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Timely Tips

Extra care for students around FEST

By Rocio Ortega

The spring quarter has arrived which means the days are counting down until DePaul’s annual music festival held on the Quad: FEST. In the Spirit of ‘Take Care DePaul’ the Office of Health Promotion and Wellness, Residential Education and the FEST team have come together to create a list of tips to help ensure that students have a good time in a safe and healthy way.

“Anytime we have a large group of DePaul students get together, there’s a certain amount of concern and care that we want to take to ensure their safety,” says assistant director of Student Involvement, Courtney James. Although most students who attend FEST choose not to drink, some students do. Knowing that, staff in Student Affairs try to reduce the harm alcohol might cause these few students in this situation. In addition to training faculty and staff volunteers about harm reduction strategies, tips for students will be on posters and various promotional and merchandise items in May to help spread the word, as well. Faculty and staff who might not be volunteers at FEST can also help by sharing these tips with their students:

• Encourage students to plan accordingly. FEST is a lot to keep up with: students should pace themselves.
• Share with students that it helps to switch it up between alcoholic and non-alcoholic drinks.
• Students should make sure they’re drinking lots of water to avoid overheating—and alcohol poisoning.
• Caution students about combining substances: substances can affect people very differently when mixed together, rather than when taken independently.
• It seems obvious, but remind students to not drink and drive or use and drive.
• Students should make sure to eat regularly during the course of the day.
• Most certainly in the spirit of Take Care DePaul—which urges us to take care of ourselves and take care of each other—students should stay with friends and look out for one another.

Last year during FEST, the office of Health Promotion and Wellness and Residential Education took care of students on campus by providing food and water, and helping students get home safely. Essentially, the goal is to focus on preventative tasks rather than waiting to find a solution after someone is sick or injured.

“We want our students to be safe because we are a campus that is rooted in initiatives like Take Care DePaul. We’re taking care of one another, and that includes being cognizant about what we’re doing before FEST, at the event itself and then afterwards when our students go home,” says James.

To volunteer at FEST, contact Courtney James at 773.325.2459. For information about harm reduction or alcohol and substance abuse, contact Kate Lower at 773.325.4550.

Did You Know?

DePaul Gets Out The Vote!

By Rocio Ortega

“The election of political leaders connects to your livelihood. Maybe not tomorrow, or in a month, but it will in a few years. There are always far-reaching effects,” says Kristin Hagen, the program coordinator for educational programs and communications in the Office of Student Involvement (OSI). OSI is responsible for Get Out The Vote efforts on campus, and focuses on three core areas: voter registration, helping students become informed about candidates and issues, and helping them get to the polls.

DePaul has partnered with TurboVote, an online platform that makes voter registration simple and easy, to advocate for voter participation. Specifically, TurboVote:

• Helps students register to vote.
• Sends election reminders via text and email so they can stay in touch with local elections no matter where they are.
• Helps students vote by mail via absentee ballot request forms.

In addition, Student Affairs launched a Get Out the Vote campaign to raise awareness about voter responsibility and make sure the DePaul community voice is heard in all upcoming elections.

The Office of Student Involvement plans on rolling out a larger voter registration drive in the fall. They will have students stationed at different locations throughout campus with laptops to help others with registration.

“We hope to find ways to help them understand where candidates stand on issues that may concern college students,” says Hagen. “OSI is non-partisan so we do not tell students who to vote for. We only do what we can to help students make informed decisions. Our office even partners with the Student Government Association to be sure that we understand the many student perspectives on various issues.”

Hagen explains that the Get Out The Vote campaign was inspired in part by the work of St. Vincent de Paul. “He was a big change agent and created many opportunities that gave a voice to the voiceless. This is a big election. Your voice does matter and this election will show that.” For more information about the Get Out The Vote campaign, contact Kristin Hagen.
Did you Know?

Office of Religious Diversity: Supporting faith and interfaith understanding

By Rocio Ortega

“There is an openness and attentiveness to religious difference at DePaul University that you don’t find at every school,” says director of the Office of Religious Diversity, Katie Brick. The office does much to celebrate religious diversity, but two key services that the office provides are religious observance consultation and advocacy for students, faculty and staff.

Office of Religious Diversity (ORD) staff can consult with faculty when students request accommodations for religious reasons.

