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revised: June 4, 2021
Welcome
Welcome to the Global Gateway Program (GGP) at DePaul University. At DePaul University we value international education and the cultural diversity it brings to our community. We draw from the cultural riches of our students, faculty and staff, and you and your experiences are an important part of it.

Global Gateway Program (GGP) Mission
The mission of the GGP is to provide a transformative student experience in preparing international students for success in their academic pursuits and global careers through exemplary English language instruction and fostering the development of intercultural competence.

Our Location
The GGP office is located in Suite 9300 inside the Office for International Students and Scholars, on the 9th floor of DePaul Center, at 1 E. Jackson Blvd., Chicago, Illinois 60604.

How to Contact Us
The GGP office is usually open from 9:00 A.M. to 5:00 P.M., Monday through Friday. We are closed on Saturdays, Sundays and official holidays. From time to time the office has reduced hours to facilitate GGP activities. When there is an irregular closing, notice to that effect is emailed to all students.

If you have a question or need help, please visit us before, between or after classes. Our office telephone number is: 312-362-6595.

For general questions and information, our e-mail address is: gfrickx@depaul.edu

Administrative (Office) Staff
Program Director: Gretchen Frickx, DePaul Center 9306

Calendars and Dates
The full DePaul Academic Calendar can be found on DePaul’s website.

COURSE LEVELS AND PROGRESSION
The Global Gateway Program offers a range of classes to accommodate your academic achievement and your current level of English language proficiency. The Pathway in which you have been placed is designed to support and challenge you on your way to achieving academic success. Your Pathway placement has been determined by your past academic performance and English proficiency.

Global Gateway Program (GGP)
The Global Gateway Program (GGP) includes Undergraduate and Graduate Pathways. Each pathway has its own set curriculum that all students are required to complete. Students may not skip any part of the Pathway curriculum and must take the courses in the stated
Required Activities
Each Pathway consists of a combination of English for Academic Purposes (EAP), academic credit-bearing courses and academic support activities.

*English for Academic Purposes (EAP)* is integrated into all Pathway Programs and includes three levels of instruction for graduate students and five levels of instruction for undergraduates. EAP classes focus your study of the English language and support your success in the academic courses required in your degree program. The EAP courses are designed to model the expectations of the academic classroom and coursework and prepare you for full acceptance into your degree program. Regardless of the level of EAP coursework, you will study reading, writing, listening, speaking, and grammar.

*Academic credit bearing classes* address program requirements such as cross-cultural communication, computer programming, finance, liberal arts & studies, English, quantitative literacy, the arts and scientific inquiry. All academic courses in the Pathway are required for the degree program and will require you to use the language and skills from your EAP classes. Expect to attend classes 18-24 hours per week, with an additional 18-24 hours for homework to meet your academic goals.

*Academic support activities* are required elements in all Pathways and include advising appointments, seminars, workshops and social events. New and continuing Pathway students meet with their academic advisor every two weeks. These meetings are mandatory and are scheduled during non-class times. Students unable to keep an advising appointment must contact the advisors to reschedule.

Seminars are weekly course meetings focused on an academic topic and are required of some Pathways. If you are assigned a seminar, you must attend each session. Workshops are scheduled regularly and may focus on various topics throughout the quarter such as health and wellness, creating classroom presentations, and working in groups. Every student is invited to all workshops and is expected to attend 80% of the workshops offered in a quarter. Students are highly encouraged to attend social events, including the celebration of holidays, exploration of the city and other non-academic gatherings.

If you have questions about your Pathway or its requirements, you should speak with your advisor or the Program Director.

**Undergraduate Global Gateway Program**

Students are admitted into the levels of the Undergraduate Pathway:

- Pre-sessional English
- 5-term Extended Plus Undergraduate Pathway
- 4-term Extended Undergraduate Pathway
- 3-term Standard Undergraduate Pathway

**Credit Bearing Undergraduate Courses**
In addition to English for Academic Purposes (EAP) coursework and academic support activities, undergraduate students also take academic credit-bearing courses that are part of the required Undergraduate Core. Students must be full time while in the GGP and will take 12-16 quarter credits per term and earn 44 and 46 quarter hours of academic credit while in the GGP.

Examples of credit bearing courses include:

LSP 111: Explore Chicago  
WRD 103X: Composition and Rhetoric I (for non-native speakers)  
WRD 104X: Composition and Rhetoric II (for non-native speakers)  
Math XXX: Students will be placed according to placement test results and degree requirements  
Arts and Literature – Core curriculum required for all degree programs  
Scientific Inquiry – Core curriculum courses required for all degree programs

Course Descriptions are found in Appendix B

**Progression Requirements for Undergraduate Pathways**

To be accepted fully into your degree program, you must demonstrate the ability to succeed in both academic courses and English for Academic Purposes (EAP) coursework.

