



Annual Assessment Report Template: Non-Learning
Academic Year: 2015-2016

Date of Report Submission: 7-8-16

Name of Department: Adult, Veteran and Commuter Student Affairs

Name of Contact Person: James Stewart

**Name of Person(s) completing report or contributing to the project: James Stewart,
Haydee Nunez**

Type of Assessment: Needs

I. Abstract

Up to 20% of college students across the nation are raising children while in school. The college experience for a student parent is significantly impacted by this identity and the special challenges that come with it including the competing demands on their time, attention and resources. It is well documented that students with children experience difficulty completing their degree on time if at all, with less than 30% graduating nationally within 6 years. DePaul's Office of Adult, Veteran and Commuter Student Affairs (AVCSA) sought to better understand this experience as well as the perceptions, attitudes, and needs of students with children on our own campus. As a part of a national study funded by the US Department of Education and coordinated by Endicott College, AVCSA administered a survey and focus group to DePaul students with children. The results from 186 total participants confirm that the needs of DePaul students with children are in line with what limited research on this population has identified. They greatly value secure and reliable child-care, community building activities with other student parents, administrative services that can ease their difficult time management issues, and any finances for available services from transportation to emergency grants. The recognition of this at-risk population and their needs as identified by the survey results present an opportunity for AVCSA and DePaul University as a whole to respond with resources and services that can improve their college experience, impact their ability to persist and graduate, and further build affinity to the institution.

II. Assessment Question

What are the needs and experiences of students with children at DePaul University?

III. Introduction & Context

University Context

As a mission driven institution, DePaul University is interested in providing an education to at-risk and vulnerable populations. Students with children are considered "non-traditional" and "at-risk" given the numerous barriers to success and completion they encounter along their college journey. Through collaborations with departments from across the university, the Office of Adult, Veteran and

Commuter Student Affairs seeks to provide support, resources and targeted programs to help students with children persist and succeed academically, and works to promote an environment that is inclusive of the non-traditional student experience in which students with children can thrive as engaged members of the DePaul community.

In fulfillment of our departmental mission, we seek first to understand the population and their needs in order to provide appropriate targeted resources and services. Our goal of finding and better addressing identified gaps through this needs analysis also directly contributes to several objectives in Goal 1 of Vision 2018:

- Expand and strengthen programs that focus on critical student transitions, including the first year for freshmen and transfer students, beginning or reentering college for adult students and entrance to major.
- Increase university retention and graduation rates while addressing gaps in degree completion across racial and ethnic groups.
- Expand support for high-quality, easy-to-navigate student services, including those that address student wellness and mental health, and special support services and accommodations.

The last item is applicable due to legally required accommodations for pregnant and parenting students under Title IX. Title IX explicitly requires not just reasonable accommodations, but accommodation of curricular and extracurricular experiences for parenting and pregnant students. This could include reinstatement of leadership role after pregnancy or absence for unexpected child emergency or class extensions, for example.

Supporting Scholarship

While limited studies on this population exist, current research does confirm anecdotal expectations of this population as having prolonged time to degree completion, lower graduation rates, and presenting with needs unique to their identity and often not provided on their campus. The Institute for Women's Policy Research has found that 26% of undergraduate students are also a parent and that 43% of that population is a single mother while over two-thirds of students with children are of a minority ethnicity or race (IWPR, 2014).

In a previous study, the Institute for Women's Policy Research identified that students with children, like other adult students, have higher average GPAs than their traditional peers (IWPR, 2013). However, despite their academic performance, the six year graduation rate for this population averages at 31% nationally and well over 50% of students with children will not graduate in six years (IWPR, 2013). Through this project, we learn what primary factors prevent these otherwise high achieving students from persisting so that we can make institutional recommendations that better support their academic pursuits.

In a compressive study of what sociological supports and factors could impact student-parent success, researchers found that "support from other students" and "university services" tied for first place, outranking other expected items like family

support or faculty support (Van Stone, Nelson, & Niemann, 1994). This speaks to the impact that intentional services and community building could have on this population at DePaul.

References

Institute for Women's Policy Research (2014). 4.8 Million College Students are Raising Children. Fact Sheet November 2014. Retrieved from <https://www.luminafoundation.org/files/resources/college-students-raising-children.pdf>

Institute for Women's Policy Research (2013). College Students with Children are Common and Face Many Challenges in Completing Higher Education. Briefing Paper. Retrieved from <http://files.eric.ed.gov/fulltext/ED556715.pdf>

Van Stone, N., Nelson, J.R., & Niemann, J. (1994). Poor Single-Mother College Students Views on Effect of Some Primary Sociological and Psychological Believe Factors on Their Academic Success. *Journal of Higher Education*. 65(5), p. 571-584.

IV. Data Collection & Methodology

Data Collection

As a part of a national study which includes a total of eight institutions, the methodology of survey and focus groups as well as their question design was defined by project coordinators at Endicott College. DePaul formed a local task force of staff from a variety of offices that aided in providing DePaul modifications where permissible.

Data for this study was collected through survey and focus groups administered by AVCSA to a student population invited to participate by DePaul's Institutional Research and Marketing Analytics (IRMA) department, based on their having claimed a dependent on their FAFSA forms. This approach to identifying the population was determined to likely yield the largest respondents despite the concern that new parents (not yet having dependent on prior year FAFSA), student parents not completing the FAFSA, or parents that may themselves be claimed as dependents on someone else's taxes would not receive the survey. In addition, the method for sample selection was identified by study coordinators at Endicott College to be superior to "snowballing" or word of mouth distribution and therefore all 8 participating institutions followed this protocol, despite the mentioned limitations. Using this approach, 1,235 students were identified as part of this identified sample.

All 1,235 students were invited to participate in the survey at DePaul University (773 undergraduate and 462 graduate); however, only 181 students who fulfilled the necessary qualifications (having a dependent child under 18 years of age) completed the survey. An additional 40 loaded the survey but responded "no" to the first question asking if their dependent was a child. These respondents were not asked to

complete the remainder of the survey since their dependent on FAFSA and taxes could be a spouse, elderly parent, etc.

National research would indicate that the population of students with children at a 4 year institution could reach up to 15% of the total student body (IWPR, 2014); however, national research doesn't provide much detail in how that is always identified. DePaul's sample selection approach and limitations to identifying student data meant that only 5% total undergraduates and 6% of total graduates were identified in the sample. The difference between the DePaul identified number and national numbers may be influenced by the fact that this was the first time the institution identified this student group to be tracked so new queries were built and tested to pull their data.

Although the focus of the national Family Friendly Campus Project is undergraduates with children, DePaul and AVCSA did include graduate students for our own analysis. All are included in the data below, except where explicitly stated. Recruitment for the focus groups occurred through invitation to students who opted to be contacted in this manner at the end of the survey, approximately 40 individuals. To protect individual's identity, the DePaul version of the national survey auto redirected students to a local Qualtrics for this option, thus in no way linking students to the other collected data. Two focus groups were conducted – one in Lincoln Park and the Loop. Both were audio recorded and analyzed for themes. The script and text of focus group is located in the Appendix.

The survey questions and focus group questions in their entirety are included in Appendix sections.

Data Analysis

The analysis of this data is being conducted in several stages with support of a doctoral student in DePaul's Education Program that serves as a grant funded Research Assistant.

Through the grant, Endicott College provided descriptive analysis (frequencies, percentages, and mean scores) on all questions. In addition, they provided theme analysis maps for the focus groups rubrics.

All areas on the survey and focus group focus on six areas of the student: campus climate (perceptions, comfort on campus, bring children to campus), campus support (resources/services), community support (child-care, relatives support, etc.), stress, academics (stop-outs, Title IX), and current stability (along food, finances, shelter, etc.).

Participant Consent

Due to the nature of some of the questions in the study, on housing stability, stress, etc, and the identification of students through FAFSA data, IRB approval was required. IRB approval was also secured for the larger study through Endicott

College, and James Stewart is named as co-researcher. DePaul IRB, with named researchers James Stewart, Haydee Nunez, Debra Smith (Endicott College) and Scott Tharp is obtained under protocol: #JS122115ADM

Consent was required using IRB template for Focus Group and Survey. The online survey required clicking to acknowledge on the first screen to continue. A waiver of storing this consent was filed with IRB to assist in protecting survey confidentiality: to allow no possibility of ever connecting names to results. The Focus Groups used paper consent which is stored under IRB protocol by James Stewart for required time.

These consent forms are included in Appendix sections.

