
Student Learning Outcomes

Division of Student Affairs

Student Affairs Learning Outcomes

The Division of Student Affairs contributes to the DePaul student experience by offering learning opportunities that inspire students to explore their personal identities, leadership capacities, faiths, values and roles in a multicultural world. By having well-defined learning outcomes to guide programs and services, Student Affairs is positioned to implement and assess quality, co-curricular educational experiences. Student Affairs outcomes are also mapped to institutional learning goals, further strengthening the connection to overall student learning at DePaul.

We are pleased to present the Student Affairs learning outcomes and each of the seven learning domains. Within each learning domain there is information regarding the types of learning that occurs, the types of collegiate experiences that contribute to learning in the domain, and department learning outcomes that are mapped to the domain and outcome.

Student learning is at the center of the DePaul student experience and Student Affairs is proud to be a collaborator in and contributor to learning.



1. Knowledge Acquisition, Application and Integration

University Learning Goal: Integration of Learning

Students who participate in Student Affairs programs and activities will be able to integrate and apply knowledge gained across curricular and co-curricular experiences in order to advance academic, personal and career growth.

3. Persistence and Academic Achievement

University Learning Goal: Preparation for Career and Beyond

Students who participate in Student Affairs programs and activities will be able to achieve their personal and academic goals while at DePaul through the acquisition of academic and cognitive skills.

5. Intercultural Maturity and Inclusive Community

University Learning Goal: Intercultural and Global Understanding

The activities within this category represent opportunities for students to learn skills and competencies to assist in respectful cultural exploration, engagement, acceptance and collaboration as members of an inclusive community during and after DePaul.

7. Spirituality and Vincentian Values

University Learning Goals Preamble

Students who participate in Student Affairs programs and activities will demonstrate an understanding of their own and others' faith and spirituality; in their actions, behavior, and decisions, they will demonstrate values central to the Vincentian mission of DePaul.

2. Intellectual Skills and Practical Competence

University Learning Goals: Intellectual and Creative Skills and Preparation for Career and Beyond

Students who participate in Student Affairs programs and activities will acquire and use intellectual and practical skills that will enable them to live productive and healthy lives during and after their time at DePaul.

4. Socially Responsible Leadership

University Learning Goal: Personal and Social Responsibility

Students who participate in Student Affairs programs and activities will, as leaders, demonstrate integrity, show that they take seriously the perspective of others, and contribute to positive social change.

6. Intrapersonal and Interpersonal Development

University Learning Goals: Personal and Social Responsibility and Preparation for Career and Beyond

Students who participate in Student Affairs programs and activities will develop a strong sense of personal identity and form mature, respectful relationships with others.



Knowledge Acquisition, Application and Integration

University Learning Goal: Integration of Learning

Broad Definition of Domain:

The activities that fall within this category represent opportunities for students to integrate and apply knowledge gained across curricular and co-curricular experiences in order to advance academic, personal and career growth.

Types of Knowledge and Skills:

- Theory and practice
- Synthesis and meaning-making

Collegiate Experiences:

- Symposiums
- Speakers
- Academic partnerships and collaborations
- Student employment
- Internships

Contributing Department Learning Outcomes:

Students participating in...

- *Athletic Academic Advising* life skills programs and services will apply leadership and teamwork skills to their academic, personal and professional lives.
- *Center for Identity, Inclusion and Social Change* programs will integrate diversity and social justice concepts related to systems of inequality and injustice.
- *Center for Students with Disabilities* programs and services will demonstrate connections of acquired knowledge to other knowledge, ideas and experiences and relate knowledge to daily life.
- *Health Promotion and Wellness* programs will articulate the relationship between societal norms and their perception of their personal health and community well-being.
- *Religious Diversity* programs will integrate their spiritual, religious or philosophical tradition's beliefs into their daily lives.

Intellectual Skills and Practical Competence

University Learning Goals: Intellectual and Creative Skills and Preparation for Career and Beyond

Broad Definition of Domain:

The activities within this category represent opportunities for students to learn skills and competencies to assist in living a productive and healthy life during and after DePaul.

Types of Knowledge and Skills:

- Critical thinking
- Communication
- Professional skill development
- Wellness skill development

Collegiate Experiences:

- Diversity workshops and trainings
- Cultural programs and events
- Service learning and service learning training
- Vocational assessment and exploration
- Health and wellness programs and services

Persistence and Academic Achievement

University Learning Goal: Preparation for Career and Beyond

Broad Definition of Domain:

The activities within this category represent opportunities for students to gain knowledge and learn skills to help achieve personal and academic goals and persevere in the face of obstacles.