Writing, Rhetoric and Discourse, Mathematics and general education courses fulfill requirements specific to your degree. Successful completion of these courses is a requirement for full admission into your major.

Progression requirements for Undergraduate students:
- Cumulative Grade Point Average of 2.5
- Pass WRD 103X and WRD 104X with a C or better;
- Pass all English for Academic Purposes courses with a B- or better

Progression details are given in Appendix A.

**Undergraduate Extensions**

Students who do not have the required GPA or whose grades are below the minimum required for progression, must meet with GGP staff to develop an academic plan. Students may repeat one term and request an extension of the pathway. A pathway extension will require additional tuition and fees not included in the original program cost.

**Graduate Global Gateway Program**

Students may be admitted into the one of three levels of the Graduate Pathway:
- Pre-sessional English
- 3-term Extended Graduate Pathway
- 2-term Standard Graduate Pathway

**Credit Bearing Graduate Courses**

In addition to English for Academic Purposes (EAP) coursework and academic support activities, Graduate pathways offer required courses specific to the student’s master’s degree program. Students must take all of the courses required in the GGP.

Kellstadt Graduate School of Business (KGSB) courses may include:
• GSB 500 US Business Practice and Culture
• GSB 519 Business Analytics Tools
• ACC 500 Financial Accounting
• ACC 542 Cost and Managerial Accounting
• FIN 555 Financial Management
• MGT 500 Managing for Effective and Ethical Organizational Behavior
• MGT575 Fundamentals of Business Analytics

College of Computing and Digital Media (CDM) courses may include:
• CSC 400 Discrete Structures for Computer Science
• CSC 401 Introduction to Programming
• CSC 402 Data Structures I

Students are scheduled for academic courses based upon their degree program.

Course Descriptions can be found in Appendix B

Graduate Extensions
Students who do not have the required GPA or whose grades are below the minimum required for progression, must meet with the Program Director to develop an academic plan. Students may repeat one term and request an extension of the pathway. A pathway extension will require additional tuition and fees not included in the original statement.

Progression Requirements for Graduate Pathways
To be accepted fully into your major, you must demonstrate success in academic courses and English for Academic Purposes (EAP) coursework.

The requirements for progression are:
• CGPA 3.0
• Grades of B or better in all academic courses
• Grades of B or better in all English for Academic Purposes

PROGRAM POLICIES AND GUIDELINES
Academic Integrity
DePaul University is a learning community that fosters the pursuit of knowledge and the transmission of ideas within a context that emphasizes a sense of responsibility for oneself, for others and for society at large. To preserve the quality of education offered to students, the university is responsible for maintaining academic integrity and protecting all those who depend on it, including DePaul’s community partners and institutional affiliates. Violations of academic integrity, in any of their forms, are, therefore, detrimental to the values of DePaul, to the students’ own development as responsible members of society, to the pursuit of knowledge, and to the transmission of ideas. All members of the university community share the responsibility for creating conditions that support academic integrity.

Violations of academic integrity include but are not limited to the following categories: cheating; plagiarism; fabrication; falsification or sabotage of research data; destruction or misuse of the
university's academic resources, alteration or falsification of academic records; academic misconduct; and complicity. Violations do not require intent. This policy applies to all courses, programs, learning contexts, and other activities at the university, including but not limited to experiential and service-learning courses, study abroad programs, internships, student teaching, providing false information on an application, and not disclosing requested information. If an instructor finds that a student has violated the Academic Integrity Policy, the appropriate initial sanction is at the instructor's discretion. Actions taken by the instructor do not preclude the university from taking further action, including dismissal from the university. Conduct that is punishable under the Academic Integrity Policy could also result in criminal or civil prosecution.

Additional Information and the complete Academic Integrity policy can be found on the Academic Integrity website (http://academicintegrity.depaul.edu/).

GGP students whose work reflects a pattern of plagiarism may be subject to discipline, the most severe penalties may result in failure of a course and/or expulsion from the program.

**Classroom Expectations**
Each class at DePaul University may include specific behavior and conduct policies on the syllabus. You are also required to meet the following expectations in all classes:

- Attend all class meetings
- Arrive to class on time
- Complete your homework on time and turn it in as directed
- Participate in class discussions
- Bring the necessary materials to class: textbooks, pencils, pens, notebooks
- Silence and store away your phone or other electronic devices unless you are asked to use them in class

Since meeting the classroom expectations of the University is part of your learning process, your grade may be affected if you do not follow these guidelines.

**Attendance and Participation Policy**
Success in the GGP requires attendance and participation in all classes and seminars. Regular attendance is required to maintain legal immigration status in the US. Furthermore, regular attendance is essential to achieving a passing grade in a course.