V. Data & Results

Demographic data on survey respondents (Not collected at Focus Group for protection of individuals):

181 Results (invited 1235 – 15% response rate)

- Identity markers:
 - 59 (33.5%) are Single Parents
- Separate Question: Do you consider yourself a single parent?
 - Yes 33.91%
 - No 66.09%
 - *NOTE: These separate questions are important as some individuals might be married, yet have a partner not active in parenting (deployed, live away, etc.).*
 - 49 (28%) were raised by Single Parent
 - 39 (23%) have English is second language
 - Average and Median age of respondents was 35 (Youngest was 18; Oldest 62)
 - 10% of respondents were traditional-aged students, or under 24 year old
 - 108 (63%) Women respondents; 65 (37%) Male respondents
 - 4 Students were currently pregnant
 - Average age of having first child was 26 (23 for undergrads)
 - Number of Children Average 1.6; Mode was 1
 - Average age of oldest – 6; Average age of youngest – 5
- Student traits:
 - 52% had taken at least one break in their studies
 - 53% First Generation student
 - 60 (36%) in first year at DePaul
 - 79 (45%) Grad Students; 54 (31%) Seniors; 24 (14.7%) Juniors; 12 (7%) Sophomore; 3 (2%) First Year
 - Living Arrangements: 140 (81.4%) Off Campus Housing/Apartment; 27 (15.7%) with relative (non-partner); 0 in

- college housing; 1 (.58%) in Public Housing; 4 (2.33%) in Section 8 Housing; 2 (1.68%) in Temporary Situation; 1 (.58%) Homeless
- Services/Campus Resources
 - Overall perception of services at DePaul: “How well do support services at your school meet your needs as a student with a child?”
 - 7 (4.64%) Extremely Well; 31 (20.53%) Quite Well; 50 (33.11%) Moderately Well; 37 (24.5%) Not Very Well; 26 (17.22%) Not at all
 - Desired Services/offerings
 - Students were asked to rate usefulness of following service or potential services from Not Useful to Very Useful
 - Financial Assistance for child-care: 19 (12.5%) Not Useful; 18 (11.84%) Somewhat useful; 115 (75.66%) Very Useful
 - Parenting information, education and/or help: 37 (23.72%) Not Useful; 65 (41.67%) Somewhat useful; 54 (34.62%) Very Useful
 - Formal or informal counseling or coaching: 34(21.66%) Not Useful; 58 (36.94%) Somewhat useful; 65 (41.40%) Very Useful
 - Family activities on campus: 17 (10.97%) Not Useful; 58 (37.42%) Somewhat useful; 80 (51.61%) Very Useful
 - Place for students with children to gather on campus: 25 (16.3%) Not Useful; 54 (34.84%) Somewhat useful; 76 (49.03%) Very Useful
 - Lactation Rooms: 46 (29.87%) Not Useful; 44 (28.57%) Somewhat useful; 64 (41.65%) Very Useful
 - Laptop Loans: 57 (35.19%) Not Useful; 54 (33.33%) Somewhat useful; 51 (31.48%) Very Useful
 - Child-friendly study spaces: 31 (19.14%) Not Useful; 37 (22.84%) Somewhat useful; 94 (58.02%) Very Useful
 - Awareness and accommodation for student parents from faculty: 12 (7.41%) Not Useful; 40 (24.69%) Somewhat useful; 110 (67.9%) Very Useful
 - Availability of small, emergency grants: 19 (11.8%) Not Useful; 30 (18.63%) Somewhat useful; 112 (69.57%) Very Useful
 - Someone to give referrals to needed services and supports: 19 (11.8%) Not Useful; 51 (31.68%) Somewhat useful; 91 (56.52%) Very Useful
 - An office dedicated to the needs of student parents: 17 (10.49%) Not Useful; 61 (37.65%) Somewhat useful; 84 (51.85%) Very Useful
 - Campus Life Questions
 - “I interact or associate with other students at this school who have children or are pregnant” 21 (12.73%) Very Often; 16

- (9.70%) Often; 37 (22.42%) Sometimes; 41 (24.85%) Rarely; 50 (30.30%) Never
- “I feel judged or harassed by other students because I am a parent or pregnant” 0 (0.00%) Very Often; 5 (3.03%) Often; 18 (10.9%) Sometimes; 23 (13.94%) Rarely; 119 (72.12%) Never
 - “I feel isolated from other students.” 7 (4.24%) Very Often; 23 (13.94%) Often; 32 (19.39%) Sometimes; 31 (18.79%) Rarely; 72 (43.64%) Never
 - “I can find child friendly study spaces on campus, if needed (leave blank if not needed)” 3 (2.97%) Very Often; 2 (1.98%) Often; 20 (19.80%) Sometimes; 21 (20.79%) Rarely; 55(54.46%) Never
 - “I consider dropping out of school before finishing.” 7 (4.22%) Very Often; 18 (10.84%) Often; 36 (21.69%) Sometimes; 25 (15.06%) Rarely; 80 (48.19%) Never
 - “I am confident in my ability to complete my coursework.” 71 (43.03%) Very Often; 44 (26.67%) Often; 48 (29.09%) Sometimes; 1 (0.61%) Rarely; 1(0.61%) Never
 - “I feel judged or harassed by faculty or staff because I am a parent or pregnant.” 1(0.61%) Very Often; 1 (0.61%) Often; 15 (9.20%) Sometimes; 20 (12.27%) Rarely; 163 (77.30%) Never
 - “I hide or don’t mention that I have a child or am pregnant with faculty, other students, or staff.” 10 (6.21%) Very Often; 9 (5.59%) Often; 21 (13.04%) Sometimes; 96 (15.53%) Rarely; 161 (59.63%) Never
- Campus Experience Questions
 - “I have opportunities to make friends and meet people at my college.” Very Often 26 (15.85%); Often 27 (16.46%); Sometimes 51 (31.10%); 44 (26.83%) ; Never 16 (9.76%)
 - “I take part in student activities like clubs, campus associations, committees, or other college activities.” Very Often 4 (2.44%); Often 4 (2.44%); Sometimes 10 (6.10%); Rarely 62 (37.80%); Never 84 (51.22%)
 - “I attend other campus events.” Very Often 1 (0.61%); Often 3 (1.83%); Sometimes 19 (11.59%); Rarely 63 (38.41%); Never 78 (47.56%)
 - “I bring my child/ren to campus.” Very Often 0 (0.00%); Often 2 (1.22%); Sometimes 12 (7.32%); Rarely 34 (20.73%); Never 116 (70.73%)
 - Have you experienced any of the following challenges as a parenting student while you have been at this school? (Check all that apply)
 - Answer Choices/ Responses
 - Time management 151 (91.52%)

- Family commitments get in the way of class or study time 134 (81.21%)
- Work commitments get in the way of class or study time 123 (74.55%)
- Difficulty paying for child care 65 (39.39%)
- Difficulty finding child care 56 (33.94%)
- Sick child 88 (53.33%)
- Child with disabilities 19 (11.52%)
- Lack of computer/technology access 7 (4.24%)
- Transportation problems (for example, poor public transportation, car breakdowns, etc.) 26 (15.76%)
- Challenges getting or keeping public benefits or assistance 18 (10.91%)
- Inability to make up exams or assignments missed due to work or family demands 44 (26.67%)
- Social isolation 44 (26.67%)
- Other financial challenges 91 (55.15%)

The following identified themes fit the departmental scope of influence:

- Themes:
 - Time Management – Balance – more resources and trainings to assist in difficulty of time management
 - Lincoln Park is not my campus *Loop responses only – a realization that the nature of that campus layout and offerings may be more child-friendly but a level of lack of comfort and feeling of being “home” on that campus.
 - Easier way to find resources – a realization that DePaul offers some services but a lack of knowledge of all or way to readily find all services and offerings for students with children
 - More child-friendly events or places on campus – all spoke of benefits of bringing children to campus – for the student and their child – but a lack of knowledge of rules, which events would be appropriate, and spaces where it is appropriate.

VI. Discussion & Interpretation of Results

The results of the survey and focus group are in line with existing research on needs and experiences of students with children: the priority is stability in housing, child-care, etc. but close behind that is the importance of community with other students with children and assistance in resource navigation for tailored resources within the university and community.

Department Analysis: (Subject of this Assessment Report) What applicable questions and items of data are useful to the impact the department can make on the experience of these students? Questions were identified, included in the data/results below, that are within the scope, goals, and mission of the department and its

possible impact. Recommendations for any changes will also be vetted through the Task Force overseeing the process at DePaul.

University Analysis: (Not covered in this report) Comparison items for questions not unique to DePaul will indicate DePaul's performance in comparison to the other studied schools. Studied institutions include those with "wrap-around" services for this population, defined as dedicated office with services, advising, etc., and those without any or a smattering of decentralized offerings for students with children. This data will allow the Task Force to also make recommendations, for instance relating to family housing, priority registration, or child-care, which our outside the scope of capability of this department. These recommendations will be vetted and overseen by the Task Force and are not included below.

Several data points within the survey support this priority within the students:

- Community Building
 - 92 respondents (55.2%) rarely or never interact with other student parents yet 80 students (50.31%) said Very Useful and 56 students (38.99%) said Somewhat Useful to having Family Activities on Campus
- 104 students (62.39%) said they feel isolated from other students
- 150 students (89.02%) said they Never or Rarely participate in clubs, campus associations, events, committees or other activities.
- Resource Navigation
- Present in survey themes and in survey, students desired assistance in navigating the university and state/federal/local resources for students with children.
 - 91 (56.62%) said Very Useful and 51 (31.68%) said Somewhat Useful to "Someone to Give me Referrals to Needed Services and Supports"
 - 84 (51.85%) said Very Useful and 61 (37.65%) said Somewhat Useful to "A Dedicated Office to the needs of Student-Parents"
- Retention is an issue with this population: 36.75% said they Very Often, Often or sometimes consider dropping out before finishing
- Time management was number one cause of stress with 151 (91.52%) respondents listing it.
- 94 (58.02%) said Very Useful and 37 (22.84%) said Somewhat Useful to having child-friendly study spaces on campus.

This data has several limitations. First, as previously discussed, the population for the sample used to invite to survey and focus group was obtained only using FAFSA data – excluding any students who do not claim their children as dependent for a variety of reasons. In addition, the response rate was low at 15%.

VII. Recommendations and Plans for Action

Recommendations

Adult, Veteran and Commuter Student Affairs, under the direction of the Task Force priorities, as stipulated by the grant, intends to:

- Update resource guides and websites for students with children to aid in quickly finding services and resources available within DePaul, the community and public aid available.
 - This is underway for a portion of resources under a project to better inform students, faculty and staff of mandated rights under Title IX for pregnant and parenting students.
- Continue to strengthen community building activities and the club associated with students with children, POLO, Parents of Little Ones.
- Work with other departments to aid them in making events already conducted more child and family friendly. For example, a family site at Service Day or family hours at Dance Marathon.
- Continue and develop trainings, in conjunction with Dean of Students office and Title IX coordinator, for faculty and academic advisors on required accommodations that must be offered to pregnant and parenting students and how to work with this unique identity in education.
- Advocate for additional funding and resources for programs, staff, and scholarships for this population with eventual goals of a staff person being a one-stop resource for needs of this unique population.
- Plan to conduct a similar survey in two years using this initial survey as a baseline for comparison.

