

DEPAUL UNIVERSITY



Learning Outcomes for Philosophical Inquiry Requirement

Category: Academic Affairs - Faculty Council

Responsible Department: Academic Affairs

Responsible Officer: Provost

Effective Date: 6/20/2008

Policy Summary

This policy lays out the knowledge and skills that should be gained through the Philosophical Outcomes requirement.

Scope

This policy affects the following groups of the University:

- Full-Time Staff
- Part-Time Staff
- Full-Time Faculty
- Part-Time Faculty
- Students

This policy affects all faculty and students, as well as staff working in schools, colleges, and Academic Affairs departments.

Policy

This policy lays out the knowledge and skills that should be gained through the Philosophical Outcomes requirement, as follows:

- a. Using multiple perspectives, students will be able to address, critically think about, and analyze philosophical questions and problems.
- b. Students will be able to evaluate philosophical questions, issues and/or problems using informed judgment.
- c. Students will be able to analyze and interpret the methods used by philosophers in addressing philosophical questions, issues, and/or problems.
- d. Students will be able to develop an understanding of the historical context of philosophical topics, figures, and texts.

- e. Students will be able to write an analytic essay treating a philosophical question, issue and/or problem that forwards an identifiable thesis, argument, and conclusion.
- f. Students will be able to address, critically think about, and analyze ethical issues, applying philosophical tools drawn from various ethical traditions to concrete cases pertinent to a variety of subject matters.

Procedures

None

Divisional Collaborations

Faculty Council

Committee on Academic Policy

Contact Information

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Appendices

None

History/Revisions

Origination Date: 6/20/2008

Last Amended Date: 6/20/2008

Next Review Date: N/A