



## UCWbL Learning Outcomes as of October 2013

Writers will be able to evaluate and apply feedback about their writing.

Writers will value sharing their writing in progress and revising based on constructive criticism.

Writers will develop awareness of their own writing processes and apply that knowledge to effectively write and revise.

Writers will make tacit knowledge explicit in writing.

Writers will use writing to learn new content and foster critical thinking.

Writers will use an understanding of audience and genre to tailor their rhetorical, stylistic, and grammatical decisions to communicate within specific contexts.

Tutors will know how to provide a range of writing advice, strategies, and feedback based on writing center and pedagogical theory.

Tutors will have the skills necessary to collaborate effectively with people from different backgrounds.

Tutors will effectively use a range of mediums to communicate and collaborate with others.

Tutors will be able to reflect on their work and make connections across their learning in multiple professional, curricular, and co-curricular experiences.