



SAINT VINCENT'S  
CIRCLE  
DEPAUL  
UNIVERSITY

# 2014 Student Affairs Annual Report







# Student Affairs Overview

The Division of Student Affairs provides support services, such as counseling, advising and disability accommodations, in addition to programs that encourage students to explore their personal identities, faiths, values and roles in a multicultural world. Through these programs and services, we strive to reduce barriers to student progress and degree completion, promote socially responsible leadership, build community and create an environment that fosters students' overall development.

The Division of Student Affairs employs 101 full-time staff members (17 percent), 16 part-time staff members (3 percent), 13 graduate students (2 percent) and 457 student staff members (78 percent).

## VICE PRESIDENT FOR STUDENT AFFAIRS

Eugene L. Zdziarski, II, PhD

## OUR DEPARTMENTS

Adult, Veteran and Commuter Student Affairs  
Athletic Academic Advising  
Catholic Campus Ministry  
Center for Identity, Inclusion and Social Change\*  
Center for Students with Disabilities  
Dean of Students Office  
Health Promotion and Wellness  
Multicultural Student Success  
New Student and Family Engagement  
Religious Diversity  
Residential Education  
Student Involvement\*\*  
University Counseling Services  
Vincentian Community Service Office

### MISSION

The Division of Student Affairs at DePaul University is a full partner in the university's efforts to promote student learning and success. Recognizing that learning happens always and everywhere throughout the student experience, we design and implement learning experiences that advance students' intellectual, personal, spiritual, social and civic development. We provide personal and academic support services that strengthen students' readiness to learn while identifying and addressing barriers to learning. We do all of our work mindfully, in accordance with DePaul's Catholic and Vincentian traditions and values, and in the context of the university's urban character.

\* During 2014-2015 known as the Center for Intercultural Programs and LGBTQA Student Services

\*\* As of July 1, 2015 Student Involvement houses student leadership programs. During 2014-2015, leadership programs were offered through the Student Leadership Institute.





# 2014-2015 Priorities and Highlights

In July 2014, Eugene L. Zdziarski, II, PhD, joined Student Affairs as its new vice president from Roanoke College in Virginia. During his inaugural year, a number of high-level divisional staff were lost to retirement, and budgetary and structural adjustments had to be made due to the changing landscape of higher education. In addition, national trends playing themselves out at DePaul required the division's attention. Addressing these issues became the focus of Zdziarski and divisional leadership. The following are divisional priorities and highlighted accomplishments.

## 2014-2015 PRIORITIES

- Divisional restructuring and cost saving measures
- Title IX regulatory compliance
- Proactively managing freedom of expression and student demonstrations
- Support student progress and persistence
- Expand opportunities for student engagement
- Continued focus on university mission



# Restructuring and Cost Savings

Amid growing concern about the rising cost of higher education, the Division of Student Affairs sought to reduce administrative overhead and identify inefficiencies in divisional operations.

## DIVISIONAL RESTRUCTURING

- Reduced personnel by six staff positions, including two positions in 2014-2015 as part of the early retirement plan (approximately \$147,000 in annual salary and benefits savings) and four additional positions in 2015-2016 (approximately \$336,000 in annual salary and benefits savings). Reduced part-time positions and the unassigned salary pool by approximately \$77,000 (including benefits).
- Expanded or repurposed several positions in the division to accommodate the reduction in personnel, including:
  - Expanded the roles of the assistant vice president, the budget administrator, the communications coordinator and an administrative assistant in the office of the vice president. Reassigned an administrative assistant to the dean of students office.
- Eliminated the Student Leadership Institute and moved student leadership programs to the Office of Student Involvement, establishing a new assistant director position in the Office of Student Involvement. Three positions were eliminated as a result.
- Moved LGBTQA Student Services out of the Dean of Students Office and into the Center for Intercultural Programs (now the Center for Identity, Inclusion and Social Change).

## COST SAVING MEASURES

- Reduced planned expenditures, including a 3.9 percent cut to unrestricted expenditures (not including items such as housing and the student activity fee), and consolidated budgets across the division for computer equipment, cell phone plans and professional development.
- Facilitated a key area mapping exercise asking each department to organize programs and services into key areas and then indicate outcomes and metrics for each area. The maps are designed to improve data collection across the division in order to help evaluate current expenditures and determine future cost savings.

## FACILITY IMPROVEMENTS

In addition to organizational changes, Student Affairs was fortunate to make several facility improvements in the Lincoln Park Student Center during summer 2015. These changes will make student services and programs more visible and accessible. Some key highlights include:

