

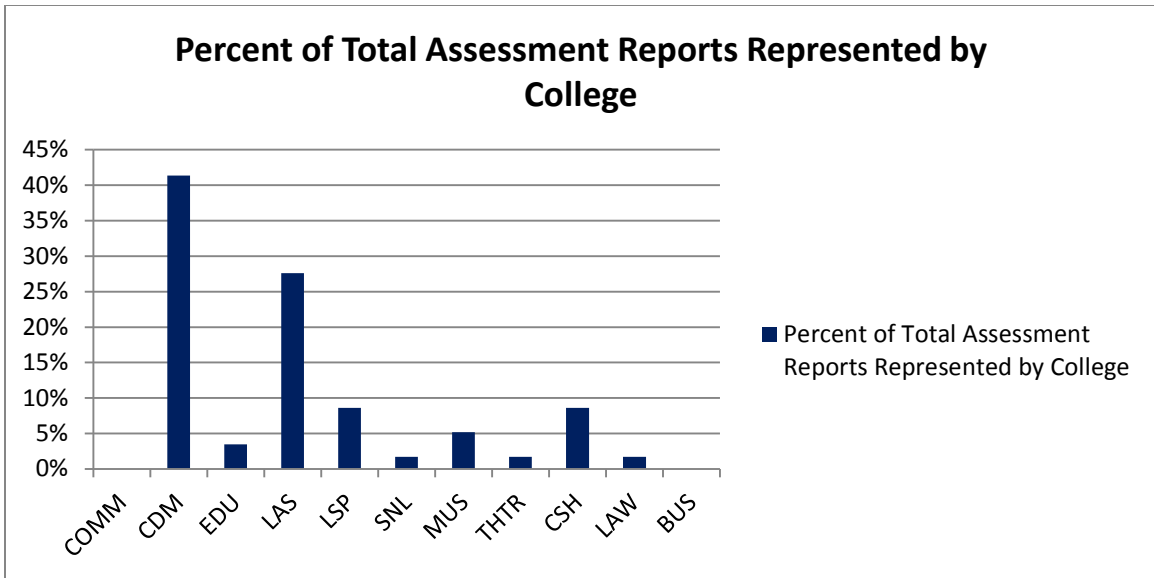
## 2012-2013 DePaul University Learning Goals and Learning Outcomes Assessment Results

Assessment data is based on 2012-2013 annual assessment reports. While TLA collected assessment reports from 363 programs in 11 colleges and schools, the assessment data presented is based on the 59 programs in the 9 colleges/schools that included information about the number of students who achieved the learning outcomes they assessed in 2012-2013. Students “achieved” a particular outcome when faculty reported “acceptable or better” performance for that outcome. The total number of students assessed in the reports was approximately 7,525. However, this number is likely inflated because some individual students may have been reported in the assessment of multiple learning outcomes.

### Data Sources for University Learning Goals and Outcomes Assessed

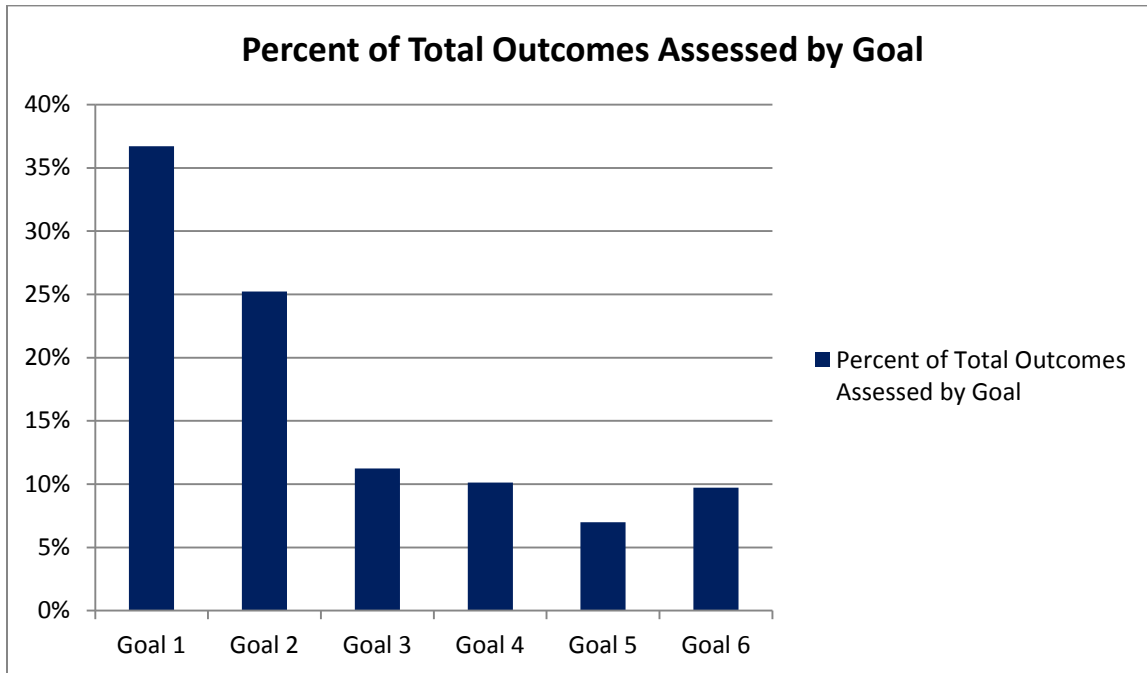
All reported information is based on aggregate data from the 59 annual assessment reports that included the number of students who achieved acceptable or better performance on the reported learning outcomes. See [Appendix A](#) for a list of the programs’ assessment reports that were included in the analyses.

