



Society of Vincent de Paul Professors

2020 - 2021 ANNUAL REPORT

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Acknowledgements

On behalf of the Society of Vincent de Paul Professors Executive Committee I am grateful for the support of our Society members in the re-design of our annual report. Doing so in the context of a global pandemic remote working environment has presented numerous challenges and would not have been possible without the generosity and commitment of our annual report design and production team.

First, we would like to thank Society members **Thomas Berry** and **Mary Jeanne Larrabee** for donating a portion of their annual stipends to enable the design and production of this report. Second, we benefit from the design expertise of **Aman Dembe**, Human Computer Interaction graduate student, College of Digital Media. Third, undergraduate research assistants were instrumental in the copy edits (**Maya Tersigni**, BA Political Science, Global Asian Studies and Chinese Studies (2022)) and cover art and other photography (**Gina Pieri**, BA History and Italian Language and Literature, Catholic Studies (2022)). **Jeff Carrion**, Digital Media Specialist, Office of Public Relations and Communications helped us track down historical photos of Society members. Executive Committee members provided critical feedback in the finalization of our report: **James Montgomery** Chair, Executive Committee (2020-2021) and **Horace Hall**, Vice Chair elect.

We are grateful for the longstanding support of the Society of Vincent de Paul Professors by DePaul University Academic Affairs, including **Salma Ghanem**, Provost, and **Robert Karpinski**, Associate Vice President for Library and Academic Affairs.

This annual report represents a sampling of the contributions of the members of the Society of Vincent de Paul Professors in mentoring DePaul students and faculty, collaborating with community-service organizations in Chicago and beyond, and engaging in scholarship inspired by our Vincentian mission of service to community and social justice.

Kathryn Ibata-Arens, Chair, Executive Committee (elect)
June 30th, 2021

Society of Vincent de Paul Professors



*SVdPP members receiving honors in recent Academic Convocations
and other celebrations honoring faculty and students.*

Preface

Overall Mission

The Society of Vincent de Paul Professors is an organization of faculty at DePaul University whose goal is to enhance the educational mission of the University in ways consistent with its distinctive values, such as Vincentian personalism, social justice, and service. The Society will promote the ideal of the teacher-scholar by:

- 01.** Demonstrating teaching gateway courses in the disciplines, professional programs, and Liberal Studies Program. Portraying the synergy between teaching and scholarship.
- 02.** Serving as ambassadors within and outside the University to portray DePaul as an institution where teaching and scholarship inform and reinforce one another.
- 03.** Providing mentorship to junior faculty.
- 04.** Contributing to DePaul University's processes of faculty development.
- 05.** Engaging students in scholarly and creative work beyond the classroom.
- 06.** Promoting scholarship on teaching that inspires and engages other faculty.

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Part I

Committee Chair Reports

Committee chairs reporting on the main achievements, service contributions and community engagement of their committees, including their collective goals and plans for next year.

Submitted by Society Committee Chairs on May 15th, 2021

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EXECUTIVE COMMITTEE

*James Montgomery | *Kathryn Ibata-Arens | Horace Hall

“Society members have committed themselves to working together on projects in service to the University to further the mission of the Society.”

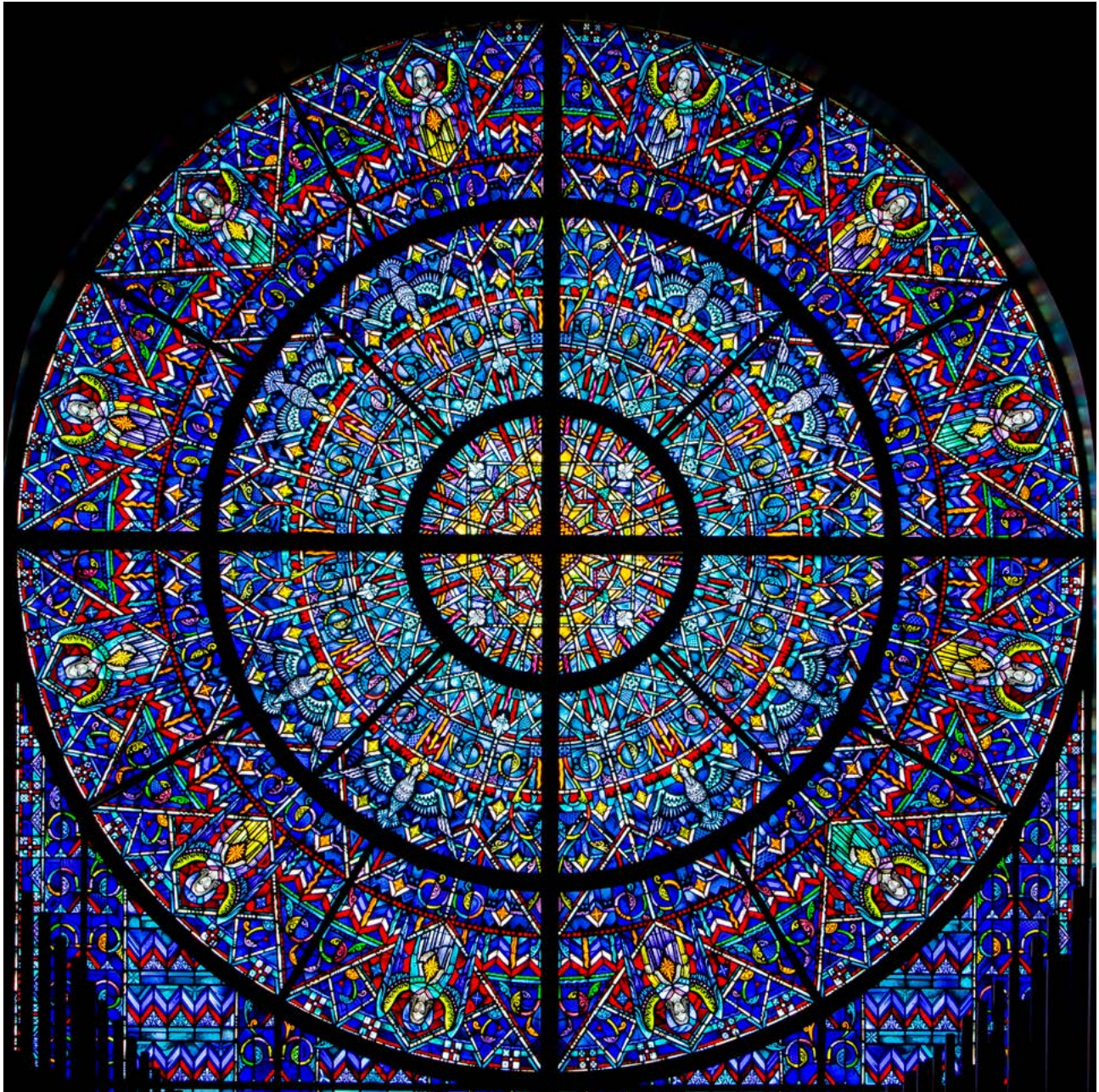
The Executive Committee is governed using an annual rotation system. New members join in the role of Secretary and proceed to Vice-Chair, and then Chair before rotating off this committee. Responsibilities of the Executive Committee include:

1. Development and maintenance of processes that facilitate Society’s reflection, renewal, and impact.
2. Oversight of committee, member activities and status.
3. Organization and communication of meetings.
4. Representing the Society in communication with the University’s administration including identification of newly elected members and submission of annual reports describing the Society’s activities.

Each of these responsibilities were fulfilled in 2020 - 2021. This year the Executive designed and adopted a new reporting survey for individual members and committees. The new survey will result in a cleaner and more standardized Annual Report that will feature vignettes highlighting certain

members’ projects. The survey contains set expenditure categories that members can check indicating how they spent their stipend. There is also space in the survey for members to describe their Society-supported projects. Committee chairs will submit their reports to a separate survey. These reports, along with the individual member reports, will be appended into the final Annual Report.

This year the Society supported the creation of a new ad hoc committee – the New Initiatives to Create Impact, and a re-naming of the Research Exchange & Collaboration Committee to the Scholarly Activities Committee. The Executive also reviewed the Society By-laws with the goal of removing obsolete language and adding new language pertaining to governance issues. The Society will examine these changes in 2021 - 2022. In addition, building on the work of former Executive Chairs Kathryn Grant and Bibiana Suárez, the current Executive developed a new document, “A Proposed Division of Labor”, that clearly defines the responsibilities of the Chair, Vice-Chair, and Secretary each quarter. This clear delineation of responsibilities will facilitate more efficient oversight of Society functions.



View of the stunning stained glass windows of the St. Vincent de Paul Parish Church on the Lincoln Park campus of DePaul University. Each year on the second day of September, at DePaul's annual Academic Convocation, numerous faculty and staff are recognized through annual awards and recognitions including: Excellence in Teaching, Spirit of Inquiry, Excellence in Public Service, Vincent de Paul Professorship, Spirit of DePaul, Staff Quality Service, Gerald Paetsch Academic Advising and faculty promotion and tenure.

Current Members | 2021



Marisa Alicea

Vincent DePaul Professor of Sociology, School of Continuing and Professional Studies; Affiliate Faculty Member, Latin American and Latino Studies



Thomas Berry

Vincent DePaul Professor, Chair of the Department of Finance and Real Estate



GianMario Besana

Vincent DePaul Professor of Computing & Digital Media, Associate Provost for Global Engagement & Online Learning



Carolyn Bronstein

Vincent DePaul Professor of Communication and Associate Dean



Jocelyn Smith Carter

Vincent DePaul Associate Professor of Clinical Psychology, Director of Clinical Training



Alberto Coll

Director, Global Engagement; Vincent DePaul Professor of Law



Dr. Joe R. Ferrari

Vincent DePaul Professor of Psychology



David Gitomer

Vincent DePaul Associate Professor of Religious Studies



Dustin Goltz

Vincent DePaul Professor of Communication



Kathryn Grant

Vincent DePaul Professor of Clinical Child Psychology



Euan Hague

Vincent DePaul Professor of Geography



Horace R. Hall

Vincent DePaul Associate Professor of Education



Stephen N. Haymes

Vincent DePaul Associate Professor of Education



Kathryn Ibata-Arens

Vincent DePaul Professor of Political Sciences



Laura Kina

Vincent DePaul Professor of Art



Dorothy Kozlowski

Vincent DePaul Professor of Biological Sciences



Mary Jeanne Larrabee

Vincent DePaul Professor of Philosophy



Young-Me Lee

Vincent DePaul Associate Professor of Nursing



Margit Livingston

Vincent DePaul Professor of Law



Susan Dvorak McMahon

Vincent DePaul Professor of Clinical and Community Psychology, Associate Dean for Research and Faculty Development



James A. Montgomery

Vincent DePaul Associate Professor of Environmental Science and Studies



Alexandra Murphy

Vincent DePaul Professor and Acting Dean, College of Communication



Ann Russo

Vincent DePaul Professor of Women's and Gender Studies; Peace, Justice and Conflict Studies; LGBTQ Studies; Critical Ethnic Studies, Director of The Women's Center



Rose Spalding

Vincent DePaul Professor of Political Science



Bibiana Suárez

Vincent DePaul Professor of Art



Lourdes Torres

Vincent DePaul Professor of Latin American and Latino Studies



Mark C. Weber

Vincent DePaul Professor of Law



Alyssa Friede Westring

Vincent DePaul Associate Professor of Management and Entrepreneurship

NEW MEMBERS

In 2021 the Society elected four new members: Christina Rivers, Craig Klugman, Anuradha Rana, and Christopher Tirres to be inducted in September 2021.

ACADEMIC HONOR SOCIETIES

*Dn. Joe Ferrari | *Courtney James

JOE FERRARI

“Student affairs, academic affairs, and partnership between Vincent de Paul and student affairs.”

For nearly a decade, the SVdPP Prof Society has partnered with Student Affairs to work on enhancing the needs of our **DePaul Academic Honor Societies**. This academic-student affair partnership initiative is co-Chaired by Dn. Joe Ferrari, PhD, Vincent de Paul Professor in Psychology, and Courtney James, Director of Student Activities.

This year we were unable to have our Fall and Spring Lunch Meetings with the Faculty Advisor and student President from the 33 honor societies across the DePaul community. The Advisors felt they were engaged in too many Zoom meetings and preferred not to hold yet more meetings. However, we did engage in a few initiatives:

1. We send all Honor Soc Faculty Advisors the updated 2021 list of **Vincent de Paul Professor Research** activities. Compiled by a Society member, this list states what research/scholarship our members engage. We offer the Honor Societies our services as speakers to their group’s meetings or Induction Ceremony.
2. Rev. Dr. Ferrari wrote and posted the following **Psych Today BLOG POST** link that was shared with the Honor Society Faculty Advisors. This list may be circulated among prospective student members who wonder what the benefits are of joining their organization.
<https://www.psychologytoday.com/us/blog/still-procrastinating/202102/should-i-join-academic-honor-society>

It is our goal to resume the Lunch Meetings, starting in October 2021, pending the campus reopening for on campus activities.

Rev. Dr. Ferrari founded this group and has represented the Society of Vincent de Paul Professors in this capacity for some time. Rev Dr. Ferrari encourages new members to join and looks forward to passing the leadership roles to other Society members.

** Traditional Society induction ceremony and bestowing of Society medallion at Convocation were not held due to the Covid-19 pandemic.**



Margit Livingston, Vincent de Paul Professor of Law, carries the university mace during the procession at a previous DePaul University College of Law commencement ceremony.

ALUMNI SOCIETY OF VINCENT de PAUL PROFESSORS

*Carolyn Bronstein | Thomas Berry | Kathryn Grant | Warren Schultz

CAROLYN BRONSTEIN

“Ongoing management of alumni society membership affairs; grant funds requests approvals.”