“Sometimes a professor will schedule an exam during a religious holiday, and students whose religious commitments preclude them from taking the test will find themselves needing support and someone to advocate on their behalf,” says Brick. “ORD staff, together with the student, can explore options and have a conversation about living up to their religious obligations as well as their academic and social commitments. The university is dedicated to accommodating religious needs, and we can help faculty ensure that the student is supported in a respectful way.”

The office provides an online religious calendar via Xavier University that focuses on “work-restricted” holidays to help with course planning. These are days when observant students are unable to attend class or work on assignments as required by a religious obligation. The office is also a good resource for students facing challenges with religious practices concerning dietary needs.

“Studies have shown that undergraduate students want to develop their spirituality while at college, and they’re looking to faculty to engage in these conversations,” said Brick.

“There’s a broader movement encouraging faculty to bring religious identity into the conversation instead of just keeping it private,” she continued. In general “[t]here’s a sense that sharing religious identities will cause conflict, but faculty and staff could potentially alleviate that feeling by revealing their own spiritual perspectives in the class or in an activity. Our office can offer advice on religious perspectives and how to interact with students.”

In addition to supporting faculty in the classroom, each year ORD holds an interfaith retreat where faculty and staff are provided time for personal reflection, conversation and deep learning on the Vincentian spirit and mission, including topics on religion and spirituality. This year’s retreat, A Day with Vincent: Interfaith Spiritual Retreat for Faculty & Staff, will take place on Thursday, May 12. Click the following link for details on how to register.

“By putting resources towards supporting people from diverse faith traditions, we are meeting people where they are. In the Vincentian spirit, we are recognizing their human dignity and that many of us have different paths that need to be supported,” says Brick. “DePaul doesn’t just tell students, ‘Sure. You’re welcome to do that;’ but provides resources dedicated to advocating for them. Faith and spirituality is placed at the forefront of the conversation.”

For more information about services provided by the Office of Religious Diversity, call 773.325.7902.

Did you Know?

Critical DePaul student health data to be collected this spring

By Rocio Ortega

At DePaul University, the 2013 National College Health Assessment (NCHA) results indicated that the most significant health priorities and trends of our student body were related to stress and self-care. In fact, eighty-six percent of DePaul students felt overwhelmed by all they had to do.

NCHA, which will be conducted again this spring, is a nationally recognized research survey that DePaul participates in every three years in order to collect data about students’ health habits, behaviors and perceptions. DePaul is collecting the next round of data this April and May.

“Health and wellness underlies the student experience and is integral to academic success,” says the director of the Office of Health Promotion and Wellness, Shannon Suffoletto. “We have to pay attention to their (students’) wellbeing and make sure we provide support and education so that students can thrive.”

After NCHA data is analyzed and interpreted by staff in the Office of Health Promotion and Wellness (HPW) and the Dean of Students Office, it is presented to the university community through individual college presentations and Institutional Research & Market Analytics brown bag sessions. A presentation is also given to the Student Government Association in an effort to make students aware of the data. The results of the 2016 survey are expected to be received at the end of this summer.

“This survey gives us a sense of what students are experiencing and allows us to target our efforts. We are able to determine where education is needed by way of norming—there are a number of perceptions that students have about other students’ behaviors,” says Suffoletto. “For example, students may say ‘everybody here drinks,’ but data may help say that’s not true. You need norming data for your population in order to do your work well and to message effectively.”

One example of how HPW has used the NCHA is a new initiative, Brain Fuel, which was developed with a number of campus partners. Brain Fuel targets self-care through an entire week of stress reduction right around final exam time. Events include dodgeball tournaments, yoga and craft creation.

“Partnerships are critical because everybody is interfacing with students and they can go to absolutely anybody on campus in regards to their wellbeing. Faculty and staff are on the frontlines,” says Suffoletto.

“Our students lead very complex lives and this assessment helps us to better understand them,” says Suffoletto. “Numbers speak. So if you can say that 81% of students feel exhausted, and not from physical activity (2013 NCHA survey), people will pay attention. It’s evidence. I think you can justify programming in a different way. You can say, ‘we have a problem and we need to pull together as a community to overcome it.’”

For more information about NCHA and HPW programs and services, contact Shannon Suffoletto.

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Spring is an exciting time at DePaul. Besides the obvious perks of warmer weather and more sunlight, there’s FEST, end-of-year celebrations and awards, and of course, the much-anticipated countdown to graduation. But spring also marks the time for another event of particular importance: Vincentian Service Day, one of our university’s largest and most celebrated annual traditions.

