

## Bloom's Taxonomy with Sample Active Verbs Cognitive Domain

Knowledge	Comprehension	Application	Analysis	Synthesis	Evaluation
Definition: Ability to recall previously learned material.  <i>Sample Verbs:</i> identify label recall reproduce state	Definition: Ability to show a basic understanding of material.  <i>Sample Verbs:</i> define describe explain paraphrase provide example	Definition: Ability to apply learning in new situations.  <i>Sample Verbs:</i> apply demonstrate determine prepare use	Definition: Ability to logically differentiate between the content and structure of material.  <i>Sample Verbs:</i> analyze compare/contrast differentiate distinguish investigate	Definition: Ability to create new content and structures.  <i>Sample Verbs:</i> construct create design develop generate	Definition: Ability to judge the value of material for a given purpose.  <i>Sample Verbs:</i> assess critique evaluation justify support

Adapted from: Bloom B. S. (1956). *Taxonomy of Educational Objectives, Handbook I: The Cognitive Domain*. New York: David McKay Co Inc.

## Relevant [Action] Verbs

Knowledge	Comprehension	Application	Analysis	Synthesis	Evaluation
cite	arrange	apply	analyze	assemble	appraise
define	classify	change	appraise	collect	assess
describe	convert	compute	break down	combine	conclude
identify	describe	construct	calculate	compile	decide
indicate	defend	demonstrate	categorize	compose	discriminate
label	diagram	discover	compare	create	evaluate
list	discuss	dramatize	contrast	design	grade
match	distinguish	employ	criticize	devise	judge
memorize	estimate	illustrate	debate	formulate	justify
name	explain	interpret	determine	generate	measure
outline	extend	investigate	diagram	manage	rate
recall	generalize	manipulate	differentiate	modify	revise
recognize	give examples	modify	distinguish	organize	score
record	infer	operate	examine	perform	support
relate	locate	practice	experiment	plan	value
repeat	outline	predict	identify	propose	
reproduce	paraphrase	prepare	infer	rearrange	
select	report	produce	inspect	reconstruct	
state	restate	schedule	inventory	reorganize	
underline	review	shop	question	revise	
	suggest	sketch	relate		
	summarize	solve			
		translate			
		use			

Adapted from: Allen, M. J. (2004). *Assessing Academic Programs in Higher Education*. Bolton, MA: Anker Publishing Company, Inc.