In the event of an absence, it is the responsibility of the student to contact the course Instructor, in advance if possible. Absence from class does not relieve a student of responsibility for assignments. It is the responsibility of the student to communicate with the instructor about absences. If a student is ill, is required to make a court appearance, has a hold on his/her academic record or meets a family member coming to Chicago at the airport and misses classes, those absences are not excused.

Teachers report attendance for all students. Students will receive warnings of absences from their faculty and those warnings go to the GGP Program Director. The GGP Program Director reviews all attendance and reports absences. Students who miss class repeatedly must meet with their advisor or the Program Director and provide a plan to make up any work. A pattern of poor attendance may result in disciplinary action up to an including program dismissal.
attendance drops below 85% in any English for Academic Purposes classes, you will be administratively dropped from that class; this rule applies to all terms: fall, winter, spring and summer.

Students failing to meet minimum standards of participation or regularly failing to turn in assignments are subject to disciplinary action that may include being dropped from the program in the most serious cases.

Students with F-1 visas with I-20s issued by DePaul University who are administratively dropped are by law, reported to the U.S. government in a SEVIS update.

**Code of Conduct**

DePaul University students are required to follow the University’s Code of Conduct, found in on-line at: https://www.depaul.edu/university-catalog/academic-handbooks/code-of-student-responsibility/general-information/Pages/default.aspx. If you believe someone is not following the Code of Conduct, you can speak with your instructors, your advisor or the Program Director.

In an emergency, call Public Safety at (773) 325-7777.

**Sexual Harassment, Harassment, and Discrimination Policies**

Sexual harassment, harassment, and discrimination are not tolerated by DePaul University or the GGP, and such allegations must be reported to University authorities. In cases of sexual harassment, harassment, or discrimination, the University will take action in accordance with its disciplinary procedures. DePaul’s Discrimination & Harassment Policy is found here.

**Student Employment**

Because GGP is a rigorous academic program, students may not work during their first quarter in the Pathway. Once students have successfully completed their first Pathway quarter, they may speak with the Program Director about the possibility of applying for on-campus employment. It is important to maintain lawful status within the US for the duration of study, therefore students will not be permitted to work off-campus, without exception.

**Student Complaints**

All GGP students have the right to submit a formal complaint for resolution. Students submit formal complaints through their GGP Advisors and/or the Center Director.

All complaints will be reviewed and an inquiry begun within 7-10 business days of the original complaint. Students should expect weekly updates until the issue is resolved. Please note, complaints that relate to violations of DePaul University and/or Study Group policy must be escalated outside of the center.

**ADVISING**

While you are a student in the Global Gateway Program, you have many people who are committed to your success in and out of the classroom. A requirement of your Pathway program is regular one-on-one bi-weekly meetings with your GGP Advisor. These required meetings will
be scheduled at times when you do not have class. If a Pathway staff member requests a meeting with you, you are required to attend.

**Course Registration**
Global Gateway Program staff will register Pathway students for their courses. Registration and advising issues should be discussed during the bi-weekly meetings with the Pathway advisors. Once students successfully complete the Pathway, they will communicate with the Academic Advisors in their programs and register for their own courses.

**PLACEMENT AND PROGRESS MEASURES**

**Placement Tests**
All undergraduate Pathway students will take courses to fulfil the DePaul quantitative reason requirement (typically mathematics coursework). Students take a placement test determine their appropriate placement for mathematics within the Pathway. This is not a test for which students can study. Students take the placement test before arrival at DePaul to ensure efficient placement and course planning.

Your English for Academic Purposes placement is based on the English proficiency scores submitted for admission. Upon arrival to the Global Gateway Program, all students must have that placement verified through an English assessment. This assessment validates English placement while providing detailed feedback to the faculty. Testing occurs during New Student Orientation.

**International Test of English Proficiency (iTEP)**
The International Test of English Proficiency (iTEP) is used as the arrival placement test for GGP. This is not a test for which you can study. Once you arrive on campus and take iTEP, your scores are used to validate your English placement. The iTEP tests the following skill areas: listening, speaking, reading, grammar and writing. Students whose iTEP scores are significantly lower than those submitted at admissions may be re-leveled and required to take additional courses to ensure they have the necessary English proficiency to be successful at DePaul. This may increase the amount of time a student spends in the Pathway.

**Grades and Grade Point Average**
To continue attending the Global Gateway Program, students must maintain satisfactory academic progress. To maintain satisfactory progress, Undergraduate students must maintain a grade point average (GPA) of 2.5 or higher, while Graduate students must have a grade point average (GPA) of 3.0 or higher.

