



Language and Pedagogy Institute

A faculty development program for international higher education

The Language and Pedagogy Institute at DePaul University is an intensive seven-week program - four weeks online and three weeks on campus—in which faculty members from all over the globe develop their English language and pedagogical skills. This course is designed for international faculty members interested in teaching their disciplines in a second language and in developing critical and reflective approaches to creating international curriculum.

Objectives of the course

English language skills: Faculty develop skills and meta-awareness of language use in preparation for teaching and conducting research in English as an international language.

Pedagogical skills: Faculty develop pedagogical skills, with an emphasis on international curriculum development, including identifying ways of engaging students and addressing their needs within an academically rigorous environment.

Global perspectives: Course readings and discussions raise questions about the value and benefits of globalization and the purpose of international education in a globalized world. Faculty leave the course with a more critical view of globalization and the role of intercultural understanding in curriculum development, as well as practical knowledge of how to develop international curriculum.

Faculty collaboration: Faculty articulate a vision for continued English language development, teaching in English, and continued teaching and research collaborations.

Course Content

- Extensive English reading, writing, and discussion activities with emphasis on critical analysis and reflection related to teaching in English and internationalizing the curriculum
- Disciplinary classroom observations and professional meetings
- Online learning component, with asynchronous and synchronous activities and E-Portfolio development
- Cultural immersion activities
- Research circles and collaborative research opportunities
- Teaching and/or research project development and post-class support

This is not an introductory English course. Participants must have a medium-high command of English as a second language. Applicants should possess a background in writing, reading and speaking English, and must show long-term goals and commitment to the program.

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Program Structure

The course is divided into two parts:

Online:

Four full weeks* of online work. During the online sessions, participants are required to complete assigned readings and contribute to structured asynchronous online discussions. They also participate in at least one synchronous online session. This online component is a requirement and can't be waived.

On Campus:

Three weeks in residence on DePaul's Lincoln Park Campus in Chicago, IL, USA. Each week participants are required to attend three-hour long classroom instruction sessions and two research sessions in the library. Participants are expected to complete assignments of significant size.

** Dates are negotiable and change from year to year.*

Costs

Program fee includes: Online and on campus sessions, 21 nights of housing in University dorms, three meals per day, bus/train pass and three cultural immersion activities.

For current pricing and exact program dates, please see contact Emily Kraus (ekraus@depaul.edu).

Contact

For more information and to apply, please contact one of the individuals below:

Latin America	China	India	Logistical Coordination	Rest of the World
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