The goal of the Alumni Society of Vincent de Paul Professors committee during 2020-21 was to create policies for the newly formed society based on the voiced experiences of new alumni members. Vincent De Paul Professors are now able to move to the Alumni Society at such time that they no longer wish to be active members of the primary Society, yet desire to maintain some degree of affiliation. The committee successfully designed a funding mechanism and membership conditions for the new society in 2018-19 and conducted a vote to decide on the new name: the Alumni Society of Vincent de Paul Professors. This year, the committee was not particularly active due to COVID-19, but we supervised the reimbursement processes for members of the Alumni Society, and counseled current SVdPP members about the process of moving to the Alumni Society. Next year, our committee will work on policies and possibly a joint event to help members of the two organizations remain in contact.



WARREN SCHULTZ | 2020 ALUMNI

Professor of History | School of Applied Diplomacy

Warren Schultz received his Ph.D. from University of Chicago. His general area of research and teaching interest is History of the Islamic World and has taught courses in “Exploring Other Cultures: Classics of Islamic Civilization in Translation.”



ERIC SCHWABE | 2020 ALUMNI

Associate Professor // Theory | School Of Computing

Eric Schwabe received his B.S. from Carnegie Mellon University in 1986 and his Ph.D. from the Massachusetts Institute of Technology in 1991. Before coming to DePaul, he held research and teaching positions at Carnegie Mellon University and Northwestern University. His general area of research interest is theoretical computer science, with particular interests in the theory of parallel algorithms and architectures and in the design of high-performance fault-tolerant disk arrays.



AMBER SETTLE | 2020 ALUMNI

Professor // Theory | School Of Computing

Amber Settle earned a B.S. in mathematics and a B.A. in German from the University of Arizona, and a S.M. and Ph.D. in theoretical computer science from the University of Chicago. Dr. Settle’s research interests include information technology and computer science education and theoretical computer science. Between 2008 and 2011 she was a PI on an NSF-funded project to expand computational thinking in Liberal Studies courses. Dr. Settle has served on the Executive Board of the ACM Special Interest Group for Computer Science Education (SIGCSE) since 2010 and between 2013 and 2015 was involved in the organization of conferences for the ACM Special Interest Group for Information Technology Education (SIGITE).

DIVISION OF LABOR BY QUARTER

SVdPP EXECUTIVE BOARD

JAMES MONTGOMERY

“Examination of by-laws; development of Division of Labor document for the Executive.”

SECRETARY

Summary:

1. Ensure you have the most up to date process for reserving the Cortelyou Commons through the President’s Office.
2. Reserve room on Loop campus for winter business meeting (typically the DePaul Club at 1 East Jackson).
3. Reserve room on Lincoln Park campus for spring business meeting (the Rosati Room, Richardson Library Room 300, is what we used in 2020).

Fall:

1. Take attendance and minutes during the fall business meeting.
2. First thing on Monday after the induction ceremony, attempt to reserve the Cortelyou Commons, which includes the main hall, patio, and Feehan Room (they are reserved as a whole) for next year’s fall business meeting and induction ceremony (typically the second Friday of the month unless this date is connected to a holiday).
3. Secure RSVPs for winter business meeting and order food. Forward Chartwells confirmation to Michelle Anderson for her records.

Winter:

Take attendance and minutes at winter business meeting.
Secure RSVPs for spring business meeting (ensuring

we have a quorum) and order food. Forward Chartwells confirmation to Michelle Anderson for her records.

Spring:

Take attendance and minutes at spring business meeting.

VICE-CHAIR ELECT

Summer:

Ensure Induction Dinner Committee (current members: Jocelyn Carter, Joseph Ferrari, David Gitomer) prepares for induction dinner (e.g., sends invitations and collects RSVPs, orders food for cocktail hour and meal; prepares program) and that Blingmaster (currently Maggie Livingston) prepares certificates, medallions, and name tags.

Fall:

1. Compare current bylaws (see latest version attached) with current practice and present discrepancies to Executive Board and membership for deliberation (i.e., decide whether we should change any of our bylaws or practice).
2. Monitor retire requests to Alumni Society and ensure Membership Committee is aware of number of openings for next year (see current membership list attached).

Winter:

1. Ensure all committees wish to continue next year and update committee list including this year and next year's leaders and members (see current committee and leadership list attached).
2. Secure nominations for next year's Executive Board.
3. Ensure all members are active members of a committee.

Spring:

Request annual reports and prepare summary report and submit to Rob Karpinski.

CHAIR

Summer:

1. Ensure you have received requested bio/script(s) from any new members and that they are consistent with requested format. Someone from the university will reach out to secure these bios/scripts in mid-July in preparation for convocation.
2. Send reminder of upcoming fall business meeting and request for agenda items.
3. Develop fall business meeting agenda with attention to processes that promote reflection, renewal, and community building.
4. Send final invitation to fall business meeting and agenda along with minutes from spring meeting.

Fall:

1. Lead fall business meeting.
 2. Pursue new business items generated at fall meeting.
 3. Send reminder of upcoming winter business meeting and request for agenda items.
 4. Develop winter business meeting agenda with attention to processes that build upon fall meeting and promote reflection, renewal, and community building.
 5. Send final invitation to winter business meeting and agenda along with minutes from fall meeting.
-

Winter:

1. Lead winter business meeting and set dates for next year's winter and spring business meetings if possible.
2. Pursue new business items generated at winter meeting.
3. Invite President, Provost, our most direct report (currently Rob Karpinski), our financial liaison (currently Michelle Anderson) and a representative from Mission and Values to attend our next induction dinner.
4. Send reminder of upcoming spring business meeting and request for agenda items.
5. Develop spring business meeting agenda with attention to processes that build upon fall meeting and promote reflection, renewal, and community building.
6. Send final invitation to spring business meeting and agenda along with minutes from winter meeting.

Spring:

1. Lead spring business meeting.
2. Pursue new business items generated at spring meeting including seeking approval from Provost for new members and notifying new members (and those not selected) of their status (see attached models that are revisions of originals developed by Bibiana Suárez).
3. Solicit input from Secretary and Vice-Chair/Chair-Elect on this document and make any needed changes.
4. Welcome new member of the Executive Committee and share most up to date version of this document (and attachments) with the entire Executive.
5. Send next year's meeting dates to the membership.

GLOBAL JUSTICE COMMITTEE

*Marisa Alicea | Dustin Goltz | Euan Hague | Stephen Haymes
| Larrabee | Mary Jeanne | Rose Spalding

MARISA ALICEA

“Book Launch Teach-In”



Guillermo Vásquez de Velasco, Dean of the College of Liberal Arts and Social Sciences and Euan Hague (Global Justice Committee member), participate in a ribbon cutting ceremony to mark the opening the new Urban Studies Cluster on DePaul's Loop Campus.

Annual Global Justice Teach In

The Global Justice committee spent the Fall quarter deliberating on and determining what annual event or initiative we might take on to help advance the mission of the Society and the goals of the committee. After considering various ideas, we landed on hosting an annual Teach In event at the start of each academic year focused on a current global justice issue. The Teach In that Matthew Girson organized and hosted at the start of the 2020-2021 academic year inspired the idea. Euan Hague suggested our committee host this event annually. Our committee has now articulated the goals and structure for this annual event. We are grateful to Matthew Girson for his willingness to have the Global Justice Committee host the Teach-Ins and for sharing his ideas for how to organize these.

Below is what we have planned for the **Annual Global Justice Teach-In:**

The Global Justice Committee will plan and host an annual Teach In focused on a current and urgent global justice issue. The Teach-Ins will serve as an education forum for the entire University community. They will be held virtually via Zoom and will take place a day or two before the start of each academic year. These will be one-day all-day events. The Teach In for the 2021-2022 academic year will take place on Tuesday, September 7, 2021.

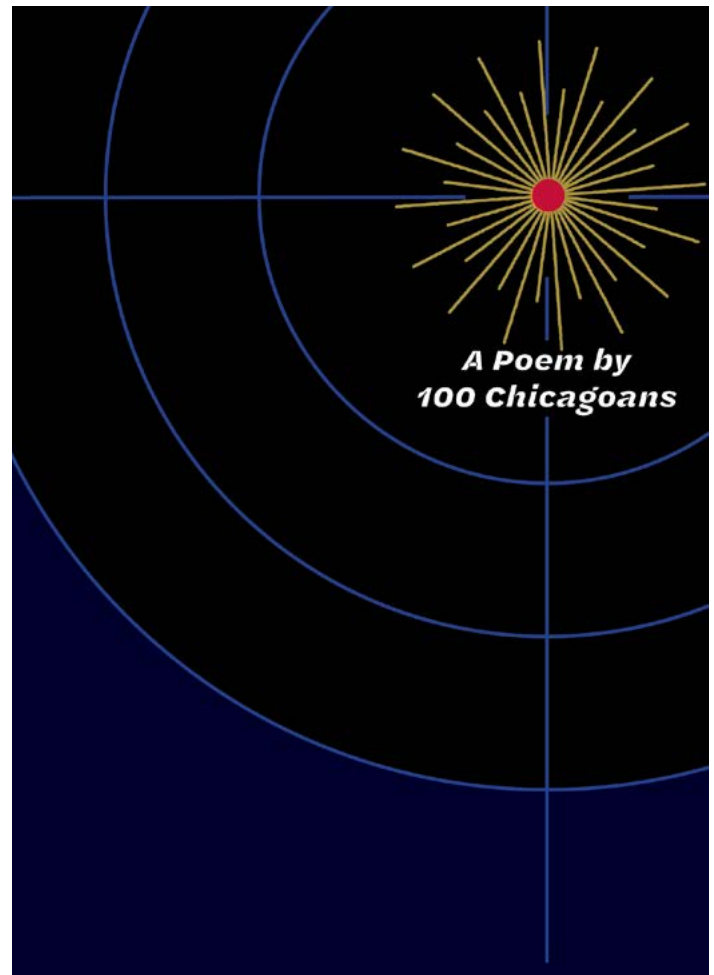
While the broader theme for each annual Teach In will be global justice, each year, the Global Justice Committee will decide on a more focused topic centered on a current and urgent global justice issue. Global Social Justice Committee members will invite all DePaul faculty to propose a presentation centered on the theme for the Teach In. We anticipate being able to accommodate all requests to present. Each session will be about an hour in duration and presenters will set up their own Zoom sessions.

Organizers will ask presenters to serve as co-host for someone else's presentation. This will allow presenters to focus on their content while the co-host can monitor the chat and help facilitate discussions. The Center for Teaching and Learning has agreed to offer assistance for this event by helping to schedule Zoom sessions as needed and will likely be able to assign online learning assistants to each session.

The entire University community will be invited to attend the Teach In. Up to 300 people will be able to attend each session.

Co-sponsored Event:

In addition to the work we did to plan for this coming year's Teach In, the Committee co-sponsored a book launch for the book **American Gun** that included a poem of 100 stanzas written by 100 poets. Dustin Goltz organized this event with others. It included a brief intro and framing of the project, followed by a film of the poem being read and concluded with panel presentations.



A new book from Big Shoulders Books — “American Gun: A Poem by 100 Chicagoans” — brings together 100 Chicago poets to help humanize the city's gun violence statistics.

MEMBERSHIP COMMITTEE

*Rose Spalding | Carolyn Bronstein | Dusty Goltz | Jocelyn Carter | Ann Russo

ROSE SPALDING

“Recruitment, inquiry response, application review and assessment, evaluation criteria and conclusions discussions, modification of voting procedures for COVID restrictions, and notify the unselected.”

Since the Society was unable to meet in the spring 2020 to select new members, the 2019-2020 Membership Committee proposed that application review be suspended, and that selection of new members for 2020 be folded into the 2020-2021 recruitment process. This proposal was approved by the SVdPP executive committee.

Rose Spalding volunteered to chair the Membership Committee in 2020-2021, and the committee members approved her appointment. In the fall 2020, the Membership Committee selection process was finalized by requesting self-nominations for the one newly vacant seat and conducting an email vote to ratify the addition of Jocelyn Carter. With that, we formed a five-person committee, no two members of which came from the same college. Members for 2020-2021 were: Carolyn Bronstein, CMN; Dusty Goltz, CMN; Jocelyn Carter, CSH; Ann Russo, LAS; and Rose Spalding, LAS, (chair).

The work of the committee includes recruitment of potential applicants; review of files and recommendation of top candidates; and overseeing the voting process during the spring meeting.

Recruitment

As per the recommendation of the 2019-2020 Membership Committee and the decision of the Executive Committee, the chair of the 2020-2021 Membership Committee emailed the applicants from the 2019-2020 cycle to invite them to maintain and update their applications for the 2020-2021 round. She also worked with the Society's website coordinator, Bibiana Suárez, to update and clarify the website and to encourage applications; prepared the announcement about the opening of a new cycle of applications; working with Peggy Schultz Kelly, coordinated its distribution in November 2020 and January 2021 to all Associate and Full Professors; coordinated with the Membership Committee members to update a PPT presentation about the Society's work and ensure that three members could be present for each open house date; organized two Zoom open houses in early November 2020 for faculty who wanted to learn more about the Society and its membership selection process. We had seven faculty attend these Zoom sessions, including a mix of those who had applied in 2019-2020 and several who had not previously applied.

Reviewing the files and preparing recommendations

To prepare for the review of the applications, the committee chair transferred materials for 2019-2020 applicants who wished to keep their files active, moving these materials from the Box set up by the 2019-2020 Membership Committee chair, Lourdes Torres, to a new 2020-2021 Box. She also took over the Membership Committee email to which inquiries and application materials were sent and answered questions as potential applicants submitted them. Through retirements and departures over the last few years, the number of Society members had declined from the 32 authorized in SVdPP Guidelines to only 28 in 2020-2021. The administration's discussion of budget concerns had raised a question about whether the Society would be authorized to add members in 2020-2021 and, if so, how many. To promote the Society and encourage the administration to understand the value of our mission-driven initiatives, the SVdPP executive committee requested a meeting with Rob Karpinski, The Associate Vice-President for Academic and Library Affairs and Society liaison to the Provost Salma Ghanem. The Membership Committee chair joined Jim Montgomery and Kathryn Ibata-Arens in that meeting on Feb. 8, 2021 to discuss SVdPP recruitment and growth plans. They informed Rob of our ongoing recruitment efforts and hope to return the Society to full strength.