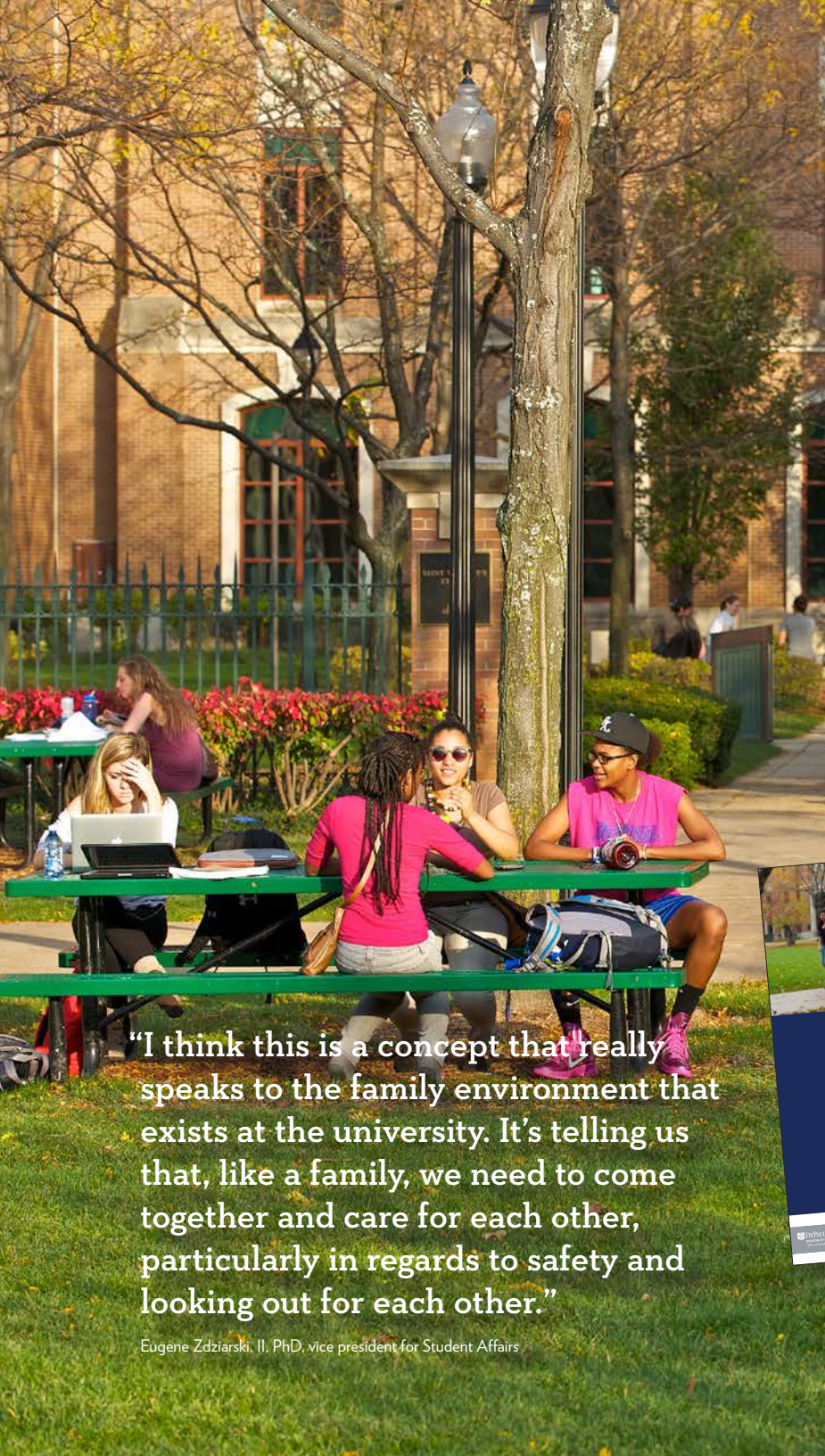
- The Office of the Vice President for Student Affairs now shares space on the third floor of the Student Center with the Dean of Students Office, Student Legal Services and the university's new Title IX coordinator.
- The Office of Health Promotion and Wellness moved to a prominent location that provides needed space for all full-time staff and the new peer health educators, as well as easier access for students.
- Lesbian, Gay, Bisexual, Transgender, Queer, Questioning, Asexual and Ally (LGBTQA) Student Services moved to a prominent space on the first floor of the Student Center within the Center for Intercultural Programs (now known as the Center for Identity, Inclusion and Social Change).

Despite the many structural changes that occurred during the 2014-2015 academic year, the division was able to successfully deliver its many existing, quality programs and services, as well as create new opportunities for students to be engaged on campus. The focus remained on delivering high quality programs and services that make our DePaul graduates “urban educated and world ready.”



# Title IX Regulatory Compliance

Since the “Dear Colleague” letter from the U.S. Department of Education was sent to U.S. colleges and universities in April 2011 stating that it is the responsibility of institutions of higher education “to take immediate and effective steps to end sexual harassment and sexual violence,” most institutions have turned their attention to how they are addressing Title IX requirements. Title IX and Clery Act complaints filed in January 2013, as well as legislation proposed by Sen. Kirsten Gillebrand of New York in 2014, kept the issue of sexual assault on the minds of most faculty, staff and administrators working in higher education during the 2014-2015 year. The following four items highlight what the Division of Student Affairs has done to ensure university compliance and accountability in this area.

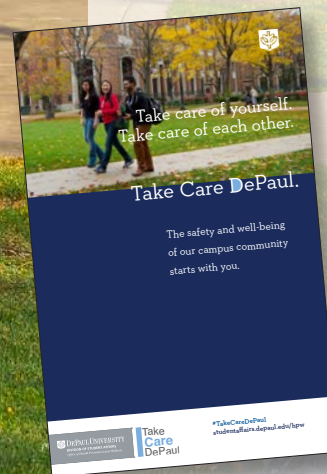


“I think this is a concept that really speaks to the family environment that exists at the university. It’s telling us that, like a family, we need to come together and care for each other, particularly in regards to safety and looking out for each other.”