Action Plan

The DePaul Task Force will oversee writing of a summary report and recommendations to be made to relevant departments across DePaul. Those recommendations will be completed by end of Summer 2016.

Upon approval of recommendations and development of others, the following steps would be taken:

- Securing of any needed resources for staff time and finances to fund new programs and events.
- Updates to special population websites on Student Affairs site to list university and community resources.
 - Work during Summer 2016 to add a population page under Support Services>For specific populations for Students with Children
 - Assist in Summer 2016 the Title IX Coordinator in the relevant sections of that areas' website development due to the number of requirements of parenting and pregnant rights protected under that law.
- Continue to advise, develop, and recruit for POLO, the student club
 - Currently there is vacancies in the leadership role, so staff in AVCSA will actively recruit leaders in Fall 2016.
- Conduct meetings during Summer 2016 with identified departments to discuss the events they conduct which might be more family-friendly. Administer production of a quarterly calendar of particularly family-appropriate events on campus.

- Aid in development and modifications of the Mandatory Reporter training through Title IX to educate all staff and faculty on mandated accommodations in curricular and extra-curricular areas for parenting and pregnant students.
 - To be completed in Summer 2016 with Title IX coordinator.

The largest barrier will be staff time and limited resources given other departmental priorities.

Sharing the results

This data will be shared in a number of manners. The first group will be the Task Force during Summer 2016 in their assistance in producing final university recommendations.

Endicott College, in their role of oversight of the grant, has access to each schools' data.

Students who have children will be communicated summary results through POLO, the club associated with students with children and widely advertising the meetings this will occur in Fall 2016. In addition, plans are in the works for a marketing campaign associated with Adult Student Week 2016 to educate on adult students in general. Included in those 'facts', will be relevant data on students with children, including some from this survey.

Data from the survey may be included in presentations and trainings related to this population in the future, included updated Title IX trainings.

Finally, combined data from all institutions and specific university examples may be shared at the debut of the Family Friendly Campus Toolkit which will occur in October 2017 and is mandated that each grant recipient report on action at their university since conducting this assessment.

Appendix 1 – Consent of Survey

ADULT CONSENT TO PARTICIPATE IN RESEARCH Family Friendly Campus Toolkit – Survey Consent Form

Principal Investigator: James Stewart

Institution: DePaul University, Chicago, Illinois, USA

Department: Student Affairs

Collaborators: Scott Tharp, Student Affairs; Haydee Nunez, Student Affairs; Debra Smith, Endicott College

What is the purpose of this research?

We are asking you to be in a research study because we are trying to learn more about the experience of students with children at DePaul. This study is being conducted by James Stewart and Student Affairs at DePaul University. There may be other people on the research team assisting with the study. We hope to include up to 2,500 students in this study. Information will be shared with Endicott College researchers in Boston, MA as this is a part of a larger, national study of students with children being done at 8 institutions of higher education.

Why are you being asked to be in the research?

You are invited to participate in this study because you are identified via FAFSA (Free Application for Federal Student Aid) Application by DePaul's Office of Institutional Research and Market Analytics as reporting information as having a dependent. You must be age 18 or older to be in this study. This study is not approved for the enrollment of people under the age of 18.

What is involved in being in the research study?

If you agree to be in this study, being in the research involves completion of a survey. The survey includes demographic questions relating to your years at DePaul, class status, transfer or first-year student origin at DePaul, marital status, gender, living arrangements, number of children, children's ages, your age, living arrangements, if you are a first-generation student or not, if English is your first language or not, race/ethnicity, and your upbringing. In addition questions are asked about your perception of climate at DePaul towards students with children, your needs as a student with a child, your child-care situation, your stress, your finances and stability, breaks in your studies at DePaul, and if pregnant during your studies, you awareness or use of legally obligated accommodations under Title IX. At the conclusion of the research survey, you will be redirected to a page, separately hosted from all above collected information, with information on redemption of the incentive prize and option to elect to potentially participate in a follow-up focus group. Focus group invitations will go to a randomly selected group of participants to reach required number of invitations.

How much time will this take?

This survey will take approximately 20-30 minutes to complete.

Are there any risks involved in participating in this study?

Being in this study does not involve any risks other than what you would encounter in daily life. You may feel uncomfortable or embarrassed about answering certain questions. You do not have to answer any question you do not want to.

Are there any benefits to participating in this study?

You will not personally benefit from being in this study.

We hope that what we learn will help DePaul University improve services and resources to meet the needs of students with children. National aggregate information may aid other institutions in better serving such students.

Is there any kind of payment, reimbursement or credit for being in this study?

You will be given a \$10 Amazon gift card for reimbursement of your time. The redemption page is on the last page of the survey. This includes information (name, student ID number, home address, and phone number) which must be collected for DePaul Financial Affairs recording purposes but is never connected to responses to the research survey. You will have to bring print out or screen shot of this final screen to either Adult, Veteran and Commuter Student Affairs office location (Loop or Lincoln Park). Office hours and location is on that page.

Can you decide not to participate?

Your participation is voluntary, which means you can choose not to participate. There will be no negative consequences, penalties, or loss of benefits if you decide not to participate or change your mind later and withdraw from the research after you begin participating.

Who will see my study information and how will the confidentiality of the information collected for the research be protected?

The research records will be kept and stored securely. Your information will be combined with information from other people taking part in the study. When we write about the study or publish a paper to share the research with other researchers, we will write about the combined information we have gathered. We will not include your name or any information that will directly identify you. We will make every effort to prevent anyone who is not on the research team from knowing that you gave us information, or what that information is. However, some people might review or copy our records that may identify you in order to make sure we are following the required rules, laws, and regulations. For example, the DePaul University Institutional Review Board, may review your information, but they will keep the information confidential.

You should know that there are some circumstances in which we may have to show your information to other people. For example, the law may require us to show your information to a court or to tell authorities if you report information about a child being abused or neglected or if you pose a danger to yourself or someone else.

Please be aware that disclosing experiences with sexual or relationship violence during the course of research does not constitute a formal report to the University and will not begin the process of DePaul providing a response. If you are seeking to report an incident of sexual or relationship violence to DePaul, you should contact Public Safety (Lincoln Park: 773-325-7777; Loop: 312-362-8400) or the Dean of Students and Title IX Coordinator (Lincoln Park: 773-325-7290; Loop: 312-362-8066 or titleixcoordinator@depaul.edu). Individuals seeking to speak confidentially about issues related to sexual and relationship violence should contact a Survivor Support Advocate in the Office of Health Promotion & Wellness for information and resources (773-325-7129 or hpw@depaul.edu). More information is available at <http://studentaffairs.depaul.edu/hpw/shvp.html>. Individuals are encouraged to take advantage of these services and to seek help around sexual and relationship violence for themselves as well as their peers who may be in need of support.

If you do disclose an experience with sexual or relationship violence, we will also provide you with a resource sheet containing this information at the end of the study.

Who should be contacted for more information about the research?

Before you decide whether to accept this invitation to take part in the study, please ask any questions that might come to mind now. Later, if you have questions, suggestions, concerns, or complaints about the study or you want to get additional information or provide input about this research, you can contact the researcher, James Stewart, jstewa34@depaul.edu, 312-362-5998.

This research has been reviewed and approved by the DePaul Institutional Review Board (IRB). If you have questions about your rights as a research subject you may contact Susan Loess-Perez, DePaul University's Director of Research Compliance, in the Office of Research Services at 312-362-7593 or by email at sloesspe@depaul.edu.

You may also contact DePaul's Office of Research Services if:

- Your questions, concerns, or complaints are not being answered by the research team.
- You cannot reach the research team.
- You want to talk to someone besides the research team.

You can print a copy of this page for your records.

Statement of Consent from the Subject:

1. Statement of Consent from the Subject:

I have read the above information. I have had all my questions and concerns answered. By checking this box, I indicate my consent to be in the research.

Appendix 2 – Consent of Focus Group

ADULT CONSENT TO PARTICIPATE IN RESEARCH Family Friendly Campus Toolkit – Focus Group Consent Form

Principal Investigator: James Stewart

Institution: DePaul University, Chicago, Illinois, USA

Department: Student Affairs

Collaborators: Scott Tharp, Student Affairs; Haydee Nunez, Student Affairs; Debra Smith, Endicott College

What is the purpose of this research?

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Why are you being asked to be in the research?

You are invited to participate in this study because you are identified via FAFSA (Free Application for Federal Student Aid) Application by DePaul's Office of Institutional Research and Market Analytics as reporting information as having a dependent. You must be age 18 or older to be in this study. This study is not approved for the enrollment of people under the age of 18. You elected to be considered for participation in this focus group at the conclusion of a survey conducted within the scope of this same research study.

What is involved in being in the research study?

If you agree to be in this study, being in the research involves participation in a focus group. No demographic questions are asked in this focus group. You are asked to RSVP only for planning purposes for facilitator. The focus group questions will cover your perception of climate at DePaul towards students with children, your needs as a student with a child, your child-care situation, your stress, your finances and stability, breaks in your studies at DePaul, and if pregnant during your studies, you awareness or use of legally obligated accommodations under Title IX. An audio recording will occur for verification of notes and quotes. No identifiable information will be linked to notes and quotes. After note verification, audio recording will be deleted.

How much time will this take?

This focus group will talk approximately 90 minutes to complete.

Are there any risks involved in participating in this study?

You may feel uncomfortable or embarrassed about answering certain questions. You do not have to answer any question you do not want to. The researchers will request confidentiality of participants and their answers, but this cannot be guaranteed. The nature of a focus group involves other participants hearing your responses.

Are there any benefits to participating in this study?