Ten of the twelve applicants from the 2019-2020 cycle chose to keep their applications active for the 2020-2021 round. They were asked to submit any additional information in an updated CV, which would be added to their file. Several of them prepared revisions to their application and made additional changes, but this step was not required for that group. The committee also received six new applications from colleagues who had either not previously applied or who had done so some time ago and who were no longer active candidates. As new applications, updates, and letters of recommendation came in, the Membership Committee chair confirmed receipt and uploaded these documents to the 2020-2021 Box. Once the application deadline (Feb. 15, 2021) passed, the materials and the SVdPP Guidelines regarding selection criteria were shared with all Membership Committee members. We doodled out some meeting times, read through the 16 applications, and each identified up to four "top" candidates, keeping the selection criteria in mind. Based on the high degree of consensus concerning the "qualified and highly

recommended" applicants, and the strong support of 1-2 members for a second group of applicants, we developed a four-tier recommendation list for the Society members during our Zoom meeting in early April. Four candidates were named to the Qualified and Highly Recommended list, three to the Qualified and Recommended list, eight to the Qualified but Not Recommended at This Time list, and one was found to have an incomplete application. The recommendation list and the 2020-2021 Box were forwarded to SVdPP coordinator, Jim Montgomery, for distribution to the membership prior to our April 30th meeting.



New members receive a medallion and membership certificate and are bestowed the title of "Vincent de Paul Professor".

Overseeing the voting process

The Membership Committee developed an (admittedly cumbersome) voting process that roughly mirrored the procedures described in the SVdPP guidelines and the two-round voting processes we have used for membership selection. In collaboration with Jim Montgomery and Horace Hall, we worked out the quorum and voting requirements for the 2020-2021 selection process. With the wonderful assistance of Jocelyn Carter, Ann Russo, and Dusty Goltz, the Membership Committee managed the selection presentation and voting process. The four applicants identified as Qualified and Highly Recommended were each selected for membership, allowing the SVdPP to return to full size, with 32 active members. After Jim Montgomery confirmed that he had secured approval of the list from the Provost and informed all selected candidates, the Membership Committee chair notified those whose applications were not approved and encouraged re-application. She also volunteered to work with Jim and others on a review of the SVdPP Guidelines, which are inconsistent with our practice in some areas. We hope to propose amendments that could be discussed at the Society's fall meeting.

MENTORSHIP COMMITTEE

*Euan Hague | *Bibiana Suárez | Young-Me Lee | Kathryn Ibata-Arens
 | Jocelyn Carter | Marisa Alicea Dustin Goltz | Lourdes Torres |
 Stephen Haymes | Horace Hall

EUAN HAGUE

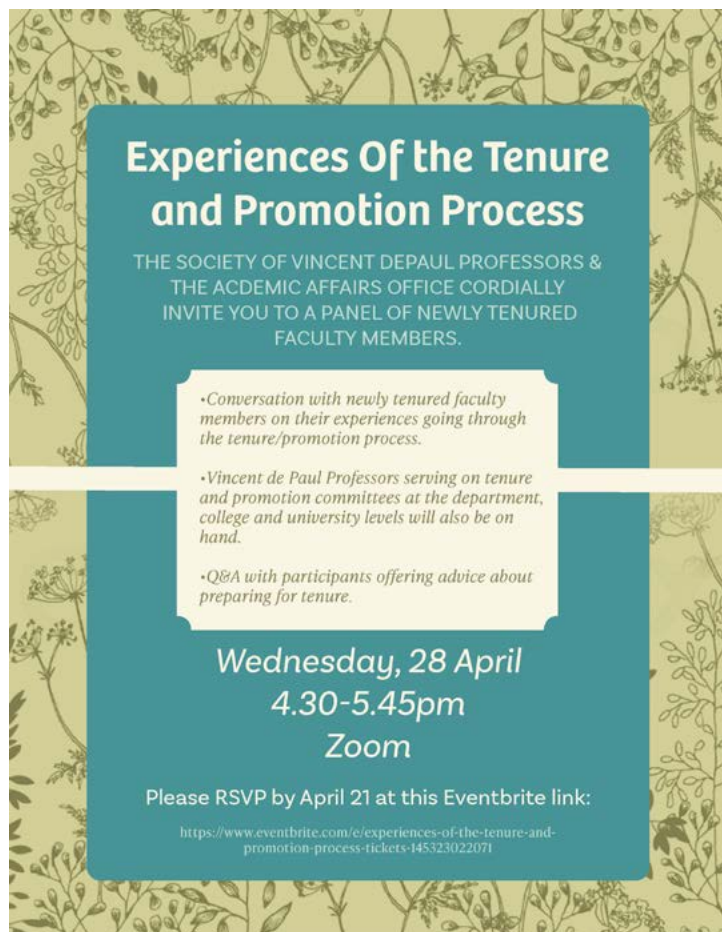
“Faculty mentoring, tenure and promotion, faculty of color.”

The SVdPP Mentoring Committee held three events in 2020-21 that supported faculty development at DePaul.

The SVdPP Mentoring Committee held three events in 2020-21 that supported faculty development at DePaul. The first was the annual Faculty of Color Luncheon. This was held remotely this year, with each faculty attendee receiving a gift card for food delivery, and then a Zoom link to engage in conversation with Cindy Pickett, Associate Vice-Provost for Faculty Equity and Inclusion. One hundred people signed up for the Zoom event on 2/19. The maximum number of attendees during the 90-minute presentation and discussion was 67 faculty. In sum, faculty of color reported that they felt supported and appreciated the lunch gift. Many appreciated the opportunity to meet AVP Pickett and hear more about her role and vision for DePaul. Attendees also learned more about the SVdPP and met some members of the committee, thus making the SVdPP more visible to this group. Following the meeting, AVP Pickett met with SVdPP committee members Bibiana Suárez and Horace Hall to request and receive the list of those attending the luncheon as an effort to learn more about who comprises DePaul's faculty of color.

In Spring Quarter, the committee held two other mentoring events. The first was a panel discussion on 4/28 that invited four recently promoted Associate Professors to discuss their experiences of tenure and promotion to a University-wide audience of Assistant Professors. The guest panelists were Megan Heffernan (LAS), Nur Uysal (COMM), Lamont Black (BUS) and Anne Saw (CSH). 65 signed up for the conversation and received the subsequent recording of the Zoom session. Around 45-50 people attended via Zoom, which was double the pre-pandemic February 2020 panel on this topic, which was held in person in the Loop. The discussion was augmented by comments from SVdPP member Dn. Joe Ferrari who attended and shared his experiences as a past member of tenure and promotion committees. As is often this case, this panel was much appreciated by the Assistant Professors who responded positively. Indeed, for those who have been at DePaul for less than two years, the majority of their time has been working remotely and some commented that mentoring at the level of their program had been insufficient during this time. At the event, recognition of the SVdPP mentoring committee was highlighted, as was our contribution to the Teaching and Learning mentoring programs, and faculty

Digital invitations for tenure and promotion discussions | 2021



were advised to seek out SVdPP mentoring support as they advance in their careers at DePaul.

The second panel was open to all assistant and associate professors and was held on 5/10 on Zoom. The topic was “Going Up For Full Professor” and the panelists were Dustin Goltz (COMM, SVdPP), Winifred Curran (LAS) and Antonio Polo (CSH). 102 people signed up for the event and received the Zoom recording. At peak attendance, 60 colleagues were in the Zoom session. Again, faculty were deeply appreciative of this conversation and the opportunity to share experiences and observations university-wide. Much of the discussion focused on service expectations and disproportionate service loads, particularly as they impacted upon women and faculty of color. Other concerns

were raised about the impact of gaps in a research record due to personal or family issues and the role of external disciplinary service in a promotion portfolio. This was a new event for the mentoring committee this year and based on attendance there certainly seems to have been demand for this conversation. We look forward to hosting this again in Spring 2022.

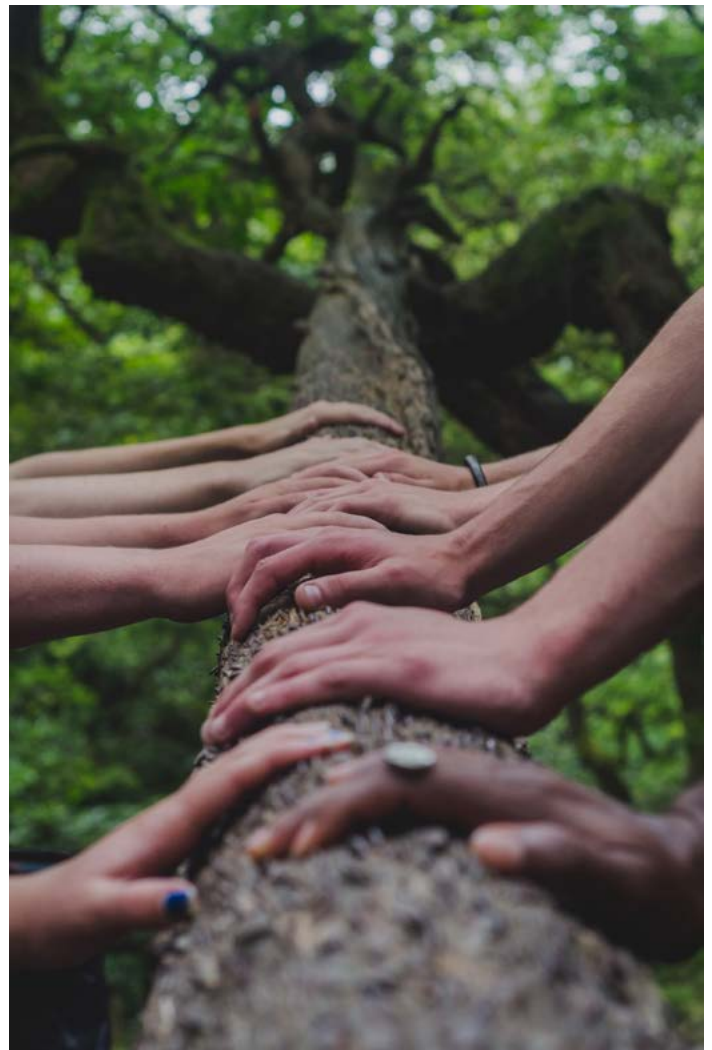
In future, the mentoring sessions on tenure and promotion issues should be held in rooms where it can be live streamed to enable people to join in person or online to reach the maximum audience.

NEW INITIATIVE TO INCREASE IMPACT

*Kathryn Grant | Dorothy Kozlowski | James Montgomery | Thomas Berry

KATHRYN GRANT

“Formed committee, reached out to DePaul leaders for initiative ideas, reached out to Society members for initiative ideas, developed criteria for evaluating ideas based on last year’s brainstorming and voting processes, evaluated ideas, created summary document that includes all ideas and connects each with a relevant Society committee, presented winning and all other ideas to Society, laid out process for taking part in initiatives next academic year.”



“New Initiatives to Increase Impact Committee seeks to extend the reach and influence of the Society within the University and throughout the larger community by fostering collaboration and engagement”–James Montgomery

History of Committee:

At the 2020 winter meeting, the Society focused on two themes that had emerged across multiple previous meetings and conversations: a) the desire to increase our impact b) without further burdening some of the busiest people in the university (ourselves). Initially, we brainstormed individually and, then, brought our best ideas to small groups, which, in turn, presented their best ideas to the entire group. Themes from that brainstorming session were integrated into three key ideas that were submitted by e-mail to the Society for a vote. The idea that received the most votes was: **As a group, take part in an annual event or project that is already going on at the university.** During spring of 2020, Society members were invited to serve on a committee charged with implementing this idea.

Committee Activities in 2020-2021:

The inaugural members of the New Initiative to Increase Impact Committee are Kathryn Grant (chair), Dorothy Kozlowski, Jim Montgomery, and Tom Berry. During fall of 2020-2021, we each reached out to university leaders (especially those connected to DePaul's mission) to solicit ideas for an event we could support. We also sought ideas from members of the Society. The criteria used to evaluate the ideas along with the winning ideas are listed below. After hearing from DePaul leaders and Society members, the committee evaluated all the ideas against our criteria and decided to put forward two of them:

1. Having a greater student focus and occurring in the fall and;
2. Having a greater community focus and occurring in the spring.

We reasoned that providing Society members with two options would make it easier for everyone to participate in at least one of these events. We presented these ideas

at our winter meeting and also presented the complete list with each of the ideas connected to an existing Society committee. Our hope is that some of these additional ideas might be pursued by other committees as relevant.

Ideas that Best Met our Criteria of: An event that already occurs through the university that;

- We can all take part in
- Has high impact and visibility
- Is student and community facing
- Is mission driven.

From Alyssa Westring, Dorothy Kozlowski, and Jocelyn Carter: Take part in Vincentian Service Day (beginning post-covid, May 2022) either by;

- Each of us choosing a separate initiative to support that day; or
- All of us supporting the same initiative that day (e.g., Jocelyn and Kathy take part in a run/walk/cheer that brings Chicago Public School students and DePaul students together as part of an on-going mentoring and advocacy program)

From a Conversation with Gene Zdziarski (VP Student Affairs): Participate in Blue Demon Welcome (New Student Convocation);

- Act as faculty ushers to welcome and interact with students.
- We can all wear SVdPP T-shirts to demonstrate our membership in the Society.
- Gene suggested we could also be involved in the program...being introduced as a group, saying a few words, etc.