Some Pathway programs have additional GPA requirements. You should be familiar with your program’s progression requirements. It is a good idea to know your current GPA and speak with your instructors, and the Program Director if you have any questions about your progress in your classes.

**Grade Appeal Process**
Students may appeal English for Academic Purposes (EAP) course grades by completing the grade appeal form found on the [ELA website](#).

A student who is considering a grade challenge in a credit bearing course must discuss the grade with the instructor before the end of the following regular term. The instructor is expected to explain the reason for the grade to the student and verify that the student’s course grade was calculated correctly. If incorrect, the grade will be corrected.

If, after the discussion with the faculty member, the student still disputes the final grade, the student may continue his or her challenge by submitting a written request for a hearing to the Office of Dean of the college or school in which the course was offered within the term following the award of the disputed grade. Since the burden of proof rests upon the student, it is important that the student include a clear and coherent statement (typed) with the reason for the appeal, together with any supporting documents the student may wish to include. Students may request that copies of supporting documents in possession of the faculty members be forwarded to the chair of the Review Board. All challenges will be thoroughly and fairly reviewed.

The Formal Grade Challenge Process is available below:

- Undergraduate
- Graduate

Please note, the Grade Challenge Review Board is expected to make a decision and communicate the results to the student within two months of receiving the appeal. Students who challenge a grade in a pre-requisite course may not move onto the next course in the sequence until a passing grade has been posted for the earlier course. Before filing a formal Grade Challenge, students should meet with their GGP Advisor to discuss the situation and possible outcomes.

**Academic Progress**

GGP affirms the dignity of each individual and understands that learning is a very personal and individual process. We hope to serve as diverse a range of learners as possible and realize that our program may not be ideally suited to all learners. When a GGP student does not make progress toward completion, we advise regarding their learning behavior, attendance, preparation and participation to assist them in continuing their studies.

Undergraduate students whose academic performance makes it impossible for them to reach the minimum requirements for full acceptance into their desired degree programs may be permitted to continue in the Pathway to earn additional college level credits. Students in this situation will be advised regarding their options to continue their studies.

In rare cases, students who are not able to demonstrate academic progress as described above or whose class behavior or participation is consistently inappropriate are dismissed from the program. Students are required to follow all GGP and university policies to maintain a record of good standing. A student’s enrollment in the GGP and the University may be terminated for violation of behavioral, financial, or attendance standards or unlawful acts. No refund will be given, and any unpaid fees become immediately payable if a student’s enrollment is terminated.

**Probation**
As a student in the Global Gateway Program, you are expected to make good academic progress. The Program Director tracks student performance. After each term, if you fail to meet the requirements for academic good standing (for example, falling below the minimum GPA, failing to meet progression criteria or minimum course grade requirements) or if you take an unauthorized leave of absence or have excessive unapproved absences, you will be placed on academic probation.

Students on academic probation must meet with their GGP advisor before the end of the first week of the next quarter. Students will work with the GGP Advisor to develop an Academic Improvement Plan to assist the student to returning to good standing. Academic Improvement Plans may include: mandatory advising meetings, tutoring, writing center attendance and other activities designed to help the student improve academic performance.

In addition to an Academic Improvement Plan, GGP students who fail a course will must revise their study plan and may not be able to matriculate with their original cohort.

Students whose GPAs meet the minimum requirements of their program will be determined to be in good standing.

**Dismissal**
Students on Probation who are unable to improve their GPA by the end of the probation quarter will be dismissed.

**Leave of Absence**
International students are required to maintain a full-time course load to maintain their immigration status. As a result, students must consult with their advisor before enrolling in or dropping below a full course of study. Students who do not receive authorization before enrolling less than full-time may be considered out of status.

Students may apply for a medical leave of absence for a temporary illness or medical condition. A [Reduced Course Load](#) may be authorized for a total of 12 months; new documentation is required for each term.

To apply for a Medical Leave of Absence, students must provide documentation for the reason for the leave in the form of a current letter from a U.S. licensed medical doctor, doctor of osteopathy, or clinical psychologist recommending you take a specific term off or reduce your credit load. The doctor’s letter should be on official doctor’s office letterhead and should be signed by the doctor in ink. If doctor recommends “part-time enrollment,” this means half clock hours i.e. UDGR: 6 credits/GRAD: 4 credits.

Contact the GGP Program Director for any questions about proper documentation. All information is kept confidential.

Please note, the GGP is a cohort program. As a result, all Pathways may not be available during all terms. Students who take a medical leave will be unable to complete the Pathway with their cohort or according to the original schedule.

**Leaving the GGP (Withdrawal/Transfer)**
If you are leaving the GGP for any reason, you must withdraw in writing. **A student should NEVER “leave” the GGP before communicating with the Program Director.** (Please note: Students in F-1 status who “leave” without withdrawing formally are by law reported to the U.S. government through SEVIS.)

