago**
- **\$200 unrestricted gift from the Jewish Federation of Metropolitan Chicago**

Center for Counseling & Wellness

Overview

Center for Counseling and Wellness (CCW) supports DePaul students by providing compassionate, integrated mental health and wellness services that help them succeed in all areas of their lives. CCW offers a range of care options including brief counseling, wellness support, and crisis services and works to reduce barriers by “bringing the couch to campus” so students can easily access the help they need. Guided by DePaul’s commitment to diversity, equity, inclusion, and belonging, we meet students where they are, so they feel seen, heard, and supported as their full, authentic selves.

Year In Review

This year, the existing offices of Health Promotion & Wellness (HPW), and University Counseling & Psychological Services (UCAPS) merged to create the Center for Counseling & Wellness (CCW). The purpose of this merger is to provide easier access for students, more resources available to staff and faculty, and an integrated wellness environment for the entire campus community.

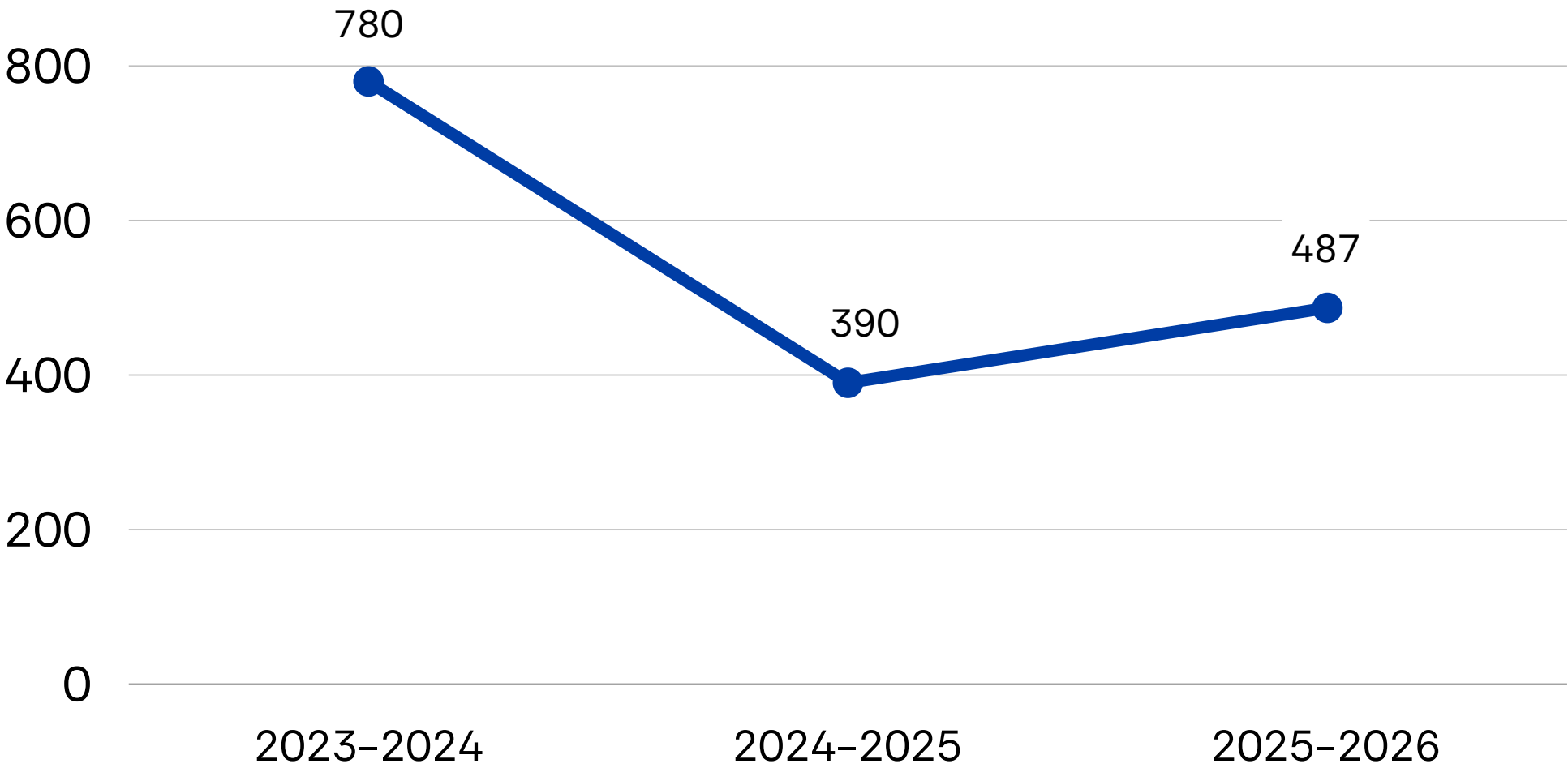


Counseling Services

A comparable number of students received **mental health counseling** with CCW this year compared to last. CCW saw a total of 1,539 unique students (1,049 unique new students and 490 unique returning students). The number of emergent care/walk-in sessions increased 13% this year (370 appointments). CCW also saw a sizable increase in the number of students (3 students last year to 10 students this year) who needed referrals for potential psychiatric hospitalization due to a mental health crisis. In response to university-wide budget reductions, CCW ceased to offer in-house psychiatry services with the reduction of a staff psychiatrist position.