SCHOLARLY ACTIVITIES COMMITTEE

*Dorothy Kozlowski | James Montgomery | Susan McMahon | Mark Weber | Alyssa Westring

NEW PURPOSE/MISSION STATEMENT

The Scholarly Activity committee is dedicated to 1) promoting scholarly collaboration within the Society; 2) advancing and supporting scholarship across the University; and 3) sharing the scholarly accomplishments and expertise of the members of the Society with the University and the Public. The committee members and any other interested members of the Society meet at least quarterly. The committee promotes the mission of the Society by supporting and promoting excellence in research by fostering interdisciplinary, collaborative, and mission-driven scholarship. The group also advances DePaul University's Strategic Plan priority #5 – "Elevate academic excellence and embrace a culture of creativity and discovery".

This year the (formerly) Research Exchange and Collaboration Committee was revitalized and reimagined. Our committee spent time considering the mission of the group and creating key objectives we'd like our society to focus on as it related to the scholarly activities of our members and its emphasis on the teacher-scholar model.

Our objectives and progress to date are presented below:

1. Activities to promote scholarship within the Society.

- Foster collaborations within the Society via the Research Exchange Document – continue to update and distribute – see supplemental files.
- Coordinate Member Scholarly Presentations at Fall and Winter meetings – to begin in Autumn 2021. The committee plans to coordinate with the Executive Committee on this.
- Pool unused funds to support scholarship – currently under discussion.
- Promote the work of members in the Society to the University (* indicates work completed in 2020-2021):
 - Annual report enhancements – currently under discussion.
 - Website – encourage updates & links to news on the website, develop a research template to present scholarship to the public – currently under discussion.
 - Newline – Encourage members to submit stories and include that they are members of SVdPP with link to our website*
 - Encourage members to Add SVdPP professorship to your signature and add the link to it.*

2. Activities to promote scholarship across our Colleges and University – with support of Associate Provost for Research – Daniela Raicu

- Panel/Presentation on: Best practices for students to get involved in research–invite students, talk about funding, student and faculty pairs talk about their experiences.

- Panel/Presentation on: Best practices for faculty on how to involve students in research.
- Become involved in College-specific events for promoting research.
- Activities to promote scholarship to the Public
 - Encourage membership to sign up as “University Experts”*
<https://resources.depaul.edu/newsroom/find-an-expert/Pages/ExpertsProfileForm.aspx>
 - Encourage members to Sign up for the Op Ed Project – New call did not happen this year. Help with OpEd application review – those of us who were in the program.
 - Ted Ex – encourage participation or be involved in review of applications – didn’t come to fruition this year.

3. Signature event around Scholarship to promote SVdPP- with collaboration from the Associate Provost for Research.

- We have finalized a topic for a Signature event that will occur in Fall of 2021. - Creating a New Normal in a Post-COVID Society: COVID-based research that leads to new strategies for the future.
- We have secured a Keynote Speaker – Dr. Allison Arwady, M.D., MPH, the Commissioner of the Chicago Department of Public Health.
- We are finalizing a list of panelists who are SVdPP professors whose research has encompassed COVID related topics this past year.

Research Exchange Table | 2021

NAME AND SCHOOL/DEPARTMENT	LONG-TERM/GENERAL SCHOLARLY INTERESTS	CURRENT SCHOLARLY PROJECT(S)
Marisa Alicea – Sociology, Latin American and Latino Studies	Latino Chicago women and leadership	Women and leadership
Tom Berry - Finance	Activist investors, and innovation	Green tourism
GianMario Besana – Computing and Digital Media	Applications of algebraic geometry to computer vision – Impact of virtual exchange experiences on intercultural competence	Ranks of Grassmann tensors – Critical loci of projective reconstruction in higher dimensions.
Carolyn Bronstein - Communications	Sexuality Studies, gender representation in media, pornography studies	Adult content bans on the internet: corporate imperatives versus needs of marginalized sexual communities
Jocelyn Carter – Psychology	Health disparities and stress in adolescents and families	Health disparities and stress in adolescents and families
Alberto R. Coll – Law	Prudence in the conduct of U.S. foreign policy, American grand strategy	Draft and ongoing work on a book on “Prudence: The Indispensable Virtue”
Dn. Joe Ferrari – Psychology	Impact of clutter (home, office, technology) on quality of life and productivity, migration from Africa to Italy; the calling of Latin-x Catholic Deacons	Impact of clutter (home, office, technology) on quality of life and productivity, migration from Africa to Italy; the calling of Latin-x Catholic Deacons
Dustin Goltz - Communication	Performance Studies, LGBTQ Media Representation, Queer Theory	Generational tensions in queer community spaces
Kathryn Grant – Psychology	Basic research on stress processes and translation into intervention	Basic research on stress processes and translation into intervention
Euan Hague – Geography	Radical Chicago, Pilsen project on gentrification	Radical Chicago, Pilsen project on gentrification
Horace Hall – College of Education	Demographic shifts (gentrification); Institutional access policy – educational and social	Structural control and policing within schools and communities
Kathryn Ibata-Arens – Political Science	Inclusive innovation and (social) entrepreneurship, Asian business and economy	Human health, inclusive innovation in new drug discovery, access and benefit sharing in traditional medicinal harvesting of plant biological resources
Laura Kina – Art, Media and Design	Art, Asian American Mixed Race and Critical Ethnic Studies	Painting! Asian Diaspora contemporary art

NAME AND SCHOOL/DEPARTMENT	LONG-TERM/GENERAL SCHOLARLY INTERESTS	CURRENT SCHOLARLY PROJECT(S)
Dorothy Kozlowski – Biology and Neuroscience	Traumatic brain injury and neural plasticity	Intersection of brain injury and domestic violence. Connection between repeat concussions and neurodegenerative disease.
M.J. Larrabee – Philosophy	Trauma studies; comparative spiritual practices	Critical Phenomenology and methodology; Theology and trauma
Young-Me Lee - Nursing	Preventive health behaviors and intervention programs as related to sexually transmitted infections (STIs) and health disparities among minority and underserved populations	A Culturally-Grounded HPV Intervention for Korean American Parents using a Social Media Approach and Korean-Chinese female migrant workers living in Korea
Susan McMahon – Psychology	School-based violence and evaluation, fostering diversity and promoting success in STEM education	Violence against educators, administrators, and other school staff; school climate; contextual influences
James Montgomery – Environmental Sciences and Studies	Mapping soil health indications	“What’s in your soil” free soil testing
Lexa Murphy – Communication	Organizational communication in high- reliability settings, e.g., health, airlines	Simulation use in emergency departments
Ann Russo – Women’s and Gender Studies	Transformative justice and prison abolition; Queer Antiracist feminism	Collection of stories of transforming justice
Rose Spalding – Political Science	Inclusive democracy, environmental sustainability	Comparative analysis of metallic mining policies and conflicts in Central America
Bibiana Suárez – Department of Art, Media and Design, LAS	Convergence of race, politics, and culture, as it applies to Latinx	Series of paintings wherein I discuss the commercialization of the image of Latinx women
Lourdes Torres – Latin America and Latino Center	Sociolinguistics, Queer Latino Studies	Coalitional LGBTQ organizing in Chicago; Spanish language in Chicago
Mark Weber – Law	Disability Rights, Special Education Law	Delivery of legal services in disability-related cases; disability discrimination in government services
Alyssa Westring – Management and Entrepreneurship	Work-life balance, women’s careers	Diversity and leadership at DePaul; working parents

Prepared on Feb 19, 2021

SCHOLARSHIP OF TEACHING AND LEARNING

*GianMario Besana | Kathryn Ibata-Arens | Alexandra (Lexa) Murphy | Thomas Berry

The Scholarship of Teaching and Learning committee collaborates with the Center for Teaching and Learning to select recipients of DePaul's annual Scholarship of Teaching and Learning (SoTL) grants to faculty. The grant supports innovations in teaching and the development of faculty teaching.

The University Faculty Council defines the Scholarship of Teaching and Learning as follows: "[SoTL is] the rigorous investigation of student learning, with the purpose of developing novel teaching methodologies and practices that can lead to the measurable enhancement of student learning. The results of the investigation are made public through quality scholarly outlets and widely-accepted conferences and general or discipline-specific journals."

The 2020-2021 SoTL grants supported three projects:

1. Donna Badowski, Christina Lattner, and Dorothy Otremba (Science & Health- Nursing). Asynchronous Simulated Telehealth or Graduate Nursing Students in an Online Pharmacology for Advanced Practice Course.
 2. Mary Bridget Kustus (Science & Health - Physics) and Eleanor C. Sayre (Kansas State University - Physics). Designing Integrated Career-Focused Activities in Physics Using Personas.
 3. Craig Miller (College of Computing and Digital Media - Computing). Obstacles to Remote Cooperative Learning in Computer Programming Courses.
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The Way of Wisdom: St. Vincent de Paul conversing with Students is located on DePaul's Lincoln Park campus, nestled between the John T. Richardson Library and the Schmitt Academic Center. It is a bronze cast of a seated St. Vincent de Paul talking with two modern day students. Also known as St. Vincent's Circle, the space has seating around the perimeter for students and visitors alike to sit and chat. The center features DePaul's logo, the "Tree of Wisdom", and the engraved words "Dignity, Education, and Community," key values of the University, on the floor of the circle.

The idea for Saint Vincent's Circle came in 1995 when alumnus Richard Heise wished to express core university values and their relation to the institution's patron Saint Vincent de Paul. He partnered with the University to fund a large-scale artistic installation. Sister Margaret Beaudette of the New York Sisters of Charity sculpted the three figures in this group showing Vincent in conversation with two contemporary DePaul students. The sculpture represents the ways in which Vincent's values are vital to how the University serves its students.

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Part II

Individual Reports

Members share highlights of their mission-focused service to DePaul and beyond, including a detailed breakdown of how each SVdPP member spent their annual stipend.

Submitted by Society members on May 15th, 2021

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MARISA ALICEA

Social justice, supporting student success, mentoring, research, and innovation

I served on the Mentoring Committee and I chaired the Global Social Justice Committee. Given the challenges our students faced this past year, I wanted to focus some of my attention this year on student success. Some of the ways I did this was by organizing retention initiatives for adult men of color students in our college and by mentoring undergraduate and graduate students. For the retention initiative, we invited students who had dropped out of our program to attend a "Back on Track" event where they learned about steps that they needed to take to restart their program. They also had an opportunity to meet alums from our college who, like themselves, had "stepped out" or "dropped out" of their program, but then returned and graduated. Twelve students attended the event and 7 applied for readmission. We also recruited men of color alums to serve as mentors for our students and conducted a training session. In the fall, we will pair these alums with our adult men of color students who wish to have a mentor. This past year, I was also deliberate about reaching out and mentoring undergraduate and graduate students who were not my current students but whom I saw were struggling. One of the students I hired as a research assistant, another I meet with every other week and with other students, I reach out to them by phone and email to help them stay on track. While I set out to use some of my SVdPP funds to support the retention initiatives that I took on this past year, the Dean of SCPS decided to support these initiatives by providing College funds.

This year I served on the mentoring committee. I assisted with planning the Faculty of Color luncheon. I also chaired the Social Justice Committee. As a committee, we co-sponsored a University wide event and dedicated time to planning a "teach in" that we will host annually at the start of each academic year. Our first one will be this coming September and will focus on a social justice theme.

Since I was not able to use SVdPP fund to support my research related travel, I used SVdPP funds this past year

to set up a home office that has allowed me to work more effectively. I purchased a mobile stand up desk, filing cabinet and other supplies. In the next week or so, I will be purchasing a new laptop, as the one I currently have does not allow full use of all the Zoom functions. I'm currently using a small tablet as my computer which is also not ideal for teaching fully online courses. I also used funds to purchase books in support of classes I am developing and my research.

Classroom / Educational Supplies (I purchased teaching supplies), Supplies (General), Technology Supplies (e.g. computers, printers, devices). It helped me to function more effectively at my teaching, administrative work and research.

THOMAS BERRY

Engagement, impact, visibility, and education



This year I served on the New Initiatives to Increase Impact and Scholarship on Teaching and Learning. I worked with Jim, Dorothy, and Kathy on ways in which we can increase visibility and impact of the society. We generated a list and survey people throughout

the university. We settled on two events and took those to the membership in the winter. We will have activities with convocation and with the annual service day. Given the circumstances of the year I think we were very productive.

I have promised part of my stipend for technical work on our society media efforts, but haven't spent any yet.

GIANMARIO BESANA

Mentorship, teaching innovations and grants evaluation

This year I served the Scholarship of teaching and Learning and Professional development mentoring committees. I inherited the SOTL committee from Eric Schwabe, and helped coordinate the review of proposals for annual CTL grant program for SoTL. I did not use any funds this year.

CAROLYN BRONSTEIN

Membership, voting, community presentations, connection, and policies.

This year I served on the Alumni Society (chair) and Membership Committee. This is my fifth year as a Vincent de Paul Professor; I was inducted in Fall 2016. My fifth year in the Society has been a compelling and exciting one as I have deepened my relationships with many of my colleagues in the Society and have learned more about the Society's operations and purpose.

This year, I have also served on two SVdPP committees, one of which I have chaired. I served on the Membership committee for my third and final year, and I chaired the Alumni Society of Vincent de Paul Professors committee. For the Membership committee this year, I conducted a Zoom information session for prospective members with other committee members, and participated in the preparation of our membership call, which we updated. I reviewed all of the candidate files (two years' worth due to no voting last year with COVID-19) and helped to prepare the candidate information "nutshells" for presentation to the general membership. I also continued my work from last year on the Alumni Society committee as chair of this committee.

This committee successfully created a step-down society for SVdPP members to move over to after a period of active service to the initial society. We now have three members in the alumni society; this is a major way for new spots to open for prospective members and I feel that it has been a great solution and way to allow current members to transition gently to a new relationship with the society and make way for new members. I look forward to continued involvement in the Society in 2021-22 and especially our new society-wide initiative to develop a signature philanthropy.

