

# DEPAUL UNIVERSITY

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## Learning Outcomes for First Year Writing Requirement

**Category:** Academic Affairs - Faculty Council

**Responsible Department:** Academic Affairs

**Responsible Officer:** Provost

**Effective Date:** 6/20/2008

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### Policy Summary

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This policy lays out the knowledge and skills that should be gained through the First-Year (FYW) Writing requirement.

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### Scope

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This policy affects the following groups of the University:

- Full-Time Staff
- Part-Time Staff
- Full-Time Faculty
- Part-Time Faculty
- Students

This policy affects all faculty and students, as well as staff working in schools, colleges, and Academic Affairs departments.

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### Policy

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#### Rhetorical Knowledge

By the end of FYW, students should be able to demonstrate that they can:

- a. Define and focus on a purpose or purposes
- b. Understand and respond to different audiences
- c. Respond appropriately to different kinds of rhetorical situations
- d. Use conventions of format and structure appropriate to the rhetorical situation
- e. Adopt appropriate tone, diction, and level of formality
- f. Understand how genres shape reading and writing

- g. Write in several genres

### **Critical Thinking, Reading and Writing**

By the end of FYW, students should be able to demonstrate that they can:

- a. Use writing and reading for inquiry, thinking, and communicating
- b. Respond and evaluate texts in multiple genres and media
- c. Understand a writing assignment as a series of tasks, including finding, analyzing, and synthesizing appropriate primary and secondary sources
- d. Integrate their own ideas with those of others
- e. Understand the relationships among language, knowledge, and power

### **Processes**

By the end of FYW, students should to demonstrate that they can:

- a. See the value of using multiple drafts to create and complete a successful text
- b. Develop flexible strategies for generating, revising, editing, and proof-reading
- c. Understand writing as an open process that permits writers to use later invention and rethinkingto revise their work
- d. Understand the collaborative and social aspects of writing processes
- e. Critique their own and others' works
- f. Use a variety of technologies to address a range of audiences.

### **Knowledge of Conventions**

By the end of FYW, students should be able to demonstrate that they can:

- a. Use common formats for different kinds of texts
- b. Use a variety of genre conventions ranging from structure and paragraphing to tone and mechanics
- c. mechanics
- d. Correctly document their work

Control such surface features as syntax, grammar, punctuation, and spelling.

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## **Procedures**

None.

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## **Divisional Collaborations**

Liberal Studies Program

Faculty Council

Committee on Academic Policy

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## **Contact Information**

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## **Appendices**

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None.

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## **History/Revisions**

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Origination Date: 06/20/2008

Last Amended Date: 06/20/2008

Next Review Date: N/A