**Annual Assessment Report: Division/College/School\***

Academic Year of Assessment Reports: \_\_\_\_\_\_\_\_\_\_\_

Due to CTL by: December 1 (for previous academic year)

**Division/College/School\*:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Name of Contact Person: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Names of Committee Members: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

The purposes of the college-level annual assessment reports are to: (1) Ensure the individual program- and department-level assessment reports are useful to and shared with the division/college/school,\*and(2) Ensure DePaul University is meeting the Higher Learning Commission (HLC) expectations by evaluating the effectiveness of our educational programs, learning environments, and support services for student learning through processes designed to promote continuous improvement and ensuring those results are used in meaningful ways across the university.

1. Briefly summarize the actions each department/program proposes to take to improve student learning based on their assessment projects this year. Please include all program/department abstracts as an appendix.
2. Will these actions require any additional resources? If so, what are they? Please note that resource requests will be directed through the normal budgeting process.
3. Describe the process used to give feedback to the department/program chairs, faculty, and curriculum committees. Please attach specific feedback as an appendix.
4. Describe how you will communicate information from your programs/departments to your division/college/school’s\* leadership.
5. Based on the department/program reports,
	1. Do you see any examples of best assessment practices? If so, what are they? How might you encourage these best practices?
	2. Do you see any assessment practice problems across the division/college/school\* (refer to DePaul’s Assessment Report Rubric for guidance)? If so, how do you plan to address them?
	3. What did you learn from alternative assessment projects (projects that did not assess one or more learning outcome)?
6. Please comment on any trends you see in the assessment reports across your division/college/school\*
	1. How do these trends relate to division/college/school\* priorities including, but not limited to, mission, vision, strategic planning, learning goals, special projects, and/or initiatives?
	2. How might the division/college/school\* use these results for decision-making, planning, and/or budgeting?