Training and Development (I learned a new skill or technology), Classroom / Educational Supplies (I purchased teaching supplies), Supplies (General), Technology Supplies (e.g. computers, printers, devices). Updating my technology skills, reading new books in my field, supporting student research, preparing for research leave.

2020 Diversifying Clinical Psychology Day

Saturday, November 7th, 2020

- Meet with faculty and students from 8 clinical psychology doctoral programs in the Chicago-land area and beyond.
- Attend targeted break-out sessions with current graduate students at each program.
- Review resources and engage on twitter!

This event is free. Follow the easy steps below to register.

1. Register online for zoom links.
2. Visit our [website](#) for more details.

DEPAUL UNIVERSITY

SIU Southern Illinois University CARBONDALE

ILLINOIS INSTITUTE OF TECHNOLOGY

UIC UNIVERSITY OF ILLINOIS AT CHICAGO

ROSALIND FRANKLIN UNIVERSITY OF MEDICINE AND SCIENCE

Northern Illinois University

LOYOLA UNIVERSITY CHICAGO

Northwestern University

Diversifying Clinical Psych Flyer, 2020

JOCELYN CARTER

Engagement, community outreach, process review, present coordinate, and collaborate.

In 2020-2021 I served on the Mentoring and Membership Committees. This year, my SVdPP activities were largely related to my work on the mentoring and membership committees. Beyond those activities, I used the funding to provide graduate student support for coordinating a panel on getting into graduate school in clinical psychology for applicants who are under-represented in psychology. Four DePaul doctoral students participated in this panel and obtained leadership and networking experience. In addition, I developed a website (<https://jsmithcarter.wixsite.com/divclinpsych>) to share information about this event. Currently, I am working on an anti-racism needs assessment of youth-serving organizations throughout the United States with the goal of developing intervention and training modules to help organizations improve their practices in this area. Graduate student support for survey review and identification of themes is provided with these funds.

Training and Development (I learned a new skill or technology), Student Services (I employed DePaul graduate or undergraduate research assistants). My stipend helped me purchase a book to learn a new statistical analysis and provide funding for graduate students in research assistant and conference coordinator roles.

ALBERTO COLL

This year I continued to serve on Global Justice. Creating new programs of collaboration between De Paul and several Latin American Universities, succeeded in receiving major grant to start new program of collaboration between De Paul and a major Russian university, Russia, Bolivian National Elections, Cuba Policy Initiatives, Educational Initiatives in the Field of US Foreign Policy and US Foreign Relations Law. This past academic year I have been active in a number of projects central to the Society's mission and the mission of the Global Justice committee. First, I have been working hard laying the groundwork for two new innovative exchange and collaboration agreements between the College of Law and two first-rate South American universities: Bolivia's Universidad Catolica and Colombia's Universidad de los Andes.

These agreements will provide for academic and scholarly exchanges, as well as for Bolivian and Colombian students to enroll at the COL degree programs. Second, in spite of the pandemic's obstacles, I persuaded the US-Russia Foundation to award De Paul a \$125K grant to start an exchange/collaboration/partnership program with a Russian university later this fall. At a time of growing friction between the United States and Russia, it is more important than ever that we nurture academic and human engagement with the people and nation of Russia - a country that not only has the world's largest land mass but also commands one of the world's two largest arsenals of nuclear weapons. Third, I was invited to be an Official International Observer to the Bolivian National Elections in October 2020, and only the pandemic and associated travel restrictions between the United States and South America prevented me from doing this work. Fourth, I was active in work to encourage the new Biden administration to pursue fresh policy initiatives toward Cuba. Fifth, I have been involved in a series of educational activities related to one of my main academic interests - US Foreign Policy and US Relations Law. I will be teaching a seminar on the subject for high school teachers in mid-May; participated in a (virtual) national colloquium sponsored by the Federalist Society at the end of February; another (virtual) colloquium on the same subject with noted international law scholars from Mexico, Chile, Argentina and Bolivia in mid-April; several discussions on Chicago's WTTW with University

of Chicago Prof. John Mearsheimer; an international webinar sponsored by Women Empowerment Now on the Biden administration's policy toward Latin America; and copious amounts of reading and thinking for a long-term project on "Prudence: The Indispensable Virtue in Foreign Policy". My stipend supported Conference Participation (I attended or otherwise participated in a conference in person or virtually), Foreign travel, Books and publications for research. It also supported research on major projects involving collaboration with Latin American universities; research on Latin American political systems; research on prudence in foreign policy and US foreign relations policy and law, all of which will equip me to: 1) be a more effective scholar, teacher and mentor to my students; and 2) support the work of De Paul in reaching out to universities in Latin America to create and strengthen a trans-national academic community tying De Paul more closely to universities in the South American continent.

As Director of Global Engagement for the College of Law, I have been busy laying the groundwork for a network of exchange and collaboration agreements with leading law schools in South America, many of them Catholic, to facilitate and encourage their students to attend De Paul Law's Masters and J.D. degree programs. I already have made significant progress with two major law schools in the region: Universidad de Los Andes (# 1 ranked private law school in Colombia) and Universidad Catolica Boliviana (# 1 ranked private law school in Bolivia). During the month of May, I traveled to Bolivia to firm up, and hammer out details of, such draft agreements with Universidad Catolica Boliviana. As part of the trip, I had extensive discussions with University faculty and administrators who will be coordinating the programs for students to attend De Paul Law in Chicago.

Bolivia just underwent two significant national elections that were conducted fairly and peacefully. I took advantage of my presence in the country to carry out extensive research on the country's unique political and electoral system, based on a 2009 Constitution that, for the first time in history, granted full equality and political participation to the country's majority of indigenous nations. The system is partly anchored on a set of Electoral Tribunals established to supervise all elections. Throughout their history, these tribunals have had mixed success in their mandate to guarantee free and fair elections untainted by electoral fraud. Like the vast majority of South American

countries, Bolivia faces massive challenges with corruption throughout its political, electoral, and economic system. My research enabled me to gain extremely valuable insights into these complexities that will vastly enrich my teaching and scholarship on Latin American politics and human rights. Throughout the year, I also was involved in extensive public outreach programs organized by the Federalist Society on Law and Public Policy and the Jack Miller Center for the Teaching of American Principles to educate practicing lawyers and high school teachers throughout the United States on the relationship of the United States Constitution to the conduct of American foreign policy. In the Chicago area, I participated in two different programs on WTTW TV Chicago Tonight on the subject of the new Biden Administration's foreign policy, as well as a nationwide webinar sponsored by Chicago-based WEN (Women's Empowerment Now) on the subject of the Biden Administration's policies towards Latin America.

<https://news.wttw.com/2021/01/26/first-biden-putin-call-shows-both-cautious-big-concerns>

<https://news.wttw.com/2020/12/07/eu-invites-biden-usher-new-era-trans-atlantic-ties>

DN. JOE FERRARI

As with everyone, 2020-21 was a challenging academic year. We taught remotely and were not able to come to campus or travel. Consequently, my Report this year is brief. Academic Honor Society – we held no meetings, but have had several email exchanges and [see report] engaged in a few activities including helping Physic Dept renew their society at DePaul. Induction Ceremony – it was suspended for Sept 2020. Plans for Sept 2021, however, have begun. I have been advising the current Executive-Elect [who manages the ceremony] on the processes to keep our tradition continuing. Mentoring – I was available for junior faculty through our Society committee. CSH Vincent de Paul Professors and the New Dean – CSH has a new Dean, and I organized a Zoom meeting for the five Vincent de Paul Professors and the Dean in December 2020 to educate her on our goals, mission, and purpose. She was very appreciative because it helped her understand ways to write Letters of Recommendation for our new candidates. I did not use my funds for much, except will be using \$1,600 for research participant payment, through “Prolific Academic” crowdsourcing. I am also sponsoring a new

study on social exclusion, which is the basis for a Master's Thesis for an MS in Psych student, and an incoming MS student next year.

DAVID GITOMER

Student mentoring, arts education, and immersive learning.

This year in addition to attending all the meetings and participating in voting for the new members I continued my service to mentoring students at all levels of their undergraduate and graduate study. For example, I was very involved in a complex student-facing project (developing Virtual Tours of the Buddhist art in the Art Institute of Chicago) but used no SVdPP funds to do that. I served as the director of the graduate Interdisciplinary Studies program and Chair of our Faculty Council Committee on Online Learning (COOL). Meanwhile, I have begun my phased retirement. I used none of my stipend this year.

DUSTIN GOLTZ

DE&I, critical pedagogy, protest, racism, homophobia, and queer.

I served on the Membership Committee, Global Justice Committee, and took part in the promotion advice panel for the Mentorship Committee. In terms of immediate service for the Society, this year I served on membership, on Global Justice, and am participating in a panel to advice current associate professors who are working toward promotion. Two major projects this year were the construction of two new fully online, asynchronous, multimedia performance courses- the performance of humor and the performance of identity. Beyond course development, the dominant focus of this year, as was with many of my colleagues, was focusing on the institutional bias and systemic racism, both inside and outside the walls of DePaul. As Diversity advocate for my college, I spent much of my year developing and instituting an action plan with a broad range of initiatives in our college ranging from cross college mentorship programs and mandatory faculty DE&I training and merit review reflection, to one-on-one meetings with all faculty under review and the development of various student feedback mechanisms. In terms of research, I have written three book chapters and am in the process of researching a new study on performances of racist apology on social media. I have been researching virtual identity performance

as part of an ongoing project, as well as my performance of identity course. My use of funds this year were primarily related to DE&I research, the digital development of seven college DE&I training sessions, and the preparation from a new DE&I course in professional communication I am currently in development. Simultaneously, I am using this work to develop a workshop for the community and larger university committee that enlists a performance-based approach to interrogating racist practices and processes. Lastly, I am working on a new initiative on political polarization, where I am teaching a course in the fall that will create performance-based interventions to interrogate and better understand the operation and elevation of political polarization in the national discourse.

This year, I spent my stipend on Training and Development (I learned a new skill or technology), Classroom / Educational Supplies (purchased teaching supplies), Supplies (General), Technology Supplies (e.g. computers, printers, devices). Through spending \$2,000 I engaged in a broad range of teaching and course development, research and creative project development, and creation of training materials.

KATHRYN GRANT

Mission-driven, social justice, and Cities Project.

During the 2020-2021 year, I served as the Chair of the New Initiative to Increase Impact Committee. The activities of this committee are summarized in its committee report. I also continued to direct Cities Mentor Project, a DePaul-based program that combines teaching and research in service of social justice. The Cities Project aims to heal the effects of urban poverty while fighting the causes of urban poverty. It does this by connecting Chicago Public School students with DePaul University and community resources that support mental and physical health, education, and advocacy. DePaul University clinicians in training provide mental health treatment for trauma and DePaul University undergraduate mentors help children apply advocacy and coping strategies to everyday stressors in ways that lead to mental and physical health. The program also educates Chicago Public School and DePaul University students about the causes of urban poverty including racism, segregation, and unequal schooling and works to break the intergenerational cycle of poverty by getting children in low-resourced communities on track for college. All of my stipend was used to support the work of Cities Mentor Project.

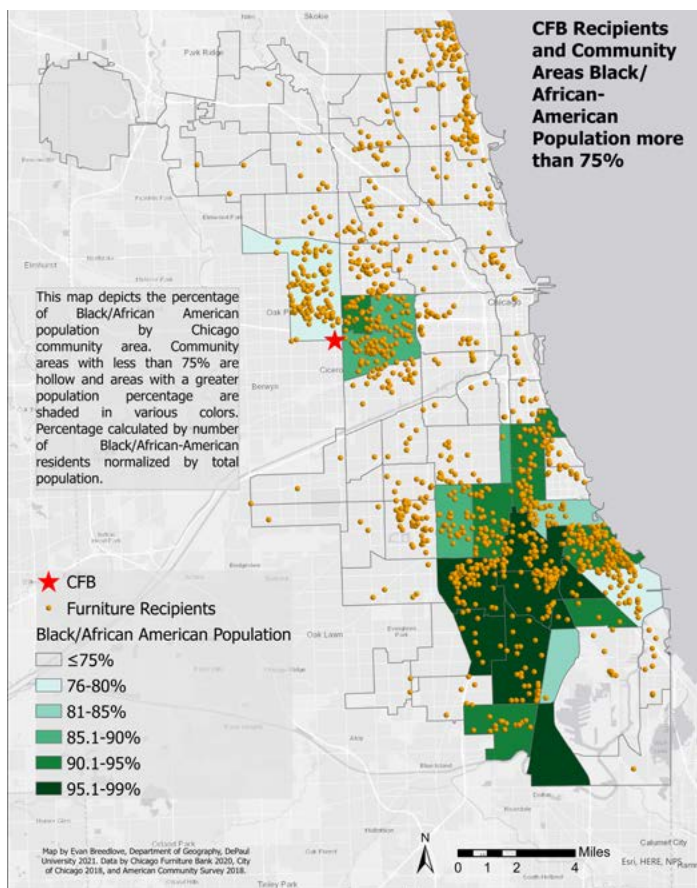
My stipend helped DePaul University's Cities Mentor Project achieve its mission to reduce inequality in the city of Chicago through University-Chicago Public Schools-Community Organizations collaboration as described in my narrative.

EUAN HAGUE

Social justice, mentoring, research, and homelessness.

I served on the following committees: Mentoring (chair), Global Justice. The main use of my funds this year was to employ an undergraduate student, Evan Breedlove, to work as a research assistant with me throughout the academic year. I paid Evan hourly as a student research assistant to produce Geographic Information Systems (GIS) analysis and maps for a project I am working on for and about the Chicago Furniture Bank (CFB). CFB is a 501(c)3 nonprofit organization that provides furniture to recently rehoused, formerly homeless, individuals. This is part of an ongoing IRB-approved research project that aims to investigate whether the provision of furniture to make a residence more "home-like" could be one element in reducing the likelihood of someone becoming homeless once again. CFB has served over 3000 people since its formation in mid-2018 and has data on where furniture deliveries were made. As a result, we were able to map things such as CFB's community partners, the community areas that received the most assistance, the demographic breakdown of recipients by community area, etc.