You will not personally benefit from being in this study.

We hope that what we learn will help DePaul University improve services and resources to meet the needs of students with children. National aggregate information may aid other institutions in better serving such students.

Is there any kind of payment, reimbursement or credit for being in this study?

A drawing will be conducted on-site at the beginning of the focus group for a \$100 Target Gift Card. DePaul University Financial Affairs reporting requirements will necessitate collection of certain information (Name, Address, Phone Number, Social Security Number) for tax purposes due to the size of this prize. You can decline the prize. This information would only be shared as required with Financial Affairs and not connected in any way to office records connected to this Focus Group.

You will receive a free meal and complementary child-care during the focus group. The complementary child-care room will be located adjacent to the focus group room.

Can you decide not to participate?

Your participation is voluntary, which means you can choose not to participate. There will be no negative consequences, penalties, or loss of benefits if you decide not to participate or change your mind later and withdraw from the research after you begin participating. Any participant can express desire for no recording, and the focus group will continue without recording.

Who will see my study information and how will the confidentiality of the information collected for the research be protected?

The research records will be kept and stored securely. Your information will be combined with information from other people taking part in the study. When we write about the study or publish a paper to share the research with other researchers, we will write about the combined information we have gathered. We will not include your name or any information that will directly identify you. We will make every effort to prevent anyone who is not on the research team from knowing that you gave us information, or what that information is. However, some people might review or copy our records that may identify you in order to make sure we are following the required rules, laws, and regulations. For example, the DePaul University Institutional Review Board, may review your information, but they will keep the information confidential.

You should know that there are some circumstances in which we may have to show your information to other people. For example, the law may require us to show your information to a court or to tell authorities if you report information about a child being abused or neglected or if you pose a danger to yourself or someone else.

Please be aware that disclosing experiences with sexual or relationship violence during the course of research does not constitute a formal report to the University and will not begin the process of DePaul providing a response. If you are seeking to report an incident of sexual or relationship violence to DePaul, you should contact Public Safety (Lincoln Park: 773-325-7777; Loop: 312-362-8400) or the Dean of Students and Title IX Coordinator (Lincoln Park: 773-325-7290; Loop: 312-362-8066 or titleixcoordinator@depaul.edu). Individuals seeking to speak confidentially about issues related to sexual and relationship violence should contact a Survivor Support Advocate in the Office of Health Promotion & Wellness for information and resources (773-325-7129 or hpw@depaul.edu). More information is available at <http://studentaffairs.depaul.edu/hpw/shvp.html>. Individuals are encouraged to take advantage of these services and to seek help around sexual and relationship violence for themselves as well as their peers who may be in need of support.

If you do disclose an experience with sexual or relationship violence, we will also provide you with a resource sheet containing this information at the end of the study.

Who should be contacted for more information about the research?

Before you decide whether to accept this invitation to take part in the study, please ask any questions that might come to mind now. Later, if you have questions, suggestions, concerns, or complaints about the study or you want to get additional information or provide input about this research, you can contact the researcher, James Stewart, jstewa34@depaul.edu, 312-362-5998.

This research has been reviewed and approved by the DePaul Institutional Review Board (IRB). If you have questions about your rights as a research subject you may contact Susan Loess-Perez, DePaul University's Director of Research Compliance, in the Office of Research Services at 312-362-7593 or by email at sloesspe@depaul.edu.

You may also contact DePaul's Office of Research Services if:

- Your questions, concerns, or complaints are not being answered by the research team.
- You cannot reach the research team.
- You want to talk to someone besides the research team.

You can print a copy of this page for your records.

Statement of Consent from the Subject:

I have read the above information. I have had all my questions and concerns answered. By signing below, I indicate my consent to be in the research.

Appendix 3- Family Friendly Campus Toolkit Survey – DePaul University Version

DePaul Student Survey

[All Pages](#)

Q1

Statement of Consent from the Subject:

- Answered: 220
- Skipped: 0

I have read the above...

0%10%20%30%40%50%60%70%80%90%100%

Answer Choices	Responses
I have read the above information. I have had all my questions and concerns answered. By checking this box, I indicate my consent to be in the research.	100.00% 220
Total	220

Q2

Are you pregnant, a parent or guardian of a child under 18?

- Answered: 214
- Skipped: 6

YesNo

0%10%20%30%40%50%60%70%80%90%100%

Answer Choices	Responses
Yes	84.58% 181
No	15.42% 33
Total	214

Q3

Are you currently:

- Answered: 174
- Skipped: 46

A full-time student

A part-time student

0%10%20%30%40%50%60%70%80%90%100%

Answer Choices	Responses
A full-time student	52.30% 91
A part-time student	47.70% 83
Total	174

Q4

What year are you in school by credit hour?

- Answered: 175
- Skipped: 45

FreshmanSophomoreJuniorSenior
 Graduate
 student
 Don't know

0%10%20%30%40%50%60%70%80%90%100%

Answer Choices	Responses
Freshman	1.71% 3
Sophomore	6.86% 12
Junior	13.71% 24
Senior	30.86% 54
Graduate student	45.14% 79
Don't know	1.71% 3
Total	175

Q5

How many quarters have you COMPLETED AT DePaul?

• Answered: 172
 • Skipped: 48

12345678910111213141516171819202122232425+

0%10%20%30%40%50%60%70%80%90%100%

Answer Choices	Responses
1	8.14% 14
2	19.19% 33
3	7.56% 13
4	9.88% 17
5	6.40% 11
6	7.56% 13
7	2.91% 5
8	6.40% 11
9	3.49% 6
10	3.49% 6
11	2.91%

Answer Choices	Responses
	5
12	6.40% 11
13	1.74% 3
14	3.49% 6
15	1.74% 3
16	1.74% 3
17	0.00% 0
18	1.16% 2
19	1.16% 2
20	1.16% 2
21	0.00% 0
22	0.58% 1
23	0.00% 0
24	0.00% 0
25+	2.91% 5
Total	172

Q6

Are you an undergraduate transfer student? (Please answer yes if you have transferred any credits from another educational program or school into your current school.)

- Answered: 175
- Skipped: 45

YesNo

0%10%20%30%40%50%60%70%80%90%100%

Answer Choices	Responses
Yes	48.00% 84
No	52.00% 91
Total	175

Q7

Are you currently: (check all the apply)

- Answered: 171
- Skipped: 49

Pregnant
 A biological parent
 A step-parent
 An adoptive parent
 A foster parent
 Parenting a child for wh...

0%10%20%30%40%50%60%70%80%90%100%

Answer Choices	Responses
Pregnant	2.34% 4
A biological parent	90.64% 155
A step-parent	6.43% 11
An adoptive parent	2.34% 4
A foster parent	0.00% 0
Parenting a child for whom you are guardian (officially or unofficially)	12.28% 21

Total Respondents: 171

Q8

How old are you?

- Answered: 174
- Skipped: 46

33
 6/21/2016 8:45 AM
 54
 6/14/2016 8:17 PM
 44
 6/9/2016 6:41 PM
 33
 6/6/2016 10:00 AM
 37
 5/31/2016 2:15 PM
 45
 5/30/2016 5:24 PM
 34
 5/30/2016 4:53 PM
 37
 5/30/2016 9:49 AM
 24
 5/29/2016 10:13 AM
 43
 5/27/2016 11:04 PM
 43
 5/27/2016 9:56 PM
 39
 5/27/2016 8:15 AM

40
5/26/2016 6:18 PM
28
5/26/2016 4:00 PM
39
5/26/2016 3:09 PM
32
5/26/2016 12:50 PM
37
5/26/2016 12:48 PM
36
5/26/2016 12:45 PM
41
5/26/2016 12:16 PM
39
5/26/2016 11:23 AM
32
5/26/2016 11:03 AM
27
5/26/2016 10:17 AM
43
5/26/2016 10:12 AM
40
5/26/2016 9:58 AM
36
5/26/2016 9:58 AM
22
5/26/2016 9:41 AM
35
5/26/2016 8:46 AM
42
5/23/2016 4:15 PM
30
5/22/2016 8:21 PM
47
5/21/2016 9:24 AM
22
5/20/2016 11:14 AM
31
5/19/2016 7:34 PM
31
5/19/2016 2:34 PM
31
5/19/2016 11:37 AM
40
5/18/2016 11:06 PM
32
5/18/2016 9:39 PM
32
5/18/2016 9:33 PM
45
5/18/2016 6:10 PM
43
5/18/2016 3:51 PM
31
5/18/2016 3:37 PM
26
5/18/2016 12:30 PM
26
5/18/2016 11:39 AM
41
5/18/2016 10:31 AM
35
5/18/2016 10:00 AM

35
5/18/2016 9:15 AM
32
5/18/2016 9:08 AM
43
5/18/2016 8:29 AM
23
5/18/2016 8:14 AM
29
5/18/2016 7:42 AM
34
5/18/2016 7:31 AM
Q9

How OLD WERE YOU when you became pregnant with your first child or became a guardian of your first child?

