

POINTS	Learning Outcome Assessed			Data Collection & Methodology		Analysis/Interpretation of Results		Recommendations and Plans for Action	
	Identify Learning Outcome	Learning Outcome Quality	Connection between Learning Outcome & project	Methods	Data Reported	Analysis	Interpretation	Recommendations	Plans for action
3	Outcome assessed is clearly identified	Outcome identified clearly tied to student learning expectations; Outcome formulated appropriately	Outcomes clearly linked to the project described in the report	Methods for gathering evidence of student learning clear & appropriate; primarily uses direct assessment methods.	Results presented in a clear, easy to interpret, format	Analysis of results clearly presented & appropriate	Interpretation of results clearly presented & appropriate based on analysis of the data	Recommendations for action are clearly tied to the results of the assessment project	Clearly identifies plans for action based on assessment results, including timeline for implementation; identifies & addresses potential barriers to implementation
2	Outcome assessed identified; requires some reading or interpretation to find it	Outcome tie to student learning not immediately clear &/or small issues in outcome formulation	Evidence of a link between outcome & project, but poorly defined	Methods for gathering evidence of student learning either unclear or inappropriate; direct assessment methods used, but not as primary method	Results presented, but takes some time to find &/or interpret them.	Either analysis of results unclear or inappropriate	Either interpretation of results unclear or inappropriate based on analysis of the data	Makes recommendations for action, but difficult to determine how they are related to the results of the assessment project.	Evidence of plans for action tied to assessment results, but either does not clearly identify a timeline for implementation or does not address potential barriers to implementation.
1	Outcome assessed identified; requires considerable reading or interpretation to find it	Outcome tie to student learning not clear &/or significant problems in outcome formulation	Evidence of a link between outcome & project, but not defined	Methods for gathering evidence of student learning unclear & inappropriate; primary methods for collecting student learning data indirect	Results presented, but not clear or easy to interpret	Analysis of results unclear & inappropriate	Interpretation of results unclear & inappropriate based on analysis of the data	Makes recommendations for action, but they are not tied to the results of the assessment project	Evidence of plans for action tied to assessment results, but does not clearly identify a timeline for implementation and does not address potential barriers to implementation.
0	Outcome assessed is not identified	No clear tie to student learning &/or outcome formulation inappropriate	No evidence of a link between learning outcome & assessment project	Methods for gathering evidence of student learning not reported	Results are not presented	Analysis of results not reported	Interpretation of results not reported	Does not make recommendations for action.	Does not specify plans for action based on assessment results
Bonus (+1)				Appropriately uses multiple methods to triangulate data					Clearly links current assessment project to both past, & plans for future, projects
<b>Point Totals:</b>									
<b>Overall Point Total:</b>									