College/School	Number of Programs
The Theatre School	1
College of Computing and Digital Media	24
College of Education	2
College of Liberal Arts and Social Sciences	16
College of Science and Health	6
Liberal Studies Program	5
School for New Learning	1
School of Music	3
College of Law	1



### Assessed Learning Outcomes by Institutional Learning Goals

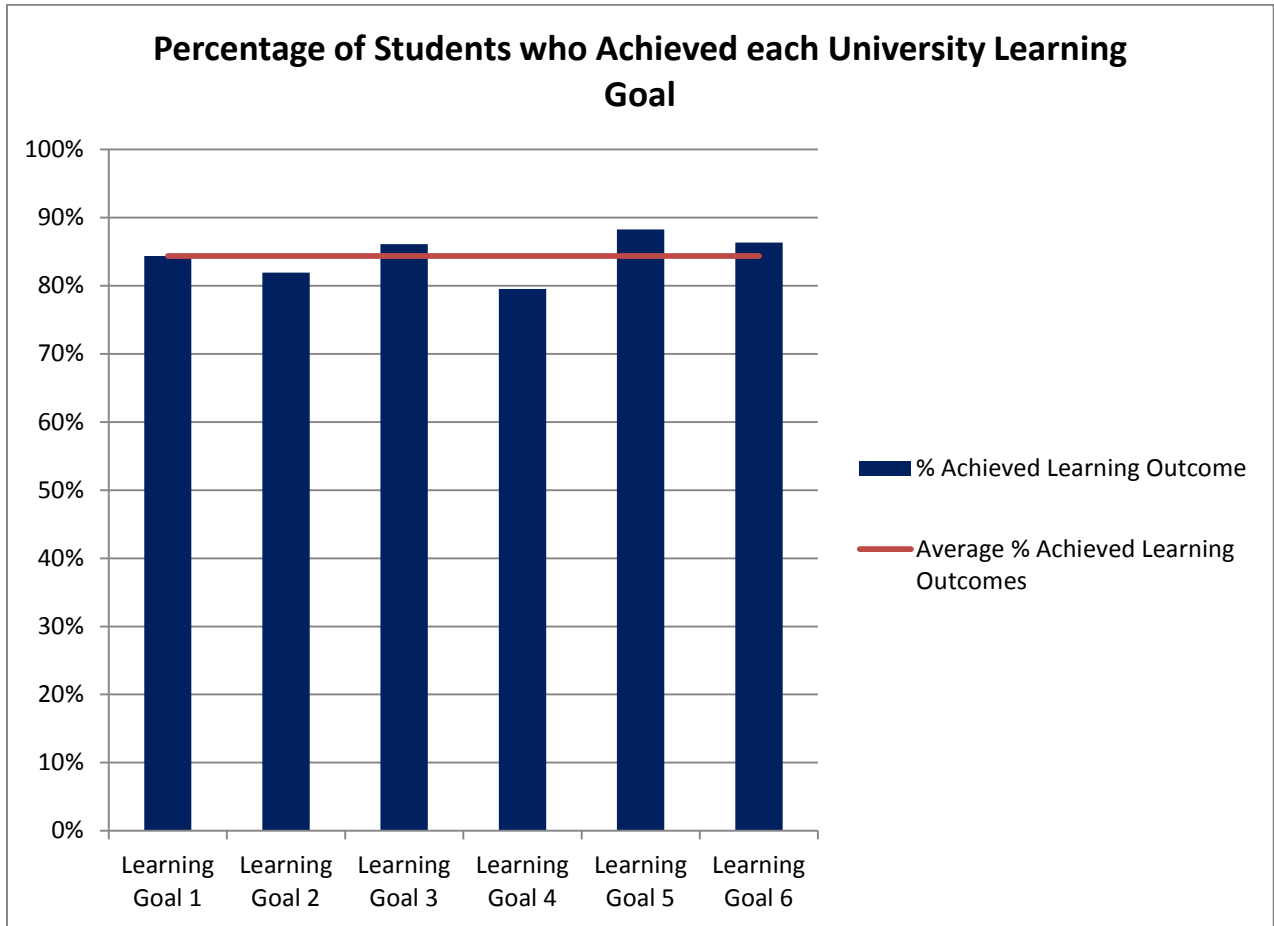
In 2012-2013 assessment reports assessed learning outcomes that aligned with all 6 of DePaul's institutional student learning goals. Please note that one program learning outcome may align with multiple institutional learning goals.