I also spent funds on enriching students' experiences in my Fall 2020 freshman Explore Chicago course. I paid an honorarium for civil rights lawyer, Flint Taylor, to give students a presentation about his career advocating for victims of injustice perpetrated by the Chicago Police Department. My other funds were spent on equipping my home office for remote work and purchasing a couple of books for research purposes. My major service to the Society's Committee on Mentoring was to coordinate and host a workshop for pre-tenure faculty in April 2021 and a "Going Up For Full Professor" workshop in May 2021. This year we held these workshops on Zoom. In 2020 the pre-tenure mentoring meeting attracted 25 untenured faculty to attend in person. In Spring 2021, around 45 untenured faculty joined the pre-tenure meeting on Zoom. The Mentoring Committee met in Fall and recommended adding a "Going Up for Full" panel discussion, which I subsequently coordinated. At the time of writing, this panel has not yet



Map by Evan Breedlove, DePaul University, 2021. Data by Chicago Furniture Bank 2020, City of Chicago 2018, and American Community Survey 2018.

happened. It is scheduled for mid-May 2021. I also assisted the mentoring committee members who set up the Faculty of Color Luncheon, providing administrative support (i.e. I paid on ProCard and then helped to troubleshoot those who had a problem accessing their gift cards!). I also attended the luncheon event. Having been appointed to a second three-year term in Fall 2020, I represented the Society and its Global Justice committee at meetings of the University's Committee on Community Engagement. The main work this committee did in 2020-21 was to provide information and advice to build the Committee's website: engage.depaul.edu. I shared this information with members of the Global Justice subcommittee. In addition, I was integral to conversations about creating an annual signature event for this committee of the SVdPP. We have decided to host an annual social justice teach-in to be held on the Tuesday before classes begin each September. This was something that Matt Girson (ART) devised in FQ 2020, and following my discussions with Matt, the Committee decided to pursue.

I participated in the three meetings the Society held in 2020-2021. Professional Services (I hired people outside

DePaul), Student Services (I employed DePaul graduate or undergraduate research assistants), Technology Supplies (e.g. computers, printers, devices). My stipend helped to deliver a great learning experience for DePaul students, both in my LSP 111 class, and for one student to work closely with me on a professional research project for the Chicago Furniture Bank (CFB). Hopefully the CFB work will lead to future publication, and it has already helped the organization and its operation. Total expenditure \$2,200.

HORACE HALL

Mentoring, promotion and tenure, racial equity, membership, new initiatives

I served the year as the Executive Committee-Secretary. As Secretary of the SVdPP Executive Committee, which includes members James Montgomery (Chair) and Kathryn Ibata-Arens (Vice-Chair), I helped to provide input on meeting agendas, recorded and presented meeting minutes to the larger body. Also, as member of the Faculty of Color Luncheon Committee, I worked alongside committee members in planning, organizing, facilitating the 2021 Faculty of Color Luncheon open to all DePaul faculty.



ALWAYS ON LOCKDOWN

AN ORAL HISTORY OF POLICING AND DISCIPLINE INSIDE PUBLIC SCHOOLS

DR. HORACE R. HALL
FOREWORD BY DR. DAVID O. STOVALL

"Always On Lockdown" by Dr. Horace Hall

My stipend supported Technology Supplies (e.g. computers, printers, devices), Working with the Montessori School of Englewood (MSE), technology supplies were used to enable high-quality remote learning for the MSE students totaling \$3000. In sum, I provided Technological support for low-income students.

STEPHEN HAYMES

Community engaged scholarship, community resilience, global justice, international inter-institutional collaboration, grant proposal development, curricular development and student social justice multimedia

I served the Global Justice Studies and the Faculty of Color Luncheon committee of SVdPP Mentoring committee. I serve on the Global Justice Committee and the Faculty of Color Luncheon Committee of the Vincent de Paul Professor Mentoring. I continue to serve on the international ethics commissioner of a major Colombian Human rights organization that protects the rights of forcibly displaced indigenous and Afro-descendent rural riverine and mestizo peasant communities in Colombia. I continue my research/scholarship with Afro indigenous communities, a rural education teachers' program and a rural people's university in Colombia and an African American community organization on the South Side of Chicago. I completed published works related to some of my ongoing research and scholarship.

I was an invited keynote speaker at two online international conferences and forums and organized online forums in College of Education and was invited to present (online) on topics in the wider DePaul University campus on issues related to racial justice. In addition, Horace Hall and I organized a YouTube Live student event: "Justice, Dignity and Freedom Festival and Forum, which featured student PSA's, student musicians and poets and noted Chicago musical performers: <http://mptracks.com/blog1/2021/04/03/the-inaugural-justice-dignity-and-freedom-festival-and-forum-video/>.

My stipend enabled me to support community-based organization resilience projects in Chicago and Colombia. Support above mentioned activities--support collaborative projects with partner institutions related to community resilience in Chicago and Colombia and books for research. I spent 3,500.

KATHRYN IBATA-ARENS

Essential medicine access, student mentoring, research and writing book manuscript, global innovation, biodiversity

In 2020-2021 I served on the Executive (vice chair), Mentorship Committee's Faculty of Color Luncheon, and Scholarship of Teaching and Learning committees. In addition to serving on the Executive Committee as vice chair throughout the year, I served on the Faculty of Color Luncheon planning committee as closing speaker at the luncheon at which time I reviewed the activities of the Society and noted upcoming SVdPP-sponsored events. I also served on the Teaching and Learning committee on the Scholarship of Teaching and Learning (SoTL) grant, administered by the Center for Teaching and Learning and approved by the Faculty Council.

My stipend enabled me to engage in Training and Development, Virtual Conference Participation, and support Student Services (e.g. research assistants). I focused on mentoring undergraduate research assistants in the research, analysis, write-up and publication of a book about the global innovation commons for essential medicine, also with promotional and teaching note follow-up to 2019 book on innovation and entrepreneurship. My SVdPP stipend was invaluable in supporting my research, scholarship, and mentoring of undergraduate research assistants. It also helped support the purchase of supplies related to research activities, especially in this remote research and teaching environment. For example, Ms. Wenjing Wang, BA 2022 Economics and Global Asian Studies was integral to the ability to conduct scholarly activities and was with me every step of (the virtual) way from research idea to book in production.

The book is called "Pandemic Medicine: Why the Global Innovation System is Broken, and How We Can Fix It", Lynne Rienner Publishers, 2021 (forthcoming). I could not have accomplished it without her. As part of my service to the Executive Committee I assisted the chair Jim Montgomery with various aspects of the organization and management of remote SVdPP activities, as well as designed and launched our first member and chair report end-of-year survey as part of our new outreach campaign to increase our visibility and transparency of what we do with the broader DePaul community, sharing the depth and breadth of our members' numerous contributions to DePaul's mission and within that strategic goals. Part of

Pandemic Medicine

Why the Global
Innovation System
Is Broken,
and How
We Can Fix It

KATHRYN C. IBATA-ARENS

*Pandemic Medicine: "Why the Global Innovation System is Broken, and How We Can Fix It", Written by Kathryn C. Ibata-Arens
Published by Lynne Rienner Publishers, 2021*

this new effort is designing and writing a new format to our annual report. I consider this first year of the new annual report style and format to be a test or pilot on which we can build in the future. For example, we might want to incorporate some of the content in the annual report to our website, in addition to potentially having the full report in a downloadable and printable pdf format.

Thanks to the kind partial stipend contributions of Tom Berry and Mary Jeanne Larrabee, we are in the process of hiring a temporary through end-of-June "design and communications" student research assistant to design a new aesthetic to the 2021 annual report, supporting our outreach communications. I expect to spend about \$3,200.

LAURA KINA

Mentorship, diversity, research, mentorship, and art.

I was on leave in Fall 2020 due to having breast cancer and I had to go back on leave at the end of Spring 2021 due to additional health complications. I did pass along all of the approved DePaul grant application and event organizing info for the Faculty of Color Luncheon that I had prepared for Spring 2019 (cancelled due to covid) to the Fall 2020 organizing committee. I used my research funds to support my academic and creative research.

My stipend helped to support Conference Participation (I attended or otherwise participated in a conference in person or virtually), Professional Services (I hired people outside DePaul), image rights so I could turn my book "War Baby/Love Child: Mixed Race Asian American Art" into an ebook, research, ebook publication, forthcoming digital humanities project module on Asian American art.

DOROTHY KOZLOWSKI

Mentoring, impact, and scholarship

I'm a member of the Mentoring committee, Honors Society committee, and the New Initiatives for Impact Committee. I also serve as Chair of the Scholarly Activities Committee

In 2020-2021 I no longer had an administrative role and thus was able to participate more fully as a member of the SVdPP. I participated in the fall and spring meeting. I played a minimal role in the mentoring subcommittee and honor society committee (as we did not meet this year). I played a substantial role in the Impact committee by working with the group to identify some substantial events that the SVdPP can become involved in as a group to demonstrate our impact at the university. The event we decided on was to participate in the new student convocation in Fall of 2021. Lastly, I played a significant role as the new chair of the Research Committee. Together with my group, we rewrote our mission and purpose as well as renamed our group the Scholarly activity committee. We came up with new objectives and have begun to share those with the society. We are in the process of organizing a signature scholarly event for Fall of 2021 focused on COVID and how what we learned will impact our new normal. We just confirmed that Dr. Arwady from the Illinois Department of Public Health will be our keynote speaker.

Training and Development (I learned a new skill or use of technology), and Professional Membership dues.

In terms of my stipend, I used it in a number of different ways. I used \$475 to pay for membership dues to the Society for Neuroscience and the National Neurotrauma Society. These memberships are crucial for my scholarship and are not fully reimbursed by the college/university.

Lastly, I used \$2400 to pay for registration for a HERS workshop focused on leadership development in academia for women. Total spent: \$2875.

MARY JEANNE LARRABEE

Social Justice curriculum—new course

I served on the Global Justice committee. I submitted a new course for the Honors Program, HON302: Social Justice, related to trauma and healing; I attended online events for the Precious Blood Ministry of Reconciliation's Jail Ministry (RC Archdiocese Kolbe House). With my stipend, I engaged in Training and Development (I learned a new skill or technology), Conference Participation (I attended or otherwise participated in a conference in person or virtually), Technology Supplies (e.g. computers, printers, devices).

I have kept connection with the jail ministry through the Precious Blood Ministry of Reconciliation; increased support workshops for pedagogy improvement through workshops with the Teaching and Learning Center & a couple other groups; also got a 200-level PAX course approved for LSP and a new Honors course on Social Justice approved for spring 2022. As part of the DPU Mission/Ministry collaboration with Catholic Theology Union, I completed a Masters of Arts in Theology this spring. Training and Development (I learned a new skill or technology), Conference Participation (I attended or otherwise participated in a conference in person or virtually).

My stipend helped me in the development of new curricular and improvement of inclusive pedagogy. My stipend supported the expansion of knowledge about social justice issues related to trauma, resilience, and healing. I spent approximately \$600.

MARGIT (MAGGIE) LIVINGSTON

Racial justice and curricular reform

I continued to serve on the Induction Ceremony Committee. I co-chaired a year-long initiative to reform the law school curriculum to include a greater focus on anti-racism and racial justice in the law. I was the main drafter of a 60-page report summarizing our existing efforts in that direction, noting efforts at other law schools, reviewing results from surveys of faculty, students, and alumni, and proposing changes in the curriculum and co-curricular activities to highlight the law's role in anti-racism and racial justice efforts. I also hosted and moderated two three-hour virtual programs on animal law--the first on animal welfare reforms in Latin America and the second on treatment of farm animals. The Induction Ceremony Committee was dormant this year as we admitted no new members. Conference Participation (I attended or otherwise participated in a conference in person or virtually).

I was also active in supporting the efforts of the DePaul Center for Animal Law. Total stipend expenditure \$3,000.

SUSAN MCMAHON

Social justice, scholarship promotion, and mentoring faculty

The Scholarly Activity Committee engaged in a variety of activities, including re-envisioning our goals, mission, and title. Specifically, we are dedicated to: 1) promoting scholarly collaboration within the Society; 2) advancing and supporting scholarship across the University; and 3) sharing the scholarly accomplishments and expertise of the members of the Society with the University and the Public. We encouraged SVdPP members (and I engaged in them myself) to share their accomplishments, add SVdPP hyperlink to signature line & sign up to be University experts. We also connected with the AP for research and planned a signature event showcasing SVdPP research that will be held in October 2021: Creating a New Normal in a Post-COVID Society: COVID based research can lead to new strategies for the future.

As a scholar, I am chairing a national American Psychological Association Task Force on Violence against Educators. We are gathering experiences of educators, administrative leaders, school psychologists, school social workers, and other school staff regarding school practices, policies,

and recommendations related to safety and violence. We are interested in gathering these under-represented voices to contribute to a more systemic, holistic, and effective approach to enhancing safety in K-12 schools. I am also mentoring students and faculty in research and implementing grant programs that support undergraduate and graduate students as well as faculty research.

I spend my stipend on Conference Participation (I attended or otherwise participated in a conference in person or virtually), Student Services (I employed DePaul graduate or undergraduate research assistants), Funding supported a national research project on violence against educators. This funding was instrumental in supporting a national research project on violence against educators. In addition, it helped me mentor and in supporting a graduate student to conduct research and participate in a conference. Total expenditure 3,500.