- Answered: 171
- Skipped: 49

31
6/21/2016 8:45 AM
24
6/14/2016 8:17 PM
40
6/9/2016 6:41 PM
26
6/6/2016 10:00 AM
30
5/31/2016 2:15 PM
21
5/30/2016 5:24 PM
29
5/30/2016 4:53 PM
33
5/30/2016 9:49 AM
21
5/29/2016 10:13 AM
42
5/27/2016 11:04 PM
29
5/27/2016 9:56 PM
29
5/27/2016 8:15 AM
25
5/26/2016 6:18 PM
22
5/26/2016 4:00 PM
29
5/26/2016 3:09 PM
21
5/26/2016 12:50 PM
30
5/26/2016 12:48 PM
33
5/26/2016 12:45 PM
37
5/26/2016 12:16 PM
31
5/26/2016 11:23 AM
32
5/26/2016 11:03 AM
21
5/26/2016 10:17 AM
30

5/26/2016 10:12 AM
18
5/26/2016 9:58 AM
33
5/26/2016 9:58 AM
18
5/26/2016 9:41 AM
20
5/26/2016 8:46 AM
38
5/23/2016 4:15 PM
27
5/22/2016 8:21 PM
32
5/21/2016 9:24 AM
20
5/20/2016 11:14 AM
28
5/19/2016 7:34 PM
22
5/19/2016 2:34 PM
27
5/19/2016 11:37 AM
40
5/18/2016 11:06 PM
28
5/18/2016 9:39 PM
26
5/18/2016 9:33 PM
34
5/18/2016 6:10 PM
38
5/18/2016 3:51 PM
27
5/18/2016 3:37 PM
16
5/18/2016 12:30 PM
26
5/18/2016 11:39 AM
37
5/18/2016 10:31 AM
33
5/18/2016 10:00 AM
19
5/18/2016 9:15 AM
29
5/18/2016 9:08 AM
22
5/18/2016 8:14 AM
28
5/18/2016 7:42 AM
26
5/18/2016 7:31 AM
24
5/18/2016 6:07 AM
Q10

How many children (under 18) are you parenting who live in your household at least part time?

- Answered: 174
- Skipped: 46

012345 or more

0%10%20%30%40%50%60%70%80%90%100%

Answer Choices	Responses
0	2.30% 4
1	47.13% 82
2	35.06% 61
3	10.92% 19
4	3.45% 6
5 or more	1.15% 2
Total	174

Q11

What is the age of the oldest child you are parenting?

- Answered: 173
- Skipped: 47

Currently

pregnant wit...

Under 1 year 1234567891011121314151617

0%10%20%30%40%50%60%70%80%90%100%

Answer Choices	Responses
Currently pregnant with first child	1.16% 2
Under 1 year	5.20% 9
1	6.36% 11
2	8.09% 14
3	6.36% 11
4	6.36% 11
5	7.51% 13
6	6.36% 11
7	6.94% 12
8	4.05% 7
9	2.89% 5
10	6.36% 11

Answer Choices	Responses
11	3.47% 6
12	2.89% 5
13	4.62% 8
14	1.16% 2
15	6.94% 12
16	7.51% 13
17	5.78% 10
Total	173

Q12

What is the age of the youngest child you are parenting?

- Answered: 165
- Skipped: 55

I only have one child
Currently pregnant

Under 1 year 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17
0% 10% 20% 30% 40% 50% 60% 70% 80% 90% 100%

Answer Choices	Responses
I only have one child	30.30% 50
Currently pregnant	3.03% 5
Under 1 year	4.85% 8
1	7.27% 12
2	8.48% 14
3	8.48% 14
4	3.64% 6
5	4.24% 7
6	3.03% 5
7	3.03% 5

Answer Choices	Responses
8	2.42% 4
9	3.64% 6
10	1.82% 3
11	3.64% 6
12	3.03% 5
13	3.03% 5
14	1.21% 2
15	2.42% 4
16	1.21% 2
17	1.21% 2
Total	165

Q13

Are you:

- Answered: 173
- Skipped: 47

Female Male Other

0% 10% 20% 30% 40% 50% 60% 70% 80% 90% 100%

Answer Choices	Responses
Female	62.43% 108
Male	37.57% 65
Other	0.00% 0
Total	173

Q14

What is your CURRENT marital status?

- Answered: 174
- Skipped: 46

Single, never married
 Separated/divorced
 Living with romantic...
 Married/Widowed
 Other (please specify)

0%10%20%30%40%50%60%70%80%90%100%

Answer Choices	Responses
Single, never married	21.26% 37
Separated/divorced	13.79% 24
Living with romantic partner/not married	7.47% 13
Married	56.90% 99
Widowed	0.00% 0
Responses Other (please specify)	0.57% 1
Total	174

Q15

If you are living with one or more of your children, which of the following best describes your living arrangement right now? (Check all that apply.) My child(ren) and I live in:

- Answered: 172
- Skipped: 48

Off-campus house/apartment
House/apartment with parent,...
College housingPublic housing
Section 8 housing
Temporary situation(s)
Shelter or transitional...
Homeless
Other (please specify)

0%10%20%30%40%50%60%70%80%90%100%

Answer Choices	Responses
Off-campus house/apartment	81.40% 140
House/apartment with parent, grandparent or other relatives	15.70% 27
College housing	0.00% 0
Public housing	0.58% 1
Section 8 housing	2.33% 4
Temporary situation(s)	1.16% 2
Shelter or transitional housing	0.00%

Answer Choices	Responses
	0
Homeless	0.58% 1
Responses Other (please specify)	0.00% 0

Total Respondents: 172

Q16

Do you consider yourself a single parent?

- Answered: 174
- Skipped: 46

YesNo

0%10%20%30%40%50%60%70%80%90%100%

Answer Choices	Responses
Yes	33.91% 59
No	66.09% 115

Total

174

Q17

Are you or your siblings the first generation in your family to attend college?

- Answered: 174
- Skipped: 46

YesNoI don't know

0%10%20%30%40%50%60%70%80%90%100%

Answer Choices	Responses
Yes	52.30% 91
No	46.55% 81
I don't know	1.15% 2

Total

174

Q18

**Which of the following best represents your race or ethnicity?
(Check all that apply)**

- Answered: 173
- Skipped: 47

- American Indian or...
- Asian
- Black or African...
- Hispanic or Latino/a
- Native Hawaiian or...
- White

Prefer not to answer
Other (please specify)

0%10%20%30%40%50%60%70%80%90%100%

Answer Choices	Responses
American Indian or Alaska native	1.73% 3
Asian	6.36% 11
Black or African American	27.17% 47
Hispanic or Latino/a	24.28% 42
Native Hawaiian or other Pacific Islander	0.58% 1
White	47.98% 83
Prefer not to answer	1.16% 2
Responses Other (please specify)	0.58% 1

Total Respondents: 173

Q19

Is English your first/native language?

- Answered: 173
- Skipped: 47

YesNo
Prefer not to answer

0%10%20%30%40%50%60%70%80%90%100%

Answer Choices	Responses
Yes	77.46% 134
No	22.54% 39
Prefer not to answer	0.00% 0
Total	173

Q20

Were you raised primarily by a single parent?

- Answered: 174
- Skipped: 46

YesNo
0%10%20%30%40%50%60%70%80%90%100%

Answer Choices	Responses
Yes	28.16% 49
No	71.84%

Answer Choices	Responses
	125
Total	174

Q21

For each of the following statements about your experiences as a pregnant or parenting student at this school, please indicate how often the statement applies to you:

- Answered: 170
- Skipped: 50

I interact or associate wi...
 I feel judged or harassed ...
 I feel isolated fro...
 I have opportunitie...
 I take part in student...
 I attend other campus events
 I feel isolated fro...
 I can find child friend...
 I consider dropping out...
 I am confident in my abilit...
 I bring my child/ren to...
 012345678910

	Very Often	Often	Sometimes	Rarely	Never	Total	Weighted Average
I interact or associate with other students at this school who have children or are pregnant	12.43% 21	10.06% 17	22.49% 38	25.44% 43	29.59% 50	169	2.50
I feel judged or harassed by other students because I am a parent or pregnant	0.00% 0	2.96% 5	11.24% 19	14.20% 24	71.60% 121	169	1.46
I feel isolated from other students	4.14% 7	13.61% 23	20.71% 35	18.93% 32	42.60% 72	169	2.18
I can find child friendly study spaces on campus, if needed	2.94% 3	1.96% 2	19.61% 20	21.57% 22	53.92% 55	102	1.78

	Very Often	Often	Sometimes	Rarely	Never	Total	Weighted Average
(leave blank if not needed)							
I consider dropping out of school before finishing	4.12% 7	10.59% 18	21.76% 37	14.71% 25	48.82% 83	170	2.06
I am confident in my ability to complete my coursework	42.60% 72	27.22% 46	28.99% 49	0.59% 1	0.59% 1	169	4.11

Q22

For each of the following statements about your experiences as a pregnant or parenting student at this school, please indicate how often the statement applies to you:

- Answered: 167
- Skipped: 53

I feel isolated from other students
 I feel judged or harassed by faculty or staff because I am a parent or pregnant
 I have asked faculty to accommodate me in any way (ie. scheduling, absences, extensions, etc)
 I attend other campus events
 I take part in student activities
 I bring my child/ren to school
 I hide or don't mention my pregnancy
 If you did ask faculty for accommodations, how often did they accommodate you?
 012345678910

	Very Often	Often	Sometimes	Rarely	Never	Total	Weighted Average
I feel isolated from other students	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0	0.00
I feel judged or harassed by faculty or staff because I am a parent or pregnant	0.60% 1	0.60% 1	8.98% 15	12.57% 21	77.25% 129	167	1.35
I have asked faculty to accommodate me in any way (ie. scheduling, absences, extensions, etc)	2.47% 4	6.17% 10	26.54% 43	29.01% 47	35.80% 58	162	2.10

	Very Often	Often	Sometimes	Rarely	Never	Total	Weighted Average
If you did ask faculty for accommodations, were they granted?	33.33% 42	25.40% 32	15.08% 19	7.14% 9	19.05% 24	126	3.47
I hide or don't mention that I have a child or am pregnant with faculty, other students, or staff	6.06% 10	5.45% 9	13.33% 22	15.15% 25	60.00% 99	165	1.82

Q23

Have you experienced any of the following challenges as a parenting student while you have been at this school? (Check all that apply)

- Answered: 169
- Skipped: 51

- Time management
- Family commitments ...
- Work commitments ...
- Difficulty paying for...
- Difficulty finding chil...
- Sick child
- Child with disabilities
- Lack of computer/tec...
- Transportation problems (fo...
- Challenges getting or...
- Inability to make up exam...
- Social isolation
- Other financial...
- Other (please specify)