The **Telephonic Mental Health Helpline Service** continues to provide support to students 24/7. Usage increased this year by 25% after a dip last year.

Telephonic Mental Health Helpline Calls





72%

reported that visiting
CCW helped them
stay at DePaul

85%

reported learning strategies
that helped address the
concern that brought
them to CCW

9,876

students, faculty, staff,
and parents engaged with
CCW outreach programs

Counseling services play an important role in **student retention**. Of the 174 completed client feedback surveys:

- 72% reported that their visit(s) to CCW helped them stay at DePaul University.
- 85% reported that they have learned something about the concerns they came to CCW with, such as having a better understanding of symptoms, coping strategies, new skills and/or what they need going forward.

Psychological Testing

In partnership with the Center for Students with Disabilities, CCW expanded the range of **psychological testing assessments** offered and increased the number of students served. This year, 260% more students received psychological testing services (8 to 21). The assessments offered now include the Autism Diagnostic Observation Schedule, Second Edition (ADOS-2), Thematic Apperception Test (TAT), and the Rorschach Performance Assessment System (R-PAS). Despite this substantial growth in service delivery, demand for testing continues to exceed capacity, as reflected in an ongoing waitlist of 50+ students seeking these services.

Outreach

CCW delivered **189 outreach programs, providing 383 hours of outreach and engaging 9,876 total students, faculty, staff, and parents** across the DePaul community. These outreach programs enable CCW staff to engage proactively with students through classroom presentations, orientation programming, psychoeducational workshops, wellness events, tabling, and collaborative campus initiatives.