## Results of Assessment

The results of assessment are based on the number of students who faculty reported achieved an acceptable or better performance on each of the learning outcomes assessed.

### All Institutional Learning Goals



**Goal 1:** Mastery of Content

**Goal 2:** Intellectual & Creative Skills

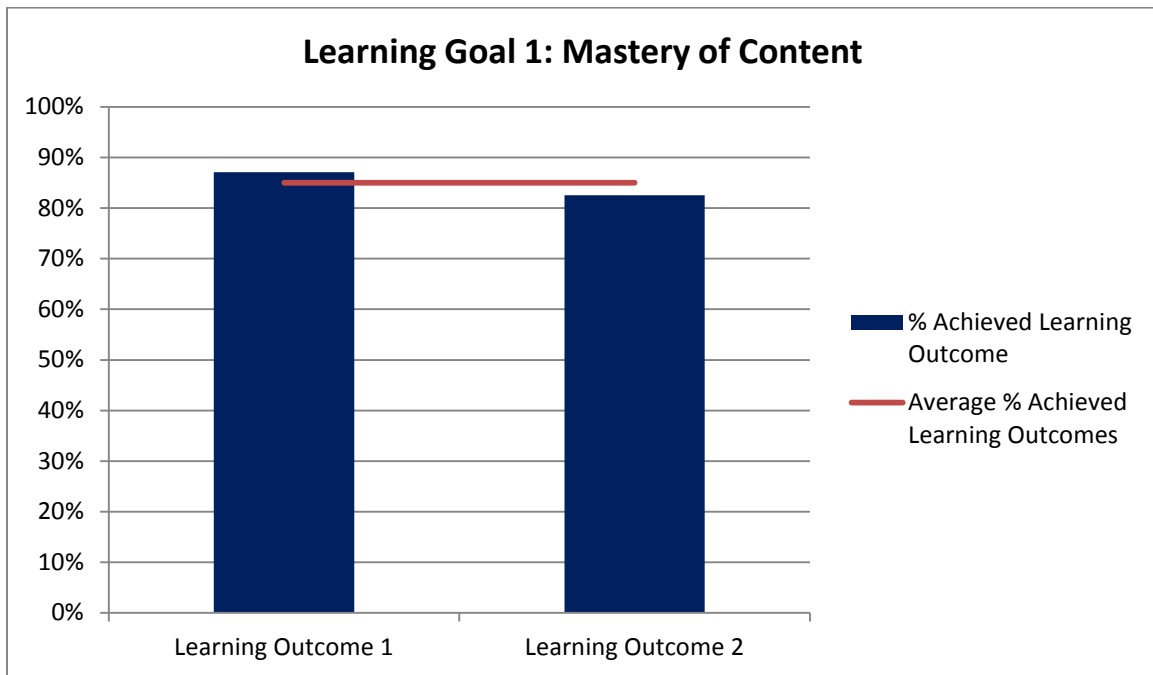
**Goal 3:** Personal and Social Responsibility