If you wish to transfer to another language school or an academic program at another college or university, you must meet with the GGP Program Director to complete the necessary paperwork. You must provide an Admission Letter to your ISS advisor before your SEVIS record can be transferred.

**FERPA**

FERPA is the Family Educational Rights and Privacy Act, a federal law that protects the privacy of student education records. FERPA applies to all educational institutions that receive federal funding.

DePaul has an established FERPA policy that can be found at DePaul Central: [https://offices.depaul.edu/depaul-central/records/ferpa/Pages/default.aspx](https://offices.depaul.edu/depaul-central/records/ferpa/Pages/default.aspx) policy outlines a student’s rights under FERPA as well as which information may and may not be disclosed.

What information can GGP staff share with parents or agents or other Study Group employees? Unless a student has waived his/her FERPA rights, no non-directory information should be shared with third parties. There are a few exceptions: Education record information can be shared with university officials with legitimate educational interests. Records can be shared with appropriate parties in a health or safety emergency to protect the student or others.

What is a FERPA waiver? Students may complete a FERPA waiver to allow a third-party access to his/her information. If information is disclosed to a third party, a record must be kept of the disclosure or the FERPA waiver, when applicable. A waiver allows outside parties to receive information on a student’s educational record. A student’s education records may be disclosed only with the student’s prior written consent. The prior written consent must specify the records to be released, state the purpose of the disclosure, identify the party or parties to whom disclosure may be made, and be signed and dated by the student.
**ACADEMIC SUPPORT**

**Mathematics Tutoring**  
25 E Jackson | Lewis Center 1662  
Tutoring is offered on a drop-in basis between Weeks 2-10 of each academic term. Limited tutoring may also be available during finals week. Access the tutoring schedule [here](#).

**CDM Tutoring**  
CDM building, 243 S. Wabash (directly across Jackson from the DePaul Center) | Lobby Level  
Free tutoring services are available during the fall, winter and spring quarters for undergraduate students and graduate students in introductory courses of their program. An appointment with a specific tutor can be scheduled through MyCDM. Tutoring is also available on a walk-in basis. Sessions are ½ hour in length and may be individual or in a small group session if there are other students from the same class. Students are limited to one ½ hour session per day with a tutor.

**The Writing Center**  
Part of the University Center for Writing-based Learning, the Writing Center supports the writing of all DePaul students. Writing support can be in person or on-line; it may be one-on-one or as part of group workshops. Writing Center tutors provide feedback and offer strategies to improve your writing at every stage, from coming up with ideas to address an assignment, to organizing a draft, and polishing the final document.

Another way DePaul supports its students in their writing is the Collaborative for Multi-Lingual Writing & Research. The Collaborative provides events and programming to bring writers together to share culture, language and ideas.

**One-on-one appointments**

During your Writing Center appointment, you will work with tutors to develop strategies to become a more capable and proficient English language learner. Tutors will work with you to improve grammatical accuracy and to learn grammatical rules, skills, and concepts, but **will not edit your papers.** Tutors will help identify error patterns in writing, identify resources to assist you and develop strategies to correct and control these errors, but will never “fix” or “correct” a paper.

Though the Writing Center will work with you in any part of the writing process, the help will be most effective if you schedule your appointment with enough time to revise your work before the assignment is due. To make your appointment most effective, bring:

- A copy of the assignment from your class
- Any work to you have already completed for the assignment
- Revisions that you have made since your last Writing Center appointment

You can make appointments with the Writing Center online [https://depaul.mywconline.com/](https://depaul.mywconline.com/). During busy times in the quarter (Weeks 5 – 10), appointment wait times may be up to one week, so schedule early! If you make an appointment, make all efforts to arrive on-time. Tutors’ schedules are often very busy; arriving late will mean you will have less time to get help. Top Hint: check your syllabus at the start of the quarter and schedule appointments throughout the quarter before assignments are due.
If you cannot make your appointment, you must contact the Writing Center to cancel your appointment (312.362.6726). Students who miss 3 appointments without calling to cancel may not make appointments and must instead use “walk-in” services.

You may choose to “walk-in” to the Writing Center (go without an appointment). If tutors do not already have appointments, you may be able to see a tutor; however, appointments are strongly recommended as tutors are in high demand.

Students may use Writing Center tutors for a maximum of 2 hours per day and 3 hours per week. Should you need additional help from writing tutors, please contact the GGP Director to discuss your situation.

**Course Evaluation**

You have the opportunity to evaluate your classes and instructors at the end of each quarter. These evaluations are very important to improve classes and the quality of instruction. Course evaluations are completed online or via your mobile device starting week 9 of the quarter. All evaluations are anonymous and are not given to instructors until after course grades have been submitted. Your evaluation remarks cannot hurt or help your class grade.