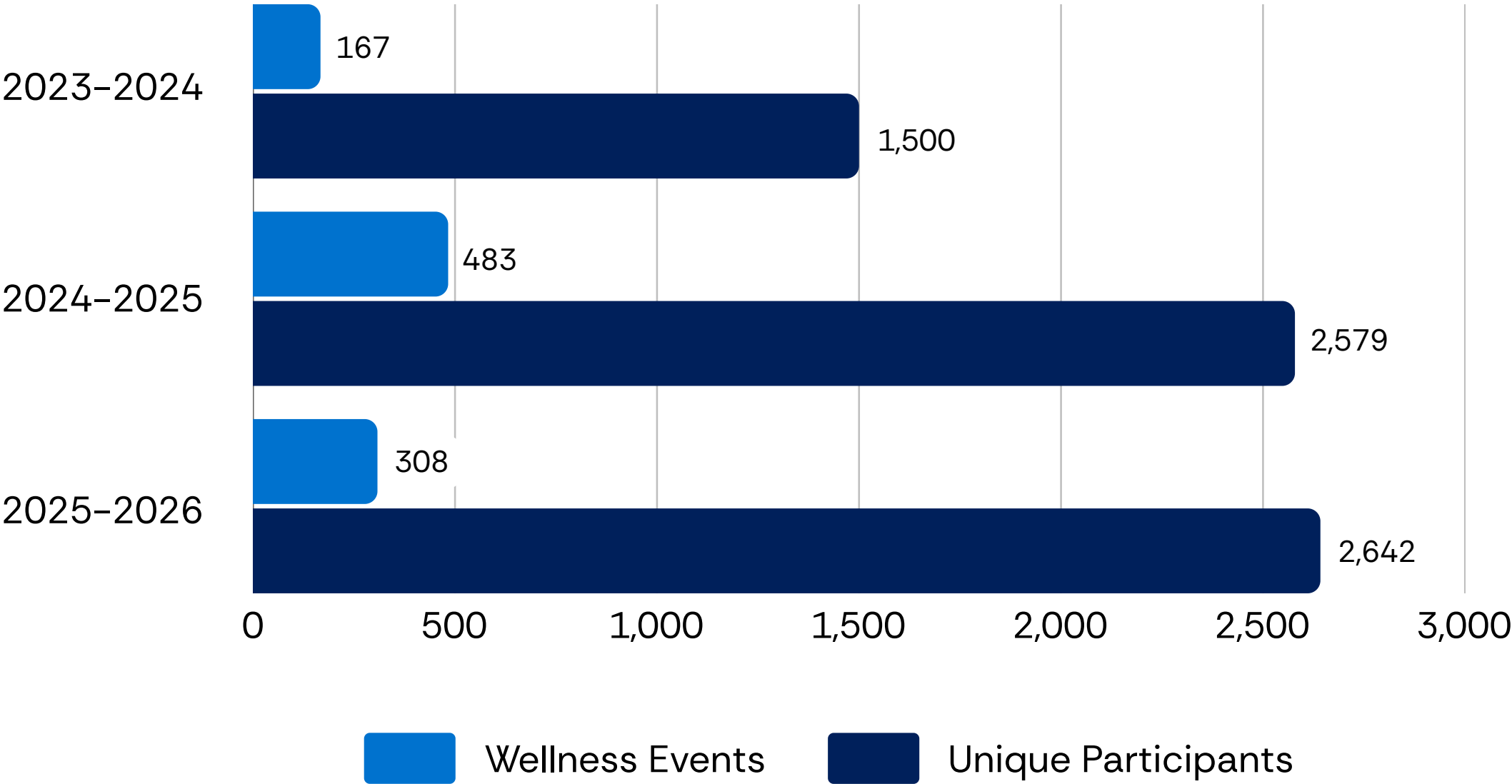
In response to the growing need for increased mental health awareness and preparedness across campus, CCW launched a campus-wide **Mental Health First Aid (MHFA)** training for faculty and staff this year. CCW staff conducted **12 Mental Health First Aid trainings**, certifying **132 unique faculty and staff**. Participant feedback demonstrates the positive impact and value of Mental Health First Aid training across campus:

- **90% of participants** reported that they agreed or strongly agreed that they felt more knowledgeable about recognizing the signs and symptoms of mental health concerns.
- **94% of participants** agreed or strongly agreed that "Mental Health First Aid is a valuable resource for faculty and staff at our university."

Wellness Services

CCW continued to offer most of the same wellness events previously offered by the Office of Health Promotion & Wellness. Despite operating with fewer resources than in past years, CCW Wellness held 308 educational events, workshops, and information tables, engaging 2,642 unique students around several key areas related to holistic wellness. While the total number of events was lower than last year, it remains higher than the previous year, and the total number of unique students attending events increased 2% (2,579 to 2,642).

Wellness Events and Unique Participants





117%

increase in unique cases
involving hospital transport
for acute intoxication

CCW Wellness provides students with **individual wellness support services**, operating as the confidential advisor to the Title IX office located in the Office of Gender Equity (OGE). Students who are affected by sexual or relationship violence and referred to OGE are contacted by Survivor Support Advocates working out of CCW Wellness. This year, CCW Wellness provided outreach to **103 students** in this capacity.

CCW Wellness also provides interventions to students who violate alcohol or cannabis related policies on campus. This academic year, staff reviewed **117% more unique cases** that involved transport to the hospital for treatment of acute intoxication (23 to 50 cases). CCW Wellness staff provided intervention and support to each of these cases.