0%10%20%30%40%50%60%70%80%90%100%

Answer Choices	Responses
Time management	91.72% 155
Family commitments get in the way of class or study time	81.66% 138
Work commitments get in the way of class or study time	73.96% 125
Difficulty paying for child care	39.05% 66
Difficulty finding child care	34.32%

Answer Choices	Responses
	58
Sick child	53.85% 91
Child with disabilities	11.24% 19
Lack of computer/technology access	4.14% 7
Transportation problems (for example, poor public transportation, car breakdowns, etc.)	16.57% 28
Challenges getting or keeping public benefits or assistance	11.24% 19
Inability to make up exams or assignments missed due to work or family demands	26.04% 44
Social isolation	27.22% 46
Other financial challenges	55.03% 93
Responses Other (please specify)	8.28% 14

Total Respondents: 169

Q24

For each of the following statements about your experiences as a pregnant or parenting student at this school, please indicate how often the statement applies to you:

- Answered: 168
- Skipped: 52

I have opportunities...
I take part in student...
I attend other campus events
I bring my child/ren to...
I bring my child/ren to...
012345678910

	Very Often	Often	Sometimes	Rarely	Never	Total	Weighted Average
I have opportunities to make friends and meet people at my college	15.48% 26	16.67% 28	31.55% 53	26.79% 45	9.52% 16	168	3.02
I take part in student activities like clubs, campus associations,	2.38% 4	2.38% 4	5.95% 10	38.10% 64	51.19% 86	168	1.67

	Very Often	Often	Sometimes	Rarely	Never	Total	Weighted Average
committees, or other college activities							
I attend other campus events	0.60% 1	1.79% 3	11.90% 20	38.69% 65	47.02% 79	168	1.70
I bring my child/ren to campus	0.00% 0	1.19% 2	7.74% 13	20.83% 35	70.24% 118	168	1.40
I bring my child/ren to class	0.00% 0	0.00% 0	4.17% 7	6.55% 11	89.29% 150	168	1.15

Q25

Who or what has helped you the most as a pregnant or parenting student at this school?

- Answered: 141
- Skipped: 79

My wife and family being able to watch my daughter during class time
6/21/2016 8:49 AM

My support system
6/9/2016 6:43 PM

My husband's support with time management and the children.
6/6/2016 10:03 AM

spouse
5/30/2016 5:26 PM

Individual faculty members
5/30/2016 4:57 PM

my wife
5/30/2016 9:52 AM

My professors, my boss at an on campus job, and my college advisor
5/29/2016 10:20 AM

Grandparents willing to help with the baby while I am at work
5/27/2016 11:08 PM

My family and my son's grandparents
5/27/2016 10:05 PM

My husband and inlaws
5/27/2016 8:18 AM

my wife
5/26/2016 6:22 PM

Mother
5/26/2016 4:04 PM

My wife!!
5/26/2016 12:54 PM

Parents
5/26/2016 12:54 PM

My Spouse has been my support system
5/26/2016 12:48 PM

My wife and her support and willingness to live like a single parent throughout the week.
5/26/2016 11:29 AM

If they had a quality day/night care
5/26/2016 11:05 AM

My parents
5/26/2016 10:19 AM

Spouse
5/26/2016 10:01 AM

TRiO SSS

5/26/2016 9:44 AM

my husband

5/23/2016 4:17 PM

My wife.

5/22/2016 8:24 PM

I used the nursing rooms on DePaul's campus as a breastfeeding mother. That space was much needed for quiet time and privacy. I also relied on the support of other parenting students.

5/20/2016 11:17 AM

Support system

5/19/2016 7:36 PM

My Parents

5/19/2016 2:37 PM

My wife

5/19/2016 11:39 AM

A kind professor has allowed make up assignments

5/18/2016 11:10 PM

flexibility of professors to accomodate missed classes, tardiness, or turning in assignments electronically (when missed class due to sick kids or childcare issue); also, when pregnant in 2014, professor's understanding of bathroom breaks and eating during class made me feel welcome and also made me able to attend 3hr evening grad classes!

5/18/2016 9:45 PM

My family and the support they provide

5/18/2016 9:37 PM

Being able to take my classes online and my very supportive wife

5/18/2016 6:13 PM

my family

5/18/2016 3:54 PM

Being able to take night classes

5/18/2016 1:11 PM

Having a full time position that pays well.

5/18/2016 12:31 PM

Financial Aid

5/18/2016 11:41 AM

my family

5/18/2016 9:11 AM

Fiance

5/18/2016 7:46 AM

Co students and professors very accepting

5/17/2016 10:03 PM

Flexible classes and late night computer/library hours

5/17/2016 8:55 PM

Online classes

5/17/2016 8:44 PM

Ability to take courses online

5/17/2016 8:32 PM

Determination

5/17/2016 7:14 PM

the fact that I am taking online classes

5/17/2016 7:10 PM

My spouse

5/17/2016 6:18 PM

My employer

5/17/2016 5:58 PM

Flexibility of Professors

5/17/2016 5:58 PM

Myself

5/17/2016 5:43 PM

supporting faculty and work benefits

5/17/2016 5:41 PM

Counselor-online classes

5/17/2016 5:25 PM

Dean of students

5/17/2016 5:18 PM

My mom and grandma

5/17/2016 10:33 AM

Q26

What has been the biggest challenge for you as a pregnant or parenting student at this school?

- Answered: 155
- Skipped: 65

The time commitment and being away from my daughter

6/21/2016 8:49 AM

Finances

6/14/2016 8:19 PM

time management

6/9/2016 6:43 PM

Time management between work/family/school.

6/6/2016 10:03 AM

cost of child care

5/31/2016 2:20 PM

time

5/30/2016 5:26 PM

Finding time and space to study given the needs of my young children

5/30/2016 4:57 PM

time

5/30/2016 9:52 AM

Keeping up with the work required from 4 classes

5/29/2016 10:20 AM

Balancing work, school and family time

5/27/2016 11:08 PM

Dedicating enough time to school work when I work 40-50 hours a week and have a daily commute of 75-100 miles.

5/27/2016 10:05 PM

trying to manage my own assignments and studying while also trying to help my children with their homework, studying and extra activities

5/27/2016 8:18 AM

time between family, work, school and homework/study time

5/26/2016 6:22 PM

Time management

5/26/2016 4:04 PM

Time Management

5/26/2016 12:54 PM

Childcare

5/26/2016 12:54 PM

time management

5/26/2016 12:48 PM

Just not enough time to appeal to all demands.

5/26/2016 11:29 AM

Being able to give 100% to my child and a 100% to my studies.

5/26/2016 11:05 AM

Being away from my kid

5/26/2016 10:19 AM

The cost of tuition

5/26/2016 10:01 AM

I felt that DePaul doesn't offer many accommodations for parents such as free child care at DePaul campus.

5/26/2016 9:44 AM

Time management

5/26/2016 8:49 AM

professors being flexible with working with me when I need time away, time management, extensions

5/23/2016 4:17 PM

It's difficult to do coursework or study when I'm taking care of my toddler and my wife is at work.

5/22/2016 8:24 PM

hard to attend class, which is why I do online classes

5/21/2016 9:27 AM

Time management. It is difficult to complete assignments with a toddler during the day, so I stay up late at night to get my work done when my daughter is asleep.

5/20/2016 11:17 AM

Juggling full time work and school and family

5/19/2016 7:36 PM
Finances
 5/19/2016 2:37 PM
Time management and finances
 5/19/2016 11:39 AM
Late/missed assignments - time
 5/18/2016 11:10 PM
 difficulty with time management and completing assignments/studying due to impact of sick child, childcare cancelation or childcare scheduling issue (not able to find a sitter, husband had to work or was sick, etc)
 5/18/2016 9:45 PM
Time. Demanding work schedules followed by family demands leave little time for school work. My in class time was the most dedicated school time I had.
 5/18/2016 9:37 PM
Time management because of work and family obligations
 5/18/2016 6:13 PM
 none
 5/18/2016 3:54 PM
attending group projects
 5/18/2016 1:11 PM
Fitting in time for work, parenting, and course work.
 5/18/2016 12:31 PM
Time Management
 5/18/2016 11:41 AM
I have missed so many events for my kids because they are on class nights.
 5/18/2016 9:17 AM
balancing full time work, school and family life
 5/18/2016 9:11 AM
Time. Full-time job. Usually part-time student, sometimes full-time student
 5/18/2016 7:46 AM
Time management, work, school, life balance
 5/18/2016 7:36 AM
Time management
 5/18/2016 6:40 AM
Finding child care for the evening classes / clinical hours
 5/17/2016 10:03 PM
Late nights of homework and getting up there be next day for work
 5/17/2016 8:55 PM
Time
 5/17/2016 8:44 PM
Juggling being a full time student and parent, in addition to working 25+ hours per week.
 5/17/2016 8:32 PM
Finances
 5/17/2016 7:14 PM
Time constraints
 5/17/2016 7:10 PM
Finding the time.
 5/17/2016 7:01 PM

Q27

Overall how well do the support services at your school meet your needs as a parenting student?