Over the last 17 years, roughly 1,500 members of the DePaul community have gathered on the first Saturday in May to volunteer at sites all over Chicago. Alumni all over the country join together as well, giving back to the communities of which they are a part, all in commemoration of St. Vincent’s legacy of service and action. So how did this day come to be?

According to Siobhan O’Donoghue, director of the Vincentian Community Service Office, it all began in 1998 when Fr. John P. Minogue, C.M.—DePaul’s then-president—called for a day of service to celebrate DePaul’s centennial. Initially coordinated by the Office of Community and Government Relations, the Vincentian Community Service Office assumed responsibility for the event the following year, which paved the way for it to become an annual celebration of our university’s Vincentian mission and heritage.

The Vincentian Community Service Office has partnerships with over 100 sites in various neighborhoods across Chicago, and continually works to develop new connections to link DePaul groups of students, faculty and staff to sites that reflect their target interests.

But service without reflection is just work, which is a common adage used by Vincentian student leaders, so the day concludes with a reflection activity facilitated by the team leader of each volunteer group. Afterwards, students, faculty and staff make their way back to the Lincoln Park Campus for a celebratory lunch in the quad.

We all know that DePaul derives its name and mission from St. Vincent de Paul, who dedicated his life to caring and advocating for communities in need. This is one reason why the university’s Vision 2018 plan calls for us to deepen our connection to Chicago and strengthen partnerships with our local community. Vincentian Service Day is one way of living out DePaul’s mission, of deepening our connection to Chicago, and of celebrating who we are as an institution. It’s a tradition that contributes to making DePaul a unique place, and a tradition that would almost surely make St. Vincent proud.

Register for the May 7, 2016 Vincentian Service Day here. If you have any questions about Vincentian Service day, please contact Gina Leal, Chicago Community Engagement Coordinator, at 773.325.1193.

### If You Go:

**What:** Vincentian Service Day  
**When:** Saturday, May 7, 8:00 a.m. to 4:00 p.m.  
**Where:** Morning program- McGrath-Phillips Arena, 2323 N. Sheffield; service in a number of locations across Chicagoland  
**Afternoon program-** Service and Justice Fair and Picnic, Quad  
**Why:** To gather together as a DePaul community to live out DePaul’s legacy of service and justice  
**Register:** Beginning Monday, April 11: serviceday.depaul.edu

Photos courtesy of Jeff Carrion, Maria Toscano and Jamie Moncrief
By Kevin O’Brien

Within hours of the introduction of the Student Preferred Name and Gender policy in February, 60 students had logged into Campus Connect and changed their preferred name. On the face of it, allowing students to designate a name or gender might seem like a small or simple move, but the policy is related to a larger, more meaningful issue: honoring a student’s identity.

In the past, pockets of the university were sensitive to preferred name and gender, and were intentional about allowing students to self-identify in class or at work. However, there were other places at the university that did not understand the complexity of gender identity and did not have systems in place affirming trans students’ identities. The new policy ensures that all areas of the university allow students to self-identify their name and gender. It also brings the student side of the house in line with the faculty and staff side, which has been able to self-identify for some time.

Katy Weseman, LGBTQA Student Services Coordinator, lead the effort to establish this policy. After arriving at DePaul four years ago, she quickly identified the ability to self-identify as a key issue to address. “All too often, trans and non-binary students felt the burden of having to out themselves to their faculty member before a course started, to make sure they were called the correct name,” Weseman said. “If it wasn’t the burden of outing themselves, then it was the anxiety of waiting until the first day of class to correct their faculty member on their preferred name come roll call,” she continued. From day one, then, stress and anxiety could overwhelm trans and non-binary students, challenging their ability to be successful in the classroom.

In addition, only the student’s legal name appeared in multiple systems across the university, including D2L and OrgSync. This posed two problems: everywhere students looked, they saw a name that was not the name they used, and fixing the problem meant the huge undertaking of rebuilding a number of interconnected and interdependent systems across the university.

The implementation of the new policy required the combined efforts of Student Affairs and Student Records. Weseman and She Wolfe, assistant dean of students, started their efforts by meeting with Michael Wright, senior director in Student Records.

Wright and his team in Student Records saw the need for the change, and he began working with Weseman to educate university partners and stakeholders to craft the new policy. As they met with staff in different areas, they found broad support for the initiative. “The importance of the policy was clear to see,” Weseman said.