**Goal 4:** Intercultural & Global Understanding

**Goal 5:** Integration of Learning

**Goal 6:** Preparation for Career & Beyond

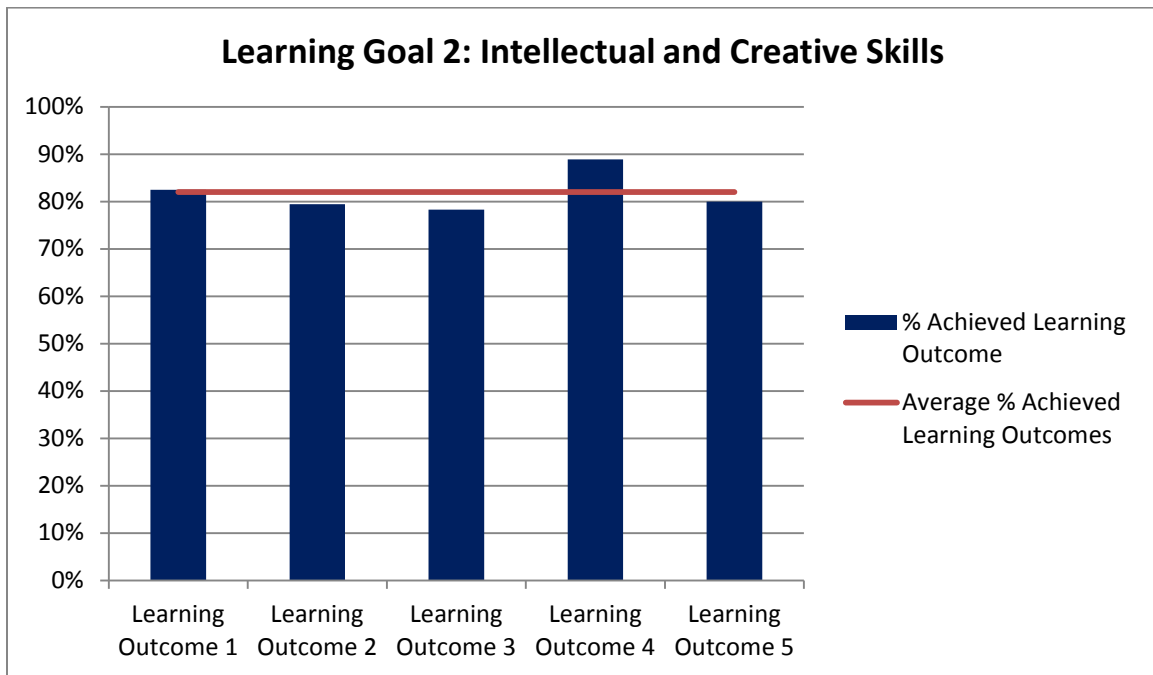
## DePaul University Learning Goal 1



**Outcome 1:** General knowledge

**Outcome 2:** Specialized knowledge & skills within discipline or field

## DePaul University Learning Goal 2



**Outcome 1:** Access, analyze & evaluate information from multiple sources

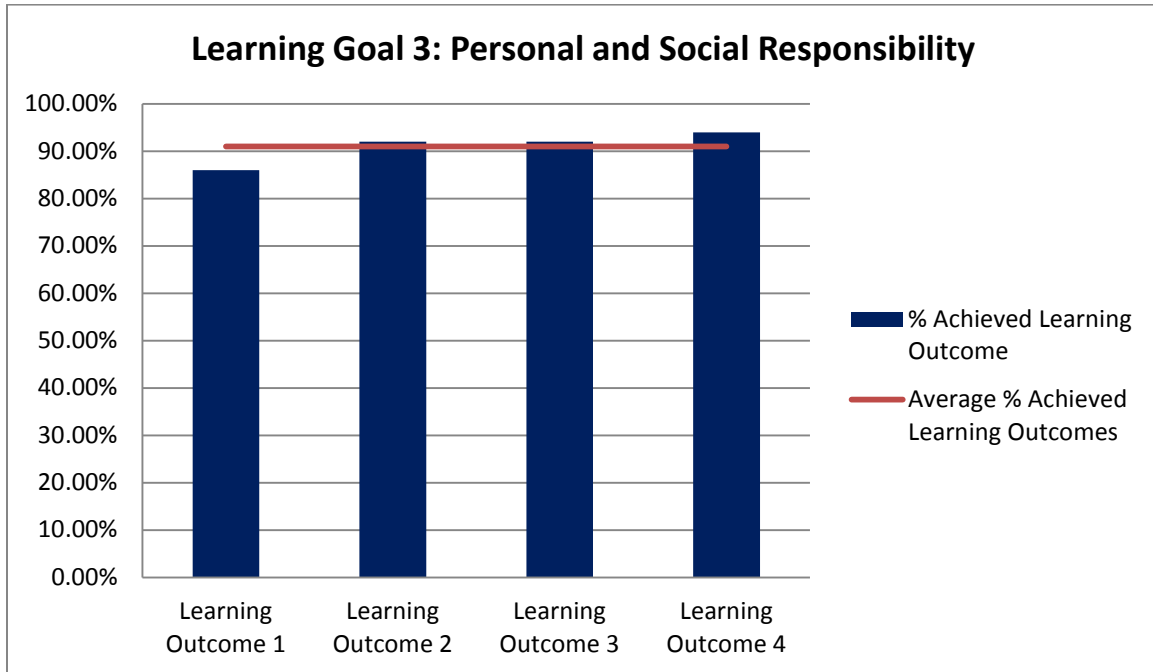