Eugene Zdziarski, II, PhD, vice president for Student Affairs

## TAKE CARE DEPAUL

The Take Care DePaul messaging campaign encourages everyone in the DePaul community to look out for their own well-being as well as the well-being of each other. Health Promotion and Wellness launched the “Take care of yourself. Take care of each other. Take Care DePaul.” poster campaign in January 2015. The posters, located across both campuses, address a range of health and wellness issues, including sexual violence. Social media squares and #TakeCareDePaul were also created and used so the message could be spread via social media, and Take Care DePaul tabling events were held at the start of the winter quarter.





### PEER HEALTH EDUCATORS

A Peer Health Educator Program was staffed during 2014-2015 and will be fully implemented in fall 2015. The peer health educators will facilitate health and wellness programming and initiatives across campus, including issues of sexual health and violence. During 2014-2015, a graduate intern and six peer health educators were hired.

### SURVIVOR SUPPORT ADVOCATES

Confidential, Survivor Support Advocates in Health Promotion and Wellness were established to have more confidential, direct support available for survivors of sexual or relationship violence. All four full-time professional staff members of Health Promotion and Wellness were trained in the 40 hour crisis management training for survivors. Forty-nine students—survivors and friends of survivors—were provided confidential, one-on-one support during the year.

### HAVEN AND ALCOHLEDU

Two online educational modules were evaluated, selected and implemented during 2014-2015. Haven educates students about sexual and relationship violence and bystander intervention. AlcoholEDU educates students about alcohol consumption through a harm reduction model. All incoming students will take the modules as part of their Discover Chicago and Explore Chicago classes in the fall of 2015.

1

graduate intern and

6

peer health educators were hired to staff the Health Education Action Team (HEAT) peer health educator program.

49

students—survivors and friends of survivors—were provided confidential, one-on-one support during the year.

4

full-time professional staff in Health Promotion and Wellness were trained in the 40-hour crisis management training for survivors.



# Student Progress and Persistence

## ADULT, VETERAN AND COMMUTER STUDENT AFFAIRS COMPASS GROUPS

National projections indicate that the adult student population will continue to grow—25 percent among 25-34 year olds and 20 percent among those 35 and older by 2021, according to the National Center for Statistics in Education—and that more traditional-aged students will start to look like non-traditional students: they will work full-time, attend school part-time or have dependents, for example.

Given this, a new program for newly enrolled adult undergraduate and graduate students, Compass Groups, provided community building and on-going peer support while also providing skills in a specific, student-selected topic area during a critical transition period.

Nine Compass Groups took place with the support of six campus partners in the academic year on topics as varied as mindfulness, time management/productivity, stress and spirituality.

**25%**

The adult college student population will grow 25% among 25-34 year olds by 2021.

Source: National Center for Statistics in Education.

More traditional-aged students will start to look like non-traditional students: they will work full-time, attend school part-time or have dependents.

Source: National Center for Statistics in Education.

**9**

Compass Groups took place with the support of

**6**

campus partners during 2014-2015.

“As a new student to the School for New Learning, I am excited to have the opportunity to acquire new skills as it relates to time management, priorities and goal setting, but also to interact with other students in an environment that is conducive to the special concerns of the adult population of the university.”

Larry Durham, adult undergraduate student



## QUEER PEERS

In an effort to support students during a critical transition, as well as to support diversity and an inclusive environment on campus, Queer Peers was established. Queer Peers is a new, year-long mentorship program for newly admitted or newly out DePaul students that supports the transition of LGBTQ students into the DePaul community. During its pilot year, 20 mentees and 13 mentors participated in the program.

“Providing individual support, leadership development, and LGBTQ peer mentorship helps create a web of support for sustaining diversity based on gender and sexual identities at DePaul.”

Katy Weseman, coordinator, LGBTQA Student Services

## VETERANS TO CAREERS TRANSITION PROGRAM

Adult, Veteran and Commuter Student Affairs was awarded and began to execute a \$25,000 Bank of America grant that funds the “Veteran to Career” program. The office partners with Alumni Sharing Knowledge, the Career Center, Student Legal Services, the University Center for Writing Based Learning and Financial Fitness to provide career transition support and services to students who are veterans. The grant funds programs, as well as two peer veteran career leader positions providing guidance and conducting outreach to companies.

“[Veterans] always feel like we’re unique in an aspect and people won’t understand our problems, but we’re not unique to the point that no one knows what to do with us. There’s probably three hundred other veterans that have the same exact problem, and DePaul is finding a way to address that.”

Marcus Streeter, peer mentor, Veterans to Careers

## PREPARE TO PRACTICE

Religious Diversity, Health Promotion and Wellness and University Counseling Services partnered with the Lawyers Assistance Program to create a 75-minute module on health, wellness and balance as part of a new program called Preparing to Practice, or P2P, in the College of Law. P2P is a year-long, mandatory course for first-year law students. The skill-building series introduces students to the legal profession and provides an overview of the strategic and personal skills critical for success in the professional world.

“It was eye opening to see all of the ways that we are able to take time for ourselves throughout the day to manage stress; whether it’s taking a nap, walking a dog or cooking a meal.”

Amanda Alasauskas, student, College of Law

During its pilot year, **20** mentees and **13** mentors participated in the Queer Peers program.

A **\$25,000** Bank of America Grant funded the Veterans to Careers program.