Types of Knowledge and Skills:

- Resilience
- Academic citizenship

Collegiate Experiences:

- Formal and informal advising
- Mentoring relationships
- Transition programs
- Career and goal workshops

Contributing Department Learning Outcomes:

Students participating in...

- *Adult, Veteran and Commuter Student Affairs* programs will demonstrate life, academic and career skills.
- *Athletic Academic Advising* program and services will apply critical thinking, communication skills, personal development and career development to their academic, personal and professional lives.
- *Center for Students with Disabilities* programs and services will develop competencies in effective communication, critical thinking, technological prowess and wellness skills to foster academic and personal success during their time at DePaul and afterwards.
- *Dean of Students* programs and services will utilize appropriate university and community resources to manage personal, professional and academic challenges.
- *Health Promotion and Wellness* programs will develop decision-making skills related to their personal health and community well-being.
- *Multicultural Student Success* programs and services will demonstrate effective decision-making related to personal financial management; will construct a career plan towards post-college career success; and demonstrate healthy decision-making related to effective self care.
- *New Student and Family Engagement* programs and activities will utilize appropriate academic and social resources to navigate their transition to DePaul and demonstrate critical thinking and communication skills that enable them to navigate their experience at DePaul.
- *Residential Education* programs will demonstrate decision-making skills related to practical life situations.
- *Student Involvement* programs and activities will be able to apply communication, critical thinking and professional skills to involvement opportunities on campus.
- *University Counseling Services* counseling or outreach programming will develop skills for coping communication, self-care and responsible decision-making; and identify and make progress on their personal goals.

Contributing Department Learning Outcomes:

Students participating in ...

- *Adult, Veteran and Commuter Student Affairs* programs will actively manage their transition to DePaul student life; and will demonstrate self-advocacy and utilize appropriate resources when needs arise.
- *Athletic Academic Advising* academic advising programs and services will maximize their academic potential.
- *Center for Students with Disabilities* programs and services will develop self-awareness and understanding of personal strengths and challenges to become effective self-advocates and assume their individual responsibilities in actively pursuing their roles in the academic community.
- *Dean of Students Office* will utilize self assessment strategies and develop skills to become empowered self-advocates.
- *Health Promotion and Wellness* programs will utilize on and off-campus resources related to their well-being and the well-being of others.
- *Multicultural Student Success* programs and services will identify and use relevant campus resources in order to navigate their academic experience; and will construct a career plan towards post-college career success.
- *New Student and Family Engagement* programs and activities will be able to articulate their individual responsibilities and roles in the DePaul community.
- *University Counseling Services* will learn to identify and navigate resources both within DePaul and within the surrounding community in order to remove barriers to academic and personal success.

Socially Responsible Leadership

University Learning Goal: Personal and Social Responsibility

Broad Definition of Domain:

The activities within this category represent opportunities for students to attain knowledge and skills to become leaders with integrity who take seriously the perspective of others and contribute to positive social change.

Types of Knowledge and Skills:

- Civic engagement
- Social justice
- Leadership development

Collegiate Experiences:

- Student organizations involvement and leadership positions
- Service learning and community service
- Student employment
- Governance groups
- Leadership development programs

Intercultural Maturity and Inclusive Community

University Learning Goal: Intercultural and Global Understanding

Broad Definition of Domain:

The activities within this category represent opportunities for students to learn skills and competencies to assist in respectful cultural[†] exploration, engagement, acceptance and collaboration as members of an inclusive community during and after their time at DePaul.

Types of Knowledge and Skills:

- Cultural awareness
- Cultural acceptance
- Cultural competency

Collegiate Experiences:

- Diversity workshops and trainings
- Cultural programs and events
- Service learning and service learning training

Contributing Department Learning Outcomes:

Students participating in...

- *Catholic Campus Ministry* programs will exhibit socially responsible leadership in the Catholic-Vincentian tradition through active service in their daily lives.
- *Center for Identity, Inclusion and Social Change* programs will demonstrate self-authorship for personal development and collective agency.
- *Multicultural Student Success* programs and services will apply the concepts of Socially Responsible Leadership in order to challenge oppressive systems and behaviors and work to create change.
- *New Student and Family Engagement* programs and activities will evaluate their personal identity and respect the diverse perspectives of others.
- *Religious Diversity* programs will lead civic engagement efforts and build community in pursuit of justice.
- *Residential Education* programs will demonstrate a sense of belonging to the DePaul community.
- *Vincentian Community Service* programs will demonstrate their Vincentian responsibility in systemic change at individual, community and global levels.