**Outcome 2:** Solve quantitative problems

**Outcome 3:** Create & support arguments using a variety of approaches

**Outcome 4:** Use existing knowledge to generate and synthesize ideas in original ways

**Outcome 5:** Communicate clearly in speech and writing

## DePaul University Learning Goal 3



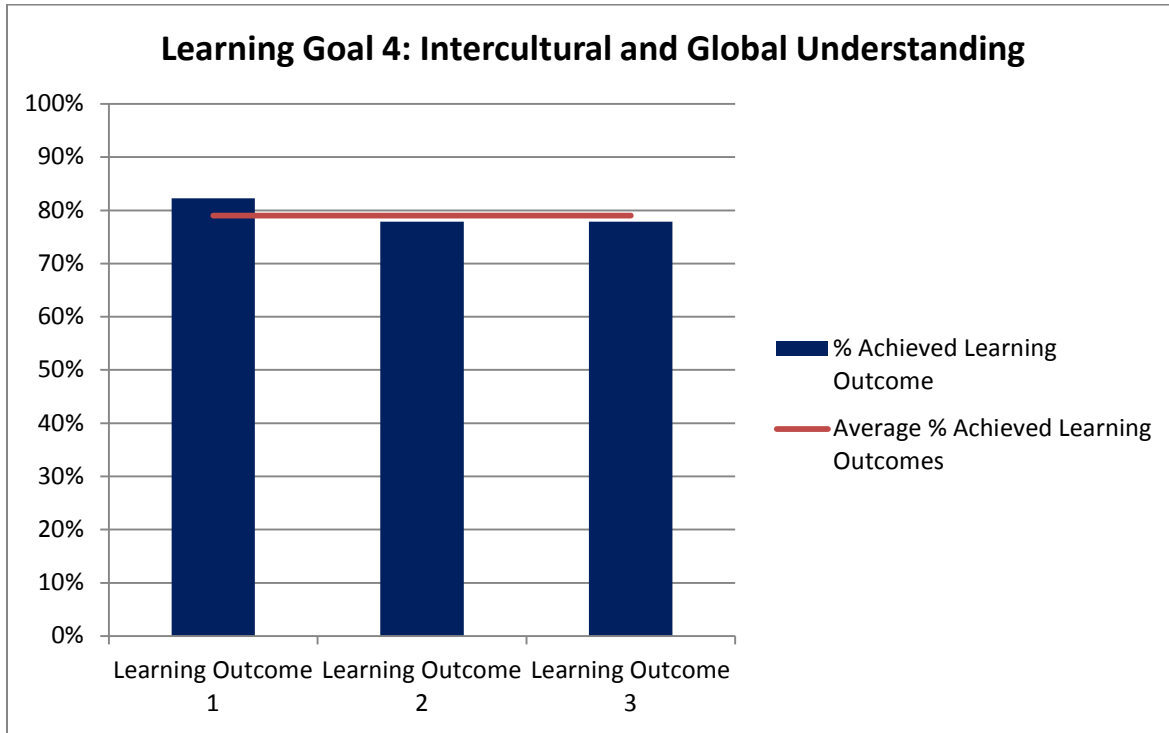
**Outcome 1:** Articulate beliefs & convictions about what it means to be human & create a just society