**5** departments partnered with Adult, Veteran and Commuter Student Affairs to deliver the program: Alumni Sharing Knowledge, the Career Center, Student Legal Services, the University Center for Writing-based Learning and Financial Fitness.

**2** peer veteran career leader positions providing guidance and conducting outreach.

**3** departments in the Division of Student Affairs collaborated with the Lawyer’s Assistance Program to create and deliver health and wellness module to all first-year law students. They delivered the 75 minute module four times throughout the year.



### BIG EAST 2014-2015 ALL-ACADEMIC TEAM

Athletic Academic Advising (AAA) does much to support student athlete success at DePaul. One measure of the work that they do is the number of student athletes that are named to the BIG EAST All-Academic team. Although Athletic Academic Advising works together with the students and coaches to achieve this kind of success, Student Affairs and AAA are proud to contribute to student athlete success.

Eight teams from DePaul boast the highest grade-point averages in their respective sports. A total of 163 DePaul student-athletes were named to the BIG EAST All-Academic Team for the 2014-2015 academic year. DePaul's total of 163 student-athletes on the academic honor list is the highest total since a record 166 in 2009-2010.

Five Academic Excellence recipients also won BIG EAST Championship crowns, including a trio of Blue Demon squads—women's basketball, women's soccer and women's tennis—in addition to St. John's baseball and Xavier men's swimming and diving.

### OFFICE OF MULTICULTURAL STUDENT SUCCESS

The scholarship suite in the Office of Multicultural Student Success (OMSS) saw significant changes during 2014-2015. The Riversville Foundation committed \$60,000 to expand their scholarship offerings in the office and the James R. Doyle Endowment Scholarship is now a part of OMSS' retention- and persistence-focused curriculum. The Doyle scholarship is a relatively new scholarship, and was created and offered in honor of James R. Doyle, the former vice president for Student Affairs who served the university for over 30 years.

8

DePaul teams boast the highest grade-point averages in their respective sports.

163

DePaul student-athletes were named to the BIG EAST All-Academic Team.

The Riversville Foundation committed **\$60,000** to expand their scholarship offerings through the Office of Multicultural Student Success.





5

DePaul After Dark programs were held during 2014-2015, with total attendance of over 1,000 students.

357

students attended the first DePaul After Dark.

# Increased Opportunities for Student Engagement

During the 2014-2015 year, there were 365 student organizations registered with the Office of Student Involvement, which is an increase of 10 percent from 2012-2013. As of November 2014, 9,020 currently enrolled, unique students were involved in one or more student organizations. Following are highlights related to new or expanded programs in the division:

## BLUE DEMON WEEK

Blue Demon Week is a new tradition that consists of a week-long series of spirit events that culminates with Blue Demon Day and the men's and women's senior day basketball games. Groups and organizations all across campus come together to create events that foster affinity and school pride that student-athletes feed off of come game day. The DePaul Activities Board, an organization mentored by a full-time staff member in the Office of Student Involvement, is responsible for planning many of the events that take place during Blue Demon Week. A full-time staff member in Student Affairs also chairs the Blue Demon Week committee.

## DEPAUL AFTER DARK

DePaul After Dark, a late-night alternative programming series for students on Thursday evenings, was piloted during 2014-2015, with programming starting in winter quarter 2015. Consisting of a five prong model with the components of food and drink, DIY, passive event and active movement, five DePaul After Dark programs were executed with total attendance surpassing 1,000 students in these pilot programs. Almost 45 percent of students that attended the first four events were commuter students. Based on the success of the pilot, DePaul After Dark will be offered each week on Thursday during the 2015-2016 academic year.

"As one of the student event coordinators for DePaul After Dark, it was exciting to watch the program grow so much over the winter quarter."

Shannon Daly, vice president of the DePaul Activities Board



## SANKOFA

The Sankofa Black Student Leadership program, led by the Office of Religious Diversity and in collaboration with several Student Affairs departments and student organizations, aims to create community for Black students to develop leadership skills and increase retention by exploring the subject of “Blackness” on both personal and spiritual terms. The year-long program was expanded from one spring retreat to include an additional retreat, a vigil, a fellowship outing, several campus and city protests to support BlackLivesMatter and an end-of-year reunion. These events allowed for over 550 student touchpoints and provided Black students the opportunity to form a vibrant community connected by culture, spirituality, personal needs and community values.

## NEW, USER-FRIENDLY WEBSITE

The Student Affairs website migrated to SharePoint during winter 2015, making information about the division’s programs and services easier to find.

Information about the wide variety of events, programs and services we offer is now available in one place, rather than spread out across 25 department-related websites. In addition, students can now find support based on the question they have or the issue they are facing (rather than by department), such as leadership programs, support services and spirituality programs.

## DEMONTHON

DemonTHON is a student organization that plans and implements a year-long fundraising effort that benefits the Ann & Robert H. Lurie Children’s Hospital of Chicago. The 24-hour dance marathon held annually in April is the celebration of the fund raising efforts of DePaul students.

Two Student Affairs staff members serve as the student organization’s staff advisors, and contribute countless hours throughout the year to supporting the students and the program.

DemonThon raised \$257,048.12 in 2015, an almost 21 percent increase over 2014. In the four years that the program has existed, \$725,112.23 has been raised. There were 342 student participants in this year’s event, as compared to 260 in 2014, a 21 percent increase in participation.

Sankofa was expanded by **4** events, and allowed for **550** touchpoints during the year.