**Graduate Student Handbooks**

In addition to the DePaul University Graduate Student Handbook: [https://www.depaul.edu/university-catalog/academic-handbooks/graduate/university-information/Pages/about-this-handbook.aspx](https://www.depaul.edu/university-catalog/academic-handbooks/graduate/university-information/Pages/about-this-handbook.aspx)

Many individual graduate programs also maintain a Graduate Student Handbook for their students. Please refer to the list below to find your program’s handbook.

- **College of Computing and Digital Media (CDM):** [https://www.cdm.depaul.edu/Current%20Students/Pages/GraduateStudentHandbook.aspx](https://www.cdm.depaul.edu/Current%20Students/Pages/GraduateStudentHandbook.aspx)

- **Kellstadt Graduate School of Business:** [https://www.depaul.edu/university-catalog/colleges-and-schools/business/academics/graduate/Pages/graduate-business-student-handbook.aspx](https://www.depaul.edu/university-catalog/colleges-and-schools/business/academics/graduate/Pages/graduate-business-student-handbook.aspx)

**Welcome to the GGP at DePaul!**

You are a now full-time DePaul University student who has been accepted for study in the Global Pathway and offered Conditional Admission to a degree program. After successfully completing the Global Gateway Program, our students enroll in the undergraduate (bachelors) or graduate (masters) degree programs.

Attending classes, engaging with teachers and fellow students, and completing all your assignments will contribute to your success, but you will also improve your language and social competence by observing and engaging with life around you. We hope that you will work hard, have fun and see yourself grow as you achieve academic and personal success.
Campus Resources

There are many ways to be involved on and off campus.

Calendar of Events  The calendar of events is the first stop to learn what is happening at DePaul!  
http://events.depaul.edu

Global Coffee Hour  
DePaul Center, 11th floor, North Cafe  
The Global Coffee Hour program orients first-year graduate and undergraduate international students to student life at DePaul and in Chicago so that they are equipped to become full-members of the DePaul community, contribute to our Vincentian culture, and successfully meet their academic and personal goals. All Global Coffee Hours take place from 3 to 5 p.m.

Bon Appetit  
Bon Appetit celebrates various cuisines around the world. Join DePaul students and staff each month during the lunch hour for a taste of Chicago, good conversation and to meet new friends.

MEAL with DePaul  
MEAL with DePaul is a program that invites DePaul faculty and staff members to host international students in their homes for a meal during the quarter. This meal is not related to a specific holiday or cuisine but is intended to help international students gain a better understanding of American families and American culture. It is also a great way for interested hosts to expose their family to different cultures and learn more about DePaul’s global community.

G.L.O.B.E.  
Global Learning Overseas By Experience is a DePaul student organization for returning study abroad students and students interested in studying abroad. The organization engages in exploring a variety of cultures and expanding scholarship, volunteer and work options for prospective foreign study students. Our organization often reaches out to international students to connect and interact with the international community here on campus.

Leadership & Volunteer Opportunities  
The GGP welcomes students to Chicago from around the world. We need students to help us check in new students at orientation, help them find new locations and welcome them to DePaul. If you are interested in volunteering and developing leadership skills, please contact the Program Director at gfrickx@depaul.edu.

Student Organizations:  
DePaul has more than 350 student organizations dedicated to community service, student government, professional development, recreational sports and more. Search organizations

University Counseling Services  
25 E. Jackson Blvd | Lewis Center, Suite 1465  
We are committed to a student centered, developmental approach, and assist students in defining and accomplishing personal and academic goals, thus maximizing their potential to benefit from the academic environment and experience.

The Office of Health Promotion & Wellness  
HPW empowers the DePaul community to embrace a healthy lifestyle, creating a culture of health and well-being that fosters personal and academic success. Our office provides information and covers topics that range from nutrition, physical fitness, mental health, sexual health and relationship violence and
more. While all health topics are important, special emphasis is placed on alcohol and substance abuse prevention and sexual and relationship violence prevention.

**Online Training: Lynda.com**

DePaul students, faculty, and staff can log in to lynda.com for unlimited free access to a vast online library of instructional videos covering the latest software, creative, business, and technical skills. Taught by accomplished teachers and recognized industry experts, lynda.com is a high-quality resource for those looking to develop their skills in Microsoft Office, Adobe Creative Suite, Mac & Windows, Box, Skype for Business, SPSS, Tableau, databases, project management, design, animation, web design, social media, photography, audio & video, and a wide range of other skills.