**Outcome 2:** Articulate what is entailed in becoming a self-directed ethical decision-maker & living a life of personal integrity

**Outcome 3:** Evaluate ethical issues from multiple perspectives & employ those considerations to chart coherent & justifiable courses of action

**Outcome 4:** Benefit communities through socially responsible engagement & leadership

## DePaul University Learning Goal 4

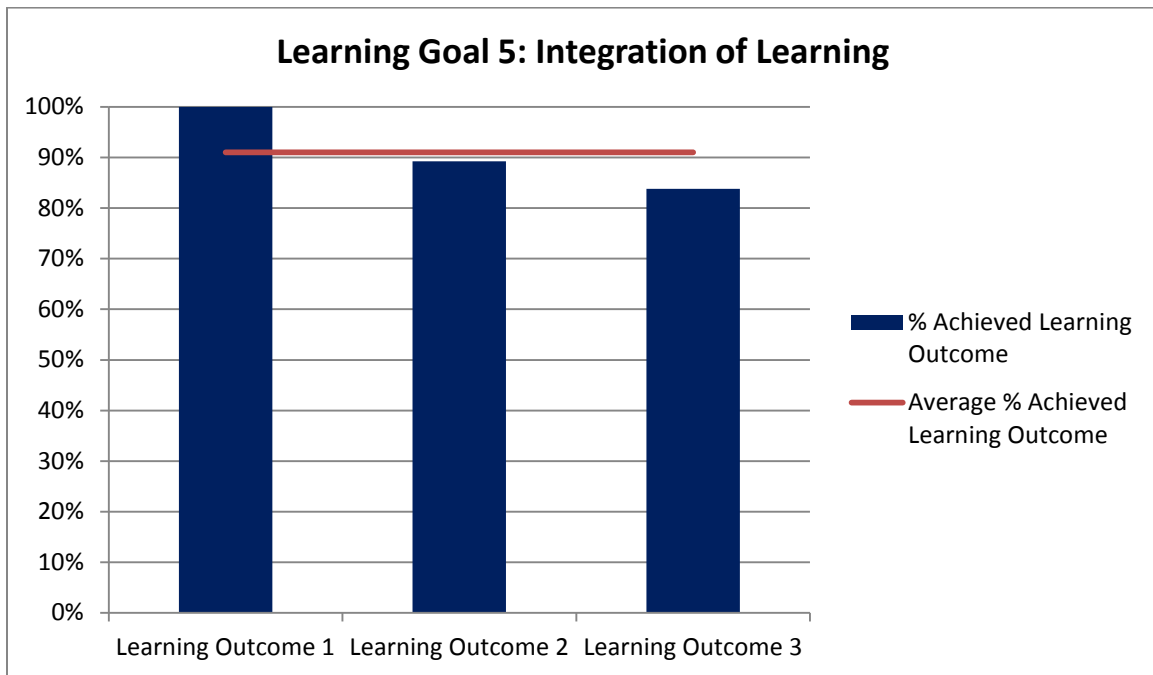


**Outcome 1:** Respect for & learning from perspectives of others different from ourselves

**Outcome 2:** Knowledge of global interconnectedness & interdependencies

**Outcome 3:** Knowledge to become a steward of global resources for a sustainable future

## DePaul University Learning Goal 5



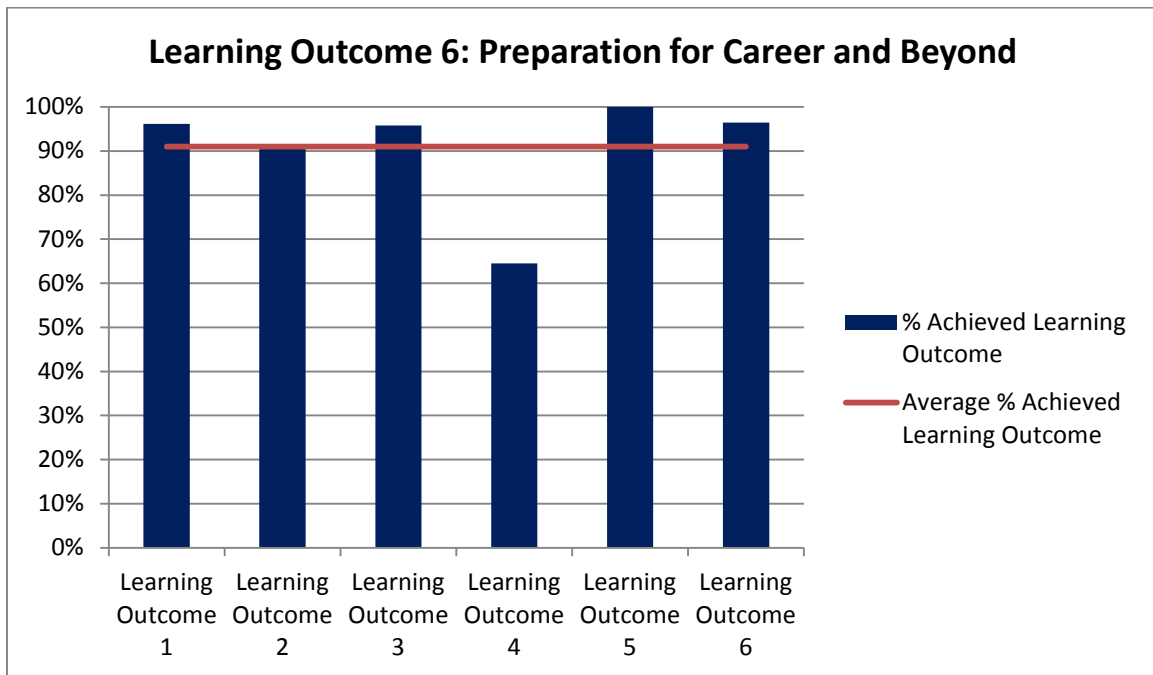
**Outcome 1:** Relate learning to multiple fields & realms of experiences

**Outcome 2:** Make connections among ideas & experiences to synthesize & transfer to daily practice

**Outcome 3:** Design, develop, & execute a significant intellectual project



## DePaul University Learning Goal 6



**Outcome 1:** Set goals for future that are the result of realistic self-appraisal & reflection

**Outcome 2:** Articulate skills & knowledge & represent themselves to external audiences

**Outcome 3:** Work towards goals independently & in collaboration with others

**Outcome 4:** Employ technology to create, communicate, & synthesize ideas

**Outcome 5:** Set priorities & allocate resources

**Outcome 6:** Apply strategies for a practice of lifelong learning

## Appendix A: Programs that Submitted Results by School or College

<b>The Theatre School</b>
Design/Technical Department