“Sankofa brings African-American students together on a regular basis, which creates unity, but also provides multiple sources of knowledge and opportunity for these students.”

Marquece Jones-Holifield, Center for Identity, Inclusion and Social Change

**342**

students participated in DemonTHON in 2015, a 21 percent increase over 2014.

**\$725,112.23** has been raised for the Ann and Robert H. Lurie Children’s hospital over the 4 years that DemonTHON has been in existence.

**\$257,048.12** was raised by DemonTHON in 2015, an almost 21 percent increase over 2014.





The Evangelical Catholic small groups boosted attendance at the Freshman Connection Retreat. There were 40 participants in 2014, which represents a

**40%**

increase from the previous year.

# Continued Focus on Mission

## EVANGELICAL CATHOLIC SMALL GROUPS

Catholic Small Groups, based on the Evangelical Catholic model, were formed during 2014-2015. Students were trained at a regional training session to lead small, faith-based discussion groups, and then those students formed and led those groups throughout the year.

There were more than one hundred unique participants in the program, and many of them were first-year students. Through the efforts of these small groups, the Freshman Connection Retreat boasted record attendance, with 40 participants, a 40 percent increase from the previous year.

## MID-DAY MEDITATION AT THE RAY

The Office of Religious Diversity (ORD), in collaboration with the Ray Meyer Fitness and Recreation Center, established half-hour, guided meditation sessions led by ORD staff and held weekly at the Ray. The program was established to engage students in meaning-making activities, learning and communicating to transmit mission and enhance persistence, as an increased number of students do not identify as religious. The program also hopes to strengthen intra- and inter-religious awareness and knowledge, understanding, community-building and engagement on campus to reinvigorate DePaul as a vanguard interfaith institution.



### KELLSTADT MBA STUDENTS VINCENTIAN MISSION AND SERVICE ENGAGEMENT

This new program was established for the Kellstadt full-time MBA cohort to provide pro bono consulting and other services to DePaul's non-governmental organization partner Misericordia. The Office of Religious Diversity helped design the program with Kellstadt, established the service site and provided on-going Vincentian education/reflection opportunities. The goal of the program is to engage more students who do not identify as religious in meaning-making activities, learning and communicating to transmit mission and enhance persistence.

### COLLEGE OF SCIENCE AND HEALTH NURSING PROGRAM

Rev. Diane Dardón partnered with the College of Science and Health to lead four sessions on death, dying and dignity for 125 graduate students in the master's-level Nursing 431 Health Promotion of Families and Communities course in fall 2014. She will become a standard part of the curriculum for this course.


Over **30** full-time Kellstadt MBA students, representing 100% of the cohort, participated in the Mission and Service Engagement initiative in 2014-2015.

**4**  
sessions with **125**  
graduate nursing  
students in the College  
of Science and Health  
were conducted on  
death, dying and dignity.

“You’re walking away  
with a degree in caring  
for one another and  
recognizing the dignity  
of every individual.”

Rev. Diane Dardón, Office of Religious  
Diversity





The Office of Religious  
Diversity successfully  
coached student activists  
to lead

3

peaceful, on- and  
off-campus marches  
involving approximately

450


students.

# Freedom of Expression and Student Demonstrations

## PROACTIVELY MANAGING FREEDOM OF EXPRESSION AND GUIDING STUDENTS DURING DEMONSTRATIONS

- Reviewed and updated the protocol and documentation for managing student demonstrations and controversial events and implemented a division-wide training on the policies and protocol in fall 2014
- Monitored and helped manage a number of controversial student-organized events that had the potential for protest or demonstrations in fall 2014. These events included:
  - The student organization United Muslims Moving Ahead (UMMA) sponsored a Muslim comedian in September 2014. Approximately 100 students attended.
  - The student organization Students for Justice in Palestine (SJP) sponsored a talk by Steven Salaita, a University of Illinois professor who was denied tenure after he made controversial statements about Israel via social media, in October 2014 at DePaul. Approximately 50 students attended.
  - The student organization DePaul Young Americans for Freedom hosted John Bolton as a speaker on October 14, 2014. Approximately 50 students attended.
  - Students Supporting Israel held an event, "Israel Solidarity Soiree" on October 20, 2014. Approximately 50 students attended.
- The Office of Religious Diversity successfully coached student activists to lead three peaceful, on- and off-campus marches involving a total of approximately 450 students in the wake of racial incidents in Ferguson, Missouri and Brooklyn, New York.





The main goals of assessment are to promote continuous improvement and to understand the division's contributions to co-curricular student learning and student success.

The division has strategically collected data for

11

years for assessment purposes.

# Assessment

## ASSESSMENT

The division has strategically collected data for 11 years for assessment purposes. The division's integrated assessment model is designed to measure the day-to-day operations of the division, as well as the division's impact on student learning and engagement. The main goals of assessment are to promote continuous improvement, and to understand the division's contributions to co-curricular student learning and student success.

The assessment of co-curricular learning is guided by seven divisional learning outcomes which are mapped to institutional learning goals and outcomes. More information about each of the seven learning outcomes can be found on the Student Affairs website at [Student Affairs>About>Assessment>Learning Outcomes](#).