**Loop Fitness Center:**

*CDM 243 S Wabash Ave, Chicago, IL 60604*

The Fitness Center and Studio (located in the basement of CDM) access is free to all enrolled DePaul students and faculty/staff. The Fitness Center houses cardio and weight equipment and the Fitness Studio offers space for stretching, resistance training, and classes, including Yoga, Mat Pilates, and Muscle Work.

**Presence Sage Medical Group (Health Services)**

*1150 W. Fullerton Ave., Second Floor | Chicago, IL 60614 | (773) 549-7757*

Students who pay the health services fee ($60 per quarter) are treated as current patients at Presence, and office visits and basic lab work for minor illnesses and injuries.

**Ray Meyer Fitness and Recreation Center “The Ray”**

*2235 N. Sheffield Ave | (773) 325-4555*

The Ray is a 123,000 square foot facility that provides the DePaul community with a wide variety of fitness and recreation opportunities including a diverse offering of facility spaces, equipment, programs, and services. Group Fitness classes, and Intramural Sports are part of student membership. The Ray also offers free wellness workshops to all students (members and non-members alike) most are on the LPC campus, but include meditation, aroma therapy, mindfulness etc. Membership for the Ray Meyer Fitness Center is included in tuition for undergraduate students. Graduate student memberships are available at the DePaul University student rate.

**University Ministry**

*1 E. Jackson Blvd | DePaul Center, Suite 11008-11010 | 773.325.7902*

University Ministry provides a wide array of people, activities, events, and gatherings through the work of the following departments: Catholic Campus Ministry, the Office of Religious Diversity, and the Vincentian Community Service Office. The services of University Ministry are designed to help all students, regardless of their religious affiliation or spiritual beliefs, to become more complete and whole by finding a strong community of support, by nurturing their relationship to God, and by serving others. Spirituality, service, and a commitment to justice are at the heart of the learning that happens at DePaul and University Ministry departments and programs can help you find a community of fellow students with whom to live out these values, to meet high-quality, lifelong friends, and to make a difference in the world around you.
Appendix A
Progression Requirements and Study Plans

Undergraduate Pathway Requirements - Pathway to Degree Progression

• Earn a 2.5 overall GPA
• Must pass WRD 103X and WRD 104X with a C or better
• must pass all ESL courses with a B- or better

Please note: You MUST meet all academic requirements of the degree program and be in good standing to matriculate to DePaul University. At the end of the GGP, each student's records will be evaluated for GPA, progression, and to ensure s/he is in good standing with the University. Students who meet all requirements will be fully accepted into their program. Students entering their degree programs must attend DePaul New Student Orientation and all associated events.

Graduate Pathway Requirements - Pathway to Degree Progression

• Minimum 3.0 cumulative GPA
• Grade of B or better in all Academic Courses
• Must pass all English for Academic Purposes courses with a B or better

Please note: you MUST meet all academic requirements of the degree program and be in good standing to matriculate to DePaul University. At the end of the GGP, each student's records will be evaluated for GPA, progression, and to ensure s/he is in good standing with the University. Students who meet all requirements will be fully accepted into their program. Students entering their degree programs must attend DePaul New Student Orientation and all associated events.
### Undergraduate Pathway Study Plans

#### Standard Global Gateway Program (GGP) - 2021

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#### Extended Global Gateway Program (GGP) - 2021

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revised: June 4, 2021
# Extended Plus Global Gateway Program (GGP) - 2021

## Undergraduate Programs

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**Revised:** June 4, 2021
### Graduate Pathway Study Plans

**Standard Global Gateway Program (GGP) - 2021**
**Master of Science in Computer Science**
**Master of Science in Cybersecurity—Computer Security**

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### Standard Global Gateway Program (GGP) - 2021
**Master of Science in Accounting**

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**revised: June 4, 2021**
### Standard Global Gateway Program (GGP) - 2021

#### Master of Science in Business Analytics

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### Standard Global Gateway Program (GGP) - 2021

#### Master of Science in Finance

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### Standard Global Gateway Program (GGP) - 2021
#### Master of Science in Marketing

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### Standard Global Gateway Program (GGP) - 2021
#### Master of Science in Hospitality Leadership and Operational Performance

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#### Master of Science in Management

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### Standard Global Gateway Program (GGP) - 2021
#### Master of Science in Sustainable Management

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Appendix B
Course Descriptions

Undergraduate Academic Courses

LSP 111 Explore Chicago
LSP 112 Focal Point Seminar
LSP 120 Quantitative Reasoning & Technological Literacy
Mathematical Sciences (MAT)

WRD 111 Transition DePaul
This course prepares new international transfer students for academic success at DePaul. It serves as an introduction to academic support services and opportunities available at DePaul, the conventions of US academic culture, and the City of Chicago as an academic and cultural resource. Topics include differences in approaches to teaching and learning; creating and sustaining productive student-faculty relationships; successful study patterns; and the relationship between liberal and professional education in American culture. Students will do assigned reading on course topics, complete reading responses, complete outings (virtually) around DePaul and the city of Chicago and construct a portfolio.

