

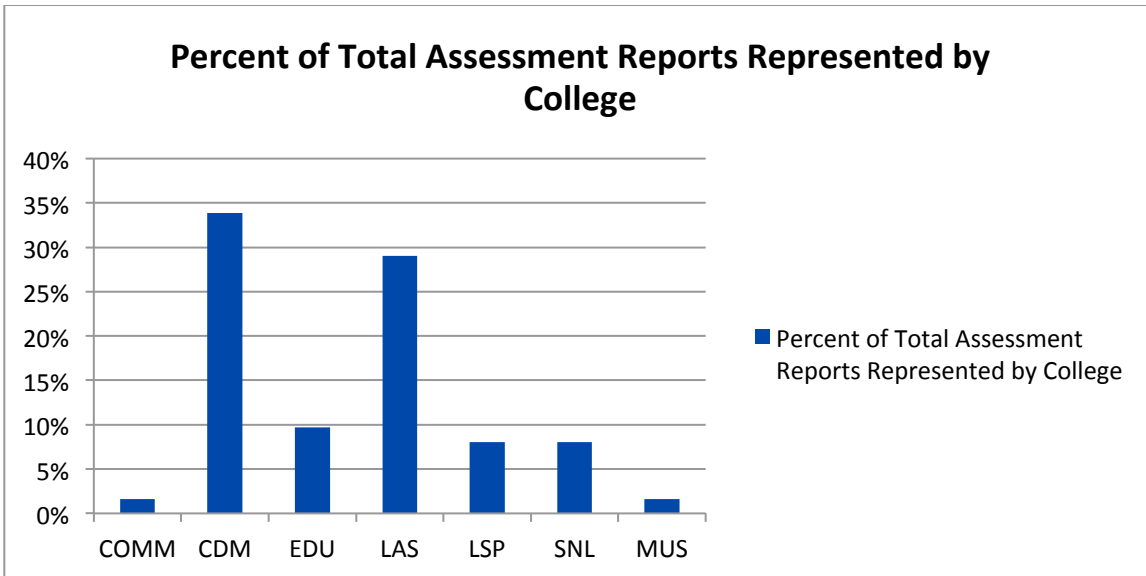
2011-2012 DePaul University Learning Goals and Learning Outcomes Assessed

Assessment data is based on 2011-2012 annual assessment reports. While TLA collected assessment reports from 128 programs in all twelve colleges and schools, the assessment data presented is based on the 62 programs in the eight colleges/schools that included information about the number of students who achieved the learning outcomes they assessed in 2011-2012. Students “achieved” a particular outcome when faculty reported “acceptable or better” performance for that outcome. The reported number of students assessed in the reports was approximately 8,233 (however, some individual students may have been reported in the assessment of multiple learning outcomes).

Data Sources for University Learning Goals and Outcomes Assessed

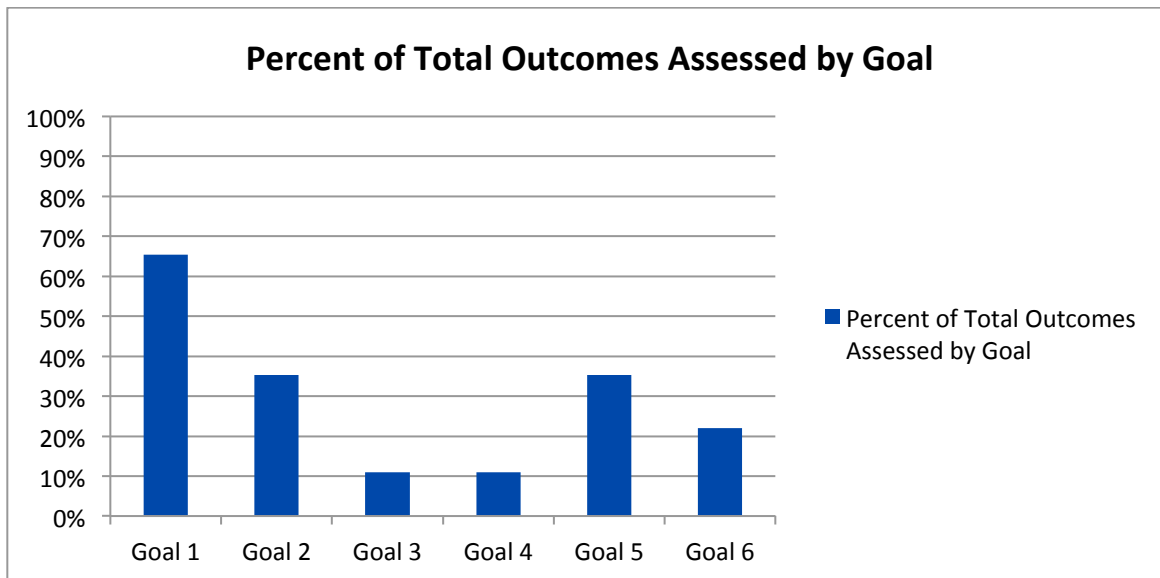
All reported information is based on aggregate data from the 62 annual assessment reports that included the number of students who achieved acceptable or better performance on the reported learning outcomes. See [Appendix A](#) for a list of the programs’ assessment reports that were included in the analysis.