JAMES MONTGOMERY

Diversity-Equity-Inclusion (DE&I), career advising and mentorship

I was Chair of the Executive this year. I spent \$1500 of my stipend to pay for students who were serving on the DEI Committee in the Department of Environmental Science and Studies. They worked under the guidance of Drs. Bala Chaudhary and Christie Klimas to produce a draft DEI mentoring guidebook. I spent some funds as well to purchase supplies in support of my students' research.

I spent my stipend on Supplies (General), Student Services (I employed DePaul graduate or undergraduate research assistants) It enabled us to produce a DEI mentoring handbook in ENV; and purchase some supplies for student research. Total expenditure \$2,500.

LEXA MURPHY

Civic engagement and dialogue mentorship

This year I served on the Scholarship of Teaching and Learning committee. Typically, my work related to SVdPP involves travel to work with nonprofits in Kenya and Vietnam focused on communication and social justice. This was not possible this past year due to COVID. I have continued my partnership with a Kenya nonprofit, NGAO virtually. I spent my stipend on Classroom / Educational Supplies

(I purchased teaching supplies), Technology Supplies (e.g. computers, printers, devices), Plan to support Cities Mentors Program that provides DePaul student mentorship for CPS youth teaching impact and mentorship. As of this writing, I have spent \$1400, and will likely spend it all if I donate to the Cities Mentor Project.

ANN RUSSO

Community building, social justice, antiracism, feminism, and prison abolition alumni.

I served on the Membership Committee. This year my SVdPP activities included work to address racism and white supremacy and the interlocking systems of oppression and violence at DePaul and beyond through my teaching, research, service, and through my role as the Director of the Women's Center. Through the Women's Center, we created, distributed, and created conversations around our project "100 Days of Challenging White Supremacy" that included contributions from faculty, staff, students, and alums from DePaul. Connected with this was my work with others to bring Dr. Robin DiAngelo to campus to talk about her book, *White Fragility: Why It's So Hard for White People to Talk about Racism*. Relatedly, I've been part of various initiatives on campus to address racism and systemic whiteness, including through the College of Education, with the Egan Urban Center, the Office of Multicultural Student Success, and the Women's Center. This has included workshops on racism and microaggressions, antiracist community building, antiracist book clubs and more.

As Director of the Women's Center, I've worked with Dr. Julie Moody-Freeman (Center for Black Diaspora), Susana Martinez (Peace, Justice and Conflict Studies), Maria Ferrera (Center for Community Health Equity), and John Zeigler (Egan Center) to develop a "Healing Justice" Dialogue Series and Initiative. We held several events, including campus-wide events with (1) Reverend angel Kyodo Williams Sensei, author of *The Radical Dharma*, (2) Fania Davis, author of *The Little Book of Race and Restorative Justice*, (3) Tanuja Jagernauth and Sangeetha Ravichandran, community healing justice organizers and healers, and (4) an LAS faculty healing circle with Sandra Sosa.

Also through the Women's Center, I've created a variety of events on Black Feminism and Prison abolition (with Dr.

Beth Richie, Mariame Kaba, Deana Lewis, Rachel Caidor), building support for criminalized survivors of violence (with Deana Lewis and Rachel Caidor), and anti-Asian racist violence during the pandemic (with Dr. Ada Cheng). And I've worked with students to provide ongoing support and care for students through weekly check-in circles, BIPOC grieving and support spaces, and circles for survivors of sexual violence.

All of my efforts are centered in collaboration with other departments, centers, offices, and all are grounded in social justice practices of collective healing, support, accountability, social structural change and transformation. I purchased Supplies (General), Student Services (I employed DePaul graduate or undergraduate research assistants), Technology Supplies (e.g. computers, printers, devices). Develop a podcast project highlight DePaul faculty, students, and alumni; purchase books and other materials for antiracism efforts, and a better computer. Total expenditure \$3,500.

ROSE SPALDING

Social justice, environmental sustainability, indigenous rights, and inequality

I served on Membership (chair) and Global Justice. My individual plans for SVdPP activities in 2020-2021 were again derailed by the pandemic. I had hoped to spend three weeks in Guatemala (1) carrying out research on how the court system is used to protect indigenous and community rights; and (2) observing the first stage in the development of a Free, Prior and Informed Consent (FPIC) process in that country. FPIC is required under ILO Convention 169, an international agreement designed to ensure that signatory states protect the rights of indigenous communities to be consulted about development projects that would impact their territory. These initiatives are critically important for Guatemala, a country where 44% of the population is indigenous and where the cultural and territorial rights of indigenous peoples have long been violated. I had also expected to allocate funds to support the Latinx Graduation Brunch. Since travel became impossible and campus activities were cancelled, those plans will have to be postponed until some future time.

With the wonderful assistance of Jocelyn Carter, Ann Russo, and Dusty Goltz, we managed the selection process. The

Society proposed four top applicants for consideration. These candidates were accepted, allowing the SVdPP to return to full size with 32 active members. After Jim Montgomery confirmed that he had secured approval of the list from the Provost and informed all selected candidates, I notified those whose applications were not approved and encouraged re-application. I also volunteered to work with Jim and others on a review of the SVdPP Guidelines, which are inconsistent with our practice in some areas. We plan to propose amendments that could be discussed at the fall meeting of the Society.

My stipend enabled Conference Participation (I attended or otherwise participated in a conference in person or virtually), Classroom / Educational Supplies (I purchased teaching supplies), Supplies (General). My stipend provided access to new books that are not available through the library; provided office supplies needed for teaching and research; helped me prepare my conference paper; helped me prepare a book chapter; helped me prepare my book manuscript.

I used my SVdPP stipend to purchase books for PSC324 Inequality in American Society, a new course that I offered in spring 2021; purchase books for my teaching and research on Latin America politics, international relations and political economy; cover home office supplies for my teaching and research; cover costs of membership in the Latin American Studies Association and registering for their 2021 virtual conference. Total expenditure \$2,500.

BIBIANA SUÁREZ

Faculty mentoring teaching scholarship diversity antiracism. SVdPP webmaster; mentoring committee; chair, Faculty of Color luncheon committee

I have continued serving as editor of the SVdPP Website as well as my work for the SVdPP's Mentoring Committee. I did a considerable amount of work updating the website this year which in addition to direct editorial work on the site included meetings and correspondence with university web designers, developers, and engineers as well as SVdPP members. For the mentoring committee I facilitated the design of flyers for three events and was in charge this year of the organization of the university's Faculty of Color Luncheon. I am working on completing the last few paintings for a new series I have titled De:Lata (To Give Us

Away), which will be shown at the National Museum of Arts and Culture (Chicago) in March 2022. Most of the SVdPP stipend I receive has gone to support this project. Training and Development (I learned a new skill or technology), Classroom / Educational Supplies (I purchased teaching supplies), Supplies (General), Professional Services (I hired people outside DePaul), Technology Supplies (e.g. computers, printers, devices).

I was able to retrofit an area of my studio with the necessary equipment/supplies to teach remotely this year and as mentioned before, have used my stipend to support the completion of a creative project. Total expenditure \$3,500.

LOURDES TORRES

Mentoring, social justice, and faculty of color

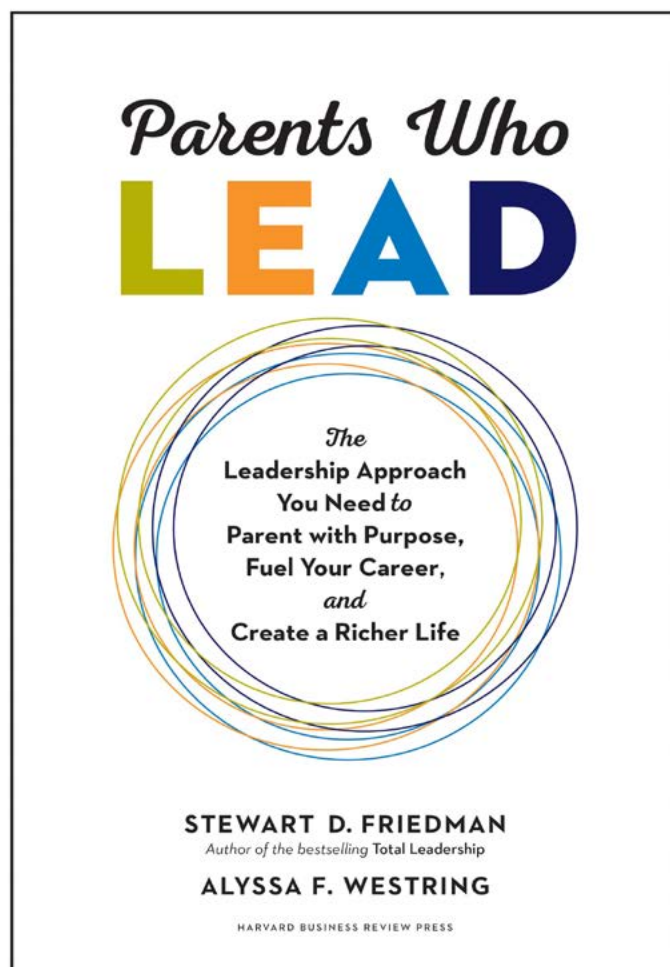
I worked on the mentorship committee. I contributed to planning the faculty of color luncheon with a subcommittee led by Bibiana Suárez. We decided to invite the associate provost for diversity, Cindy Pickett, to address the faculty of color. We had a good turnout. Pickett gave a talk about her vision for diversity work at DePaul and the faculty engaged in Q/A at the end.

I also attended the workshop for associate professors seeking to go up for full professors. The session was led by the mentoring committee chair, Euan Hague. I didn't use any of the funds yet this year. I will probably use the funds to purchase an iPad for work.

MARK WEBER

Scholarship, events, meetings, collaboration, and discussion

I participated in meetings to help organize the work of the Scholarly Activities Committee. We discussed the creation of a signature event to highlight the work of the Society and promote scholarly work. In addition, I collected and circulated the list of scholarly projects of the members. My stipend supported Conference Participation (I attended or otherwise participated in a conference in person or virtually), Professional organization dues. I am also involved in organizing a panel discussion for the Law and Society Annual Meeting and participation in the activities of the Association. I spent about \$200.



ALYSSA WESTRING

Research scholarship COVID engagement student faculty.

This year, I served on the Scholarly Activity Committee. We reviewed and revised our charge and developed a plan for annual activities. We developed the theme for an academic panel for Fall 2021 and are securing panelists and resources.

My stipend was used for purchase of Classroom and Educational Supplies and I paid research subjects. For example, I was able to conduct a paid study of dual-career parents during the COVID pandemic. I expended \$3,500.

Appendix

*Bylaws of the Society of Vincent de Paul Professors.
Members' Global Service | GIS Map
Photo Credits*

THE SOCIETY OF VINCENT DE PAUL PROFESSORS

MISSION OF THE SOCIETY OF VINCENT DE PAUL PROFESSORS

The Society of Vincent de Paul Professors is an organization of faculty at DePaul University whose goal is to enhance the educational mission of the University in ways consistent with its distinctive values, such as Vincentian personalism, social justice, and service. The Society will promote the ideal of the teacher-scholar by:

- Demonstrating in teaching gateway courses in the disciplines, in professional programs, and in the Liberal Studies Program the synergistic relationship between teaching and one's own scholarship;
- Serving as ambassadors within and outside the University to portray DePaul as an institution where teaching and scholarship inform and reinforce one another;
- Providing mentorship to junior faculty;
- Contributing to University processes of faculty development;
- Engaging students in scholarly and creative work beyond the classroom;
- Promoting scholarship on teaching that inspires and engages other faculty.

GOVERNING PROCEDURES

I. Membership of the Society

I.A. Selection of Members

I.A.1. Criteria:

1. All faculty who apply for selection as a Vincent de Paul Professor must demonstrate the following:
 - Evidence of a willing commitment to the mission of the Society of Vincent de Paul Professors
 - Active leadership that directly contributes to the enhancement of the University;
 - Consistently outstanding classroom teaching across a broad base of students;
 - Recognized and significant scholarly achievements.
2. All applicants must have a tenured appointment in one of the University's colleges and schools and the rank of associate or full professor. Applications will not be considered until after tenure is granted.

I.A.2. Size:

The total size of the Society will not exceed thirty-two tenured faculty of the university, unless a different size is negotiated with the provost.

I.A.3. Distribution of Memberships among the Units:

All units are encouraged to nominate candidates for membership in the Society. The membership will reflect the diverse fields of study in the university.

I.A.4. Call for Applications:

When the membership committee determines that there is an open seat, it will send a notice to the dean by September 30th asking for applications. Each dean may determine how many applications to send.

I.A.5. Timing of Membership Applications:

1. Candidates will submit their credentials to their college dean who will send their credentials with a letter of

support to the chair of the membership committee by November 15th. Application letter explicitly referring to past activities relevant to the mission of Vincent de Paul Professors

- Current C.V:
 - Evidence of teaching excellence including list courses taught over the past three years. Evidence may include syllabi, peer reviews, examples of curriculum development, and student evaluations.
 - Leadership in service activities should either be apparent in the C.V. or described in the letter of application.
 - Three letters of recommendation that speak to candidate qualifications. At least one of the three letters must be from a DePaul University faculty member or administrator.
 - Do not send samples of scholarly/artistic accomplishment. These should be noted in the C.V. and/or letter of application.

2. The membership committee (cf. Section III B) will screen the candidates who do not meet the criteria for membership.
3. The membership committee will decide on recommendations for membership and prepare membership proposals in advance of the Winter and/or Spring business meetings.
4. Membership is awarded based on a two thirds (2/3rds) vote of the active and probationary members of the Society.
5. Any SVdPP acting in the capacity of dean who writes a letter of support for an applicant's membership shall not be involved in the voting processes at the spring meeting
6. Notifications to the candidates will be made by the Provost, or her/his designate, after the vote is taken.
7. Investiture may take place anytime before the University Convocation. New members will be invited to sit on the stage of the Convocation. Investiture involves presenting the new members with their medallions and acquainting them with their responsibilities, rights and privileges.