The Student Preferred Name and Gender policy is the first step in addressing the myriad issues DePaul’s trans and non-binary students face. “A large piece of trans inclusion comes from the culture we create,” explained Weseman. “Not all of our faculty and staff are at a point of fully understanding what it means to be trans or non-binary, and that’s understandable, but we owe it to our students to challenge ourselves to learn more and we owe it to ourselves as members of DePaul to honor our mission that calls us to honor the dignity of every person,” Weseman continued.

You can help create an inclusive environment for all members of our community in several different ways.

• Start off meetings or classes with introductions that include gender pronouns. Names are often gendered and introductions allows trans or non-binary students to express their gender in an inclusive environment.

• Create name cards that include names and gender pronouns.

• Weave in a conversation about gender and identity into your course on day two or three of the quarter, if appropriate.

For more information about the Student Preferred Name and Gender policy, or ways in which you can help make your department or classroom more inclusive, contact Katy Weseman at 773.325.4607.

CHANGING YOUR NAME AT DePAUL

If you have not undergone a legal name change, or are in the middle of the legal name change process...

You can add a preferred name to your Campus Connect profile. This will allow you to update your first name to your preference. This change will be utilized in Campus Connect, Class Roster, D2L, and Directory Information (not on Transcripts, Diplomas, Financial Aid)

Go to https://wdat.is.depaul.edu/SecureDataUpload/PCNameChange.aspx, select name change and enter your updated information. Updated identification is for the documentation field, provide current valid identification, (License, State ID, Passport, Visa).

If you have undergone a legal name change...

You can abbreviate your name to a first initial

You can change your name by going to https://wdat.is.depaul.edu/SecureDataUpload/PCNameChange.aspx, select name change and enter your updated information. Updated identification is available to answer questions or provide guidance in electing any of these options.
Meet Henziel Jusino, a senior studying psychology with a concentration in human development and a minor in sociology. Jusino is a Men of Color Initiative peer mentor and was previously a mentor for Students Together Are Reaching Success (S.T.A.R.S.).

How have you been impacted by your involvement in DePaul organizations?

I wasn’t really the talkative or outgoing type in high school. When I came to DePaul and became involved with STARS and the Men of Color Initiative, both of my mentors for each of those programs really helped me develop my communication skills. They helped me become open-minded, expressive and instilled the value of taking initiative. Having these wonderful mentors made me want to become involved as a way to give back.

What have you learned about leadership through your work with others on campus?

There are different forms of leadership. For some people, it’s being the president of an organization but for me, it’s simply about helping people and building them up to be professionals. As a mentor for the last three years, I’ve helped a lot of people with professional resume building, cover letters and getting them involved on campus. I see how my mentees are now taking initiative on campus, and it’s encouraging to think about how I’m helping to build leaders all while I am learning how to be a leader myself.

What is your favorite DePaul tradition?

DePaul’s Vincentian Service Day during my sophomore year was very impactful for me because I was able to mentor a student at an elementary school. That was essentially my first mentoring experience.

What advice would you give to a student thinking about getting involved?

Involvement is all a matter of being open-minded. There is so much more depth to an organization than what you may initially realize. Take risks because you never know what you’re going to get out of an involvement opportunity.

How does getting involved complement your studies?

I’m majoring in psychology because I’d like to become a counselor. The Men of Color initiative helps prepare me for that. I am able to work with students one-on-one and offer guidance whenever they have issues, whether it be of an academic or personal nature. I’m there for them and I value open communication.

What are your future plans?

I’ll be walking the stage in June and then I plan on going to graduate school. DePaul’s counseling program is my top choice.

Tell us 3 fun facts about yourself.

- I did Latin dance for four years back in high school.
- I have an advanced yellow belt in karate.
- I only eat cereal with chocolate milk.

Meet Elon Sloan, a sophomore at DePaul University involved in community building through programs that encourage an exploration and investigation of the struggles and strengths experienced within the queer community.

Elon Sloan on finding community

Through their work with LGBTQQA Student Services, Sloan founded Gender ?, a discussion group for DePaul students surrounding topics of gender and building community in a trans, non-binary, genderqueer and gender non-conforming (GNC) focused space.

“I was a little timid about starting Gender? because it was one of my first major initiatives while working at LGBTQQA Student Services. Since its conception, the group has grown into a small, supportive community of students,” says Sloan. “They [the student participants] are encouraged by being in this group. This makes me so happy to see because when I was a freshmen, I just wanted a community that was visible and welcoming. I wanted to try to create that.”