## SIGNIFICANT ASSESSMENT FINDINGS

In order to demonstrate contributions to co-curricular learning, Student Affairs has participated in the institutional learning outcomes alignment project, mapping all department level learning outcomes to university learning goals and outcomes. The first set of data, from 2013-2014, indicates the following:

- Student Affairs contributed to all six university learning goals, but was focused most on Intellectual and Creative Skills, Personal and Social Responsibility, and Preparation for Career, assessing four outcomes in each.
- For students affairs, the average achievement percentage\* for all outcomes was 87.5 percent, with 73 percent being the lowest (ability to articulate skills and knowledge and represent themselves to external audiences), and 92 percent being the highest (ability to create and support arguments using a variety of approaches and ability to use existing knowledge to generate and synthesize ideas in original ways).

\* The achievement percentage reported for department learning outcomes is the percentage of students who were assessed and achieved the learning outcome, as defined by the department.

Assessment reports for the 2014-2015 academic year can be found using the following link: [Student Affairs>About>Assessment>Reports](#).





# 2015-2016 Strategic Priorities

During the summer of 2015, the vice president's divisional council determined strategic objectives that would guide the division for the next three years. Early on, the vice president determined that Student Affairs' strategic goals and objectives should directly align with the university's strategic plan, Vision 2018. The following four Vision 2018 objectives will be the division's focus, and will carry us through to 2018, and the end of the university's plan. Initial strategies to contribute to these objectives have been developed and a complete set of strategies will be finalized in December 2015.

## VISION 2018 Objective 1a:

### FOCUS THE ENTIRE UNIVERSITY COMMUNITY ON STUDENT LEARNING AND SUCCESS

- Expand and strengthen programs that focus on **critical student transitions**, including the first year for freshmen and transfer students, beginning or reentering college for adult students and entrance to major.
- Expand support for **high-quality, easy-to-navigate student services**, including those that address student wellness and mental health, and special support services and accommodations.
  - Strategy: All new first year and transfer students will be asked to participate in new online modules (Haven and AlcoholEDU) to increase learning around topics of alcohol and drug use and sexual and relationship violence. These modules include a pre- and post-test to assess learning.
  - Strategy: The Take Care DePaul campaign, promoting shared responsibility for student health and well-being, will be further implemented into orientation sessions, the Chicago Quarter course, and compliance training for faculty and staff.



VISION 2018 Objective 2b:

**DEEPEN DePAUL'S CONNECTION WITH CHICAGO, ENRICHING STUDENT'S EDUCATIONAL EXPERIENCE**

- **Increase internships and professional networking opportunities** for all students, including graduate and professional students.
- **Strengthen partnerships with the city and the region**, expanding our influence as an urban partner.
  - Strategy: Continue partnering with Information Services and the Steans Center to finish developing and implementing a university database to capture community engagement across the institution, including service hours, participants, and partner agencies and organizations.

VISION 2018 Objective 4a:

**STRENGTHEN CAMPUS-WIDE DIVERSITY**

- **Recruit and retain a diverse faculty, staff and administration**, with special attention given to increasing the representation of under-represented populations.
  - Strategy: Strengthen hiring processes with specific regard to ensuring a diverse candidate pool and inclusive consideration.
- **Provide programs and support services to ensure that all students, faculty and staff feel welcome and are able to succeed.**
  - Strategy: Compile existing campus climate data, select or develop a campus climate survey tool and determine a schedule to collect climate data.

VISION 2018 Objective 4b:

**BUILD A VIBRANT UNIVERSITY COMMUNITY**

- **Improve communication, reduce barriers and enhance opportunities for collaboration** among members of the university community.
- **Strengthen the sense of community, affinity and institutional pride** among all DePaul constituencies—students, alumni, staff, faculty and friends.
- **Create new opportunities and strengthen existing university-wide traditions** to celebrate and promote our collective identity.
  - Strategy: Inventory and scale up divisional programs and events, such as FEST, Vincentian Service Day, and new student convocation, which can be further promoted as university traditions.
- **Affirm alumni as important participants in the university community**, enlist their support of strategic objectives and ensure their enduring relationship with the university.



Photo credit:  
Jamie Moncrief, DePaul University

# Staff Accomplishments

## ACADEMIC

### ACHIEVEMENTS

#### Dean of Students

##### Emily Kraus

Master of Education,  
Bilingual Bicultural Education  
DePaul University

#### Planning, Operations and Assessment

##### Jessica Peterson

Master of Arts,  
Organizational Communication  
DePaul University

##### Aaron White

Master of Science,  
E-Commerce Technology  
DePaul University

#### Residential Education

##### Nadia Alfadel

Certificate in Teaching English  
in Two-Year Colleges  
DePaul University

#### University Counseling Services

##### Anthony Michael McGeath

Associates Degrees, Social Science  
and General Studies  
Mesa Community College

## LEADERSHIP

#### Adult, Veteran and Commuter Student Affairs

##### Haydee Nunez

Regional Co-Chair and Partnership  
Representative  
Student Affairs Administrators in  
Higher Education (NASPA)–  
Veterans Knowledge Community

##### James Stewart

Chair-elect  
NASPA - Adult Learners and Students  
with Children Knowledge Community

#### Center for Students with Disabilities

##### Judith Kolar

Disabilities Advisory Council  
Illinois Board of Higher Education

#### Dean of Students

##### Shea Wolfe

President  
DePaul Women's Network

#### Multicultural Student Success

##### Nydia Stewart

Treasurer  
Latinos Empowered at DePaul

#### New Student and Family Engagement

##### Tom Menchhofer

Association for Orientation,  
Transition, and Retention in  
Higher Education (NODA)  
Orientation Professionals Institute  
Faculty Member