Contributing Department Learning Outcomes:

Students participating in...

- *Center for Identity, Inclusion and Social Change* leadership initiatives will investigate and reconstruct communication skills and strategies for authentic engagement across difference.
- *Center for Students with Disabilities* programs and services will be able to accept aspects of disability culture and diversity.
- *Religious Diversity* programs will consider their own and others' spiritual, religious & cultural practices and traditions.
- *Residential Education* programs will demonstrate respect for the perspective of others and contribute to creating inclusive communities.
- *Student Involvement* programs and activities will be able to participate thoughtfully and respectfully as members of an inclusive community.
- *Vincentian Community Service* programs will commit to an intentional community with the understanding of how community relates to sustainable engagement and their ability to influence meaningful social change.

[†] Culture refers to the values, beliefs, and practices that are unique to and characterize community memberships around ability, age, ethnicity, faith, gender, national origin, race, sex, sexuality, social class, socioeconomic status, religion, and veteran's status.

Intrapersonal and Interpersonal Development

University Learning Goals: Personal and Social Responsibility and Preparation for Career and Beyond

Broad Definition of Domain:

The activities within this category represent opportunities for students to acquire knowledge and learn skills to better understand themselves and their relationships with others.

Types of Knowledge and Skills:

- Sense of self
- Personal responsibility
- Awareness of others

Collegiate Experiences:

- Student judicial process
- Goal setting workshops
- Vocational assessment and exploration
- Health and wellness programs
- Residential programs
- Individual and group counseling sessions

Spirituality and Vincentian Values

University Learning Goals Preamble

Broad Definition of Domain:

The activities within this category represent opportunities for students to explore their own and others faith and spirituality and learn values central to the Vincentian mission of DePaul.

Types of Knowledge and Skills:

- Faith and spiritual exploration
- Vincentian and Catholic mission

Collegiate Experiences:

- Retreat programs
- Prayer services
- Spiritual and religious programs
- Reflective learning exercises
- Service and service-learning

Contributing Department Learning Outcomes:

Students participating in...

- *Adult, Veteran and Commuter Student Affairs* programs will be able to overcome engagement barriers associated with their non-traditional student status to participate in and contribute to the DePaul Community.
- *Catholic Campus Ministry* programs will utilize a Catholic-Vincentian faith perspective to guide their daily lives and choices.
- *Center for Identity, Inclusion and Social Change* programs and services will make meaning of their identities in relationship to systems of power, privilege and oppression.
- *Center for Students with Disabilities* programs and services will be able to effectively manage personal and learning challenges to successfully interact in academic, professional and social environments and as future contributing members of society.
- *Dean of Students* programs and services will be able to communicate community standards and take responsibility for choices and actions.
- *Health Promotion and Wellness* programs will demonstrate reflective thinking about the impact of their choices on themselves and others.
- *New Student and Family Engagement* programs and activities will reconcile personal and institutional values and use this knowledge to create a sense of community for students at DePaul.
- *Residential Education* programs will demonstrate personal responsibility and respect for others in communities of which they are a part.
- *Student Involvement* programs and activities will develop a sense of self, awareness of others and understand their responsibility for choices and actions.
- *University Counseling Services* counseling or outreach will enhance their self-awareness, self-worth and emotional health.
- *Vincentian Community Service* programs will articulate their own faith and/or spiritual growth in relationship to serving alongside the marginalized.

Contributing Department Learning Outcomes:

Students participating in...

- *Catholic Campus Ministry* programs will integrate central elements of the theology and spirituality of the Catholic-Vincentian tradition into their daily lives and choices.
- *Catholic Campus Ministry and Vincentian Community Service* programs will demonstrate knowledge of the lives of members of the Vincentian family to be able to demonstrate an ongoing connection between the Vincentian legacy and their own life experience.
- *Religious Diversity* programs will commit to Vincentian spirituality and values that embrace the inherent dignity of all human beings.
- *Vincentian Community Service* programs will articulate their own faith and/or spiritual growth in relationship to serving alongside the marginalized.



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