- Answered: 155
- Skipped: 65

(no label)
 012345678910

	Extremely well	Quite well	Moderately well	Not very well	Not at all	Total	Weighted Average
(no label)	4.52% 7	20.65% 32	33.55% 52	24.52% 38	16.77% 26	155	2.72

Q28

Please indicate how useful each of the following basic needs-related supports are or would be for you as a pregnant or parenting student:

- Answered: 166
- Skipped: 54

An office dedicated to...
 Someone to give me...
 Availability of small,...
 On-campus family housing
 Course registration...
 Awareness and accommodatio...
 Flexible scheduling o...
 Child-friendly study spaces
 Laptop loans
 012345678910

	Not useful	Somewhat useful	Very useful	Total	Weighted Average
An office dedicated to the needs of student parents	10.24% 17	37.95% 63	51.81% 86	166	2.42
Someone to give me referrals to needed services and supports	11.52% 19	32.12% 53	56.36% 93	165	2.45
Availability of small, emergency financial grants	11.52% 19	18.79% 31	69.70% 115	165	2.58
On-campus family housing	44.24% 73	23.03% 38	32.73% 54	165	1.88

Q29

Please indicate how useful each of the following academic-related supports are or would be for you as a student parent:

- Answered: 166
- Skipped: 54

Course registration...
 Flexible scheduling o...
 Awareness and accommodatio...
 Child-friendly study spaces
 Laptop loans
 012345678910

	Not useful	Somewhat useful	Very useful	Total	Weighted Average
Course registration	10.84% 18	31.33% 52	57.83% 96	166	2.47

priority	Not useful	Somewhat useful	Very useful	Total	Weighted Average
Flexible scheduling of classes	2.41% 4	11.45% 19	86.14% 143	166	2.84
Awareness and accommodations for student parents from faculty	7.23% 12	24.10% 40	68.67% 114	166	2.61
Child-friendly study spaces	19.28% 32	22.89% 38	57.83% 96	166	2.39
Laptop loans	34.94% 58	32.53% 54	32.53% 54	166	1.98

Q30

What type of child care provider does your youngest child utilize on a regular basis? (check all that apply)

- Answered: 162
- Skipped: 58

Child's other parent, a...
 On-campus child care...
 On-campus babysitting...
 Off-campus child care...
 Off-campus babysitting...
 Before/after school program
 None
 Other (please specify)

0%10%20%30%40%50%60%70%80%90%100%

Answer Choices	Responses
Child's other parent, a grandparent, or other family members	57.41% 93
On-campus child care center	0.00% 0
On-campus babysitting arrangement	0.00% 0
Off-campus child care center or family child care program	26.54% 43
Off-campus babysitting arrangement	20.99% 34
Before/after school program	19.75% 32
None	12.96% 21
Responses	7.41%

Answer Choices	Responses
Other (please specify)	12

Total Respondents: 162

Q31

Please indicate how much you agree with the following statement: I am satisfied with the quality of child care that my youngest child receives. (Quality child care as defined by a caring and responsive provider in a safe, age appropriate, and stimulating environment.)

- Answered: 158
- Skipped: 62

(no label)
012345678910

	Strongly Agree	Agree	Neither Agree nor Disagree	Disagree	Strongly Disagree	Total	Weighted Average
(no label)	46.20% 73	30.38% 48	17.72% 28	3.16% 5	2.53% 4	158	4.15

Q32

Please indicate how useful each of the following childcare-related supports are or would be for you as a pregnant or parenting student:

- Answered: 158
- Skipped: 62

On-campus affordable...
After hours childcare
Backup or emergency...
Drop-in childcare
Financial assistance f...
Lactation rooms and/or...
Parenting skills/info/...
Family activities o...
Place for student pare...
Formal/informal counseling o...
012345678910

	Not useful	Somewhat useful	Very useful	Total	Weighted Average
On-campus affordable childcare	20.38% 32	21.02% 33	58.60% 92	157	2.38
After hours childcare	17.95% 28	26.28% 41	55.77% 87	156	2.38
Backup or emergency	11.39% 18	26.58% 42	62.03% 98	158	2.51

	Not useful	Somewhat useful	Very useful	Total	Weighted Average
childcare					
Drop-in childcare	13.46% 21	25.00% 39	61.54% 96	156	2.48
Financial assistance for childcare	12.18% 19	12.18% 19	75.64% 118	156	2.63

Q33

Please indicate how useful each of the following parenting/family-related supports are or would be for you as a pregnant or parenting student:

- Answered: 162
- Skipped: 58

Parenting information,...
 Formal or informal...
 Family activities o...
 Place for student pare...
 Lactation room(s) and/...
 012345678910

	Not useful	Somewhat useful	Very useful	Total	Weighted Average
Parenting information, education, and/or help	23.75% 38	42.50% 68	33.75% 54	160	2.10
Formal or informal counseling or coaching specifically for student parents	21.88% 35	37.50% 60	40.63% 65	160	2.19
Family activities on campus	10.69% 17	38.99% 62	50.31% 80	159	2.40
Place for student parents (with and without children) to gather on campus	16.35% 26	35.22% 56	48.43% 77	159	2.32
Lactation room(s) and/or diaper changing area(s)	29.75% 47	29.75% 47	40.51% 64	158	2.11

Q34

Have you received any parenting education or support with parenting issues from this school?

- Answered: 162
- Skipped: 58

YesNo

0%10%20%30%40%50%60%70%80%90%100%

Answer Choices	Responses
Yes	3.09% 5
No	96.91% 157
Total	162

[Comments\(10\)](#)

Q35

How many breaks have you taken from attending any college since you became pregnant or a parent/guardian (i.e., stopped attending for a major part of a quarter or longer- not including summer breaks)?

- Answered: 162
- Skipped: 58

012345678910 or more

0%10%20%30%40%50%60%70%80%90%100%

Answer Choices	Responses
0	49.38% 80
1	23.46% 38
2	14.20% 23
3	6.17% 10
4	3.09% 5
5	2.47% 4
6	0.00% 0
7	0.62% 1
8	0.62% 1
9	0.00% 0
10 or more	0.00% 0

Answer Choices	Responses
Total	162

Q36

What were your primary reasons for taking time off? (Check all that apply)

- Answered: 100
- Skipped: 120

Needed to care for family
 Financial considerations
 Problems with childcare
 Not enough time for school
 Too overwhelmed or stressed
 Health issues
 Sick child/children
 Became pregnant and/or had a baby; started parenting
 Didn't know my career goal
 Academic challenges
 Unfriendly environment ...
 Lack of flexibility...
 Other (please specify)

0%10%20%30%40%50%60%70%80%90%100%

Answer Choices	Responses
Needed to care for family	61.00% 61
Financial considerations	63.00% 63
Problems with childcare	27.00% 27
Not enough time for school	48.00% 48
Too overwhelmed or stressed	55.00% 55
Health issues	14.00% 14
Sick child/children	18.00% 18
Became pregnant and/or had a baby; started parenting	36.00% 36
Didn't know my career goal	9.00% 9
Academic challenges	8.00%

Answer Choices	Responses
	8
Unfriendly environment for families	0.00% 0
Lack of flexibility around class work or absences	28.00% 28
Responses Other (please specify)	9.00% 9

Total Respondents: 100

Q37

How would you rate your level of stability in the following areas (defined below) RIGHT NOW?

- Answered: 158
- Skipped: 62

HOUSING
stability: a...
FOOD
stability:...
JOB stability:
a stable job...
FINANCIAL
stability:...
CHILD CARE
stability:...
TRANSPORTATION
stability:...
HEALTHCARE
stability:...
012345678910

	Very stable	Moderately stable	Slightly or Not stable	N/A	Total	Weighted Average
HOUSING stability: a safe and dependable place to live with adequate privacy, for an extended period of time	72.78% 115	16.46% 26	8.86% 14	1.90% 3	158	2.65
FOOD stability: confidence in access to enough nutritious and desirable food for you and your child/ren every day	72.78% 115	18.99% 30	6.33% 10	1.90% 3	158	2.68
JOB stability: a stable job with dependable hours	44.94% 71	21.52% 34	19.62% 31	13.92% 22	158	2.29
FINANCIAL stability: enough money (including loans) to cover all basic needs (housing, food, clothing, childcare, transportation, etc.)	22.78% 36	39.24% 62	37.97% 60	0.00% 0	158	1.85

	Very stable	Moderately stable	Slightly or Not stable	N/A	Total	Weighted Average
CHILD CARE stability: Dependable and stable childcare arrangement(s)	42.04% 66	34.39% 54	17.83% 28	5.73% 9	157	2.26
TRANSPORTATION stability: Dependable and affordable transportation for all basic needs for you and your children	57.59% 91	34.18% 54	6.96% 11	1.27% 2	158	2.51
HEALTHCARE stability: Dependable access to affordable healthcare for you and your children	60.76% 96	25.32% 40	11.39% 18	2.53% 4	158	2.51

Q38

How would you currently rate the level of stress in your own life?

- Answered: 158
- Skipped: 62

A huge amount of stress
Quite a bit of stress

Moderate stress A little stress

No stress at all

0%10%20%30%40%50%60%70%80%90%100%

Answer Choices	Responses
A huge amount of stress	29.75% 47
Quite a bit of stress	43.67% 69
Moderate stress	19.62% 31
A little stress	6.33% 10
No stress at all	0.63% 1
Total	158

Q39

What are the top FIVE causes of stress in your life right now?

Check 5.

- Answered: 158
- Skipped: 62

Providing safe and appropri...
Spending enough quali...
Managing your money and...
Balancing work, school...

Managing eligibility ...
 Affording basic needs
 Dealing with relationship...
 Keeping up with school...
 Ensuring appropriate...
 Getting enough sleep
 Feeding yourself and...
 Transporting yourself and...
 Children's health issues
 Managing your own health
 Other (please specify)

0%10%20%30%40%50%60%70%80%90%100%

Answer Choices	Responses
Providing safe and appropriate housing for your family	17.72% 28
Spending enough quality time with your child/ren	66.46% 105
Managing your money and finances	71.52% 113
Balancing work, school, and home life	87.34% 138
Managing eligibility for public assistance	4.43% 7
Affording basic needs	15.82% 25
Dealing with relationship problems	12.03% 19
Keeping up with school work and assignments	69.62% 110
Ensuring appropriate child care for your children	18.99% 30
Getting enough sleep	69.62% 110
Feeding yourself and your family	8.86% 14
Transporting yourself and your family	5.70% 9
Children's health issues	10.13% 16
Managing your own health	31.65% 50

Answer Choices	Responses
Responses	8.86%
Other (please specify)	14

Total Respondents: 158

Q40

Were you pregnant at any time while you were a student at this school?