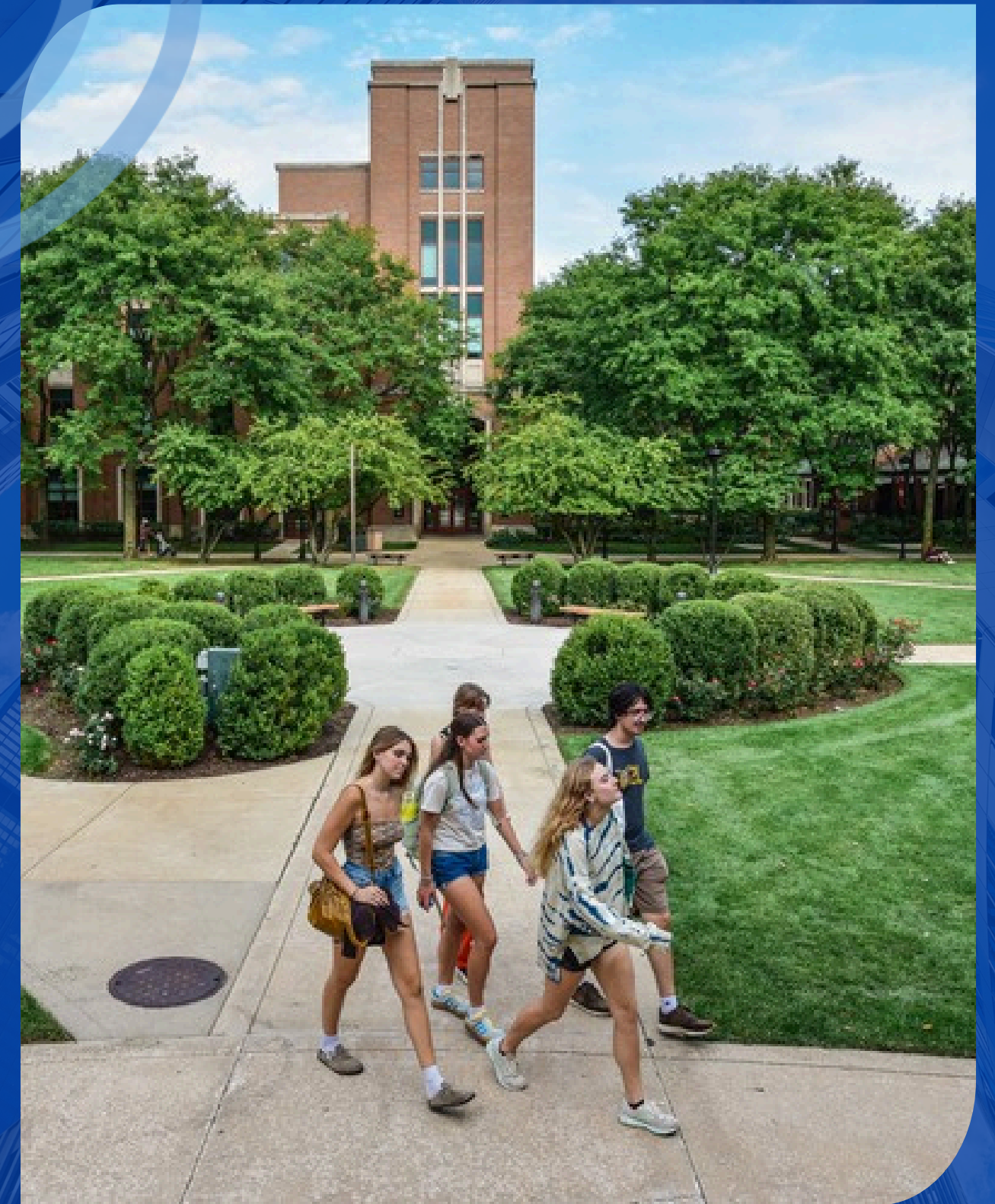
Dean of Students Office

Overview

The Dean of Students Office (DOS) at DePaul University helps students navigate urgent and unexpected challenges by providing timely support, resources, and advocacy. Additionally, the office helps develop and maintain community standards to foster a safe and healthy campus environment. DOS also manages DePaul's Code of Student Responsibility, most student conduct processes, the Student Emergency Assistance Fund (SEAF), and serves as the university's HOUSE Liaison to support students facing housing insecurity. The DOS team responds to emergency crisis situations involving students on campus, working collaboratively within BEAM, academic affairs, and other key campus partners.

Year In Review

In January 2026, the Dean of Students Office went through a **reorganization** after the university's staff reductions. The existing Dean of Students was promoted to Assistant Vice President and an Associate Dean of Students became the Dean of Students. The Student Support Specialist became an Assistant Dean of Community Resources, and the existing Associate Dean assumed new managerial responsibility.