College/School	Number of Programs
College of Communications	1
College of Computing and Digital Media	21
College of Education	6
College of Liberal Arts and Social Sciences	18
College of Science and Health	5
Liberal Studies Program	5
School for New Learning	5
School of Music	1



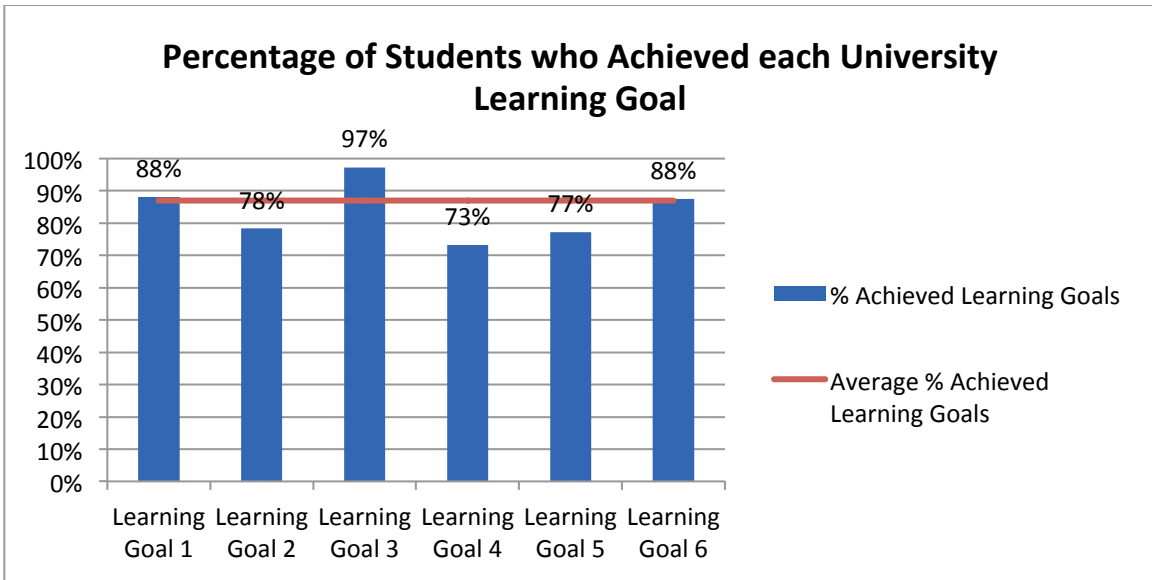
Assessed Learning Outcomes by Institutional Learning Goals

In 2011-2012 assessment reports assessed learning outcomes that aligned with all 6 of DePaul's institutional student learning goals. Please note that one program learning outcome may align with multiple institutional learning goals.



Results of Assessment

The results of assessment are based on the number of students who faculty reported achieved an acceptable or better performance on each of the learning outcomes assessed.