#### Office of the Vice President

##### Tyneka Harris Coronado

Customer Advisory Council Member  
OrgSync

#### Ellen Meents-DeCaigny

Co-Chair, Awards and Exemplary  
Programs NASPA Region IV E

Professional Standards Division  
Liaison to the National Knowledge  
Communities (KC) and Chair of KC  
Publication Committee  
NASPA

#### Eugene L. Zdziarski, II

Chair-elect  
NASPA Foundation Board

#### Residential Education

##### Amanda Laskowski

Sponsored Programs Coordinator  
NASPA–Women in Student Affairs  
Knowledge Community

#### Religious Diversity

##### Katie Brick

Co-Chair  
Chicagoland University Chaplains  
and Religious Advisors

#### Tom Judge

Board Member  
Amate House, Archdiocese of  
Chicago Catechist

#### Abdul-Malik Ryan

Inaugural Board of Directors  
Association of College Muslim  
Chaplains

#### Student Involvement

##### Carrie Don

Treasurer  
NASPA Region IV East Annual  
Conference

#### Lindsay Ritenbaugh

Chapter President–Chicago Lakeside  
Kappa Delta Alumnae

Board of Directors  
Windy City Gator Club  
University of Florida Alumni  
Association

#### Tanya Vandermoon

Conference Treasurer  
NASPA Region IV East Annual  
Conference



## Staff Accomplishments

### PRESENTATIONS (EXTERNAL)

#### Adult, Veteran and Commuter Student Affairs

##### James Stewart

Student Parents: Who They Are, Why They Matter, and What They Need  
NASPA Region IV East Annual Conference

#### Center for Intercultural Programs

##### Sara Furr

The Face of Midwest Asian American: The Midwest Asian American Student Union  
NASPA Region IV East Annual Conference

##### Scott Tharp

In What Ways can Theory and Pedagogy Inform Social Justice Education Workshops?  
Chicago Curriculum Studies Student Symposium

And Justice for All? Social Inequality, Privilege and Oppressions  
Golden Apple Foundation of Illinois

Teaching First-Year Students about Diversity and Social Justice: Curriculum Desi

National Conference on Race and Ethnicity in American Higher Education

Using Critical Discourse Analysis to Understand Student Resistance to Diversity

National Conference on Race and Ethnicity in American Higher Education

Cultural Values and Conflict Workshop  
Elmhurst College

Challenging Our Assumptions: First-Year Students, Understanding About Diversity and Social Justice

**(co-presented with Toni Fitzpatrick and Rebecca Pinchuk)**

Annual DePaul Teaching and Learning Conference

##### Katherine Weseman

LGBTQ Resources in Higher Education  
RVC's Promoting an Inclusive Campus Committee

##### Dean of Students

##### Ashley B. Knight

Preparation of CSAOs for the Community College Presidency  
NASPA Region IV East Annual Conference

##### Shea Wolfe

Maternal Wall Bias: Mentoring and Development of Women in Higher Education  
Illinois Council on Continuing Higher Education

Advocacy beyond Student Affairs: Bridging the Prevention Gap with Faculty

NASPA Violence Prevention Conference

Creative Sanctioning and Case Management

Association of Student Conduct Administrators Regional New Professionals Training Institute

##### Health Promotion and Wellness

##### Rima Shah

Campus Safety and Violence Coalition: Today's Concerns

America College Health Association (ACHA) Annual Conference

Bridging the Gap and Building Transparency: Creating Student-Admin Partnerships

RespectCon Annual Conference

##### Shannon Suffoletto, co-presenter

Connection to Prevention: Dance/Movement Therapy and its Relationship to the Field of Health Promotion, Wellness and Prevention  
American Dance Therapy Association National Conference

##### Multicultural Student Success

##### Nydia Stewart

Authenticity in Professionalism: Living Within Marginality and Navigating the Tension as a Millennial Woman of Color  
NASPA Region IV East Annual Conference

##### New Student and Family Engagement

**Toni Fitzpatrick (co-presented with Scott Tharp and Rebecca Pinchuk)**

Challenging Our Assumptions: First-Year Students, Understanding About Diversity and Social Justice  
Annual DePaul Teaching and Learning Conference

##### Ziena Miller

SOARing with Strengths  
Illinois Institute of Technology

##### Office of the Vice President

##### Tyneka Harris Coronado

The Student Engagement Puzzle  
OrgSync Connect Conference 2014

Piecing Together Student Affairs Data using Technology  
NASPA Region IV East Annual Conference

##### Jessica Peterson and Ellen Meents-DeCaigny

Coordinating Strategic Communication in Student Affairs  
NASPA Region IV East Annual Conference

##### Ellen Meents-DeCaigny

Navigating the Development of Divisional Learning Outcomes: Four Student Affairs Divisions' Perspectives on Approach, Process and Lessons Learned  
NASPA National Conference

##### Religious Diversity

##### Katie Brick

Interfaith Engagement Panel for Campus Assessment  
Fourth Annual President's and Community Service Campus Challenge National Gathering

Faith Integration Sharing and Honoring Diversity  
Resurrection College Prep High School

