

Substance Use and Community Responsibility

To what extent do students who participate in the student conduct process for alcohol or other drugs (AOD) describe how their use of AOD impacts themselves and others relative to the expectations of the DePaul community?

Learning Outcomes

- Students referred to the Dean of Students Office due to problematic or concerning behaviors will articulate the community expectations of DePaul University.
- Students who receive direct support from Health Promotion and Wellness will describe how their relationship to drugs and/or alcohol impacts themselves or others.

Methodology

- Students participating in a DOS conduct hearing related to alcohol or other drugs wrote a reflection paper two weeks after completing either a BASICS or CHOICES intervention provided by HPW.
- Reflection papers were analyzed using an internally created analytic rubric for each department's respective learning outcome.
- Qualitative themes were generated from students' reflection papers to determine common areas of learning.

Demographics

- All 7 students who completed the DOS Student Conduct Process for AOD related violations from January to mid-March of 2017 participated in this assessment project.
- All 7 student participants (100%) appeared to identify as male.
- Because data was collected from students associated with the conduct process, no demographic information was intentionally collected about student participants to ensure their privacy.

“While the action I took that night was a poor representation of what a DePaul student is, I believe that I have learned my lesson and will now take steps to ensure that I never find myself in that situation again. I will do my best to continue succeeding in my DePaul student career and carry myself confidently with the responsibility every DePaul student upholds.”

Key Findings

- 4 students (57%) exceeded expectations for the DOS learning outcome.
- 6 students (86%) met or exceeded expectations for the HPW learning outcome.
- The most frequent themes found in students' reflection papers included: changes in attitude, awareness of the effects on the community, awareness of the effects on the body, and understanding how alcohol/drugs are impediments to future goals.

Plan of Action

- Extend this assessment project through the end of the 2017-2018 academic year.
- Consider collaborating with Residential Education to compare the impact of AOD interventions on student learning more broadly on campus.
- Examine differences in student learning relative to the type of substance (e.g., alcohol, marijuana, other drug) used by students.

Frequency Chart of Themes

Discussed in Reflection Papers

<u>Theme</u>	<u>Frequency</u>
Change in Attitude	6
Effects on Community	5
Effects on Body	5
Impediment to Future Goals	5
Demonstrated Change in Behavior	4
Responsible Consumption	4