Goal 1: Mastery of Content

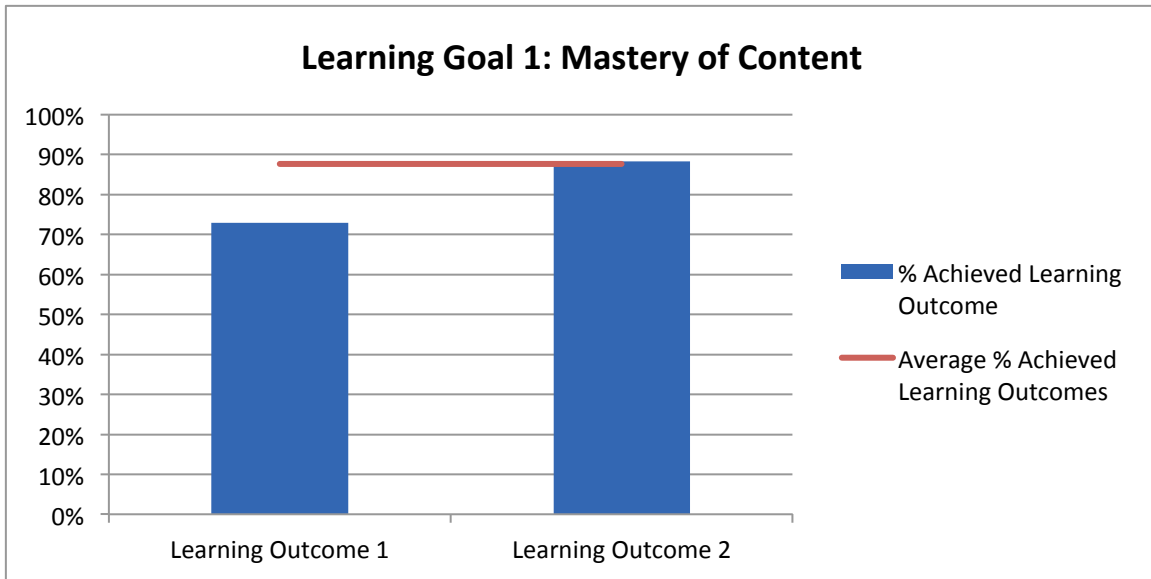
Goal 2: Intellectual & Creative Skills

Goal 3: Personal and Social Responsibility

Goal 4: Intercultural & Global Understanding

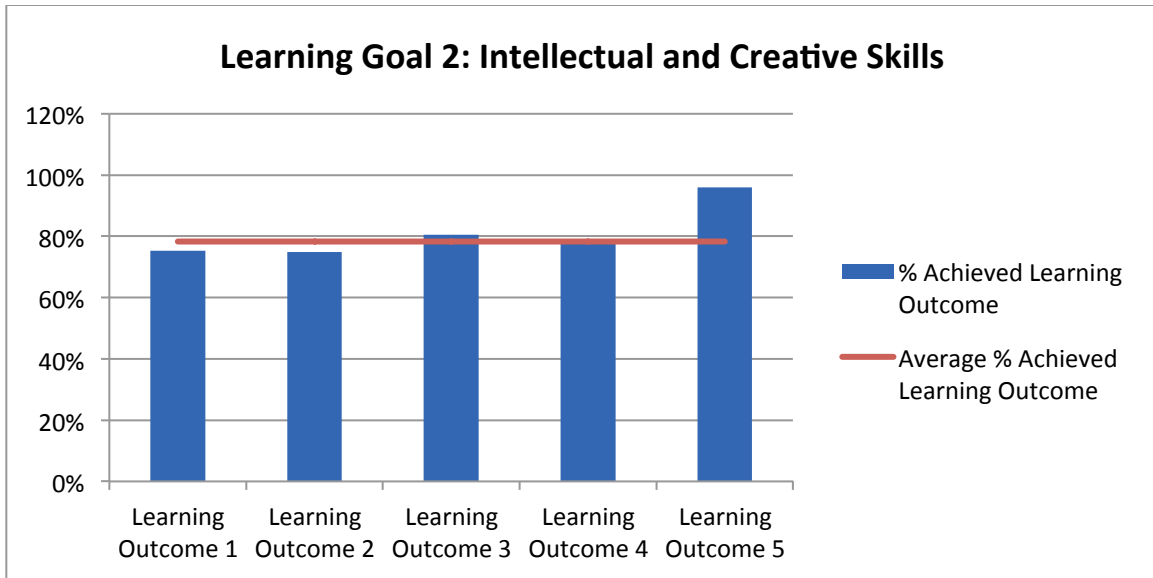
Goal 5: Integration of Learning

Goal 6: Preparation for Career & Beyond



Outcome 1: General knowledge

