

DEPAUL UNIVERSITY



SNL Adult Bridge Program Dual Admission Framework

Category: Academic Affairs - Faculty Council

Responsible Department: Academic Affairs

Responsible Officer: Provost

Effective Date: 2/21/2018

Policy Summary

This policy is to create a dual admission framework within the oldest transfer partnership at DePaul, the Adult Bridge Program in the School for New Learning.

Scope

This policy affects the following groups of the University:

- Full-Time Staff
- Part-Time Staff
- Full-Time Faculty
- Part-Time Faculty
- Students

This policy applies to all faculty and students; as well as staff in schools, colleges and Academic Affairs departments.

Policy

The Adult Bridge Program is a partnership that provides classes to both City College and DePaul adult students, team-taught by both a City College and a DePaul professor. The classes are split between both campuses and the SNL faculty extends their unique practice of faculty advising and mentoring to bridge students in the city colleges. The successful graduates from this program have come from a wide variety of backgrounds; most of them first generation college-goers, many of them immigrants, lots of them from underrepresented groups on college campuses.

The introduction of Dual Admissions into the Bridge Program addresses the problem of keeping track of students' progress from start to finish. It is proposed because it should help reach the goal of growing the Adult Bridge enrollments at both city colleges and eventually expanding the program to other city colleges.

Why Dual Admissions?

Currently, there is no formal tracking or special admissions process that makes the Adult Bridge Program an advantage at the time of admissions for Bridge students transferring to SNL.

The Dual Admissions framework should offer the following values to the Adult Bridge Program:

1. It allows faculty and staff to track students in the Adult Bridge Program, which should make communications with the students easier.
2. It establishes formal pre-admission and dual admission relationships with students in the Adult Bridge program, offering a solid plan for how to transfer to DePaul.
3. It should encourage retention in the Bridge program and eventual transfer.

The following 3 stages or phases describe the Adult Bridge Dual Admission Framework:

Phase/Stage 1: The first registration in an Adult Bridge course constitutes formal entry into the Bridge Program, which is designed to encourage transfer between the two institutions. When city college students first enroll in a Bridge class, they will fill out an application and submit it to the Bridge support staff. Their information will be entered into the student database and will be assigned one of two statuses that mark Phase one: either a "friend of DePaul" or "conditional admission". The Adult Bridge staff will use the information to track and communicate with students in Phase 1. Entering into the "friend of DePaul" status will probably be a choice for students when they first begin Adult Bridge classes and is a method for tracking everyone who takes bridge classes. The conditional admission status will be advised for students taking more than one bridge class, and it will show the conditions that must be fulfilled in order to be offered "Dual Admissions, the next stage. The conditional admission" status with DePaul offers the promise that after students complete four Bridge classes with a grade of C or higher, and they complete the Learning Assessment Seminar, LAS, they will be offered dual admissions to DePaul. Friends of DePaul will be offered library cards for DePaul, while conditionally admitted students would be given a DPU ID, a DePaul advisor, and all of the other benefits offered to dual or regularly admitted students. The coding of the conditional dual admissions is being developed with the Office of the University Registrar.

Phase/Stage 2: When students complete their fourth Bridge class and the LAS they will be offered Dual Admission to DePaul by the Bridge staff and faculty. This will be accomplished in the student system by changing the admission status to dual admission. The dual admissions status should keep their record active while they take classes at the city college and their record will have a hold assigned to it that will not let them register at DePaul. Students will be advised to take courses that fulfill the General Education Core Curriculum of the Illinois Articulation Initiative, the IAI core, while in dual admissions status. SNL is developing a policy for how the IAI core transfers into the SNL curriculum. We recommend that when they have completed the IAI core, and/or when they have completed an Associates Degree, they would cross the bridge and transfer to DePaul. The dual admission status will be available to students for four years.

During that time, dual admissions students follow the same rules that DPU students follow to remain active students; they must enroll in at least one semester each academic year. Inactive students will have the dual admissions status withdrawn and would have to reapply to return as a dual admissions student.

Phase/Stage 3: When students are ready to transfer to DePaul, they contact the Bridge support staff or their faculty advisor, and the registration hold that exists on a Dual Admissions' student record is removed, allowing them to register. Their admission status is changed to transfer student.

Procedures

None.

Divisional Collaborations

None.

Contact Information

None.

Appendices

None.

History/Revisions

Origination Date: 10/15/2008

Last Amended Date: 2/21/2018

Next Review Date: N/A