<b>College of Computing and Digital Media Programs</b>
BA Animation
BS Animation
MA Animation
MFA Animation
MS Business Information Technology
MFA Cinema
MA Cinema Production
MS Computational Finance
MS Computer Information Network Security
BS Computer Science and Math (Joint Degree)
MS Computer Science
BA Digital Cinema
BS Digital Cinema
MS E-Commerce Technology

MS Game Development
BFA Graphic Design
MS Human Computer Interaction
BS Information Assurance & Security Engineering
BS Information Technology
BS Interactive Social Media
MS Network Engineering & Management
BS Network Technologies
MS Predictive Analytics
MS Software Engineering

<b>College of Education Programs</b>
Counseling & Special Ed/ School Counseling
Leadership, Language, and Curriculum –Educational Leadership

<b>College of Liberal Arts and Social Sciences Programs</b>
Anthropology
Catholic Studies
Art, Media, & Design
MA English
History

History of Architecture and Art
Honors Program
International Studies
Islamic World Studies
Modern Languages
Peace, Justice, and Conflict Studies
Philosophy
Political Science
Master's in Public Health (MPH)
Master's in Social Work (MSW)
Women and Gender Studies

<b>College of Science and Health Programs</b>
Biological Sciences
Environmental Science
Health Sciences
School of Nursing
MS Science Education
Psychology

<b>Liberal Studies Programs</b>
Quantitative Reasoning and Technological Literacy (QRTL)

LSP Capstone Committee
Chicago Quarter
Focal Point Committee
Junior Year Experiential Learning (JYEL)

<b>School for New Learning Programs</b>
MA in Educating Adults (MAEA)

<b>School of Music Program</b>
Jazz Studies
Performance
Composition

<b>College of Law</b>
Law