- Answered: 158
- Skipped: 62

YesNo

0%10%20%30%40%50%60%70%80%90%100%

Answer Choices	Responses
Yes	21.52% 34
No	78.48% 124
Total	158

Q41

While you were pregnant and a student at this school:

- Answered: 33
- Skipped: 187

Yes

Somewhat

No

Not Applicable

Did you take any time off...

Did you ask faculty to...

If you did ask for...

Were you pressured to...

Did you encounter an...

Did you encounter an...

0%10%20%30%40%50%60%70%80%90%100%

	Yes	Somewhat	No	Not Applicable	Total
Did you take any time off (more than a week at a time)?	42.42% 14	6.06% 2	51.52% 17	0.00% 0	33
Did you ask faculty to accommodate you in any way? (ie scheduling, absences, extensions, etc?)	42.42% 14	21.21% 7	36.36% 12	0.00% 0	33
If you did ask for accommodations, were they granted?	36.36% 12	18.18% 6	15.15% 5	30.30% 10	33

	Yes	Somewhat	No	Not Applicable	Total
Were you pressured to drop out or stop out of school by anyone employed by your school related to your pregnancy?	0.00% 0	6.06% 2	90.91% 30	3.03% 1	33
Did you encounter any issues with your housing situation as a result of being pregnant?	6.06% 2	3.03% 1	87.88% 29	3.03% 1	33
Did you encounter any issues with your extracurricular activities as a result of being pregnant?	27.27% 9	12.12% 4	42.42% 14	18.18% 6	33

Q42

Title IX affords certain protections to pregnant and parenting students. Please rate the following questions to the level to which you feel that the University has or would take such action. More information on Title IX can be obtained by the Title IX coordinator at title9coordinator@depaul.edu

- Answered: 30
- Skipped: 190

The university would/did ta...
 The university would/did...
 The university would take...
 My educational achievement/...
 012345678910

	Strongly Agree	Agree	Disagree	Strongly Disagree	Total	Weighted Average
The university would/did take my harassment, grievance or request for accommodation seriously	37.93% 11	44.83% 13	10.34% 3	6.90% 2	29	1.86
The university would/did support the person making the report	29.63% 8	48.15% 13	14.81% 4	7.41% 2	27	2.00
The university would take corrective action against the	25.93% 7	55.56% 15	14.81% 4	3.70% 1	27	1.96

	Strongly Agree	Agree	Disagree	Strongly Disagree	Total	Weighted Average
offender						
My educational achievement/career would suffer do to filing a report or grievance	10.71% 3	14.29% 4	50.00% 14	25.00% 7	28	2.89

Q43

Which of the following categories best describes your employment status?

- Answered: 157
- Skipped: 63

Employed part-time
 Employed full-time
 Not employed and looking ...
 Not employed and NOT look...
 Disabled and not able to...
 Other (please specify)

0%10%20%30%40%50%60%70%80%90%100%

Answer Choices	Responses
Employed part-time	19.75% 31
Employed full-time	56.69% 89
Not employed and looking for work	12.74% 20
Not employed and NOT looking for work	7.64% 12
Disabled and not able to work	0.00% 0
Responses Other (please specify)	3.18% 5
Total	157

Q44

If you are employed, how many hours do you work in a typical week?

- Answered: 129
- Skipped: 91

adjunct professor
 6/14/2016 8:22 PM
 40
 6/9/2016 6:46 PM
 40-50
 6/6/2016 10:09 AM
 32
 5/31/2016 2:26 PM
 35

5/30/2016 5:29 PM
50
5/30/2016 5:03 PM
40
5/30/2016 9:59 AM
12
5/29/2016 12:06 PM
40
5/27/2016 11:12 PM
40-50
5/27/2016 10:15 PM
60
5/27/2016 3:51 PM
40
5/27/2016 8:23 AM
43
5/26/2016 12:58 PM
45
5/26/2016 12:56 PM
40
5/26/2016 12:52 PM
50
5/26/2016 11:38 AM
45
5/26/2016 11:08 AM
5
5/26/2016 10:24 AM
40
5/26/2016 10:18 AM
40
5/26/2016 10:10 AM
40
5/26/2016 10:06 AM
21
5/26/2016 9:49 AM
36
5/26/2016 8:58 AM
40
5/21/2016 9:31 AM
16
5/20/2016 11:23 AM
40-45
5/19/2016 7:40 PM
40
5/19/2016 2:45 PM
40
5/19/2016 11:43 AM
45
5/18/2016 11:15 PM
40-50
5/18/2016 9:52 PM
60
5/18/2016 9:42 PM
45
5/18/2016 6:17 PM
40
5/18/2016 3:59 PM
40
5/18/2016 1:17 PM
40-50
5/18/2016 12:34 PM
17
5/18/2016 11:48 AM
22

5/18/2016 10:16 AM
 60
 5/18/2016 9:20 AM
 55
 5/18/2016 8:33 AM
 50
 5/18/2016 8:33 AM
 40
 5/18/2016 8:19 AM
 40
 5/18/2016 7:55 AM
 40
 5/18/2016 7:40 AM
 40
 5/17/2016 9:03 PM
 40
 5/17/2016 8:50 PM
 25-35
 5/17/2016 8:42 PM
 40
 5/17/2016 7:25 PM
 50 hours
 5/17/2016 7:14 PM
 50
 5/17/2016 6:23 PM
 15
 5/17/2016 6:05 PM
Q45

Please indicate which, if any, of the following forms of financial assistance you have used or received so far while a student parent at this school (check all that apply):

- Answered: 154
- Skipped: 66

Subsidized housing, suc...
 Subsidized housing from...
 Women, Infants, and...
 Earned income Tax Credit...
 Food assistance,...
 Temporary Assistance f...
 Child care subsidy from...
 Other childcare...
 Not sureNone
 Other (please specify)

0%10%20%30%40%50%60%70%80%90%100%

Answer Choices	Responses
Subsidized housing, such as public housing or Section 8 housing	2.60% 4
Subsidized housing from your school	0.65% 1
Women, Infants, and Children, (WIC) Benefits	13.64%

Answer Choices	Responses
	21
Earned income Tax Credit (EITC)	20.78% 32
Food assistance, such as SNAP (food stamps)	20.78% 32
Temporary Assistance for Needy Families (TANF)	1.30% 2
Child care subsidy from your school	1.30% 2
Other childcare subsidy/ funding	3.90% 6
Not sure	1.30% 2
None	59.74% 92
Responses Other (please specify)	1.95% 3

Total Respondents: 154

Q46

Last year, what was your approximate total household income from all sources, before taxes? (Please do not include loans/grants except those for living expenses.) (Please note that your response to this question can NOT effect your financial situation with the university).

- Answered: 158
- Skipped: 62

- \$0 to \$10,000
- \$10,000 to \$20,000
- \$20,000 to \$30,000
- \$30,000 to \$50,000
- \$50,000 to \$75,000
- \$75,000 to \$100,000
- \$100,000 and up
- Prefer not to answer
- Don't know

0%10%20%30%40%50%60%70%80%90%100%

Answer Choices	Responses
\$0 to \$10,000	5.06% 8
\$10,000 to \$20,000	13.92% 22
\$20,000 to \$30,000	6.96%

Answer Choices	Responses
	11
\$30,000 to \$50,000	17.09% 27
\$50,000 to \$75,000	16.46% 26
\$75,000 to \$100,000	13.92% 22
\$100,000 and up	21.52% 34
Prefer not to answer	3.80% 6
Don't know	1.27% 2
Total	158

Appendix 4- Family Friendly Campus Toolkit Focus Group Script – DePaul University Version

Thank you for agreeing and giving your time for this focus group.

Submit all Informed Consents brought. [distribution of blank copies for those that did not bring. Allow 5 minutes for reading.] Do questions exist about the informed consent? Do you all understand this informed consent? [If not, address concerns of, as needed, excuse those wishing to not participate.]

Drawing for prize and form required given to student for Financial Affairs reporting.

Confidentiality

We ask that all information shared here remain confidential. Some of these questions are personal in nature, and we ask that in respect to each other. Obviously, as researchers, we cannot guarantee confidentiality.

Notes are being recorded by _____. These notes relate to themes and points made and are not connected to who you are. No individually identifiable information is being recorded.

This conversation is being recorded for research purposes. Please let me know now if you do not agree to being recorded. You may request that the recording stop at any time. The recording will be deleted after compared to notes by research team. I will inform you when recording begins.

You can elect to participate in any questions you wish and remain silent if you wish. We encourage robust conversation, even among you though. You may ask each other for clarification and more information as well, but please be respectful at all times.

You may leave at any time. We should take about 90 minutes to conduct this focus group.

The questions go from broad to specific. Two focus groups are being conducted and both have same questions. Overall notes are going to be combined.

We are going to being recording unless there are questions or objections. [Begin recording]

Questions:

- Tell us about your experience as a student parent at DePaul University.
- How would you rate the usefulness and quality of the different services available to you as a student parent?
- How do you think this school as an institution supports students who are parents?
- What kinds of support have you utilized or received as a student parent?
- How has being/becoming a parent affected your pursuit of higher education?

What are the biggest challenges you have as a single parent re: academic achievement and graduation?

- What else would you like to see offered/available on campus for you and other student parents?
- Do you have relationships with other student parents on campus?
- How could the college support those relationships?
- Do you bring your children to campus? Why? What, if anything, do you think they gain from being on campus
- Is there anything else you would like to add?

Thank you for your participation in this research focus group. A Resource Sheet is provided if you wish to follow-up with certain services and resources available to you at DePaul.