I.B. Benefits of membership in the Society

I.B.1.

Right to draw on monetary resources as determined by the Provost. The member's use of the resources must be acknowledged in their annual report.

I.B.2.

Privilege of using the title on university lists and web pages, business cards and correspondence.

The Title of a Vincent de Paul Professor

Members may use either of the following forms of the title, utilizing the options in the brackets at their own discretion:

1. (St.) Vincent de Paul (Associate) Professor of (Discipline)
2. (Associate) Professor of (Discipline) and (St.) Vincent de Paul Professor.

I.B.3.

Privilege of wearing the medallion in all robed events.

I.B.4.

Privilege to sit on the stage during University Convocation. This privilege will be accorded first to new members and then to members who have distinguished themselves with service in the previous year.

I.C. Responsibilities of Vincent de Paul Professors

I.C.1. Service to the Society:

1. Members must contribute actively to the duly proposed and enacted activities of the Society.
2. Members must serve on at least one executive, standing or ad hoc committee of the society every year.
3. Members must be present at a minimum of two ordinary business meeting per year, unless circumstances beyond their control prevent them.

I.C.2. Annual Reports:

1. Members must write a report in May of every academic year detailing the manner in which the member used the resources furnished by the university and the activities through which the member fulfilled their responsibilities to the Society.

2. Members must submit the report to the executive by May 30th of the academic year.

I.D. Status of Members

I.D.1. Active members:

Active members have full rights and privileges. Election to active membership requires a two-thirds vote of the active and probationary members.

I.D.2. Inactive members:

Inactive members enjoy the privileges of the Society, but not the rights. Inactive members are those who voluntarily withdraw from active participation.

1. A member becomes inactive when he or she informs the chair of the membership committee of the desire to do so. Appropriate reasons include administrative assignments, leaves of absence for any reason, or phased retirement.
2. Only active members can change their status to inactive. A probationary member must first achieve active status before becoming inactive.
3. A member can remain in inactive status for no more than five consecutive years. At that point, he or she must either return to active status or retire.

I.D.3. Probationary members:

Probationary members enjoy full rights and privileges. A probationary member is an active member who has not fulfilled his or her responsibilities for a year.

1. To place a member in probationary status, the executive group alerts the chair of the membership committee that a member's annual report is missing or incomplete, that a member has not participated in any of the activities of the Society, and/or that a member has not attended at least two meetings in the preceding year.
2. After the membership committee determines that there are no extenuating circumstances for the member's behavior toward the Society, they prepare a proposal citing the evidence and listing the changes that must occur for the member to return to active status. The member is informed that their status has changed from active to probationary and what must be done to change back to active.

3. When a member has fulfilled the list of changes specified in the proposal, membership committee changes the status of the member to "active." The member is informed of the change as soon as possible.
4. When a member has not fulfilled the list of changes specified in the proposal and is not able to give a reasonable explanation for the failure, the membership committee changes the status of the member to "resigned." The member is informed of the change as soon as possible.
5. Members whose status is changed to "resigned" may appeal the decision of the membership committee to the entire group. A majority vote of the active and probationary members is required for changing the status to "active."
6. When a member who has previously been on probation and returned to active membership has not participated in any of the activities of the Society and/or has not attended at least two meetings in the preceding year, and the member is not able to provide a reasonable explanation for this behavior, the membership committee changes the status of the member to "resigned." The member is informed of the change as soon as possible.

I.D.4. Resigned member.

Resigned member has no rights or privileges of membership.

1. A resigned member may be an active member who voluntarily withdraws from the Society before retiring.
2. An active member who leaves DePaul University for any reason other than an approved leave of absence.
3. An active member who fails to fulfill the proposal for reinstatement from "probationary" to "active" membership.
4. A resigned member may be reinstated to "active" status by presenting credentials for membership through the dean of the resigned member's college. Such submission is possible only if an open seat is available for that college. Proposals for reinstatement are prepared by the membership committee and acted upon by the Society as if they were ordinary proposals for membership.

I.D.5. Retired members:

A retired member may enjoy the full privileges, but not rights of membership.

1. An active member who retires from university service.
2. Members who retire while “active” or “inactive” members have the privilege to use the title “[St.] Vincent de Paul Professor of [discipline] Emeritus.” Members who retire while on “probationary” status, may not use the title.
3. Retired members are welcome to attend all meetings and functions of the Society, but are not counted as part of the quorum and may not vote. They may be called on to speak.

I.D.6. Determining the Total Size of the Society at a Given Time:

The total number of members in the Society at any time is equal to the active, inactive and probationary members. Resigned and retired members are not counted in the total membership of the Society.

II. Voting Procedures

II.A. Votes to change policies, procedures, or to elect new members require a two-thirds super majority of the active and probationary members.

II.A.1.

All members will be polled by email after full discussion in a business meeting.

II.A.2.

Email polling will include a clear deadline for the vote. Votes received after the deadline may not be counted. Paper mail or phone message voting is also allowed for those without access to email. These absentee votes should be addressed to any/all members of the executive.

II.A.3.

Abstentions are counted as negative votes.

II.A.4.

A proposal that does not succeed can be reintroduced for a second vote at the next meeting.

II.B.

Votes on proposals to undertake Society activities or to appeal a change of status to “resigned” require a simple

majority.

II.B.1.

All members present at a business meeting may vote with only a majority of those present needed to accept a proposal.

II.B.2.

Proposals must be circulated with the meeting agenda.

II.B.3.

Absent members may submit their vote to the executive by email before meeting. Those votes will be counted as part of the vote taken during the meeting.

II.C.

Proxy voting (giving one’s vote to another member to cast) is not allowed. All members have full knowledge of the proposals under consideration and may be vote by email, paper mail or phone message. Such absentee voters should be addressed to any/all members of the executive.

II.D. Election of New Members

II.D.1.

Before voting begins, the Membership Committee will identify the recommended and highly recommended applicants, and provide the evidence for that judgment in less than three minutes per candidate. Members may disagree with the rankings based on their own reading of the credentials, but may not force a modification of the Committee's rankings.

II.D.2.

Regardless of the number of openings in the Society, members are allowed to rank up to three candidates by giving 3 points to one candidate, 2 points to a second, and 1 point to a third. A candidate is provisionally elected when he or she has the greatest number of points (highest ranking) on a single ballot.

II.D.3.

Members will now have at most five minutes to ask the membership committee questions regarding the strengths and weaknesses of the single candidate who has been provisionally elected. Only the membership committee may respond to these questions. The five minute limit will be enforced by a member of the executive committee.

II.D.4.

At that point, another ballot is taken to determine whether the candidate is also deemed qualified by at least a simple majority of those present at the meeting. If the candidate also obtains the necessary fraction of votes on this additional ballot, the candidate is offered membership in the Society. If not, the candidate's name is removed from the list. If viable candidates still exist, voting continues; if not, the opening remains unfilled.

III. Meetings

III.A. Business Meetings

III.A.1. Frequency:

1. Ordinary Business meetings will be held once a term. The customary date will be the second Friday after the beginning of the term, unless this day falls on a university holiday. The winter meeting will take place the Friday after Martin Luther King, Jr. Day
2. Specific dates for the three meetings will be sent to members before the end of the previous academic year.
3. Extraordinary business meetings may be called with four weeks' notice.
4. Ordinary Business meetings will alternate between Lincoln Park and Loop campuses.

III.A.2. Publication of agenda and proposals:

1. No action may be taken at the meeting that binds the Society unless it was publicized in the agenda or a proposal was circulated.
2. An exception to this is the establishment of an ad hoc special purpose committee.

III.A.3.

Notice of major decisions and proposals: At least two weeks prior to the date of the ordinary business meeting and one week for an extraordinary business meeting.

III.A.4. Quorum Rules

1. Only the total number of active and probationary members is counted for the purpose of determining a quorum.
2. The Society may conduct business at an ordinary or

extraordinary business meeting if two-thirds of the executive and one half of the active and probationary membership is present.

3. Standing and special purpose committees set their own rules determining a quorum.

III.A.5. Rules of Order

1. Ordinary rules of order based on the recognition of members who wish to speak in the order that they indicated their desire to do so, will be followed.
2. In case of a conflict in procedures in the deliberations or voting on a proposal, or in case a procedural question arises that is not covered in this document, Robert's Rules of Order will prevail. One member of the executive will have a copy of Robert's Rules of Order (In Brief) by M Robert Henry, (Paperback - Nov 7, 2006) and will use it to justify the procedure the Society will follow.

III.B. Public Meetings

III.B.1.

The Society will hold a public investiture on the occasion of formally admitting new active members.

III.B.2.

The Society will hold public forum when these are appropriate for fulfilling its mission.

IV. The Executive Committee (hereafter, the Executive)

IV.A. The executive will be comprised of three active members of the Society.

IV.B. Responsibilities of the executive

IV.B.1.

Communication with the membership including the timely notice of dates of meetings, proposals and agendas.

IV.B.2.

Review of annual reports in preparation of the report of the Society's activities to the Provost.

IV.B.3.

Identification of potential changes to probationary status for members to the membership committee.

IV.B.4.

Organization of the business meeting of the Society.

IV.B.5.

Representation of the Society in communication with the provost and deans.

IV.B.6.

Securing a meeting room and refreshments/meals, when appropriate, for ordinary and extraordinary meetings.

IV.C. Term of the executive

IV.C.1.

Each member of the executive is elected for a three-year term.

IV.C.2.

The terms are staggered so that there is at least one new member each year.

IV.C.3.

Elections for the executive take place at the spring business meeting. The term of office begins with the scheduling of the three ordinary business meetings and the preparation of the agenda for the Fall business meeting.

IV.C.4.

The members of the executive select one of their group to be the chair of the executive.

IV.C.5.

The chair is responsible to ensure that all the functions of the executive are accomplished.

IV.C.6.

The chair of the business meetings will rotate among the three members of the executive.

IV.D. Election of the executive

IV.D.1.

Members can self-nominate or be nominated by others. Nominated members prepare a statement describing why

they want to serve on the executive.

IV.D.2.

Candidates must be active members of the Society.

IV.D.3.

Candidate profiles and statements will be distributed with the agenda. A candidate must receive a majority of the votes of the active and probationary members cast at the spring business meeting. The chair of the existing executive before the spring business meeting must receive email votes. Proxy voting is not allowed.

IV.D.4.

In the first year, three members will be elected, one to serve a three-year term, one a two-year term and one a one year term.

IV.D.5.

Before being a candidate for another term, former executive must wait a year.

IV.D.6.

Should a seat on the executive become vacant for any other reason than through removal (See Section II D), the executive can select a member to serve out the term of the vacant seat. Their selection must be ratified by the membership, by majority vote, at the next available meeting.

IV.E.

Removal of an elected executive

IV.E.1.

If a member fails to fulfill the responsibilities of the executive for any reason, he or she may be removed before the end of his or her term by a majority vote of the members present at the business meeting for which a removal proposal has previously been circulated.

IV.E.2.

Removal from the executive does not change the member's status.

IV.E.3.

Election of a new member of the executive to fulfill the time remaining in the removed member's term takes place at the next business meeting with candidate's statements circulated ahead of time.

V. Committees

V.A. Selection of Committee Members

V.A.1.

Members of standing committees are nominated and voted on during the Spring business meeting.

V.A.2.

New committee members' terms begin in the Fall.

V.B. Standing Committees

V.B.1.

The Membership Committee will:

1. Screen potential members from credentials submitted by deans.
2. Decide upon and prepare proposals for new members and probationary members for votes at business meetings
3. Certify the status of inactive, resigned and retired member to the executive.
4. Be comprised of five active or probationary members, no more than two of whom can be from the same college.
5. Select its own chair.
6. Submit a membership report to the executive for inclusion in the Society's annual report to the Provost.

V.B.2.

Additional standing committees may be created by circulating a proposal before any business meeting. New standing committee proposals require a two-thirds vote.

V.C. Ad Hoc Committees

V.C.1.

Organizing committees for Society activities

1. Provide service opportunities for members
2. Are defined in the proposal for the Society activity and are authorized as part of the vote on the activity.
3. Organizing committees remain in existence during the length of the activity.

V.C.2.

Special purpose committees

1. Provide service opportunities for members
2. Are defined by the executive in fulfilling the mission of the Society in a specific way.
3. Are authorized by a motion that is voted on and passed at a business meeting.
4. Special purpose committees remain in existence for one year from the meeting in which they are authorized.
5. If the executive wants to extend the life of a special purpose committee beyond one year, that must be proposed and voted on as a policy of the Society.
6. Special purpose committees can be converted to standing committees by circulating a proposal with the agenda of any ordinary meeting. Conversion requires a two-thirds vote.

VI. Amendment History

1. Section I.A.5.d was changed from a three-quarters vote to a two-thirds vote on 2/26/2008.
2. Section I.D.3.b-h was changed to remove the possibility of appeal after the decision to place a member on probation, provide guidance on extenuating circumstances before the decision, and remove the possibility for third and fourth chances after a member returns to active status following a period of probation on 2/26/2008.
3. Section II.D was ratified on 9/24/10.
4. Section II.D was modified on 9/23/11.
5. Section II.D was modified on 10/8/15.
6. Section I.A.5 was modified on 01/18/2019 to clarify the voting of new members by SVdPP who as dean write letters of recommendation for membership candidates.
7. Section III.A.1.a was modified via e-mail voting spring quarter 2020 to indicate that the winter meeting will take place the Friday after Martin Luther King, Jr. Day. This change was initially discussed in person at the January 17th, 2020 winter meeting and the plan was to vote on this change at the spring meeting. The spring meeting was later cancelled due to the pandemic, so voting occurred via e-mail.

Members' Global Service | GIS Map



Locations globally where our members have served communities. (2019-2020 data).

Click the link to view the interactive map: <https://storymaps.arcgis.com/stories/be087399fc4d4589b04c00deb00843af>

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