Leadership Practices of a Vanguard  
Interfaith Campus  
Interfaith Youth Core

##### Diane Dardón

Pope Francis: A Church for the Poor  
Catholic Foundations

A Poor Church for the Poor—An Ecumenical Perspective  
Sisters of Charity

Who are our Neighbors? (Interfaith Presentation)

Evangelical Lutheran Church in America: Northern Illinois Synod

A Glimpse into DePaul's Students  
Lincoln Park Clergy Association

Grit in Student Learning  
College of Education

##### Abdul-Malik Ryan

Ramadan Reflections: The Spirit of the Beloved Community of the Prophet  
Inner City Muslim Action Network (IMAN)

Rekindle our Faith, Renew our Community  
Jewish Council on Urban Affairs (JCUA)

Tafsir: Study of the Qur'an  
Hira Institute, Muslim Youth of North America

Comparing our Sacred Spaces  
Southwest Interfaith Team

Islamic Commandment to Stand Up Against Domestic Violence  
Arab American Family Services

Faith Integration Sharing and Honoring Diversity  
Resurrection College Prep

My Personal Faith Journey and Teachings of my Tradition  
Mercy Home for Boys and Girls Interfaith Panel

Islamic Perspective on Foster Care/Adoption and Realities of the Foster Care System  
Arab American Family Services

Muhammad: The Orphan Who Adopted the World  
Muslim American Society at University of Illinois/Urbana-Champaign

Worship and Social Justice: Standing with the Poor  
Muslim Educational and Cultural Center of America

Ramadan Reflections between Individualism and Community  
Institute of Islamic Information and Education

The Role of Sacrifice Towards Creating Dignified Communities  
Inner City Muslim Action Network

History of Liberalism and Secularism and the Contemporary Relevance for the American Muslim Community  
AlMaghrib Institute

Don't get Distracted, Don't Get Discouraged: Spiritual and Practical Advice for a New School Year  
Muslim Education Center Youth Initiative and Sisters Stepping Up



## Staff Accomplishments

### Residential Education

#### Megan Heckel

Spirituality & Religion among College Students

Great Lakes Association of College and University Housing Officers (GLACUHO)

#### Stacey Jaks

SAFE Team Triennial Visit Retreat

Sigma Sigma Sigma National Sorority

### Student Involvement

#### Kristin Hagen

You Can't Beat a Tweet: Building Your Student Affairs Digital Identity

American College Personnel Association (ACPA)

Who Am I on Social Media?

ACPA

#### Lindsay Ritenbaugh

Increasing Engagement through e-Learning: Impactful Fraternity/Sorority Advisors

Association of Fraternity/Sorority Advisors  
OrgSync Webinar

#### Kristin Hagen, Lindsay Ritenbaugh and Tanya Vandermoon

Building Bridges Instead of Silos: Creating Lifelong Affinity for Students and Alumni

NASPA Region IV East Annual Conference

#### Tanya Vandermoon (co-presented with Kathleen McDonald)

Up the Ante: How to Improve Office Transitions and Strengthen Leadership Development

National Association for Campus Activities  
Mid-America Conference

### Student Leadership Institute

#### Dave Borgealt

Leadership Development Journey

National Clearinghouse of Leadership Programs

Leadership and the Brain

International Leadership Association

### Vincenian Community Service Office

#### Emily LaHood-Olsen

Introduction to Vincenian Spirituality

Vincenian Lay Missionaries

The Experience of Vincenian Service Programs

Catholic Volunteer Network

Vincenian Values and the Lives of Vincent and Louise

St. Joseph Services

## PUBLICATIONS

### Center for Intercultural Programs

#### Scott Tharp

Applying a Freirean Lens on Social Justice Education

Journal of Critical Thought and Praxis

### Center for Students with Disabilities

#### Dorothy Griggs

Sisters in Spirit: An Old School

Love Story

Griggs Publishing

### Dean of Students

#### Shea Wolfe

Beyond Compliance: Effective Responses to Sexual and Relationship Violence

Student Affairs Feature

### Health Promotion and Wellness

#### Shannon Suffoletto, co-author

Mediating Effects of Stress, Weight-Related Issues, and Depression on Suicidality in College Students

Journal of American College Health

### Office of the Vice President

#### Ellen Meents-DeCaigny and Rich Whitney

Examining the Influence of Campus Leadership Programs at a Catholic University

Journal of Catholic Higher Education

#### Ellen Meents-DeCaigny and Jim Doyle

Connecting Assessment to Planning, Decision-Making and Resource Allocation.

Coordinating Student Affairs Divisional Assessment: A practical guide. (NASPA/ACPA)

#### Eugene L. Zdziarski, II (co-authored with Dawn Watkins)

What is the Crisis Management Plan at my Institution?: Crisis Management for New Professionals In, Beginning Your Journey: A Guide for New Professionals in Student Affairs  
NASPA

### Residential Education

#### Megan Heckel

Counseling Inventory Review

Association for Assessment and Research in Counseling (AARC) NewsNotes

Campus Spotlight: DePaul University  
GLACUHO Trends

### Student Involvement

#### Lindsay Ritenbaugh

Increasing Engagement through E-learning: Impactful Fraternity/Sorority Advisors

Association of Fraternity/Sorority Advisors  
Essentials

Meeting Students Where they are:

Advising Digitally yet Effectively

Beyond Meetings: Lessons and Successes in Advising Student Organizations





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