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## ADJUNCT FACULTY REVIEW

Each academic unit will develop a written outline of their Adjunct Faculty evaluation process that will at least achieve these parameters.

- 1. All Adjunct Faculty -- every quarter: Basic Review
- New Adjunct Faculty—after the completion of 4 courses (or equivalent): Full Review
- 3. Interim review: after the first Full Review a **Full Review** is triggered if Course Evaluations or other assessments indicate a review is in order
- 4. Established Adjunct Faculty -- every 4 years or less: Full Review

## **Basic Review:**

- 1. review of course evaluations and relevant course materials
- 2. review of student or faculty reported issues
- 3. follow up with faculty member on any issues requiring attention

## **Full Review**

- 1. review syllabi and course materials
- 2. review full course evaluations
- 3. review of student or faculty reported issues
- review of teaching effectiveness as defined by the academic unit. Useful guidance on evaluating and defining teaching effectiveness (beyond OTEs) can be found on the DePaul Teaching Commons; see especially these pages, <u>Teaching Effectiveness</u> and <u>Teaching</u> Observations.
- 5. written evaluation shared with the faculty member and opportunity for in person conversation