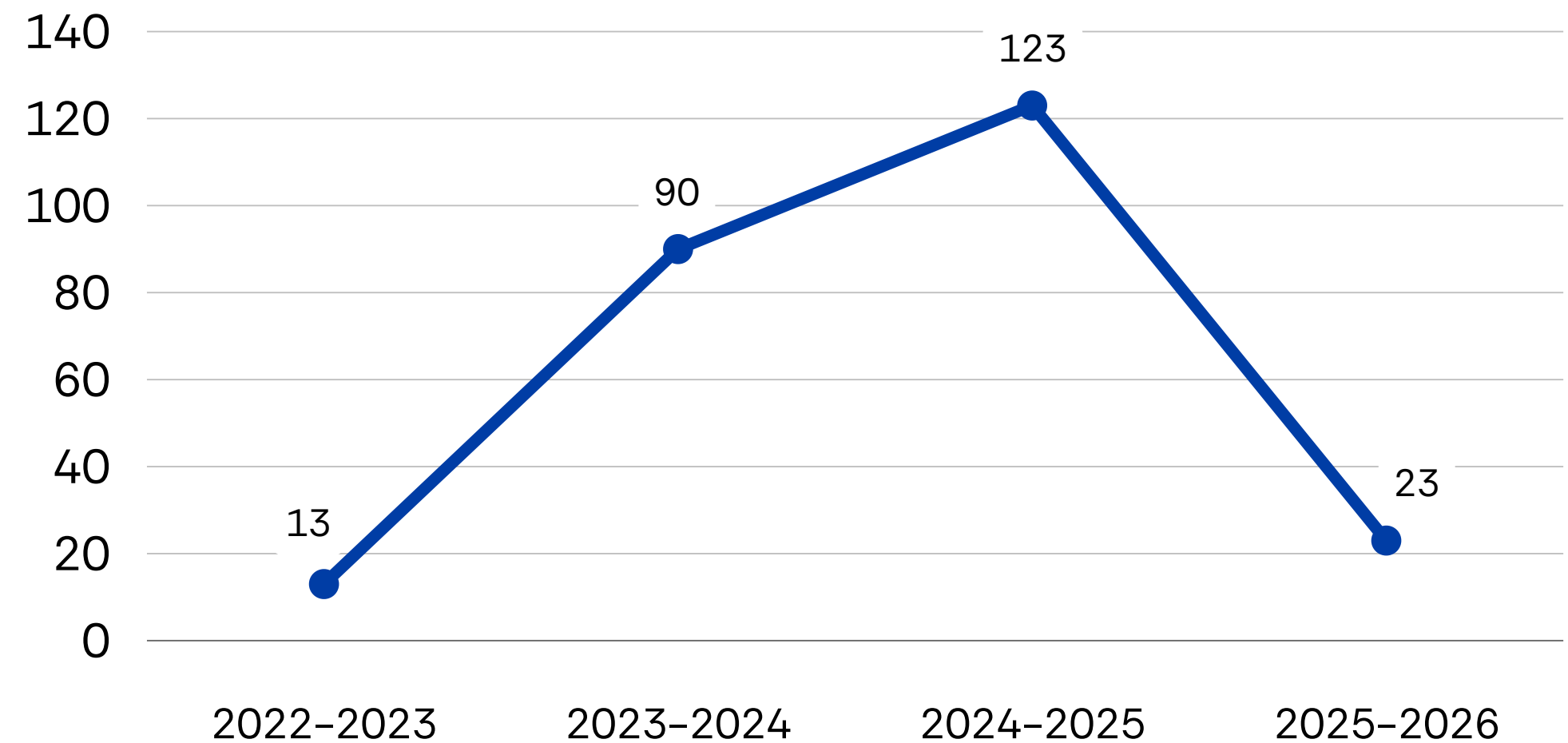




Changing Campus Climate

Although there was a slight decrease in the overall number of cases handled by DOS this year, many of the cases were more acute, severe, and complex than in prior years. Namely, mental health concerns have continued to increase in severity each year. DOS also saw an increase in cases involving alcohol and drug misuse and in physical violence. There was a noticeable decrease in the number of Anti-Discrimination and Anti-Harassment cases and Bias Response Reports. In previous years, there were increased instances of expressive activity or protests on campus which would yield a large volume of reports from single incidents, and this year we had a general reduction in expressive activity on campus. DOS continues to be the department primarily responding to cases raised within the Student Care Team and addressed many complicated cases involving students navigating co-occurring civil complaints, orders of protection, and other concerns.