Outcome 2: Specialized knowledge & skills within discipline or field



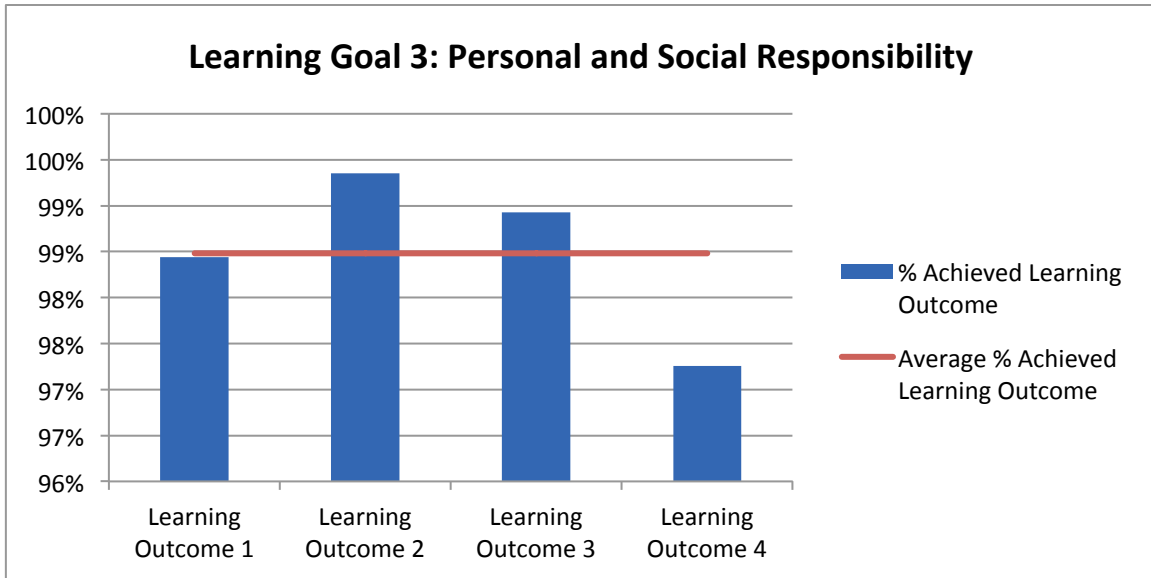
Outcome 1: Access, analyze & evaluate information from multiple sources

Outcome 2: Solve quantitative problems

Outcome 3: Create & support arguments using a variety of approaches

Outcome 4: Use existing knowledge to generate and synthesize ideas in original ways