WRD 102X Basic Writing
WRD 103X Composition & Rhetoric I
WRD 104X Composition and Rhetoric II

Students will be scheduled for additional courses that meet the Liberal Studies Requirements for DePaul degrees. Courses will be drawn from the following domains:

Arts and Literature
Philosophical Inquiry
Scientific Inquiry
Social, Cultural, and Behavioral Inquiry

Undergraduate English for Academic Purposes Courses

ESL 101 Academic Reading & Writing I
This course develops the reading and writing skills ESL students need in an academic environment, including but not limited to note taking, reading comprehension, and vocabulary.

ESL 102 Academic Reading & Writing II
This course builds on current reading and writing skills progressing towards proficiency in reading and writing academic content. In Academic Reading and Writing II, students continue to develop their reading/writing skills as they transition to more complex topics such as those in WRD 102x and/or Explore Chicago/Common Hour. Topics do not require research, so students are expected to use logic to support their ideas. Students will become more aware of recognizing and using voice to read/write for different purposes, audiences, and tasks.

ESL 103 Academic Listening & Speaking I
This course develops the listening and speaking skills ESL students need in an academic environment, including but not limited to note taking, having discussions, giving presentations and improving articulation.
ESL 104 Academic Listening & Speaking II
This course builds on the skills from level I progressing towards proficiency in listening to and speaking about academic content. In Academic Listening and Speaking II, students continue to develop their listening and speaking skills as they transition to more complex topics, such as those in Explore Chicago/Common Hour. Students will become more aware of stating their opinions and responding to others’ opinions in small or large group settings. Students will also develop their presentational skills on academic topics.

ESL 105 University Experience
In this course, students will read about, discuss, reflect on in writing and share their experiences of the differences between cultures. They will learn the fascinating reasons for the variations in all aspects of culture as well as discover and practice strategies to succeed in any foreign culture in the areas of academics, daily living and forming social bonds within the host culture. Students will be introduced to the academic and social aspects of the university by visits to offices, attendance of music and theater performances and participation in student club events.

ESL 106 Advanced Academic Language Proficiency I
Advanced Academic Language Proficiency I is a fully integrated language course, combining writing, reading, listening, and speaking skills. This course builds upon the acquired language skills of Reading & Writing and Listening & Speaking for Graduate Study. Additionally, this project-based course develops students’ language proficiency through the exploration of more abstract, unfamiliar academic topics, research-based forms of inquiry, and deeper analysis of social and cultural interactions in a U.S. educational system.

ESL 107 Advanced Academic Language Proficiency II
Part II of a project-based skills course combining undergraduate level reading, writing, listening and speaking that builds upon the skills learned in Advanced Academic Language Proficiency II

Graduate Academic Courses

ACC 500 Financial Accounting
ACC 542 Cost and Managerial Accounting
CSC 400 Discrete Structures for Computer Science
CSC 401 Introduction to Programming
CSC 402 Data Structures I
FIN 555 Financial Management
GSB 500 US Business Practice & Culture
GSB 519 Business Analytics Tools
MGT 500 Leading Effective and Ethical Organizations
MGT 585 Fundamentals of Business Analytics

Graduate English for Academic Purposes Courses

ESL 401 Reading & Writing for Graduate Study
This course builds on current reading and writing skills progressing towards proficiency in reading and writing academic content. Students will acquire the knowledge, skills and strategies to succeed in a more rigorous graduate level of study. This course develops academic reading and writing skills towards the proficiency needed for success in graduate course work. Students continue to develop their reading/writing skills as they transition to more complex topics such as those found in their credit courses. Topics might not require research, but students are expected to summarize/paraphrase academic materials. Students will become more aware of recognizing and using voice to read/write for different purposes, audiences, and tasks.
ESL 402 Listening & Speaking for Graduate Study
Students will acquire listening and speaking skills and strategies to succeed in a more rigorous level of study.

ESL 424 Graduate Academic Language Proficiency Reading & Writing
Graduate Academic Language Proficiency is a fully integrated language course, combining writing, and reading, skills. This course builds upon the acquired language skills of Reading & Writing for Graduate Study. Additionally, this project-based course develops students’ language proficiency through the exploration of more abstract, unfamiliar academic topics, research-based forms of inquiry, and deeper analysis of social and cultural interactions in a U.S. educational system.

ESL 425 Graduate Academic Language Proficiency Speaking & Listening
A project-based skills course combining graduate-level reading, listening and speaking that builds upon the skills learned in Listening and Speaking for Graduate Study.