Anti-Discrimination & Anti-Harassment Cases



The team continued to deepen its restorative justice practices, with DOS staff participating in significant professional development on the topic. Collectively, **DOS staff earned 8+ professional certifications** this year, including Mediation, Restorative Justice, and Mental Health First Aid Training. DOS also enhanced coordination efforts between the Department of Housing & Residence Life and the Center for Counseling & Wellness to provide a better coordinated approach to addressing conduct and wellbeing issues of students. These efforts will continue next year with several structure changes to enhance the team's ability to handle high-level cases, minimize institutional risks, and non-clinical case management of distressed students.

DOS met with 43 students regarding hospitalizations including 24 involving suicidal ideation.

Housing & Financial Support

In its capacity as the HOUSE Liaison of the university, DOS supported 49% more students facing housing insecurity (55, compared to 37 last year). There has been a notable trend this year with the students needing aid due to changes that have occurred nationally, namely loss of SNAP benefits, disrupted family incomes due to deportation measures, and natural disasters.

DOS disbursed a total of \$69,165 in Student Emergency Assistance Funding (SEAF) amongst 74 students this year, helping with their basic necessities like rent, utilities, food, and more. These numbers continue to decrease slightly in recent years (down from \$72,850 to 89 students last year and \$81,340 to 113 the year before that). Like last year, most of the SEAF awards (64%) were related to basic needs assistance, namely rental assistance.



This moment reshaped the trajectory of my education and extended my faith in my future career goals. I am overwhelmed with thanks and hope you know the impact you made! You stepped in a moment where support was truly needed and that is an incredible blessing.

SEAF Recipient

55

students received DOS support through Housing Insecurity Reporting

\$69K+

Student Emergency Assistance Funds awarded to 74 students



Office of Gender Equity



Overview

The Office of Gender Equity at DePaul University is responsible for monitoring and overseeing campus-wide implementation of Title IX. This work includes training, education, communications, and administration of complaint procedures for faculty, staff, students, and third parties to help foster a campus environment free from discrimination and harassment. OGE receives and responds to reports of sex- and/or gender-based discrimination, harassment, misconduct, and sexual or relationship violence.

OGE promotes a safe and equitable campus environment by ensuring respectful, consistent, and transparent processes that uphold dignity and equal access for all. Its work centers both care and compliance, providing impartial response, prevention, and accountability. In response to reports, OGE offers supportive measures and accountability options tailored to the circumstances of each case, primarily determined by the university affiliation of the individuals involved and further informed by the nature of the reported conduct and applicable policy.

Year in Review

The 2025–2026 academic year reflected OGE’s continued emphasis on support, responsiveness, and process improvement. While formal investigation numbers declined, demand for supportive measures increased, particularly academic, pregnancy-related, and proactive interventions. OGE simultaneously enhanced case management practices within the Maxient case management platform, launched a new Informal Resolution process, and provided education and outreach to more than 1,200 members of the DePaul community.

OGE received **268 reports** of behaviors of alleged prohibited conduct—a 3% decrease compared to the previous year. Consistent with past years, the most frequent reported concerns were: Sexual harassment, sexual offenses, domestic violence, stalking, and dating violence.

OGE coordinated **117 accommodations and supportive measures** for students and employees, a 16% increase from 101 last year. The most common accommodations were: Academic Accommodations, Reasonable Directive Meetings, Pregnancy Accommodations, No Contact Directions, Housing Accommodations. Notably, Academic Accommodations increased by 29% and Reasonable Directive Meetings increased by 58% from the past year, indicating growing utilization of supportive measures, particularly proactive interventions and accommodations designed to maintain equal access to educational programs and activities while concerns are being addressed.

Investigation volume declined from 22 total investigations in 2024–2025 to 12 in 2025–2026. The average amount of time from the Notice of Investigation being sent to the transfer of the investigative file to the decisionmaker was 53 business days. This is up from 39 days in 2024–2025, reflecting increased complexity of investigations, particularly in the student realm.