Outcome 5: Communicate clearly in speech and writing

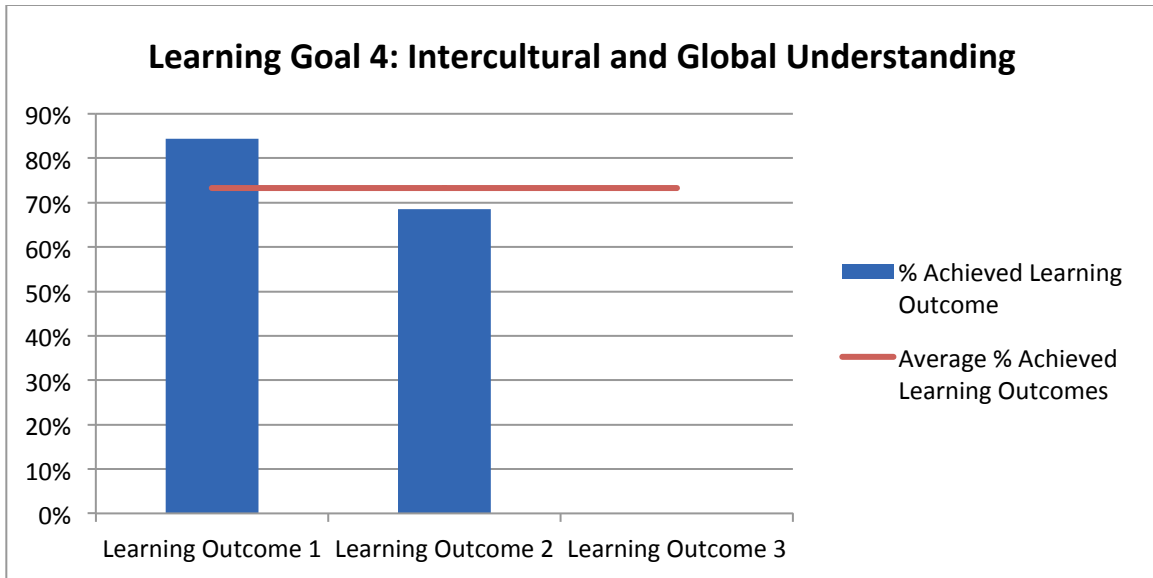


Outcome 1: Articulate beliefs & convictions about what it means to be human & create a just society

Outcome 2: Articulate what is entailed in becoming a self-directed ethical decision-maker & living a life of personal integrity

Outcome 3: Evaluate ethical issues from multiple perspectives & employ those considerations to chart coherent & justifiable courses of action

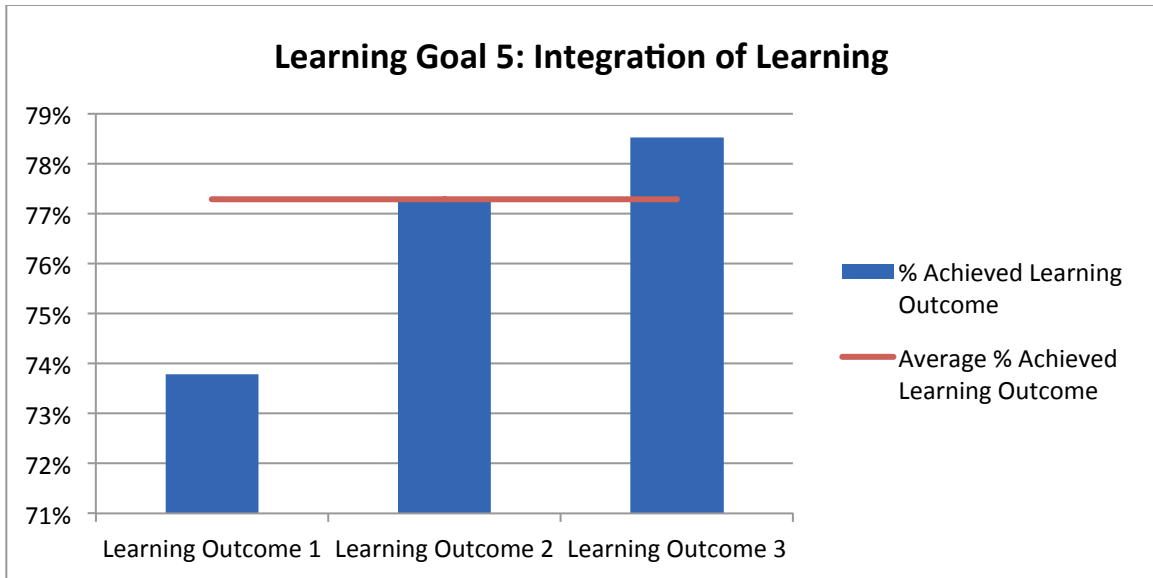
Outcome 4: Benefit communities through socially responsible engagement & leadership



Outcome 1: Respect for & learning from perspectives of others different from ourselves