In addition to Gender?, Sloan says that the student organization Spectrum teaches them what it means to have a community that continues on well after graduation. “We were really worried about not having any freshmen come and join the club next year but we have a whole group of freshman now and the group was really revitalized,” says Sloan. “We just had a birthday meeting for the president and people who have graduated came back to visit. The freshmen joined in on the fun as well!”

Sloan explains that these student organizations and events aid in instilling a sense of community. “To be able to walk into a familiar space and have others recognize and welcome you is such a powerful thing.”

Elon Sloan on figuring out what it means to be an active participant

Sloan says that their time working with LGBTQQA Student Services in the Center is valuable and rewarding because of their autonomy. “The job that I do at the Center is great because I can address the things I think need to be addressed. When I interviewed for my position, I introduced the idea of having some sort of discussion group or weekly meeting for students who identify as transgender or non-binary. I also identify as non-binary. Right away, these meetings were one of the first things I implemented when I began working.”

Through their involvement in organizations on campus, Sloan is continuously learning about what it means to be an active leader. “I’ve learned that the most important thing that I can do is to be active and creative and come up with ideas but also to listen and be responsive to the needs of the community.”

Elon Sloan: 3 Fun Facts

- I took German for five years in elementary school.
- I won the NAACP’s Afro-Academic, Cultural, Technological and Scientific Olympics competition for the playwright category. It was the first play I ever wrote.
- When I was in middle school and high school one of my hobbies was wheel-throwing.
Meet Kim Everett, director of the Office of Multicultural Student Success, who recently received the 3rd place American Association of Blacks in Higher Education (AABHE) Dissertation Award, and will be honored by AABHE at a ceremony in California this month. Her dissertation was titled “Textual Silences and the (Re)Presentation of Black Undergraduate Women in Higher Education Journals: A Critical Discourse Analysis,” and she received her PhD in educational leadership from Iowa State University.

The mind behind the dissertation
“While I was working on my dissertation, I kept a picture of my daughter in mind. She was a high school senior at the time and was preparing for the next stage in her life: college. I wondered what her college experience would be like as a young, black woman.”

The thesis
Everett noted that for the last several years, there has been a lot of attention and information provided about the narrative of black men having difficulty in higher education. “This narrative is completely accurate,” says Everett. “But there is an absence of the same proliferation of scholarship and programs for black women. Does this silence mean that black women are doing just fine?”

So, Everett set out to find what the literature is saying about black women. “This was about looking at the other side of the movement of support for black men,” she stated.

The findings
She found that the academic literature reveals that black women are succeeding in higher education, but not without significant costs in the process, and that three big themes appeared to run across the experience of black undergraduate women:

1) Black women will persist and succeed in the face of most adversities in colleges and universities. This is reminiscent of the strong, black women narrative in broader society.

2) Black women support each other through an interdependence on interpersonal relationships. This also mirrors the broader narrative of sisterhood and the reliance and responsibility that comes with community.

3) Race is the most salient identity marker for a black woman: black women, first, are black, and then they are women. This is distinctive from other women in the narrative of womanhood as being constructed primarily around white, middle-class women.

“I went to a family reunion last year and shared my research with everyone,” says Everett. Very few of Everett’s extended family members went to college, and she is a first-generation college student. Even still, Everett said, many of her findings resonated with them. “They would say, ‘Yes, the expectation to persist in the face of anything is very real in my life. Yes, the idea that I have to support and be supportive of other black women is real in my life. The idea that I have to choose my racial identity before my gender identity is real in my life.’ So I’ve seen how these themes touch on women from different walks of life.”

The takeaway
“In my thesis I discussed how these textual constructions inform the practice of people working with black women. We tell practitioners, particularly in Student Affairs, but in most academic fields, that the work you do should be informed by scholarship,” says Everett. “We have to be able to critically examine the messages that are found within that scholarship. We must understand that an article was written by a person who has a particular perspective and life experience and all of those things should come into the conversation when we talk about what was written. When I consume something, I don’t simply take it as the gospel truth.”