OGE implemented a **new Informal Resolution Process** for student cases, allowing students to bypass the formal investigation and adjudication process to reach a resolution on their own terms. OGE successfully completed its first Informal Resolution case during Spring 2026, marking a significant expansion of available response options and supporting a more personalized, student-centered approach to conflict resolution while maintaining compliance with federal requirements.

268

reports of alleged prohibited conduct (3% decrease from previous year)

117

accommodations or supportive measures provided by OGE

1st

Informal Resolution case successfully completed in Spring 2026



Office of Veteran Affairs



Overview

The Office of Veteran Affairs (OVA) at DePaul University assists student veterans in their transition to college and supports them in achieving their educational goals. Through personalized advising, peer support, and hands-on assistance, OVA staff work to empower our students to navigate academic, personal, and professional challenges, while building a strong sense of belonging and purpose throughout their educational journey. The team, composed of dedicated staff and student workers, is uniquely equipped to address the distinct needs of this population.

Drawing on their own military experiences, staff members offer knowledgeable, empathetic, and effective support tailored specifically to the veteran community. OVA promotes an environment that is inclusive of the veteran experience, in which student veterans can thrive as engaged members of the DePaul community.

Year In Review

This year, OVA implemented a long-needed restructuring, including converting the Veteran Benefit Certifying Assistant from a student role to a part-time staff position and welcoming a new part-time Veterans Benefits Coordinator. These additions have strengthened the team and expanded the department's capabilities. The department prioritized refining and documenting its processes and training to ensure staff coverage and competency. In November 2025, the OVA budget was reduced by \$9,000 almost half of the unit's overall operational budget. OVA was able to weather this reduction; however, due to the continued balance available in the Annual Reporting Fee (ARF) account.

The **number of certified veterans claiming benefits** increased to 497 in 2025–2026, up 12% from last year, and reaching its five-year high (from 447 in last year).

Veteran Engagement

OVA supports certified veterans through administrative processes, support services, and educational programs. OVA also supports veterans through events, hosting 7 events, with 128 total attendees this year. The number of events is down one from last year, but the attendees increased 60% (up from 80 last year). Events included three Quarterly Connect programs, Veterans Day Luncheon, Morning Muster, Memorial Day Ceremony, and annual Veteran Graduates Luncheon. The graduation luncheon featured an address from DePaul President Robert Manuel.

“

I had a wonderful time honoring DePaul's graduating student veterans at the end-of-year recognition luncheon, hosted by our Office of Veteran Affairs. These students' stories of balancing military service, careers, family, and academics are truly inspiring. I especially appreciated hearing how faculty, staff, and community support shaped their journeys. I was also humbled to receive a military challenge coin, an incredibly meaningful symbol of recognition and leadership.

President Rob Manuel

12%

increase in certified
veterans claiming benefits

128

total veteran attendees at
events hosted by OVA





Process Improvement

OVA implemented a new **Student Veteran Documentation Tracker** system, reducing the time taken to process documents from 2–3 working days to less than one hour. It allows staff to quickly identify outstanding items, prioritize follow-up efforts, and maintain a clearer, more efficient record of each student’s certification with the federal Department of Veterans Affairs (VA).

OVA also made substantial updates to their Deposit Log Master Sheets. By consolidating all VA deposit data into a centralized system, organized by fiscal year, this tool enables staff to efficiently search for deposits associated with individual or multiple students. The initiative reduced the volume of spreadsheets required for historical reference, from hundreds of individual files to a single master sheet per fiscal year.

OVA is now using DePaul’s **Salesforce** platform (myDePaul) to enhance student communications and track student concerns. They document student concerns, monitor follow-up actions, and ensure that issues are addressed in a more consistent and timelier manner. The platform reduced duplication of effort by providing clear visibility into prior communications and case histories. OVA’s ability to track and document interactions with veteran students and support partners has improved significantly because of implementing Salesforce.

Enhancing the experience for **incoming veteran students**, OVA was able to remove two forms from the admissions process that did not require submission based on an outside source. Also, OVA has migrated its Veteran Benefits Form entirely to Salesforce and can now be submitted electronically instead of having to print, complete, and scan it.

“

When you’re a military veteran coming to school, you’re a bit older than the other students, and the transition can be tough. Having other people who understand what you’re going through plays a bigger role than I even realized it would. I’m grateful for them.