Outcome 2: Knowledge of global interconnectedness & interdependencies

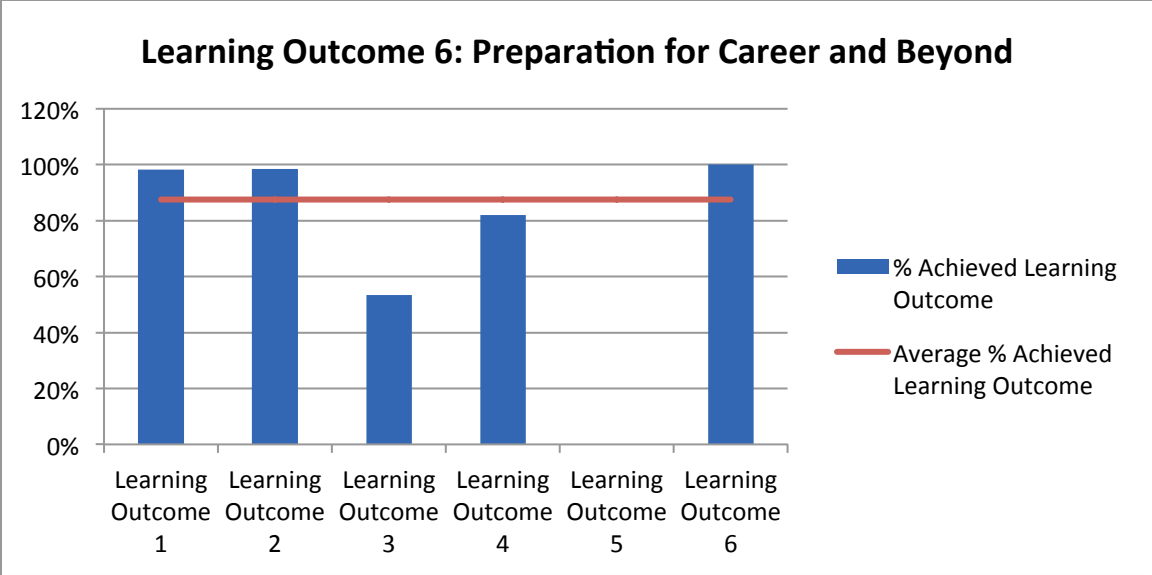
Outcome 3: Knowledge to become a steward of global resources for a sustainable future



Outcome 1: Relate learning to multiple fields & realms of experiences

Outcome 2: Make connections among ideas & experiences to synthesize & transfer to daily practice

Outcome 3: Design, develop, & execute a significant intellectual project



Outcome 1: Set goals for future that are the result of realistic self-appraisal & reflection

Outcome 2: Articulate skills & knowledge & represent themselves to external audiences

Outcome 3: Work towards goals independently & in collaboration with others

Outcome 4: Employ technology to create, communicate, & synthesize ideas

Outcome 5: Set priorities & allocate resources

Outcome 6: Apply strategies for a practice of lifelong learning

Appendix A: Programs that Submitted Results by School or College

College of Communications Program
BA Journalism

College of Computing and Digital Media Programs
BA Animation
BA Digital Cinema
BFA Graphic Design
BS Animation
BS Computer Graphics and Motion Technology
BS Computer Science and Math
BS Digital Cinema
BS Information Assurance and Security Engineering
BS Information Technology
MFA Digital Cinemax
MS Business Information Technology
MS Cinema Production
MS Computational Finance
MS Computer Graphics and Motion Technology
MS Computer, Information and Network Security
MS Computer Science

MS Human Computer Interaction
MS Interactive Media
MS Network Engineering and Management
MS Predictive Analytics
MS Software Engineering

College of Education Programs
BA Elementary Education
BA Secondary Education
BSPE Physical Education
MA Secondary Education
MA/MEd Leadership, Language, and Curriculum – Educational Leadership
MS Educational Policy and Research

College of Liberal Arts and Social Sciences Programs
African and Black Diaspora Studies
American Studies
Anthropology
Catholic Studies
Geography
History

History of Architecture and Art
Honors Program
International Studies
Latin American and Latino Studies
Modern Languages
Peace, Justice, and Conflict Studies
Philosophy
Political Science
Public Service
Sociology
Women and Gender Studies
Writing, Rhetoric and Discourse

College of Science and Health Programs
Biological Sciences
Environmental Science
Physics
Psychology
Science, Technology, Engineering and Mathematics

Liberal Studies Programs
Quantitative Reasoning and Technological Literacy

Religious Dimensions
Scientific Inquiry
Self, Society, and the Modern World
Understanding the Past

School for New Learning Programs
BA Applied Health Science
BA Computing
BA General Business
BA Individualized Focus Area
BA Leadership Studies

School of Music Program
BA Music Education