Everett says her goal is to help raise critical consciousness. “I thought about how my daughter, my nieces, my cousins and all the other girls in my life may have a different experience in higher education by virtue of professionals being more well informed,” says Everett. “How do we know what we know? Is it because we read it somewhere and unpacked it or is it because we experienced it? How is knowledge produced and legitimized? I want to challenge my colleagues to do a few things: tell the story. Ask the questions. Amplify the story.”
April

29. DemonTHON 2016
   Friday, April 29 – Saturday, April 30
   DemonTHON is a year-long fundraising organization, benefiting Ann & Robert H. Lurie Children’s Hospital of Chicago, that culminates in a 24-hour student-run Dance Marathon every spring. Throughout the duration of the year, DemonTHON hosts events on campus and throughout the City of Chicago that engage students at DePaul University and families that are being treated at Lurie Children’s Hospital. During the Big Event dancers commit to standing for the full 24-hour duration of the event, dancing every hour on the hour. Dancers stand to be in solidarity with kids and families who battle pediatric illness every day. The Big Event is not only a celebration of the dancers, but more importantly, the strength and courage of families from Lurie Children’s. For information and registration, please visit http://www.demonthon.org/

30. Sylvia Rivera and Marsha P. Johnson Celebration Breakfast
   Friday, April 29, 2016
   10 a.m.-12 p.m., Cortelyou Commons, Lincoln Park Campus
   Join the DePaul community for this annual gathering honoring the life and legacy of activists Sylvia Rivera and Marsha P. Johnson while celebrating the LGBTQ+ community. This newly renamed celebration breakfast was formerly titled the LGBTQ+ Month Opening Breakfast. J Mase III, poet and public intellectual, will serve as the keynote speaker this year with a talk titled “How I Survived the Gay Rights Movement as a Trans Person of Color.”
   All are welcome and a buffet breakfast will be provided. Please email LGBTQAServices@depaul.edu with any questions. RSVP on OrgSync.

May

7. Vincentian Service Day
   Saturday, May 7
   Doors open at 8:00 a.m., kick-off begins at 8:30 a.m., Sullivan Athletic Center (McGrath Arena), Lincoln Park Campus
   Join over 1400 DePaul students, staff, faculty and alumni for Vincentian Service Day, one of DePaul’s oldest annual traditions. This day of service, which benefits 100+ community partners in the Chicagoland area, started in 1998 as part of DePaul’s centennial celebration. Held the first Saturday of May each year since then, the event is now in its 18th year.
   To participate, you must register. For more information, please email: serviceaday@depaul.edu

June

1. Family Weekend & Welcome Week submissions
   Wednesday, June 1
   Deadline for events or programs to be included on the Welcome Week or Family Weekend schedules.
   Welcome Week begins when students start moving in and runs through September. Events during this time are designed to help students transition to DePaul and get to know the city. Family Weekend is October 14-16, and the weekend is filled with programs and events that give students and families time to re-connect, and for the students to ‘show off’ what they’ve learned about DePaul and the city.
   Submit your events or programs to Ziera Miller in New Student and Family Engagement.

2. Leadership & Involvement Celebration
   Thursday, June 2
   6 p.m., Cortelyou Commons, Lincoln Park
   Each year the Division of Student Affairs recognizes student organizations and student leaders for outstanding work, grounded in socially responsible leadership, at the Leadership and Involvement Celebration.
   Awards to be presented:
   • Socially Responsible Leader: First-year Student
   • Socially Responsible Leader: Second-year Student
   • Socially Responsible Leader: Third-year Student
   • Outstanding Student Organization Advisor
   • Outstanding OrgSync Engagement
   • Outstanding Act of Service
   • Outstanding Commitment to Diversity and Social Justice
   • Outstanding Organizational Development
   • Outstanding Contribution to DePaul University
   • Outstanding Student Organization
   For information about nominating a student, contact Lindsay Ritenbaugh in Student Involvement.

27. FEST
   Friday, May 27
   FEST is a concert held on the quad featuring major recording artists.
   Visit the DAB website for details and contact Courtney James at (773) 325-2459 for information on how to volunteer.

July

10. Graduating Student Leader Reception
   Friday, June 10
   5:30 p.m., Lincoln Park Student Center room 120AB
   Each year the Division of Student Affairs recognizes graduating student leaders for their outstanding work. We are now officially accepting nominations for the James R. Doyle Outstanding Leader Award, to be presented at the Graduating Student Leader Awards in June. Please use this link to nominate a graduating student leader who has demonstrated a particular component or components of socially responsible leadership during their time as students of DePaul University.