Lonnie Baylor, Student Veteran



Student Care Team

DePaul's Student Care Team (SCT) is comprised of staff from various departments and is committed to a proactive, multidisciplinary, coordinated, and objective approach to responding to incidents along the spectrum of risk. SCT reviews and evaluates each case by analyzing the information received to determine the level of risk present. To ensure consistency and objectivity, the SCT applies a risk rubric to appropriate cases. This evidence-based tool supports the accurate identification of concerns and guides the selection of appropriate interventions.

- 323 cases with 214 unique students or student organizations—a 10% increase from last year
- 142% increase in mental health cases requiring transport to the hospital (12 to 29) and 117% increase in cases involving alcohol and other drugs requiring transport to the hospital (23 to 50)
- Fall 2025 term had the highest SCT case load, however held the lowest overall risk. The Spring 2026 term had the lowest overall case load, however those cases held the highest risk level.



Staff Recognition

The BEAMIES

Based upon the foundation of past role model employees at DePaul and the evolution of our new division, we established the BEAMIES—awards that align more closely with the Division of Belonging, Engagement & Mission (BEAM). The BEAMIES will become an annual tradition of recognizing our DePaul colleagues for performing above and beyond their duties and modeling the key values inherent to our work.

The BELONGING Award

The Belonging Award recognizes staff member(s) who have demonstrated an exceptional commitment to fostering an inclusive, welcoming and affirming environment for students, colleagues, and community members. This award honors individuals whose work promotes connection, care for the dignity of all, and a sense of shared community and promotes Thriving within BEAM and the broader University.

Andrea Martinez Cabrera

Center for Counseling & Wellness

Ashley Williams

Center for Student Success & Thriving

The MISSION Award

The Mission Award honors a staff member whose work exemplifies DePaul University's Vincentian mission through service, leadership and commitment to the holistic development of students. This award recognizes individuals whose actions advance BEAM priorities while upholding the dignity of all and a mission-centered approach to student support.

Quana Atkins

Department of Housing & Residence Life

Gina Gonzalez

Dean of Students Office

The ENGAGEMENT Award

The Engagement Award recognizes and celebrates a staff member(s) who has demonstrated the ability to take initiative in developing a new or enhancing an existing program or service to meet the ever-changing needs of students, staff, or faculty. In turn, these efforts support overall Thriving at DePaul.

Valerie Robbins

Career Center

The COLLABORATION Award

The Collaboration Award recognizes an individual, ad hoc group, task force or committee that has demonstrated outstanding collaboration within BEAM and/or across university departments. This award celebrates collective work that brings people together to achieve a shared, time-specific goal with measurable impact.

Enrique Silva

Center for Counseling & Wellness

Victoria Smith

Center for Counseling & Wellness

The PARTNERSHIP Award

The Partnership Award is presented in appreciation of extraordinary dedication to partnership with the Division of Belonging, Engagement & Mission. This award recognizes an individual or unit within DePaul that has partnered with BEAM in meaningful, impactful ways to advance shared goals and priorities.

University Communications

- Kenneth Adusah
- Elizabeth Clements
- Julia Cremin
- Jim Dalin
- Russell Dorn
- Mary Hansen
- Kristin Mathews
- Leslie Tiongco

“

**It is not enough to do good.
It must be done well.**

St. Vincent de Paul





Years of Service

5 Years

Quana Atkins

Department of Housing & Residence Life

Nathan Axdorff

Career Center

Adriana Berent

BEAM Central Office

Kate Darcourt

Office of Gender Equity

Annie Devine

Center for Student Success & Thriving

Destinee Guice

Center for Student Success & Thriving

Summer McDaniel

Center for Counseling & Wellness

Flor Reza

Center for Student Success & Thriving

Andres Velazquez

Center for Student Success & Thriving

Tow Yau

Center for Counseling & Wellness

10 Years

Donyiel Crocker

Career Center

Claire Jablonsky

Career Center

Gregory Moorehead

Center for Students with Disabilities

Susan Munds

BEAM Central Office

15 Years

Ashley Williams

Center for Student Success & Thriving

20 Years

Anthony McGeath

Center for Counseling & Wellness

Brenda Williams

Career Center



BLUE DEMON

WELCOME 2025



Photography from the BEAM Student Marketing Team,
DePaul Athletics, Division of Advancement & External Relations,
Office of Student Involvement, and University Branding & Marketing